

丛书主编 司马文 吴庆芳 分册主编 付为政



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TIYOU XIAOBOSHI



TEMPINE TO

创新思路激及八 高效提分培育优生 依纲扣本 各版本教林适用







提优小博士小学英语阅读理解

四年级

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本书根据《英语课程标准》中的话题设置了6个单元,共包括54篇阅读理解文章。每篇文章下设"生词小锦囊""开心升级练""提优小博士""选文快译通"和"迷你万花筒"等栏目。选文多为原创,练习题目形式多样,旨在提升学生英语多方面的能力,并充分体现了"提优"的概念。本书适合小学四年级学生课下及假期使用。

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阅读理解是英语语言技能中的主要内容之一,它直接影响学生的听说读写能力,也会影响学生在英语学习中关于情感态度、学习策略、语言知识和文化意识等四个方面的综合行为表现。为了提高学生的英语阅读理解能力和英语综合语言运用能力,我们以《英语课程标准》为指导,以各版本小学英语教材为参考,以各年级学生的英语认知水平为依据,组织一线英语特、高级教师编写了"提优小博士小学英语阅读理解"三至六年级共4册。本书是四年级分册,内容具有如下特点:

1. 阅读选材丰富

书中的英文选文题材丰富多样、内容新颖、语言规范,注意与学生的生活与社会紧密联系,注重从学生的阅读兴趣入手,适合四年级的学生阅读。

2. 栏目独具特色

生词小锦囊:根据四年级学生的认知水平,将选文中的新词列举出来,给出音标和中文释义,用以帮助学生扫除阅读理解中的障碍,并增加学生的单词量。

开心升级练:针对本文的阅读理解,设置丰富的练习题,包括问答、 选择、判断、填空等多种题型。通过做习题的形式,引导学生理解选文 意思,快速提高英语阅读理解水平。

提优小博士:内容包括针对选文的短语句型、语法等的讲解;疑难点的点拨;掌握相关知识和理解该篇选文的方法与技巧。

选文快译通:给出选文的中文翻译,供学生参考。

迷你万花筒:包括英语谚语、小幽默故事、谜语、绕口令;或精选歌谣和英文歌曲;或展示相关趣味性强的英语知识,以英汉对译的形式出现。



3. 版式活泼,图文并茂

本书的版式活泼,图文并茂,能大大吸引学生的眼球,提高他们的英语阅读兴趣。

本书既是各版本英语教材的补充与拓展,又是进行英语阅读训练提优的好教材;既方便学生学习,又方便老师和家长辅导。

本书从策划、编写到出版,都经过了精心设计和细致操作,但仍不免有疏漏之处,敬请广大读者不吝指正。

编者



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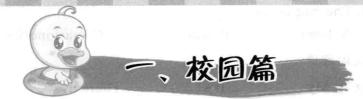
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1) My Bag

My bag is my good friend. It's orange. There is a dog on the bag. Its nose is black. Its eyes are big. How lovely! My bag is not only nice, but also useful.

My books, my pencil-box and exercisebooks are all in my bag. It helps me a lot. Every day it's on my back and follows me.

I like my bag. It's my good friend.



生词小锦

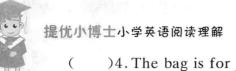
- 1. friend/frend/n. 朋友
- 2. useful/'ju:sful/adj.有用的,有益的
- 3. not only...but also...不但……而且……
- 4. all/ɔ:1/adv.全部,都
- 5. follow/folou/v. 跟着,跟随



开心升级练

| _ | लिं। | 寺 | 右 | T | E | 、洗 | 坯 | 틊 | 住 | 华 | 山山 | |
|---|------|---|-----|------|----|---------|---|-----|---|-----|------|--|
| | 1261 | 1 | 141 | -20- | /1 | B 17 10 | - | ELV | | 1/6 | -1/3 | |

- ()1. My bag's colour is
 - A. red
- B. blue
- C. orange
- ()2.A is on my bag.
 - A. cat
- B. dog
- C. cock
- ()3. The dog's nose is _____
 - A. black
- B. yellow
- C. green



| A. food | B. water | C. station | eries |
|------------------------|---------------------|---------------------------|------------------|
| 二、根据短文内容填空。 | | | |
| My bag is My | It's | There is | on the |
| bag. The dog's nose is | It's eye | es are | My bag is |
| nice, | useful. My _ | , my | and |
| are all in the b | oag. It | me a lot. Ever | ry day it's or |
| and m | e. I like my bag. l | It's my good fri | iend. |
| 三、短文中的书包里都有些 | 什么?请在方框 | 内把它们画出来 | gh i e a aioif |
| | The second | fyla m soft gl | र्ग जात रुप्छ वा |
| | | | and soon Apa |
| | | | Mv book |
| | | | gooks ure all i |
| | em a collei | has shad an a | no rive pale ya |
| | | | |



提优小博士

good, fine, nice 这三个词都有"好"的意思,但又有各自的侧重点。 good 用处比较多,是范围比较大的"好",如: good friend "好朋友", good teacher"好老师"等。

fine 多指天气,身体好等。如:Today is a fine day.今天天气很好。 nice 可表示"好的,漂亮的,令人愉快的",含有"美好、友善"的意思,例如:Nice to meet you! 见到你很高兴!



选文快译通

我的书包

我的书包是我的好朋友,它是橙色的。书包上有一只狗。它有着黑色的鼻子和大大的眼睛,多可爱呀!我的书包不但漂亮,而且还很实用。

我的书、文具盒和练习本都装在书包里面。它给了我许多的帮助。每天它都在我的背上跟随着我。 我喜欢我的书包。它是我的好朋友。



迷你万花筒

Barking Dogs Don't Bite

"Don't be afraid. Don't you know the proverb 'Barking dogs don't bite'?" "Ah, yes, I know the proverb, but does the dog know the proverb, too?"

吠犬不咬人

"别害怕,你难道没听说过'吠犬不咬人'这句谚语吗?""啊,我当然知道,但狗也知道吗?"

(2.)

In the Classroom

(T-Teacher S-Students P-Peter S-Sam M-Mary J-John)

T: Hello, boys and girls. Let's talk about your family, OK?

Ss:OK!

T: Hello, Peter. Do you have a sister?

P: Yes, I do.

T: How old is she?

P:She's eleven.

T:Sam, what's your mother?

S:She's a worker.

T: What's her age?

S:She's thirty-eight years old.

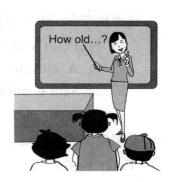
T: Is your brother a student, Mary?

M: Yes, he is.

T: How old is he?

M: He's fourteen.

T: Good! Now let's go on. Hello, John, how many people are there in your family?



- J. Five. They are my grandfather, my grandmother, my father, my mother and I.
- T: What's your grandfather's age?
- J:He's seventy-five years old.



生词小锦囊

- 1.age /eidʒ/n.年龄,寿命
- 3. go on 继续某种行为
- 5. years old 年纪, 岁数

- 2. worker /ws:kə/n.工人,劳动者
- 4. seventy-five 七十五



开心升级统

| 70 | y. | | | | | |
|-------|---|--------------------|-------------------|-------------|--|--|
| 一、阅读 | 短文后,判断正设 | 吴,正确的填T,错误 | 吴的填 F。 | | | |
| (|)1. Peter has a sister. | | | | | |
| (|)2. Sam's mother is thirty years old. | | | | | |
| (|)3. Mary's brother is not a middle school student. He's fourteen. | | | | | |
| (|)4. Peter's sister is a worker. | | | | | |
| (|)5. There are f | ive people in John | 's family. | | | |
| 二、阅读 | 短文后,选择最信 | 走选项 。 | steles als | | | |
| (|)1. Peter's siste | r is | | | | |
| | A. eleven | B. thirty-eigh | ht C. seventy-fi | ive | | |
| (|)2. Sam's moth | er is a | | | | |
| | A. farmer | B. doctor | C. worker | | | |
| 三、根据 | 短文内容填空。 | | | | | |
| Pet | er has a | _, she's | Sam's mother is a | a, | | |
| she's | years old | . Mary has a | , he is | . There are | | |
| | _ people in Joh | n's family. They | are John's | , John's | | |
| | | John's | | | | |
| | | | | | | |





提优小博士

询问别人的年龄有几种表达法。例如:问她多大了? 用英语可以这样说:What's her age? 也可以这样说:How old is she? 回答时,可以直接说数词,也可以在数词后加上"years old"。

例如:我十四岁。可以说:I'm fourteen. 也可以说:I'm fourteen years old.



选文快译通

在教室里

老师:同学们好。让我们谈谈你们的家庭好吗?

学生们:好的。

老师:你好,彼得。你有姐妹吗?

彼得:是的,我有。

老师:她几岁了?

彼得:她11岁。

老师:萨姆,你的母亲是干什么的?

萨姆:她是一个工人。

老师:她多少岁了?

萨姆:她38岁了。

老师:你兄弟是个学生吗,玛丽?

玛丽:是的,他是。

老师:他多大了?

玛丽:他14岁。

老师:好。让我们继续。你好,约翰,你家有几口人?

约翰:五口。他们是爷爷、奶奶、爸爸、妈妈和我。

老师:你爷爷多大年纪了?

约翰:他75岁了。





迷你万花筒

Now or never.

机不可失,时不再来。

Live and learn.

活到老,学到老。

Never say die. Time is money.

一寸光阴一寸金。

永不言败。

Time-servers are clever.

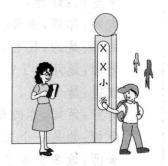
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Back to School

It's the first day of school. Tom wants to go back to school. He wants to see his friends. He wants to meet his new teacher.

Tom gets up early in the morning. He washes and eats his breakfast. Then he rides his bike to school. He sees his friends on the playground. He plays hide-and-seek with them. In the classroom, Tom meets his new maths teacher. Her name is Mrs. Green. Tom likes Mrs. Green. She can speak English very well. He thinks she is a nice teacher.



牛词小锦囊

1. first /fɜːst/num.第一

2. early /'s:li/adv. 早的

3. ride /raid/v. 骑,乘

4. playground / pleigraund/n. 操场,运动场

5. hide-and-seek 捉迷藏

6. maths/mæθs/ n.数学





开心升级练

| - | | | | | | |
|-------|--|--|--|--|--|--|
| 一、阅读 | 卖短文后,判断正误,正确的填T, | 错误的填 F。 | | | | |
| (|)1. It's the first day of the Ne | 1. It's the first day of the New Year. | | | | |
| (|)2. Tom wants to meet his frie | . Tom wants to meet his friends. | | | | |
| (, , |)3. Tom goes to school by bus | Tom goes to school by bus. | | | | |
| (|)4. Tom's new teacher is a nic | . Tom's new teacher is a nice woman. | | | | |
| 二、阅读 | 卖短文后,选择最佳选项。 | | | | | |
| (|)1. Does Tom get up early? | | | | | |
| | A. Yes, he is. | B. Yes, he does. | | | | |
| | C. No, he isn't. | D. No, he doesn't. | | | | |
| (|)2. Mrs. Green is | | | | | |
| | A. Tom's mother | B. Tom's Chinese teacher | | | | |
| | C. Tom's English teacher | D. Tom's maths teacher | | | | |
| (|)3. Tom plays with h | nis friends. | | | | |
| | A. football | B. tennis | | | | |
| | C. basketball | D. hide-and-seek | | | | |
| (- |)4. Where does Tom meet his | new teacher? | | | | |
| | A. On the playground. | B. In the classroom. | | | | |
| | C. Under the tree. | D. At the school gate. | | | | |
| (|)5. Tom likes Mrs. Green. Why | y? | | | | |
| | A. Because Mrs. Green is an English teacher. | | | | | |
| | B. Because Mrs. Green is a | maths teacher. | | | | |
| | C. Because Mrs. Green is T | om's new teacher. | | | | |



提优小博士

1. want to do sth. 想要做某事

例如:He wants to see his friends and teachers.

D. Because Tom thinks Mrs. Green is a nice teacher.



他想看看他的朋友和老师。

I want to go to school by bus.

我想乘公共汽车去学校。

2. eat breakfast 吃早餐。也可以说: have breakfast。



选文快译通

回到学校

这是开学的第一天。汤姆想回到学校。他想看看他的好朋友们, 也想见见他的新老师。

汤姆早上很早就起床了。他洗漱完毕并吃了早餐,然后他骑自行 车去学校。他看到他的朋友们在操场上玩。他和他们一起玩捉迷藏。 在教室里,汤姆见到了他的新数学老师——格林夫人。汤姆喜欢格林 夫人。格林夫人的英语说得很好。汤姆认为她是一个好老师。



Did Your Dad Help You? 你爸爸帮你了吗?

looked at his homework and saw that he had got all his sums right. The teacher was very pleased and rather surprised. He called Tim to his desk and said to him, "You got all your homework right this time, Tim. What happened? Did your father help you?"

"No, sir. He was too busy last "不,先生,我爸爸昨天很忙,我不 night, so I had to do it all myself, "said 得不全都自己做了。"蒂姆说。 Tim.

One day, Tim's maths teacher 一天, 蒂姆的数学老师看了他的作 业,发现他的算术题全都做对了。老师 很高兴,同时也十分惊讶。他把蒂姆叫 到桌前说:"蒂姆,你这次的作业全都做 对了,怎么回事?你爸爸帮你做了吗?"



4. School! Go Slowly!

Andy is always late for school.

It's a <u>quarter</u> past eight in the morning. The students have English class in the classroom. Andy opens the door and comes in.

"Andy, why are you late for school every morning?" his teacher asks. "When do you leave home?"

"I leave home at a quarter to eight," Andy answers.

"Is your home far from our school?" his teacher asks.



" Then why are you late?"

"Because every day on my way to school I see a sign. It says: School! Go slowly!"



10

生词小锦囊

1.leave/lix/v.离开

- 2. far/fa:/adj.远的
- 3. open/'əupən/v. 打开
- 4. sign/saɪn/n.标志
- 5. quarter/'kwottə/n. 一刻钟,四分之一



开心升级练

- 一、根据短文内容,判断下列句子的正(T)误(F)。
 - ()1. Andy always goes to school late.
 - ()2. The students have class at 8:30.
 - ()3. Andy leaves home at 8:15.
 - ()4. Andy's home is not far from school.
 - ()5. The sign on Andy's way to school means go to school slow-ly.