

北京师范大学多媒体系列教材

# 挑战

CHALLENGING  
ENGLISH LISTENING

# 英语视听4

主 编 孙迎晖  
副主编 刘福安  
编 者 高秀琴 杨庆云 王德亮



北京师范大学出版集团  
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP  
北京师范大学音像出版社

北京师范大学多媒体系列教材

# 挑战

CHALLENGING  
ENGLISH LISTENING

# 英语视听4

主 编 孙迎晖 副主编 刘福安  
编 者 高秀琴 杨庆云 王德亮



北京师范大学出版集团  
BEIJING NORMAL UNIVERSITY PUBLISHING GROUP  
北京师范大学音像出版社

---

图书在版编目(CIP)数据

挑战英语视听. 4/ 孙迎晖主编. —北京: 北京师范大学出版社, 2014.3

北京师范大学多媒体系列教材

ISBN 978-7-303-16685-5

I. ①挑… II. ①孙… III. ①英语—听说教学—高等学校—教材 IV. ①H319.9

中国版本图书馆 CIP 数据核字(2012)第 154452 号

---

营销中心电话 010-58802181 58805532  
北师大出版社高等教育分社网 <http://gaojiao.bnup.com>  
电子信箱 [gaojiao@bnupg.com](mailto:gaojiao@bnupg.com)

---

出版发行: 北京师范大学出版社 [www.bnup.com](http://www.bnup.com)

北京新街口外大街 19 号

邮政编码: 100875

印刷: 北京京师印务有限公司

经销: 全国新华书店

开本: 210 mm × 285 mm

印张: 19.25

字数: 350 千字

版次: 2014 年 3 月第 1 版

印次: 2014 年 3 月第 1 次印刷

定价: 58.00 元

---

策划编辑: 杨帆 责任编辑: 杨帆

美术编辑: 毛佳 装帧设计: 锋尚设计

责任校对: 李茵 责任印制: 陈涛

**版权所有 侵权必究**

反盗版、侵权举报电话: 010-58800697

北京读者服务部电话: 010-58808104

外埠邮购电话: 010-58808083

本书如有印装质量问题, 请与印制管理部联系调换。

印制管理部电话: 010-58800825



本套教材是北京师范大学多媒体网络(视)听力课程教材,内容主要由视、听两部分组成,共四册,供英文专业及大学英语一、二两个学年共四个学期使用。四册之间难度逐渐加大,第三册总体难度可达到大学英语6级水平,第四册可达到英语专业8级水平,对于学习者具有一定的挑战性。

本套教材每册包括16个单元,每个单元由多个模块组成。包括“基本技巧训练”(Basic Listening Skills)、“技巧应用训练”(Application of the Skills)、“整体理解”(General Understanding)、“视频或电影赏析”(Watching Video Programs/Movie Watching)。除了这些基本视听内容外,每个单元还设计了“思考消化”(Reflection)和“快乐时刻”(Fun Time)模块。不难看出,本书以英语专业及大学英语的听力技能为训练主线,四册书分别有不同的侧重,由易到难,循序渐进。四册书训练的要点如下:

**第一册:** 包括元音和辅音辨识;人名、地名、地址、国家名称等的辨识及拼写;各类数字,包括体育运动及比赛比分;时态、语态及句型结构;辨识空间、地图;补充句子信息;听写或记录主要信息;推论信息内容;听写能力等。

**第二册:** 包括基本的地名、人名、组织机构等专有名词的辨认;看图读图;关注听力对话和篇章中的关键词和细节描述(“五个W”: What, Why, When, Where, Who);听写能力等。

**第三册:** 辨识新闻及篇章材料中的数字、专有名词以及其他细节信息;学会做笔记,做到能够迅速准确地记录一些重要的细节信息;学会总结新闻大意;听写能力等。

**第四册:** 在前三册训练内容的基础上,继续加深新闻及篇章理解的能力,包括准确辨识新闻或篇章细节信息,迅速掌握新闻大意及核心内容,抓新闻及篇章要点,全面记笔记等能力。

每册书的训练技巧分设在每个单元中,可从每单元开始的“训练重点”(Training Focus)中查看。每单元以“基本技巧训练”模块开始,逐步引领学习者加深对技巧的掌握,并在实践中训练,以提高其听力能力。课程设计尽量做到技巧和训练练习的有机结合,使学生有充分的实践机会。本套教材的练习题型种类多样,每个单元配有4~5种练习题型,包括单项选择、判断对错、对应画线、句子或段落填空、回答问题、听写练习等,既培养及检查学生对所听内容的总体理解和掌握程度,又引领学生在听的过程中注意抓住关键词,捕捉主要观点和核心内容,培养学生英语听

力语感,同时在更高层次上培养学生对视听新闻及段落的总结和归纳能力。


每个单元都配有原版视频或电影欣赏部分,在观看视频节目或欣赏电影的同时,完成相应的听力训练任务,寓教于乐,增加了听力学习的趣味性。

本套教材专门设计了“思考消化”模块,学生根据指令完成相关内容,为的是思考消化本单元的听力技巧,检验学习效果,以期在今后的听力训练中不断改进自己的学习策略,形成符合学习规律的学习模式。

在完成每单元的各模块内容后,学生可以轻松一下,进入“快乐时刻”。该模块的选材和设计也是多样化的,有笑话、幽默图片、英文歌曲学唱、英语游戏、绕口令,等等。

本书所选取的材料绝大部分是国外自然语速下的原声音频、视频材料,主要选取了具有代表性的BBC英国英语,VOA、CNN、NBC等为代表的美国英语,保证了视频材料的真实性,以及语音材料的原汁原味。

本套教材选材广泛,包括国际事务、体育赛事、科技报道、军事动态、访谈节目等,内容丰富有趣。在学生用书的相关部分标注了“文化点滴”(Culture Note),并配有精美的图片,针对新闻材料中的重点文化内容,提供了一些重要的背景知识,有助于学生更全面地理解新闻材料,扩大眼界和知识面。

本套教材具有使用方便、灵活的特点,既可以用于课堂教学,也可以自主学习使用。因为是计算机多媒体教材,学生在使用时可根据自己的实际情况选择学习的时间、地点,也可以根据自己的学习水平对某些难度较大的内容反复听练。本套教材将练习答案及文本原文附在学生用书的最后,便于学生学习。课文中的每段视听材料前都标有  符号,代表视频或音频。同时,每段视听内容前都标有序号,如1-1-1,代表第一单元的第一部分的第一个练习。此序号和答案及文本相对应,便于学生查对。

本套教材的编写开始于2008年北京师范大学教学建设与改革项目“北京师范大学英语听力自主学习式网络课程建设”。北京师范大学外文学院的部分研究生在编者老师的带领下,参与了视听内容的收集和整理;外籍教师Tait Bergstrom先生参与了部分文稿的录音;徐学峰老师、刘莲云老师、刘来牛老师参与了音像材料的编辑和技术加工。在此,编者对他们表示深深的感谢!

由于编者水平和编写时间有限,本书还存在不少不足与纰漏,敬请专家、同行和读者不吝指正。

编者

2013年3月



# Contents

## Unit 1 / 001

- Part I Basic Listening Skills / 001
- Part II Application of the Skills / 003
- Part III General Understanding / 004
- Part IV Movie Watching / 005
- Part V Reflection / 006

## Unit 2 / 009

- Part I Basic Listening Skills / 009
- Part II Application of the Skills / 011
- Part III General Understanding / 012
- Part IV Movie Watching / 013
- Part V Reflection / 014

## Unit 3 / 016

- Part I Basic Listening Skills / 016
- Part II Application of the Skills / 018
- Part III General Understanding / 019
- Part IV Movie Watching / 020
- Part V Reflection / 022

## Unit 4 / 025

- Part I Basic Listening Skills / 025
- Part II Application of the Skills / 027
- Part III General Understanding / 028
- Part IV Movie Watching / 030
- Part V Reflection / 031

## Unit 5 / 033

- Part I Basic Listening Skills / 033
- Part II Application of the Skills / 034
- Part III General Understanding / 035
- Part IV Movie Watching / 037
- Part V Reflection / 038

**Unit 6 / 040**

- |   |
|---|
| Part I Basic Listening Skills / 040     |
| Part II Application of the Skills / 041 |
| Part III General Understanding / 043    |
| Part IV Movie Watching / 044            |
| Part V Reflection / 045                 |

**Unit 7 / 047**

- |   |
|---|
| Part I Basic Listening Skills / 047     |
| Part II Application of the Skills / 048 |
| Part III General Understanding / 050    |
| Part IV Movie Watching / 052            |
| Part V Reflection / 053                 |

**Unit 8 / 055**

- |   |
|---|
| Part I Basic Listening Skills / 055     |
| Part II Application of the Skills / 057 |
| Part III General Understanding / 058    |
| Part IV Movie Watching / 060            |
| Part V Reflection / 061                 |

**Unit 9 / 063**

- |   |
|---|
| Part I Basic Listening Skills / 063     |
| Part II Application of the Skills / 064 |
| Part III General Understanding / 067    |
| Part IV Movie Watching / 068            |
| Part V Reflection / 070                 |

**Unit 10 / 072**

- |   |
|---|
| Part I Basic Listening Skills / 072     |
| Part II Application of the Skills / 074 |
| Part III General Understanding / 077    |
| Part IV Movie Watching / 079            |
| Part V Reflection / 080                 |



**Unit 11 / 082**

- |          |                                 |
|----------|---------------------------------|
| Part I   | Basic Listening Skills / 082    |
| Part II  | Application of the Skills / 085 |
| Part III | General Understanding / 087     |
| Part IV  | Movie Watching / 088            |
| Part V   | Reflection / 090                |

**Unit 12 / 093**

- |          |                                 |
|----------|---------------------------------|
| Part I   | Basic Listening Skills / 093    |
| Part II  | Application of the Skills / 096 |
| Part III | General Understanding / 098     |
| Part IV  | Movie Watching / 099            |
| Part V   | Reflection / 100                |

**Unit 13 / 103**

- |          |                                 |
|----------|---------------------------------|
| Part I   | Basic Listening Skills / 103    |
| Part II  | Application of the Skills / 104 |
| Part III | General Understanding / 105     |
| Part IV  | Movie Watching / 106            |
| Part V   | Reflection / 107                |

**Unit 14 / 110**

- |          |                                 |
|----------|---------------------------------|
| Part I   | Basic Listening Skills / 110    |
| Part II  | Application of the Skills / 111 |
| Part III | General Understanding / 113     |
| Part IV  | Movie Watching / 115            |
| Part V   | Reflection / 116                |

**Unit 15 / 118**

- |          |                                 |
|----------|---------------------------------|
| Part I   | Basic Listening Skills / 118    |
| Part II  | Application of the Skills / 119 |
| Part III | General Understanding / 120     |
| Part IV  | Movie Watching / 121            |
| Part V   | Reflection / 122                |



## Unit 16 / 125

Part I Basic Listening Skills / 125

Part II Application of the Skills / 126

Part III General Understanding / 127

Part IV Movie Watching / 128

Part V Reflection / 129

## Key and Script

Unit 1 / 131

Unit 2 / 143

Unit 3 / 155

Unit 4 / 168

Unit 5 / 179

Unit 6 / 189

Unit 7 / 197

Unit 8 / 207

Unit 9 / 222

Unit 10 / 235

Unit 11 / 244

Unit 12 / 252

Unit 13 / 261

Unit 14 / 274

Unit 15 / 283

Unit 16 / 295

# Unit 1

## Training Focus

- 1 To understand some specific information in the news
- 2 To write down key words in the news

## Part I Basic Listening Skills



1-1-1

### Word Bank

tsunami   obliterate   serene   barren  
pledge   debris   seaweed   resilient  
asset   Otsuchi   Minamisanriku

Listen to the news and tell whether the following statements are true (T) or false (F).

- ( ) 1. Today's reporter is the same correspondent who reported the devastating 9.0 earthquake in Japan one year ago.
- ( ) 2. The fishing town of Otsuchi was largely obliterated in the quake and now it becomes twisted.
- ( ) 3. More than half a million buildings destroyed and today there is a blueprint for rebuilding.
- ( ) 4. A 79-year-old Otsuchi survivor who lost everything in the tsunami is very positive about what lies ahead.
- ( ) 5. The authorities of Otsuchi have pledged to build a giant new 50-foot high seawall, more than twice higher than before.
- ( ) 6. So the new 50-foot high seawall may be enough to make this place livable again.
- ( ) 7. In Minamisanriku boats are back sea farming seaweed for the first time since the disaster.
- ( ) 8. Minamisanriku was famous for seaweed.
- ( ) 9. A project supported by the U.S. Charity Mercy Corp has created jobs for 200 people here.
- ( ) 10. People are in low spirit which may be the most important asset for the devastated communities looking to the future.





## 1-1-2

## Word Bank

recession	accelerate	sober
grind out	front	thrive
overwhelm	expertise	entrepreneur
stifle	startup	HP

Listen and choose the best answers to the following questions.

- What issue does the government have to deal with after the economic recession?
  - Job losses.
  - Education.

- Health care insurance.
- Small businesses.

- Which is NOT the reason for the failure of small businesses to hire more people?
  - They could not pay for the insurance for employees.
  - They need money for research and development and to expand their operations.
  - They pay more fees for the same insurance plans as bigger businesses.
  - With great speed of development, their businesses still lag far behind Google, Apple, or HP.



## 1-1-3

## Word Bank

FIFA World Cup	the U-17 World Cup	Golden Eaglet	Nigeria
the U-20 World Cup		infrastructure	pull through
for the Emancipation of the		distract	the Movement
Argentina	Honduras	FIFA executive	Abuja
			semblance
			Niger Delta

Listen to the news, pay attention to transitional words and phrases (and, thus, because, for this purpose, etc.) and fill in the blanks below.

- But rather than celebrating Nigeria's status as \_\_\_\_\_ host nation \_\_\_\_\_ defending champion of this event, local organizers and FIFA officials alike will \_\_\_\_\_ be holding their collective breath, hoping that the country pulls through the three-week long tournament without any major problems.

- "We made a special effort for Africa \_\_\_\_\_ it is really the African year. We made a special effort towards the World Cup here \_\_\_\_\_ really have Africa in the focus."
- FIFA reports indicated that the Nigerians were well behind schedule in \_\_\_\_\_ the proper infrastructure would be in place to host the event.
- Despite the worries, the decision was made to press on with Nigeria as host. Participating teams, \_\_\_\_\_, are trying to focus on football.

## Part II Application of the Skills



### 1-2-1

#### Word Bank

National Geographic

grantee	wallaby (warru)
endanger	marsupial
predator	swarm
brigade	indigenous
recovery team	runner
sedate	tuck
pouch	reproductive
rear	surrogate
cross fostering	foster mother
lactate	mate
portable	incubator
fertilize	embryo
in store for	airborne
Adelaide	captive-breeding
habitat	captive-bred

Listen to the passage and answer the following questions.

- Why are there fewer than a hundred warrus remaining in the wild?  
\_\_\_\_\_
- What is the technique to rear the young of an endangered species?  
\_\_\_\_\_
- What would the researchers do with the warru Joey when the exam is over?  
\_\_\_\_\_

- What is the main idea of the video?  
\_\_\_\_\_  
\_\_\_\_\_



### 1-2-2

#### Word Bank

verdict	conspiracy	Guantanamo Bay
allegation	abide by	prominent
unfurl	the Bird's Nest	National Stadium
retailer	hack	San Diego
extramarital		outnumber
the Parents Television	Council	
watchdog	Phoenix	pitch in
plumber		

Listen to the passage and choose the best answers to the following questions.

- What is the jury made up of?
  - Six military officers.
  - Six government officers.
  - Sixteen military officers.
  - Sixteen government officers.
- What was the Chinese officials' suggestion to international visitors during the period of 2008 Beijing Olympics?
  - They hoped international visitors would abide by international laws.
  - They hoped international visitors would abide by international regulations.
  - They hoped international visitors would abide by local laws and regulations.
  - They hoped international visitors



would abide by international laws and regulations.

3. What kind of people will have the opportunity to carry the torch throughout the capital?
  - a. Beijing citizen.
  - b. Olympic athletes.
  - c. Olympic volunteers.
  - d. Social celebrities.
4. How many credit card and debit card numbers did the hackers steal from shoppers?
  - a. 4,000,000,000.
  - b. 400,000,000.
  - c. 4,000,000.
  - d. 40,000,000.
5. What does the word “watchdog” mean in the news?
  - a. People who exercise surveillance as a watchdog.
  - b. People who guard something as a watchdog.
  - c. People who are violent as a watchdog.
  - d. People who are obedient as a watchdog.
6. Where did the dog give birth to nine puppies in Phoenix?
  - a. Above a portable classroom.
  - b. Under a portable classroom.
  - c. In a portable classroom.
  - d. Beside a portable classroom.

## Part III General Understanding

### 1-3-1

#### Word Bank

presumed consent		kidney
transplant	liver	paramedic
bereave	wary	charismatic
opt out of	audit	replicate
altruism		

Listen to the report and tell whether the following statements are true (T) or false (F).

- ( ) 1. The rule of the “presumed consent” donation system is that people should sign up to say that if they die they would be happy for their organs to be transplanted.
- ( ) 2. The organ transplant can save people’s life or improve their life quality.
- ( ) 3. The bereaved families are usually the main source of organ donation.
- ( ) 4. The way in which the doctors persuade the relatives of the bereaved family is not very important.
- ( ) 5. Dr Rafael Martazans sees this “presumed consent” donation system could not be replicated in the UK.

## 1-3-2

## Word Bank

atonement    Golden Globe Awards  
 scale down    poignant  
 The Hollywood Foreign Press Association  
 glamour    original score    prospector  
 ruthless    musical    Alzheimer's  
 adaptation    Broadway    enact  
 paralyze    vengeful  
 motion picture academy    gourmet

Listen to the passage and answer the following questions.

1. What made the 65th annual Golden Globes lack of poignant moments and glamour?

\_\_\_\_\_

\_\_\_\_\_

## Part IV Movie Watching

## 1-4-1

## Word Bank

ride on    guinea    let down  
 Your Grace    versed    horsemanship  
 forfeit    Devonshire

- A. Tell whether the following statements are true (T) or false (F) according to what you have seen in the video.

- ( ) 1. Lady Spencer is the mother of Georgiana.
- ( ) 2. The story happened in Althorp Estate, England, March 1774.

2. What did the Hollywood writers strike for?

\_\_\_\_\_

\_\_\_\_\_

3. What was the role of Johnny Depp in the film *Sweeney Todd*?

\_\_\_\_\_

\_\_\_\_\_

4. What is the film *The Diving Bell and the Butterfly* about?

\_\_\_\_\_

\_\_\_\_\_

5. What is the scheduled date of the Oscar?

\_\_\_\_\_

\_\_\_\_\_

- ( ) 3. Charles Grey finally won the race.
- ( ) 4. Georgiana had only met the Duke once.
- ( ) 5. Georgiana is 18 years old.

- B. Watch the video again and fill in the following blanks.

1. Lady Spencer: She's an \_\_\_\_\_ lady of \_\_\_\_\_ and devoted to her duties. She's fluent in \_\_\_\_\_, Italian, \_\_\_\_\_ and fully versed in \_\_\_\_\_ and dancing and...
- Duke: Yes, I'm aware of all that. She's a



\_\_\_\_\_ to you.

2. Lady Spencer: Not at all, my darling.  
We have \_\_\_\_\_ things to talk of.  
Come here. I have heard a \_\_\_\_\_.  
Georgiana: Yes?  
Lady Spencer: That I will soon be  
\_\_\_\_\_ my daughter as Her Grace, the  
\_\_\_\_\_ of Devonshire.  
Georgiana: Is it true, Mama?



1-4-2

### Word Bank

chickenpox	down
die on	affection
companionship	boil down
crave	put up with

### A. Make the best choice according to the information you get from the video.

1. Harry and Richard lunched at Cloud Room on \_\_\_\_\_.  
a. Sep. 5th, 1948    b. Sep. 5th, 1949  
c. Sep. 15th, 1949    d. Sep. 15th, 1948
2. Pat is the wife of \_\_\_\_\_.  
a. Harry    b. Richard  
c. John    d. Kay

### B. Fill in the blanks.

1. Look, I know you and Pat well enough to \_\_\_\_\_ your marriage is not an \_\_\_\_\_ one. As a matter of fact, as marriages go, I always thought it was \_\_\_\_\_ good. The most \_\_\_\_\_ marriage I have ever known.
2. I always thought marriage was a mild kind of \_\_\_\_\_. Like the \_\_\_\_\_ or chickenpox, to which I was safely \_\_\_\_\_.
3. PAT: Well, you're a \_\_\_\_\_ and \_\_\_\_\_ fool. If you don't want the \_\_\_\_\_, you shouldn't ask me questions. But I do love you, darling. I do, really. And you know I find you as \_\_\_\_\_ as that very first sight we danced together.  
HARRY: I know you do.

### C. Answer the question briefly.

Why does Harry want to leave his wife?

---



---

## Part V Reflection

Do you know some basic techniques in listening? Here are some tips.

- When listening to the news, you should write down these transitional words and phrases. In addition, you should identify important words, such as places, time and names of people.
- When watching movies, it is important for you to know clearly the relationship between characters.



## Cultural Note

### FIFA World Cup

The FIFA World Cup, often simply the World Cup, is an international association football competition contested by the senior men's national teams of the members of Fédération Internationale de Football Association (FIFA), the sport's global governing body. The championship has been awarded every four years since the inaugural tournament in 1930, except in 1942 and 1946 when it was not held because of the Second World War. The current champions are Spain, who won the 2010 tournament.

The current format of the tournament involves 32 teams competing for the title at venues within the host nation(s) over a period of about a month — this phase is often called the World Cup Finals. A qualification phase, which currently takes place over the preceding three years, is used to determine which teams qualify for the tournament together with the host nation(s).

The 19 World Cup tournaments have been won by eight different national teams. Brazil have won five times, and they are the only team to have played in every tournament. The other World Cup winners are Italy, with four titles; Germany, with three titles; Argentina and inaugural winners Uruguay, with two titles each; and England, France, and Spain, with one title each.

The World Cup is the world's most widely viewed sporting event; an estimated 715.1 million people watched the final match of the 2006 FIFA World Cup held in Germany.

The next three World Cups will be hosted by Brazil in 2014, Russia in 2018, and Qatar in 2022.





## Fun Time

### 1-F

Listen to the song and enjoy it.

## QUE SERA, SERA

Doris Day

It was written by Jay Livingston  
and Ray Evans for Alfred Hitchcock's  
1956 re-make of his 1934 film  
"The Man Who Knew Too Much" starring  
Doris Day and  
James Stewart.

When I was just a little girl,  
I asked my mother, "What will I be?  
Will I be pretty?  
Will I be rich?"  
Here's what she said to me:

"Que sera, sera,  
Whatever will be, will be;  
The future's not ours to see.  
Que sera, sera,  
What will be, will be."

When I was just a child in school,  
I asked my teacher, "What will I try?  
Should I paint pictures  
Should I sing songs?"  
This was her wise reply:

"Que sera, sera,  
Whatever will be, will be;  
The future's not ours to see.  
Que sera, sera,  
What will be, will be."

When I grew up and fell in love.  
I asked my sweetheart, "What lies ahead?  
Will we have rainbows  
Day after day?"  
Here's what my sweetheart said:

"Que sera, sera,  
Whatever will be, will be;  
The future's not ours to see.  
Que sera, sera,  
What will be, will be."

Now I have children of my own.  
They ask their mother, "What will I be?  
Will I be handsome?  
Will I be rich?"  
I tell them tenderly:

"Que sera, sera,  
Whatever will be, will be;  
The future's not ours to see.  
Que sera, sera,  
What will be, will be.  
Que Sera, Sera!"