

# 博學英語·聽說教程

## Listening and Speaking Course 2

(第二版)

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# 编写说明

《博学英语·听说教程》是根据高等院校非英语专业学生的特点编写的一套英语听说教材,一共6册,具有以下主要特点:

1. 整套教材的编写以主题为线。主题力争与学生的生活贴近。围绕学生这个主体努力体现各阶段所学内容与人的发展之间的内在联系,使学生在学语言的同时,积极地发展自我。

2. 选材注重内容的时效性、题材和体裁的多样性及语言的鲜活性。素材多取自于近年出版的国外原版教材、国内外报纸杂志、国外英语广播和互联网,使其不仅能反映社会的进步与时代的脉搏,同时也能代表当今主要英语国家的语言特点。

3. 教材以高等院校的培养目标为基准,把基本功训练与单元主题有机地结合起来。第一、二册突出基本功训练,按语言的功能来编写,以奠定必要的语言基础。第三至六册则以主题听说训练为主。

4. 听力练习的设计体现新的语言教学理念,并以多样性和实效性为原则;口语练习要围绕所听内容进行,充分体现输入与输出的关系。

具体各分册的前言和使用说明详见各分册。

编 者

2012年5月

# 本册(第二版)前言及使用说明

当代英语教学的宗旨,是培养学习者听、说、读、写、译等各方面的能力。把听说能力排在前面,是因为只有能听会说,才可能在现代社会活动中快捷、有效地与他人进行交流。为了帮助学习者实现用英语交际的目标,《博学英语·听说教程》的编写采取以听为主,以说为辅,听说结合的原则,并尽力体现“以人为本”的理念。各册内容的编排难度循序渐进,逐步加大。所听内容及配套的训练符合学生的认知规律和心理特点,利于激活其原有的经验,并导致有意义的信息产出。

《博学英语·听说教程》(第二版)共分6册。本册为第二册,相当于CET 2 级水平。

《博学英语·听说教程》(第二版)第二册充分研究了国内外各教育层次的听说英语教材的编写特点,从思想性、知识性、科学性、人文性、时代性、实用性及趣味性等多角度入手,以注重打好语言基础为出发点,同时注重培养实际使用英语进行交际的能力,以适应中国当前对外交往的需要。在上述总体思路的指导下,本教程更新了教学理念和内容体系,这主要体现在如下几个方面。

## 一、编写原则与特点

1. 注重培养表达能力。《博学英语·听说教程》不仅重视语言技能的训练,更注重这些技能的实际运用。第二册以功能为主线进行教材的编排,使课文和练习成为一个有机的整体,有利于培养学生实际使用英语进行涉外交际的能力。

2. 符合高等院校非英语专业学生的需求。《博学英语·听说教程》在选材中注重思想性、知识性、科学性、人文性、时代性、实用性及趣味性,强调交际内容的实用性。第二册文章短小精悍,易于学习、操练,适应高等院校非英语专业学生的特点。编者在各单元前面设置了“教学目标”(Focal Points),以指导师生了解本单元教学目标。

3. 课堂教学和自主学习相结合。《博学英语·听说教程》配有供学生课外使用的全部录音材料文字稿和练习的答案,以利于学生自学。教材选材新颖、题材多样、内容丰富、趣味性强,加上练习形式活泼,能激发学生的自学兴趣。

4. 重视文化教学,培养“跨文化意识”。跨文化交际中的文化因素在外语教学中具有特殊意义。《博学英语·听说教程》注意语言材料与文化内容的融合,注意对西方文化背景的介绍与教学。为配合这一教学目的,《博学英语·听说教程》

第二册每单元都专门设有“文化注释”(Culture Notes)。

5. 注意语言的规范性和题材的广泛性。第二册选材仍然以大学生的日常生活为主,但在交际程度上又有所扩展,内容涉及打电话、谈论天气、表达观点、交通出行、交友聊天等。

6. 图文并茂,版式新颖。《博学英语·听说教程》第二册有大量与主题相关的启发性强的图片,为语言学习提供了形象的、立体的训练情景,激发学生对学习和使用语言的兴趣。

## 二、框架与体例

第二册共8个单元,每单元由4部分组成:

第一部分 基础训练(Improving Basic Skills)。本部分提供基础训练素材,包括语音辨别、方位描述、数字听写及与上述内容相关的材料。

第二部分 听前预测(Pre-listening Activities)。就本单元主题提问,引导学生对所听材料进行词汇和内容的预测。

第三部分 听力训练(Listening Activities)。由4—6项听力任务组成。每一项听力任务即为一段对话或一篇短文,之后设计两个难度递进的练习。本部分为单元的主干,旨在培养学生整体理解以及摄取特定信息的能力,让学生能正确领会课文的主要内容。

第四部分 听后活动(Post-listening Activities)。本部分包括以下两个方面的内容:

- 1) 归纳本单元中的英语习惯用语和优美的语言用法;
- 2) 运用所学的交际功能就所听内容进行实际演练和扩展性讨论。

具体来讲,此部分包括口语练习及听力策略和技巧介绍(Oral Practice, Listening Skills, Applying the Skills, etc.)。本着循序渐进的原则,每隔一个单元介绍一种听力技巧,其余单元的相应部分则安排了较为轻松的幽默故事。

## 三、教程内容

根据新的《大学英语课程教学要求》,第二册涉及主题如下:

Unit 1 Reservations

Unit 2 Descriptions

Unit 3 Views and Opinions

Unit 4 Suggestions and Advice

Unit 5 Money

Unit 6 Travel and Transportation

Unit 7 Finding Accommodation

Unit 8 Friendship

#### 四、使用指南

1. 本册书共 8 个单元,适用于高等院校非英语专业一年级(下)的学生。

2. 本册书第三部分听力训练(Listening Activities)和第四部分听后活动(Post-listening Activities)为各单元的教学重点。为保证课内能顺利地开展听、说活动,教师可要求学生在课前对 Culture Notes 和 Post-listening Activities 中所归纳的各单元中的英语习惯用语和优美的语言用法进行预习。

3. 考虑到听力课的课时有限,教师可根据学生的实际水平,选择各单元的部分听力任务组织教学。其他部分让学生在课外完成,教师可对学生的自主听力情况进行定期检查。

本教程是在理论研究的基础上,根据北京师范大学和东北师范大学非英语专业英语教学的实际情况,总结经验编写而成的。

由于编写时间紧迫,对于编写过程中的疏漏及错误,希望得到广大使用者的批评和指正,以便我们及时更正。

编者

2012 年 5 月

# Contents

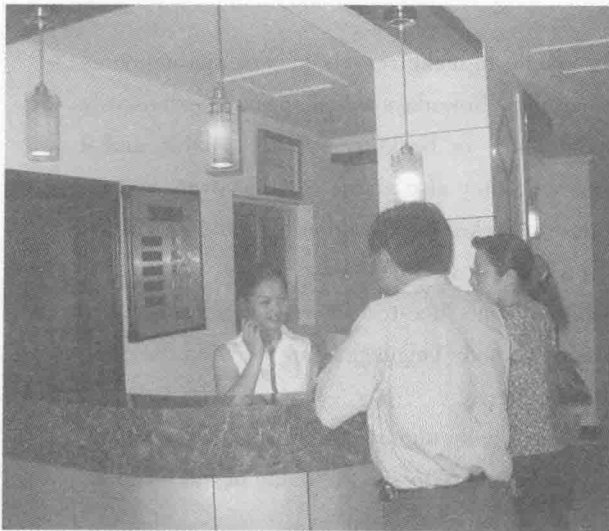
<b>Unit 1 Reservations</b>	1
Part One Improving Basic Skills	3
Part Two Pre-listening Activities	4
Part Three Listening Activities	4
Part Four Post-listening Activities	9
<b>Unit 2 Descriptions</b>	11
Part One Improving Basic Skills	13
Part Two Pre-listening Activities	13
Part Three Listening Activities	14
Part Four Post-listening Activities	18
<b>Unit 3 Views and Opinions</b>	21
Part One Improving Basic Skills	23
Part Two Pre-listening Activities	23
Part Three Listening Activities	24
Part Four Post-listening Activities	28
<b>Unit 4 Suggestions and Advice</b>	31
Part One Improving Basic Skills	33
Part Two Pre-listening Activities	33
Part Three Listening Activities	34
Part Four Post-listening Activities	39
<b>Unit 5 Money</b>	43
Part One Improving Basic Skills	45
Part Two Pre-listening Activities	45
Part Three Listening Activities	46
Part Four Post-listening Activities	51
<b>Unit 6 Travel and Transportation</b>	55
Part One Improving Basic Skills	57
Part Two Pre-listening Activities	57
Part Three Listening Activities	58
Part Four Post-listening Activities	64

<b>Unit 7 Finding Accommodation</b>	67
Part One Improving Basic Skills	69
Part Two Pre-listening Activities	69
Part Three Listening Activities	70
Part Four Post-listening Activities	74
<b>Unit 8 Friendship</b>	77
Part One Improving Basic Skills	79
Part Two Pre-listening Activities	79
Part Three Listening Activities	80
Part Four Post-listening Activities	84



- ◇ **Part One**  
Improving Basic Skills
- ◇ **Part Two**  
Pre-listening Activities
- ◇ **Part Three**  
Listening Activities
- ◇ **Part Four**  
Post-listening Activities

# Unit 1



## Reservations

### Focal Points

This unit is designed to prepare students for the topics on how to make a reservation such as booking a room in hotel, booking a ticket, etc; and to prepare students with patterns in telephone conversation and with skills in noting down telephone numbers in a correct way.



### Culture Notes

1. In western countries it is customary for people to make reservations or appointments in advance before they begin to do something. Nowadays telephones are extensively used in making a reservation, an appointment, or booking a room, a table and a ticket. When people want to visit somebody, they also give a call in advance.
2. In America, people tend to say "I'd like to make a reservation", while in Britain people tend to say "I'd like to book...(a room or a table)".
3. Talking on telephone might be more difficult than face-to-face conversation because there are no clues such as facial expression or body language. But studying the common telephone expressions might make it easier.
4. Instead of saying "hello", you can state your phone number when you lift the receiver to take a call. In a business call, it is customary to say the name of the company first.
5. Telephone number is read one by one. For the number "0", it is safer to say "zero" though it can also be spoken as the letter "o".

## Part One Improving Basic Skills

### Exercise 1

**Directions:** It is important to distinguish between numbers while listening. In this part, you will hear 10 telephone numbers. Tick the numbers you hear.

- |                 |                  |
|-----------------|------------------|
| 1. _____ 313557 | 6. _____ 345360  |
| _____ 313597    | _____ 345306     |
| 2. _____ 743678 | 7. _____ 190798  |
| _____ 743670    | _____ 191789     |
| 3. _____ 870689 | 8. _____ 535278  |
| _____ 870869    | _____ 535279     |
| 4. _____ 923092 | 9. _____ 255781  |
| _____ 923902    | _____ 525781     |
| 5. _____ 464332 | 10. _____ 403568 |
| _____ 464323    | _____ 430568     |

### Exercise 2

**Directions:** There are three ways of saying prices and amounts of money in English. \$4.50 can be said “four dollars and fifty cents”, “four dollars fifty” and “four fifty”. In this unit you will hear money said in all the three ways. This will help you to learn and recognize them. Now speak out the following prices.

\$ 14.50	\$ 40.05	\$ 15.95	\$ 50.59	\$ 18.35	\$ 80.53
\$ 104,900	\$ 140,009	\$ 238,300	\$ 283,003	\$ 66,098	\$ 66,980

### Exercise 3

**Directions:** Listen and tick the prices you hear.

- |                   |                    |                     |
|-------------------|--------------------|---------------------|
| 1. _____ \$ 56.50 | 3. _____ \$ 6.90   | 5. _____ \$ 119.67  |
| _____ \$ 56.05    | _____ \$ 69.90     | _____ \$ 190.76     |
| 2. _____ \$ 11.70 | 4. _____ \$ 130.08 | 6. _____ \$ 124.005 |
| _____ \$ 11.17    | _____ \$ 113.80    | _____ \$ 124,500    |

- |                      |                      |                       |
|----------------------|----------------------|-----------------------|
| 7. _____ \$ 345,300  | 9. _____ \$ 157,600  | 11. _____ \$ 775,598  |
| _____ \$ 354,003     | _____ \$ 175,600     | _____ \$ 7,755.98     |
| 8. _____ \$ 1,780.00 | 10. _____ \$ 127,600 | 12. _____ \$ 6,046.09 |
| _____ \$ 178,000     | _____ \$ 1,276.00    | _____ \$ 604,609      |

## Part Two Pre-listening Activities

### Brain-storming:

**Directions:** The title of this unit is "Reservations". What questions would you ask if you called to make a hotel reservation?

## Part Three Listening Activities



### Listening Task 1 Short Conversations on the Phone

**Directions:** You will hear some short conversations on the phone. Listen carefully. Please supply the missing words.

(M = Man; W = Woman)

- M: Hello.

W: Hello. May I speak to \_\_\_\_\_, please?

M: Sorry, he is not \_\_\_\_\_ right now. He is at home. The number is \_\_\_\_\_.

W: Thank you.
- W: Hello.

M: Hello. I want the \_\_\_\_\_.

W: That's \_\_\_\_\_.

M: Thanks.
- W: Hello. I'd like to \_\_\_\_\_.

M: OK. What kind of room do you want?

W: I want a \_\_\_\_\_ room on the \_\_\_\_\_ floor.

M: All right. You will have a good time here.

W: Thank you.

M: You are welcome.
- W: Hello, I'd like \_\_\_\_\_.

- M: Yes? Your \_\_\_\_\_?
- W: \_\_\_\_\_ Bright Street.
- M: All right. The taxi will be there in \_\_\_\_\_.
5. W: Hello. Is that Bob speaking?
- M: Yes. This is Bob speaking.
- W: I'd like to \_\_\_\_\_ with you. Could you come and pick me up at \_\_\_\_\_, Wednesday \_\_\_\_\_?
- M: OK. See you then.
6. W: Hello. Is \_\_\_\_\_ in?
- M: Sorry, he is \_\_\_\_\_. Can I \_\_\_\_\_ a message?
- W: Sure. Tell him to \_\_\_\_\_ me. Thank you.
- M: My pleasure.
7. M: Hello, Alice. Would you come to my \_\_\_\_\_ this evening?
- W: I'd like to go, but I'm busy \_\_\_\_\_ for tomorrow's \_\_\_\_\_. \_\_\_\_\_, thank you for your invitation.
- M: That's OK.
8. W: Hello. I'm calling to know the \_\_\_\_\_ of my application for your university.
- M: Your name please?
- W: \_\_\_\_\_.
- M: Congratulations. You're \_\_\_\_\_.
- W: Thank you so much.



## Listening Task 2 Reservation for Dinner



### Exercise 1

**Directions:** Listen to a telephone conversation on table reservation, please listen and choose the correct answer among A, B and C.

1. What time would the customer like to book a table?  
A. 8 o'clock.                      B. 6 o'clock.                      C. 6-8 o'clock.
2. How many people does the customer book a table for?  
A. Three persons.                      B. Two persons.                      C. Just one.
3. Why can not the customer book a table tonight?  
A. 8 o'clock is too late.  
B. No table is available.  
C. They do not accept reservation.
4. Where does the customer want to book a table in?  
A. Smoking area.                      B. Non-smoking area.                      C. It doesn't matter.
5. What's the customer's telephone number?  
A. 0770-2882-074.                      B. 0770-2882-704.                      C. 0772-0882-704.

### Exercise 2

**Directions:** Listen to the beginning of the conversation again, and fill in the missing information.

(RW = Restaurant Worker, C = Customer)

RW: Thank you for calling Sarastro. How can I help you?

C: I'd like to book a table 1 \_\_\_\_\_. Say 8 o'clock?

RW: Just a moment, please. Well, I'm afraid that we're rather busy tonight and all the tables are 2 \_\_\_\_\_ from 3 \_\_\_\_\_.



### Listening Task 3 Booking a Room



## Vocabulary

reserve /rɪˈzɜːv/	vt.	预订
available /əˈveɪləbl/	adj.	可得到的; 可用的
look forward to		盼望

### Exercise 1

**Directions:** Listen to the tape, and choose the answer to each question.

- The man makes a reservation for which day?  
A. 5th July.                      B. 5th June.                      C. 4th July.
- What kind of room does the man want?  
A. A single room.              B. A double room.              C. A suite.
- How much is the man's room?  
A. 100 dollars.                  B. 50 dollars.                  C. 40 dollars.
- Why doesn't he want the room for 100 dollars?  
A. Because he doesn't like it.  
B. Because he thinks it is too expensive.  
C. Because he thinks it is too cheap.
- How do you spell the man's first name?  
A. Ronld.                          B. Ronald.                          C. Ronlad.

### Exercise 2

**Directions:** Listen to the tape again, and fill in the blanks with the information you get from the tape.

- The name of the hotel is \_\_\_\_\_.
- The number of the room the man reserves is \_\_\_\_\_.
- The tax for the room is \_\_\_\_\_.
- The man is going to stay at the hotel for \_\_\_\_\_ days.
- The man's telephone number is \_\_\_\_\_.



## Listening Task 4 Booking Tickets

### Vocabulary

availability /ə'veɪlə'bɪləti/	n.	可用, 可得
performance /pə'fɔ:məns/	n.	表演, 演出
prefer /prɪ'fɜ:(r)/	v.	愿意, 喜欢
tax /tæks/	n.	税

### Exercise 1

**Directions:** Listen to the telephone conversation on booking tickets. While you listen, please complete the table below.

Broadway Ticket Center	
Booking Form	
Performance:	Jersey Boy
Date:	1. _____
Time:	2. _____
Ticket number:	3. _____
Ticket for adult:	4. _____
Ticket for children:	5. _____
Tax rate:	6. _____

### Exercise 2

**Directions:** There are some sentences chosen from the dialogue you've just heard. Listen and repeat, then write them down.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Part Four Post-listening Activities

### Language for You to Learn

★★★ reserve ★★★ reservation ★★★ book ★★★ available

★★ book a room ★★ a single room ★★ a double room ★★ get/give a discount

★★ to reserve a seat ★★ look forward to

★ I'd like to book a table for 2 for tonight. Say 8 o'clock?

★ I'll check availability on the computer.

★ Do you want a single room or double room?

★ The ticket is 65 dollars plus 10 % tax.

#### Oral Practice

**Directions:** You are going to another city to spend your summer vacation. You want to book into a hotel. You want a single room with shower, bed and breakfast for a week. You're ringing to make a reservation. Complete the following dialogue between you and the hotel clerk with what you have learned in this unit.

Clerk: Hello. Shangrila Hotel. Can I help you?

You: \_\_\_\_\_

Clerk: Sure.

You: \_\_\_\_\_

Clerk: A single room from Monday to Friday... Yes, we have.

You: \_\_\_\_\_

Clerk: It's \$ 20.50 a night plus 5% tax.

You: \_\_\_\_\_

Clerk: Yes, breakfast is included.

You: \_\_\_\_\_

Clerk: Yes, there is a shower in the room.

You: \_\_\_\_\_

Clerk: We serve breakfast at half past six. Can I have your name and telephone number, please?