

新世纪大学英语系列教材(第二版)

综合
教程

综合训练

主 编 张隆胜 盛 萍
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NEW CENTURY COLLEGE ENGLISH
Comprehensive Practice



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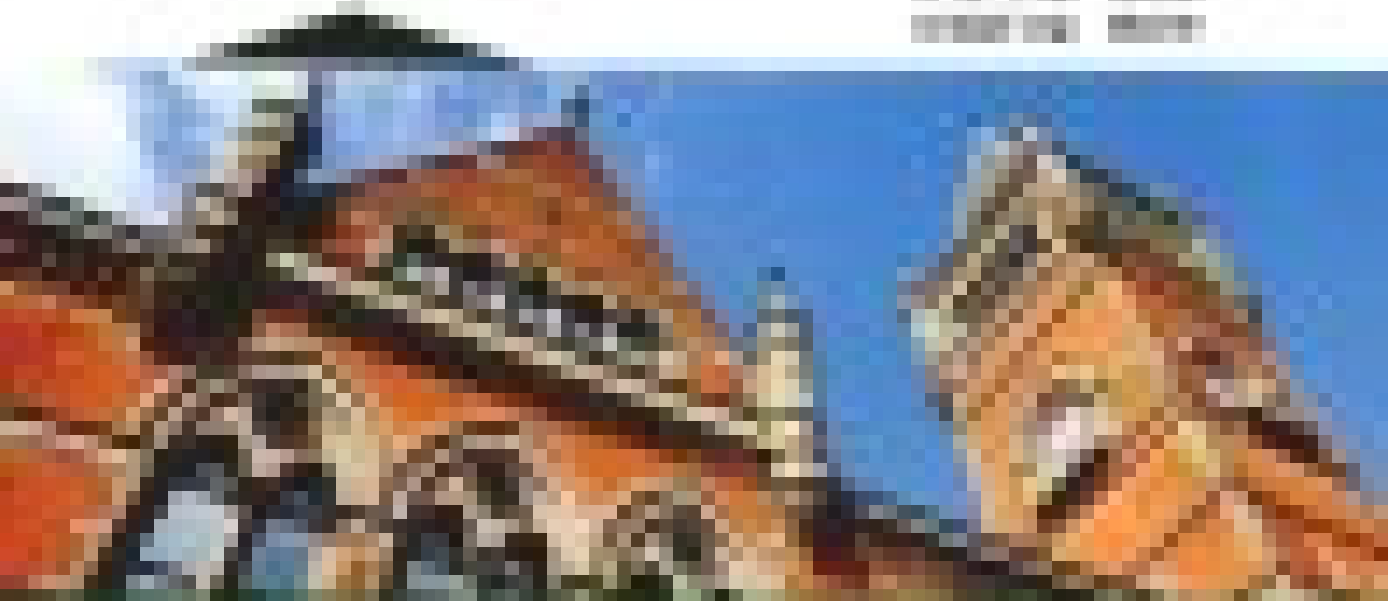


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上海外语教育出版社2007年出版的“新世纪大学英语系列教材”被评为全国精品教材。根据新的大学英语教学需求,编者对这套教材进行了适时修订。为了使学生更好地掌握《综合教程》中的内容,进一步提高英语水平和应用能力,我们组织华中师范大学外国语学院公共外语系的骨干教师修订了《综合训练》1-4册,以便与修订后的《综合教程》配套使用。

第二版《综合训练》保留第一版的框架,每单元由两部分组成:课文同步训练(Text-oriented Exercises)和大学英语四级考试综合训练(Comprehensive Exercises)。

较之第一版,第二版《综合训练》的变化主要体现在两个方面。一是针对《综合教程》修订后的内容,重新编写课文同步训练内容;二是根据大学英语四级考试的新题型(2013年8月公布),更新部分综合训练内容。

课文同步训练部分包括词语和习惯表达(Words and Expressions)、语法结构(Structure)、课文概要(Text Summary)、句子翻译(Sentence Translation)和写作训练(Writing Practice)。这一部分主要考查和巩固《综合教程》中的语言知识。词汇和语法结构主要考查《综合教程》中的重要词汇和语法知识,对学生用书中Text A和Text B的练习形成补充和加强,即补充考查学生用书练习中未涉及的语言点,通过变换题型和增加题量来加强考查课文中涉及的核心语言点。课文概要主要考查学生对课文内容的熟悉程度,同时培养学生的篇章概括能力。句子翻译和写作训练主要让学生应用所学词汇进行与单元主题相关的翻译和写作,从而提高他们的翻译和写作能力。

综合训练部分旨在测试学生综合应用语言的能力,并逐步适应四级考试,达到考试要求。本着形式上与大学英语四级考试新题型一致、内容上与《综合教程》单元主题相关的双重原则,此部分由听力理解(Listening Comprehension)、阅读理解(Reading Comprehension)、完型填空(Cloze)、段落翻译(Paragraph Translation)、划线句子翻译(Underlined Sentences Translation)和实用写作(Practical Writing)六部分组成。其中,按新题型要求,新增阅读理解信息匹配替代快速阅读,修订复合式听写和段落翻译,特别增加应用文写作,让学生了解常见英语应用文体,逐步掌握英语应用文写作的方法和技巧。

第二版《综合训练》在保持原有的语言流畅、练习多样的优势基础上,更加注重以单元主题为线索,紧扣核心词汇,强调语言知识向语言交际能力的转换,单元内部听、说、读、写、译练习相辅相成,通过加大主观题型练习力度,充分发挥学生学习的主动性,培养其独立思考能力和语言综合应用能力。全套《综合训练》在有针对性地实现各单元和分册具体目标的同时,加强各分册间的密切配合,重视知识学习和能力发展的连贯性,是学生学习《综合教程》的好帮手。

在编写和修订这套《综合训练》的过程中,我们得到了英语教育界资深专家秦秀白教授的关心和指导;上海外语教育出版社高等教育事业部主任谢宇为《综合训练》的策划和修订做了大量有成效的贡献;责任编辑和审稿人对书稿的文字进行了精心的润色。在此,我们向他们表示真诚的敬意和衷心的感谢!

由于编者的水平和经验有限,书中不足之处在所难免,恳请广大读者不吝赐教,以便我们进一步修订和完善。

编者

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Part 1 Text-oriented Exercises**► Words and Expressions****I. Fill in each of the blanks with one word to complete the following sentences with the help of the initial letter.**

1. I have told you so many times that you shouldn't suck your t _____ for it is too dirty.
2. If you don't warm up before taking exercise, you r _____ injuring yourself.
3. I am sorry to tell you the parcel was sent to the wrong d _____.
4. His a _____ at once betrayed him to be a foreigner.
5. The boys were w _____ and respectful toward grown-ups.
6. The teacher s _____ groups of children into the bus when the class was over.
7. It's not an agreement as such, but it will have v _____ the same effect as one.
8. Such laws also g _____ the chances of commodity production and exchange.
9. They h _____ at the heavy box, but cannot lift it.
10. During the big economic recession, the enterprise c _____ through lack of support.

II. Fill in each of the blanks in the following sentences with a suitable preposition or adverb.

1. If iron is left exposed _____ damp air, it will rust away to powder.
2. The boy was scolded _____ his wet trousers and socks by his mother.
3. I would be grateful _____ you for telling me your views on that event.
4. There is still plenty of time, for the plane takes _____ at seven this evening.

5. I arrive at the hospital at eight o'clock, but I don't go _____ duty until nine.
6. Who is knocking at the door? Don't stand outside there. Come _____ in here!
7. To become religious would require me to make a leap _____ faith.
8. His advancement to the position of manager was greeted _____ enthusiasm.
9. She was very attentive _____ the old man and did almost everything for him.
10. His father tried to do everything to make sure _____ his safety.

► **Structure**

I. Combine the following pairs of sentences, using "no sooner ... than".

1. His luggage had been loaded. The jeep started off immediately afterwards.

2. The rain stopped immediately afterwards. He had got home.

3. We were served the heavy meal immediately. We had been installed.

4. We had reached the station. The train was off immediately afterwards.

5. She began to speak. A few seconds later, the telephone rang.

II. Put each of the following groups of words and phrases into a meaningful sentence.

1. planted by, the foreign visitors, growing well, are, the trees of friendship

2. drowning, highly, his heroism, boy, praised, saving the, in, was, from the river

3. will connect, the people around, being built, and benefit, across the sea, the bridge, the island with the mainland

4. the traffic problems, it snowed, thus causing, heavily last night, today

5. as to, think that, is inferior to, such a fool, him, everybody else, he is
-

III. Judge which of the underlined parts in each of the following sentences is incorrect. Underline the corresponding letter and correct the mistake.

1. We need to get sure our designs provide answers to both of these questions.
A B C D ()
2. You should forgive him for his forgetful; after all, he is over seventy.
A B C D ()
3. To eat too much is as many a bad thing as to eat nothing.
A B C D ()
4. An awkwardly driver carelessly ran into and damaged a family car on a highway.
A B C D ()
5. The traffic on the streets during the rush hours virtual came to a standstill.
A B C D ()

IV. There are 10 incomplete sentences in this part. For each sentence there are four choices marked A), B), C) and D). Choose the one that best completes the sentence.

1. It was rather a shock to look into these matters and discover that the fault was _____ mine.
A) solely B) mere C) total D) absolute
2. The United States of America is often described as the land of the _____ dollar.
A) shining B) gold C) significant D) almighty
3. From here you could head _____ either the underground car park or the shopping center.
A) out B) on C) for D) off
4. The capital is calm, but continuing disorder has been reported _____.
A) whereabouts B) elsewhere C) anywhere D) nowhere
5. You know the saying — you have a minister on board, _____ out for lousy weather.
A) get B) walk C) watch D) set
6. I shall _____ you our private code word when the attack starts in Moscow.
A) signal B) sign C) signature D) channel
7. There has been a great _____ in the number of births in these past five years.
A) advancement B) skip C) raise D) leap
8. As computer scientists, however, my colleagues and I have focused on devices that transmit and _____ information more directly.

- A) demonstrate B) display C) manifest D) exhibit
9. Birds were chattering somewhere, and occasionally he could hear a vehicle pass _____ on the highway.
A) away B) through C) by D) out
10. I learned various useful skills, such as how to _____ a tent, tie knots and build fires at a two-week scouting camp.
A) pitch B) stand C) pinch D) establish

► Text Summary

The following passage is a summary of Text A. Fill in each blank, using the words in Text A.

With gangs, drug addicts, murderers, thieves and carjackers (1) _____ everywhere in America, "I don't want to get involved" has become a national (2) _____. The author once neglected a hitchhiker on the way from his hometown to New Orleans. Wondering how easily he had refused to help others, the author decided to have a (3) _____ travel across America to find out if one could depend on the kindness of strangers.

The author has traveled for six weeks, hitching 82 rides and (4) _____ 4,223 miles across 14 states. No matter where he went, he was treated with kindness and care. Two old ladies in Nebraska offered the author a ride, and one of them said that she would rather (5) _____ her life than feel (6) _____ about passing a stranger in need of help. People in every state bought him food and (7) _____ whatever they happened to have with him. The author was also invited by strangers either to have a simple dinner with their family or to spend the night in their homes. He was so (8) _____ to all the people for their rides, food, shelter and gifts. He was amazed by the stubborn capacity of Americans to help a stranger, even when it seemed to run (9) _____ to their own best interests.

When he was asked to give a talk to the children in the school, he discovered how proud he was to live in America. His faith in America has been (10) _____. Nowadays, people could still rely on the kindness of strangers.

► Sentence Translation

Complete the sentences by translating into English the Chinese given in brackets.

- _____ (我以为此生唯一还要做的事情) is to do everything I can to stop the war.
- The actress _____ (与观众建立了密切的关系). She was warmly welcomed everywhere she went.

3. We should master the basic theories of Postmodernism and _____
_____ (更新我们的思维).
4. The teacher punished the students with severe measures when he found
_____ (他们违反了考试规则).
5. _____ (提供避难处) is their main concern for the
disaster victim.
6. _____ (他的演说充满了爱国之情) and strongly
impressed every student present.
7. The dog _____ (差一点被汽车碾过); people standing
on the side of the road all broke out in a cold sweat.
8. _____ (白天会有阵雨). You'd better take the umbrella
with you.
9. Somehow he was irritated by _____ (推销
员的圆滑).
10. Robert's red hair made him _____ (在人群中引
人注目).

► Writing Practice

Write a composition on the topic *On Kindness* in about 100 words, using at least half the words and phrases given below. Change the form where necessary.

invaluable essential necessary coexist live harmoniously
 crimes and wars in my opinion various ways donate money refer to
 do a good deed words of encouragement change people's mood indefinite

On Kindness

Part 2 Comprehensive Exercises

► Listening Comprehension

I. Listen to 10 short conversations. At the end of each conversation, one question will be asked. Choose the best answer from the four choices marked A), B), C) and D).

1. A) The man doesn't like playing football.
B) The man has to take the exams again.
C) The man has football training every day.
D) The man has to catch up with his studies.
2. A) To ask Peter to recommend a garage.
B) To ask Peter to repair the car.
C) To move to the place where Peter lives.
D) To repair the car by himself.
3. A) Because Sarah is very insensitive.
B) Because Sarah is crazy.
C) Because Sarah is very emotional.
D) Because Sarah dislikes the man.
4. A) He likes the suggestion given by the woman.
B) He has not enough money to pay the rent.
C) He doesn't want to share an apartment with others.
D) He wants to live out of the campus.
5. A) She will donate money for the show.
B) She will help clean the park on Saturday.
C) She will volunteer to perform in the show.
D) She will make the park pretty.
6. A) Because Qingdao has many old style buildings.
B) Because the most beautiful women in China are in Qingdao.
C) Because Qingdao is a good place for people to live in.
D) Because Qingdao has good beer.
7. A) He enjoys the freedom of being his own boss.
B) He likes to have meetings in nightgown.

- C) He likes working at home.
- D) He has a lot of free time to drink coffee.
- 8. A) He likes wearing necklaces.
- B) He needs to buy the necklace next Monday.
- C) He will be married next Monday.
- D) He wants to buy a necklace and a ring.
- 9. A) In the tennis courts. B) On the field by the tennis courts.
- C) On the football stadium. D) In the place where the woman lives.
- 10. A) He is a very bad employer.
- B) He is very kind to all the employees.
- C) He is very strict with the employees.
- D) He treats the employees unequally.

II. Listen to three short passages. At the end of each passage, some questions will be asked. Choose the best answer from the four choices marked A), B), C) and D).

Passage One

Questions 1 to 5 are based on the passage you have just heard.

- 1. A) He gave the man a suggestion.
- B) He made room for the man to get into the traffic.
- C) He let the man stop on his right side.
- D) He helped the man fight out of the traffic jam.
- 2. A) Because she wanted to have a ride.
- B) Because she was waiting for her child.
- C) Because she had a flat tire.
- D) Because she wanted to get out of the freeway.
- 3. A) Because she needed the medicine for her son.
- B) Because she had a high fever.
- C) Because she needed a new tire.
- D) Because she wanted to buy some vegetables.
- 4. A) The couple were very short.
- B) The couple needed medicine for their new baby.
- C) The couple had not enough money.
- D) The couple didn't want to take care of the new baby.
- 5. A) The man would have been very frustrated.
- B) The woman would have been seriously hurt.
- C) The couple would not have been able to take care of their baby.
- D) All of the above.

Passage Two

Questions 6 to 10 are based on the passage you have just heard.

6. A) \$850. B) \$815.
C) \$1850. D) \$8015.
7. A) His mother asked him to turn in the money.
B) No one wanted to claim the money.
C) The police has caught him holding the money in the street.
D) He was taught not to take the money of others from childhood.
8. A) A trained news photographer.
B) A bank clerk.
C) A market data analyst.
D) A news reporter.
9. A) He was unemployed and used up all his money.
B) He was attacked by the terrorists in 2001.
C) He cancelled the meeting at the World Trade Center.
D) He was forced to leave his house by his mother.
10. A) A news report. B) A magazine.
C) A research report. D) A novel.

Passage Three

Questions 11 to 15 are based on the passage you have just heard.

11. A) They wanted to depend on themselves.
B) They wanted to surprise their mother on Mother's Day.
C) They wanted to have a holiday.
D) They wanted to collect bottles.
12. A) They asked their neighbors to donate money.
B) They picked up the bottles others threw away.
C) They asked people for empty bottles.
D) They collected waste paper and sold them.
13. A) \$3.6. B) \$0.36.
C) \$0.3. D) \$0.39.
14. A) He wrapped the flower plant with gold paper.
B) He gave them the flower plant free of charge.
C) He sold them the flower at a low price.
D) He chose a cheap flower plant for them.
15. A) About \$1.6. B) About \$4.
C) About \$0.39. D) About \$0.16.

► Reading Comprehension

- I. Read a passage with 10 statements attached to it. Each statement contains information given in one of the paragraphs. Each paragraph is marked with a letter. Identify the paragraph from which the information is derived and write down the correct letter in brackets. You may choose a paragraph more than once.**

(Skimming and Scanning)

Kindness That Came Back

Yisrael Nathan

- A) America had finally entered World War I. Troops poured into Europe to put an end to the war. The war was in its final stages. American troops were sent throughout Germany. The year was 1917.
- B) A lone Jewish soldier from Duluth, Minnesota, Alex Lurye, found himself in a small German town called Seldes. It was Friday night. Being far away from home, he was lonely. The young Jewish soldier had some time on his hands, and decided to see what the local Jewish population was like. Entering the local village church of Jews must have created a stir. An American soldier in uniform! The Americans fought the Germans in a bitter combat. The lone soldier felt out of place. Yet he was greeted by a kind German Jew by the name of Herr Rosenau who made him feel at home in the church.
- C) After the services, Herr Rosenau invited the serviceman to his house for the traditional Friday night meal. Seeing the beauty of a traditional Shabbat (the Jewish day of rest, that is, the seventh day of the week) together with the warmth and kindness of this German-Jewish family made a deep impression on this young soldier. He was a stranger, a foreigner, even an enemy, yet because he was Jewish he was invited to another Jew's home, given a delicious warm home-cooked meal, complete with wine and the traditional Shabbat songs. Herr Rosenau's family, together with his teenage daughter, gave the soldier the feeling that he was not alone, certainly not an enemy, even in such a far and distant land.
- D) The soldier was never able to come back again to see this kind family again. However, the warm impression that he had received, the experience of the Shabbat in a warm and caring Jewish home did not leave him. It meant so much to this young soldier that when he finally returned to Duluth, Minnesota, his home town, he took time out to sit down and write a letter to the German Jew who had touched his life with such kindness. This was in 1917. For some unknown reason, although Herr Rosenau received the letter it was never answered. It was placed in a desk drawer and there it rested for twenty-one

years.

- E) Time moved on. Ruth, the teenage daughter of the German Jew, had grown up and married a German Jew by the name of Eugen Wienberg. She now had three small children. The oldest was a boy of eleven. It was a bad time for the German Jews. The year was 1938. The horrible Adolf Hitler had taken hold upon Germany and anti-Jewish proclamations were being contrived and enforced on a continually regular basis. Herr Rosenau was now a grandfather. He was bothered about the dark and gloomy future for himself and his fellow Jews in Germany. He didn't pay attention to his eleven-year-old grandson, Sigbert, as he was searching through his desk looking for something of interest. Suddenly a foreign postage stamp caught his eye. He pulled out the envelope with the postage stamp from America. "Grandfather, can I have this?" Twenty-one years had passed since he received the letter. "Yes, take it," the grandfather replied. After years of giving, an old forgotten envelope made his grandson happy. The boy took it home to his mother. "Look, look what grandfather has given me!" The mother and her husband, Herr Wienberg looked at the envelope with curiosity. The letter was still inside. They removed the letter and read it. It was the thank-you letter from the American service man, from twenty-one years ago.
- F) The mother remembered the young man. "Let's write to him! Maybe he will remember us and sponsor us, enabling us to immigrate to America." (It must be remembered that the U.S.A. did not let refugees come to its shores freely. However if someone would sponsor you, then there was a chance.) Looking at the envelope, they saw that there was no return address, only the name, Alex Lurye, and the city and state, Duluth, Minnesota. "We have no future in Germany, we must get out before this mad man, Hitler, begins to do worse things to the Jews." So they wrote a letter addressed only as follows:
- Alex Lurye
Duluth, Minnesota
- G) What can you do? Can you send a letter to a person in a large city without a street address and expect it to be delivered? Of course not. You would have to be foolish to think that it would get to its destination. But sometimes it works out. In this case, Alex Lurye had become a wealthy businessman who was well known in Duluth, a town of over a hundred thousand people. The postmaster delivered the letter.
- H) When Alex received it, after a lapse of twenty-one years, he quickly sent a return letter acknowledging his receipt of their letter and promising to help bring the Wienberg family to Duluth. Alex kept his promise. The entire Wienberg family was brought over in that year and arrived in May of 1938. Shortly

thereafter, the Rosenau family came over to America. In Duluth, the Wienberg family began working hard to make life bearable through the depression era. Sometimes two jobs were necessary for both the father and mother in order to make it through the week. Yet in Duluth as in Seldes, Germany, the family made sure that the Shabbat would be joyously honored. The rest of the family was quickly brought over to the States. Unfortunately, the horrible World War II swiftly came. The rest of German Jewry was destroyed.

- I) Yet the kindness that Herr Rosenau had given to a stranger twenty-one years earlier had come full circle. Because of their kindness, without any thought of personal gain, Herr Rosenau and his family were spared from the horrible fate of their fellow German Jews. The kindness that they had so warmly given to others without desiring a payment in return had come back to them with profits. The entire family was saved.
- J) Today that family has sprouted and grown, a family blessed with many children and grandchildren and great-grand-children. All have taken upon themselves always to honor the Shabbat. Doing act of loving kindness without any expectation of rewards is the Jewish way. Helping another Jew, without trying to receive a thing in return. Pure kindness. It's for you and for me.
- () 1. Thanks to the American soldier, the Wienberg family finally managed to move to America and settled down.
- () 2. Sigbert incidentally found the letter written by Alex twenty-one years before from his grandfather's desk.
- () 3. Alex sensed that his entering in uniform interrupted the peaceful atmosphere in the village church, and started to feel awkward.
- () 4. The pure kindness helped the Jewish family grow into a big family with three generations of children.
- () 5. Not knowing the exact return address, Sigbert's mother still wrote to Alex, hoping that he could sponsor them to immigrate to America.
- () 6. Herr Rosenau's family was saved from the horrible slaughter of German Jews because of his kind deed twenty-one years before.
- () 7. Deeply moved by the German Jew, the soldier could not forget the Shabbat he had together with the kind family even after he returned to Duluth.
- () 8. The letter with incomplete address details was successfully delivered to Alex, because he now was so famous in the town.
- () 9. The horrible Adolf Hitler made formal public statements discriminating against the Jewish in Germany and took actions accordingly.