

第三版
THIRD
EDITION

NEW COLLEGE ENGLISH 新编大学英语

浙江大学 编著

2

视听说教程

VIEW · LISTEN · SPEAK



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS
北京 BEIJING

图书在版编目(CIP)数据

新编大学英语(第三版)视听说教程. 2/ 何莲珍主编; 丁展平等编. — 3 版. — 北京: 外语教学与研究出版社, 2012. 5

ISBN 978-7-5135-2013-3

I. ①新… II. ①何… ②丁… III. ①英语—听说教学—高等学校—教材 IV. ①H319.9

中国版本图书馆 CIP 数据核字 (2012) 第 097145 号

出版人: 蔡剑峰

项目负责: 赵春梅

责任编辑: 徐 洋 张 涛

装帧设计: 郭 子

出版发行: 外语教学与研究出版社

社 址: 北京市西三环北路 19 号 (100089)

网 址: <http://www.fltrp.com>

印 刷: 北京昊天国彩印刷有限公司

开 本: 850×1168 1/16

印 张: 8.5

版 次: 2012 年 6 月第 3 版 2012 年 6 月第 1 次印刷

书 号: ISBN 978-7-5135-2013-3

定 价: 34.90 元 (含 DVD-ROM 光盘一张)

* * *

购书咨询: (010)88819929 电子邮箱: club@fltrp.com

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联系电话: (010)61207896 电子邮箱: zhijian@fltrp.com

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物料号: 220130001

前言

《新编大学英语》(第一版)首次将“以学生为中心”的主题教学模式引入大学英语课堂,自1999年出版以来,在全国范围内广泛使用,受到普遍好评。

2004年,我们以教育部大学英语教学改革精神为指导,依据新的社会需求与高校的教学发展,开发了《新编大学英语》(第二版),完善了教材结构,充实了教材内容,实现了教材的立体化建设。

随着时代的进步与社会的发展,以及外语教学理论的不断更新与高校教学改革的不断深入,我们在前两版教材的基础上又一次对教材进行了全面的修订和完善,开发了《新编大学英语》(第三版),以满足新形势下大学英语教学的需要以及新时期国家人才培养的需求。

教材特色

《新编大学英语》(第三版)延续前两版的特色与优势,在总体框架基本不变的情况下,从语言材料的筛选、级别的设置、练习和活动的设计等方面进行完善,更体现时代性,更贴近当前大学英语教学情况,更突出对思维能力及文化交流与传播能力的培养。

教学理念突出,特点鲜明:继续采用“以学生为中心”的主题教学模式,并随着教学的发展不断丰富和创新这一理念:

- 关注学生的学习信念、条件、兴趣和策略,强调教与学的互动性以及课堂教学与自主学习的结合。
- 提倡接近真实语境、贴近学生学习生活的语言教学,使学生能充分参与语言学习。
- 实现各分册相应单元围绕同一主题,彼此呼应,相辅相成,从不同侧面展开语言训练及实践,培养语言综合应用能力。

选篇语言精良,内涵丰富:选篇主题广泛,题材丰富,语言规范,兼具时代特色与人文内涵,引导学生观察世界,深入思考,寓文化素养的熏陶于语言能力训练之中,帮助学生提高双向的文化理解与沟通能力。

活动设计灵活,启发思考:结合主题与课文,设计符合学生兴趣特点及知识情感的练习与活动,形式灵活,趣味性强,激发学生的智慧与参与精神,实现从语言知识到语言能力的转化。

难易设置合理,循序渐进:调整后的教材级别与难易度更加符合目前大学英语教学的实际情况,选篇与练习整体难易适度,循序渐进。

提供立体化的教学资源:同步提供课本、光盘、网络课程等学习资源,为学生创造个性化、自主化的学习环境,为教师提供全面便捷的教学资源与教学管理平台。

教材体系

《新编大学英语》（第三版）针对大学英语“一般要求”进行设计，包含1—4级，供两个学年使用。每一级别由以下分册构成：《综合教程》（配教师用书）、《视听说教程》（配教师用书）和《快速阅读》。与教材配套的还有学习光盘、教学光盘、网络教学管理平台、配套测试题等教学资源，全面辅助学生自学及教师教学。

教材	级别	配套资源				
综合教程	1—4级	教师用书	MP3光盘	助教课件	配套测试题	网络教学管理平台
视听说教程	1—4级	教师用书	DVD-ROM光盘	助教课件		
快速阅读	1—4级					

分册介绍

《综合教程》

围绕与校园、社会生活相关的主题，选取思想性强、语言精良的文章，展开读、写、说、译技能的综合训练，注重教学双方的互动性，强调语言技能的融会贯通以及语言应用能力与文化素养的综合培养。

每册10个单元，每单元分为四个板块：

Preparation: 形式多样的课前活动，便于教师展开课堂教学，激发学生学习兴趣。

Reading-Centered Activities: 围绕主题提供两篇不同角度的阅读文章，配有详细的词汇释义、丰富的例句及多样的读、写、说、译练习。

Further Development: 巩固词汇及语法等相关知识，并通过丰富多样的扩展活动帮助学生学以致用，提高语言综合能力，拓宽视野，提高能力。

Translation and Writing: 包含翻译技巧讲解、翻译实践和写作三个部分，互为补充，相辅相成。

《视听说教程》

通过鲜活生动的原版视频、专门拍摄的录像短剧、内容丰富的听力材料以及多层次的口语活动，从不同角度帮助学生提高听说技能，培养交际能力。

每册10个单元，每单元分为四个板块：

Listening, Understanding and Speaking: 提供结合主题的听力练习，训练听力技能，并展开相关口语活动。

Viewing, Understanding and Speaking: 围绕录像短剧展开听说训练，培养学生有效理解、捕捉重要信息点、进行有效得体交流的能力。

Video Appreciation and Singing for Fun: 通过形式多样、内容生动的原版视频为学生提供真实的语境和鲜活的语言，并展开相应的听说活动。相关主题的英文歌曲帮助活跃课堂气氛，展现英语魅力。

Further Speaking and Listening: 综合性的口语活动着重培养学生积极思考、表达观点的语言应用能力; 扩展性听力训练为学生自主学习提供更多资源。

《快速阅读》

通过有针对性的系统训练, 帮助学生掌握重要阅读技能, 培养良好阅读习惯, 提高阅读效率。

每册分为两大部分:

快速阅读常用技能: 系统介绍快速阅读九项常用技能, 内容深入浅出, 易于掌握。

快速阅读综合技能训练:

- 选篇主题与主教材呼应, 在题材、长度、难易递进方面充分体现快速阅读的特点。
- 练习形式丰富多样, 既注重寻读、略读、猜词悟意、写摘要等快速阅读基本技能训练, 又与大学英语四、六级考试快速阅读题型相结合。

《新编大学英语》网络教学管理平台

《新编大学英语》网络教学管理平台集教学资源、测试资源以及教学管理等功能于一体, 提供自主学习、教学管理、教学资源、评估测试、服务支持等板块, 功能完善, 操作方便, 充分体现交互式、个性化、自主化学习的理念。

网络教学管理平台为学生提供与教材主题紧密相关的自主学习内容及经典电影片断、英文歌曲、阅读素材等丰富的拓展资源, 并为学生在线自主学习提供各种学习工具, 充分发挥在线课程交互式、自主化的优势, 使英语学习成为个性化的愉悦体验。

同时, 网络教学管理平台为教师提供全面便捷的教学管理功能, 方便教师对学生的学习进程进行设置、监督, 并对学习成果进行有效评估。教师还可借助平台与学生进行交流答疑, 在线布置与批改作业等。

编写团队

《新编大学英语》(第三版) 系列教程由应惠兰任总主编。

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PART 1

Listening, Understanding and Speaking

Listening I

Word tips

gaze 凝视; 注视

tender 温柔的; 慈爱的

byword 口头禅

lend an ear 听, (尤指同情地) 倾听

- 1 Listen to a poem about mother's love and complete the following sentences with the information you get.

A Mother's Love

You can see it in her eyes—
in her 1) _____ and in her 2) _____.
It is a mother's love.

You can feel it in her 3) _____—
in her tender 4) _____ and 5) _____.
It is a mother's love.

You can hear it in her 6) _____—
in her 7) _____ and bywords.
It is a mother's love.

She cares. She 8) _____.
She 9) _____ an ear and 10) _____ our hands.
She gives us a mother's love.

2 Listen to the poem again and discuss the following questions.

- 1 What is a mother's love?
- 2 What is your mother like? Describe to the class your own mother.

Listening II

1 Listen to a passage about John Adams and choose the best answer to each of the following questions.

- 1 John Adams has been engaged in protecting the environment for more than _____.
A 50 years
B 40 years
C 30 years
D 20 years
- 2 John Adams is cofounder of Natural Resources Defense Council, which is _____ in the U.S.
A a national research institute on environment
B the first law firm for the environment
C the first charity organization for the environment
D an organization responsible for environment supervision
- 3 What does John Adams think led to the pollution in the U.S. in 1960s?
A Industrial growth without pollution control.
B Rapid development of population.
C Bad habits of people burning garbage.
D Sewage and bad smell from the rivers.
- 4 The book *A Force for Nature* is mainly about how _____.
A John Adams' wife became an environmental activist
B John Adams lost his career as a lawyer
C NRDC attracted international funding
D NRDC has developed in the past years
- 5 The purpose of Open Space Institute purchasing scenic and natural land is to _____.
A do research in open area
B promote tourism and real estate
C preserve it from being developed
D upgrade the scenic spots to state level

Word tips

empower 使能够

Natural Resources Defense Council (美国) 自然资源保护委员会

Catskill Mountains 卡茨基尔山 (位于美国纽约州)

Pittsburgh 匹兹堡 (美国宾夕法尼亚州西南部城市)

New Jersey 新泽西州 (美国州名)

Hudson River 哈得孙河 (位于美国东北部)

raw sewage 未经处理的污水

smell 发出臭气; 气味难闻

suburban 郊区的

sprawl 杂乱无章地扩展的大型建筑群

U.S. Attorney's Office

美国联邦检察官办公室

Patricia 帕特丽夏 (人名)

chronicle 记述

advocacy 主张; 提倡; 拥护

trustee (公司、学院等的) 理事, 董事会成员

Open Space Institute

开放空间研究所

2 Listen to the passage again and complete the following table with the information you get.

Facts	Details
In 1960s, the place where John Adams grew up was severely polluted.	<ul style="list-style-type: none"> • People burned _____ right in the buildings. • Fly ash _____. • Hudson River was filled with _____. • Farmland around the cities _____.
John Adams has fought to defend the environment for many years.	<ul style="list-style-type: none"> • He left his job with the U.S. Attorney's Office in New York. • He was cofounder of the NRDC, the nation's first law firm for the environment. • He led _____ for 36 years and remained on its _____. • He is chairman of the Open Space Institute, working to purchase scenic and natural land in _____ to protect it from development. • He empowered others in the U.S. and around the world to _____.

3 Work in groups to discuss the following questions.

- 1 What has happened and is happening to the environment in your city?
- 2 What should we do to turn our love for nature into action?

Listening III

Word tips

abuse 虐待, 伤害
scar 伤疤
insight 深刻见解
romantic 富于浪漫气息的人
millionaire 百万富翁
diligence 勤奋

1 Listen to a passage and choose the best answer to the following question.

Which of the following is the best title for the passage you have just heard?

- A My Self-Introduction
- B My Mother's Failures
- C Pain and Suffering of Women in My Family
- D How I Became an Ideal Husband

2 Listen to the passage again and complete the following sentences with the information you get.

- 1 I can still see the scars my mother has from two _____.
- 2 When I was a teenager, my mother shared some insights into all of their _____.
- 3 I wanted to be the sort of husband my mom and sisters had _____ but never had.
- 4 When I was dating my wife-to-be I tried to be able to express my love in _____ and in _____.
- 5 For most _____, it isn't _____ to be romantics, millionaires or sports superstars.

3 Work in groups to discuss the following questions.

- 1 What are the secrets to a successful marriage?
- 2 In a culture where people seldom express their emotions in words, are there any other ways to show their affections?

Listening IV

1 Listen to a passage and choose the best answer to the following question.

Which of the following is the best title for the passage you have just heard?

- A Dating Skills to Find an Ideal Partner
- B Differences in Dating, Past and Present
- C Change of Family Roles, Past and Present
- D Updating Your Dating Skills to Find a Soul Mate

2 Listen to the passage again and complete the following passage with the information you get.

In past generations, 1) _____ was different. Men and women wanted a partner who could fulfill their basic needs for 2) _____. Women looked for a strong man who would be 3) _____; men searched for 4) _____ to make a home. This 5) _____ that worked for thousands of years has suddenly changed.

The new challenge of dating is to find a partner who not only will be 6) _____ our physical needs for security and survival but will support our 7) _____. Today we want more from our relationships. Millions of men and women around the world are searching for 8) _____ to experience lasting love, happiness, and romance.

It is 9) _____ to just find someone who is willing to marry us. We want partners who will love us more as they get to know us: We want to live happily ever after. To find and recognize partners who can fulfill our new needs for 10) _____, good communication, and a great love life, we need to update our dating skills.

3 Work in groups to discuss the following questions.

- 1 What kind of partner did men and women of the past generations want?
- 2 What kind of partner do men and women now search for?
- 3 What kind of person would be your ideal husband or wife? Describe them to your group members.

Word tips

survival 生存

breadwinner 挣钱养家的人

nurture 养育; 培育

emotional 情感上的

spiritual 精神上的

soul mate 心心相印的伙伴 (尤指异性伙伴); 知己

Episode 1

Topic

An American Way of Dating

Characters

Kevin (boy)

Heather (girl)

Setting

In a pizza restaurant

(Two young people, both freshmen in a small Midwestern college of the United States, are sitting in a pizza restaurant. They have ordered something to eat and are talking while they wait for the food.)

Episode 2

Topic

A Chinese Way of Dating

Characters

Xiaomei (girl)

Daming (boy)

Setting

In a garden

(Twenty years ago, Xiaomei was waiting for Daming in a garden. Daming hurried in out of breath.)

Word tips

pepperoni 意大利辣味干香肠

torte 德国大蛋糕; 果子奶油蛋糕

date sb. 与某人约会

try out for sth. 参加……的选拔, 争取成为(团队等的一员)

steady boyfriend / girlfriend 关系确定的男/女朋友

happy with sb. 对……感到满意

break up 关系破裂

shut sb. up 把……关起来

- 1 Watch two videos about different ways of dating and pay attention to the speakers' views on dating. Choose the best answer to each of the following questions.

Episode 1

- 1 Heather and Kevin have been dating for _____.
A two months B three months
C six months D twelve months
- 2 Heather and Kevin first met each other _____.
A in a class B in Asia
C in a restaurant D in a sports center
- 3 Kevin decided to date Heather because Heather was _____.
A his classmate
B an excellent student
C sitting next to him
D interesting and intelligent
- 4 What's the appropriate age for kids to start dating, according to Heather's parents?
A 14 B 15 C 16 D 18
- 5 How would Heather and Kevin pay for the meal that night?
A They would go Dutch.
B Heather would pay for it.
C Kevin would pay for it.
D Kevin would pay 2/3 and Heather 1/3.



Episode 2

- 6 Why was Daming late that day?
 - A He was hurt on the way.
 - B He had to repair the second-floor window.
 - C He was prevented from going out.
 - D He had to meet someone else first.
- 7 What did Daming's mother expect him to do that day?
 - A To visit her friend.
 - B To meet her friend's daughter.
 - C To stay in his room.
 - D To finish writing his poem.
- 8 Which of the following words can best describe the character of Daming in the video?

A Penniless.	B Cheerful.
C Obedient.	D Determined.

- 2 Watch the videos again and complete the following sentences with the information you get.

Episode 1

- 1 I played _____ in the fall, _____ in the winter, and _____ in the spring.
- 2 In fact, I had a(n) _____ for almost two years.
- 3 I _____ we _____ that we were really quite different from each other.
- 4 I think they were happy when we _____.

- 5 My parents tell her she's really too young to date, but they think it's OK if she goes out _____ where he's included.
- 6 I had a really good job at the gasoline station near my home last summer and was able to _____ quite a bit for nights like this.
- 7 Oh, _____ the pizza, so let's eat.

Episode 2

- 8 You've never been late before. What _____ you today?
- 9 I would _____ be here _____ if I hadn't jumped down from the second-floor window.
- 10 I have nothing with me _____ a poem I wrote for you.

3 Repeat a few important lines and try to imitate the speakers' pronunciation and intonation.

Episode 1

- 1 – You didn't date anyone steadily in high school?
– No, I didn't. I was too busy with sports.
- 2 – Lucky me! So, er, were your parents happy with your steady boyfriend?
– They liked him OK, but I know they thought we spent too much time together.
- 3 – Had you dated much before that?
– A little, for school parties, movies, etc., nothing serious.
- 4 – ... but you seem comfortable being with me.
– Well, I did date occasionally, but I didn't find anyone really interesting until now.

Episode 2

- 5 – Your mum wants you to make friends with her, then marry her, doesn't she?
– Yes, I'm afraid so, but I'm interested only in you. I think about you all the time.
- 6 – I will never agree to meet any other girl. I would rather die than leave you.
– I love you too, Daming. I can't imagine what my life would be like without you.

4 Work in groups to discuss the following questions.

- 1 How do you like the poem written by Daming? Have you ever written letters or poems to someone you like? Do you think it is a good way to express your emotions? Why or Why not?
- 2 In Episode 2, Daming dated Xiaomei while his mother wanted him to date someone else. If you were in that kind of dilemma, what would be your choice?
- 3 There's a Chinese saying that you should marry someone who is well-matched (门当户对的). Do you agree with the saying? What is your opinion of a well-matched marriage?

Video Appreciation



■ About the movie:

Ronnie is the leading character of the movie *The Last Song*. She remains angry and rebellious after her parents divorced and her father, Steve Miller, a former concert pianist and teacher, moved from New York City to Tybee Island, Georgia three years ago. Once a piano prodigy (神童), Ronnie now rejects it. While Juilliard School (茱莉亚音乐学院) has been interested in her since she was young, Ronnie refuses to attend. Her mother, Kim Miller, decides to send Ronnie and her younger brother Jonah to spend the summer with her father.

Upon arrival at Tybee Island, Ronnie is miserable, hostile and defensive toward all those around her, including a handsome, popular beach volleyball player,