



“十二五”普通高等教育本科国家级规划教材

总顾问 杨治中
顾问 李霄翔 王海啸

NEW VISION COLLEGE ENGLISH

新思路大学英语

视听说教程 第四册

教师参考书（第二版）

总主编 蔡昌卓
主 编 何 玲 王庆奖



 中国人民大学出版社

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序

杨治中

随着教学改革的不断深化,得益于广大第一线教师的不懈努力,我国的大学英语教学取得了十分可喜的成绩,学生的英语语言水平总体有了明显的提高。这是改革开放政策在高等教育战线的体现,是经济建设和社会发展的需要,也是广大师生的热切期望。

但是,应该看到,学习英语是一个持续的、长期的过程,它不仅是知识的积累,更是能力的培养。大学英语教育是高等教育的一个重要组成部分,它不同于一般的、为特殊目的举行的实用型培训。不能只凭一时的热情或“疯狂”、借助某种捷径或“灵丹妙药”,就期望把英语学好。只有通过不断的学习和反复的、刻苦的操练,才能掌握真正有实用价值的语言运用能力。

另外,由于全国各类高等院校在培养目标、办学条件、师资力量、学生入学水平等方面存在着较大差异(即使同一院校中不同院系的培养目标和学生入学水平也不完全相同),教学要求不可能整齐划一。各院校完全应该而且可以根据自己的培养目标和学生的实际水平,实事求是地制订自己的教学要求,突出自己的教学重点,切忌盲目攀比,切忌强求一步到位。在教学中要坚持承认差别,允许并且鼓励不同的起点、不同的教材、不同的教学模式,做到准确定位、因材施教。

教材和教学法是为具体教学对象和教学目的服务的。针对不同的教学对象和教学目的,应该使用不同的教材和教学法。评价教材的标准主要应看其是否符合教学的客观规律,是否符合科学的教材编写原则,是否适合所教对象的教学要求,而不是看其出版时间的先后和内容的时尚性。教材的内容和涵盖总是有限的,但对教材的研究和开发是无限的。在教材的使用过程中不断对教材进行研究和开发,不断挖掘教材中的闪光点,根据每个教学周期的实际情况调整教学内容,积累教学的经验,是教师自身提高和完善的一个重要方面。同样,教学法也没有“先进”与“落后”之分,它也是服务于特定教学对象和教学要求的。针对教学对象、符合教学要求的教学法就是好的教学法。在教学中切忌生搬硬套所谓的国外“先进”教学理念和教学法,要努力探索真正符合中国国情、本校校情和教学对象要求的各类大学英语教学模式。

中国人民大学出版社修订出版的这套“新思路大学英语”系列教材由一批长期从事大

学英语教学、具有丰富教学经验的教师编写,主要供本科院校使用。该系列教材集语言和文化、知识和技能于一体,辅以配套的网络教学课件,力求做到题材广泛、语言规范、循序渐进、方便教学,有利于学生打下较为扎实的语言基础、培养综合的语言运用能力。当然,一套教材能否为广大师生接受并取得预期的教学效果,还有待教学实践的检验,有待教材自身的不断充实和完善。但我相信,“新思路大学英语”修订版以其自身的特色,一定能为当前百花齐放、群芳争艳的大学英语教材百花园里增加一朵小花、增添一份风采。

2014年6月于南京

前言

蔡昌卓

1998年春,我随杨治中先生和李霄翔教授、王海啸教授一起组织了12个省区50所院校77位专家和一线骨干教师合作编写出版了“大学基础英语”系列教材,共25册,获得了教育部推荐使用教材和全国普通高等院校优秀教材二等奖,当时外语类一等奖空缺。这套教材曾在全国许多院校推广使用,受到了广大师生的好评。作为项目负责人,我与所有的编者一样,虽然十分辛劳,但深感欣慰!

十年后,我又随杨治中先生和李霄翔教授、王海啸教授一起组织了10个省区40所院校50多位专家和一线骨干教师合作编写出版了“新思路大学英语”,它是继教育部普通高等教育“十一五”国家级规划教材“大学基础英语”之后又一套全新力作,可喜可贺的是,“新思路大学英语”视听说分册2014年已被评为“‘十二五’普通高等教育本科国家级规划教材”。本套书在设计、编写和制作上严格贯彻《大学英语课程教学要求》对大学英语教学性质、教学目标、教学模式、教学管理及大学英语参考词汇表等各方面所做的界定和描述,进行教学理念和教学模式的创新研究,期望能为高校师生带来一些新的希望、新的思路、新的方法和新的变化。本系列教材主要供本科院校和独立学院使用,颇获广大师生好评。

六年后的今天,我们再度携手,对“新思路大学英语”进行了全面的修订。

本系列教材依然由我国知名学者杨治中先生严格把关。全套教材由《基础教程》(2册)、《视听说教程》(4册)、《读写译教程》(4册)、《阅读教程》(4册)构成。《基础教程》、《视听说教程》及《读写译教程》配有教师参考书。《基础教程》专为我国民族地区高等院校英语零起点民族学生设计与编写。《读写译教程》、《视听说教程》和《阅读教程》严格按照《大学英语课程教学要求》中基本要求的规定,以《普通高中英语课程标准》七级为起点,以《大学英语课程教学要求》中基本要求为终点。

修订版主要特色有:

1. 严格遵循新的课程要求,在设计与编写上“充分体现个性化,考虑不同起点的学生,既要照顾起点较低的学生,又要为基础较好的学生创造发展的空间;既能帮助学生打下扎实的语言基础,又能培养他们较强的实际应用能力尤其是听说能力;既要保证学生在整个大学期间的英语语言水平稳步提高,又有利于学生个性化的学习,以满足他们各自不同专

业的发展需要”。

2. 吸取现行全国大学英语教材的经验教训,博采众长,借鉴国内外先进教学理论与方法,融零起点、读写译、视听说、阅读和网上学习系统于一体,强调大学英语基础知识的重要性和英语综合能力尤其是交际能力的培养。每个教程既自成体系又紧密相连,体现了内容的系统性和延展性,也减轻了学生的心理压力和经济负担。

3. 坚持大学教育拓宽基础、文理渗透、素质与应用并重的培养方向。课文题材广泛、短小精悍、体裁多样,非常具有时代感、知识性、实用性和趣味性,兼顾人文、社会、科普、文化、技能、应用等多种多样的内容体系。丰富多彩的教学内容和简洁实用的练习形式为实现分类要求和因材施教提供了可能,也为教师根据实际需要选择教学内容、制订个性化的教学方案提供了方便。

4. 在确保质量和保持已有风格的前提下,我们在选材、练习、教学课件制作等许多环节进行了大幅调整,具体体现在:替换了教材中的陈旧内容,完善了原有的一些不足;配套丰富完善的多媒体课件(其中视听说教程配套的多媒体课件获得第十四届全国多媒体课件大赛二等奖,这是全国范围内大学英语教材课件迄今为止获得的最高奖项);同时我们建立了本套教材的自学平台和考试题库。以此进一步体现出自己的鲜明特色,更加方便老师教、学生学。

在修订过程中,我们邀请了国外知名学者 Ray Wright 教授和 Widya Suharto 博士参加指导与审读。还有其他许多热心的海外朋友伸出友谊之手,尽其所能提供各种帮助。在我应邀出国访问或讲学时,他们主动到我的住地跟我商讨编写工作,提出修改意见,审读英文文稿,并免费寄来大量珍贵的参考资料。中国人民大学出版社的领导对此项目倾注了许多心血,在各个方面给予了大力的支持。在此,我谨代表编委会向他们致以诚挚的谢意。

在此,恳请专家学者和广大师生多提宝贵意见,使本系列教材不断充实与更新,更好地为大家服务。

2014年6月26日于桂林

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Unit



Training Talent

Genius is one percent inspiration and ninety-nine perspiration.

—Thomas Edison

天才是 1% 的灵感加 99% 的汗水。

——托马斯·爱迪生

The important thing in life is to have a great aim, and the determination to attain it.

—Goethe

人生重要的事情是有一个伟大的目标，并决心实现它。

——歌德

NEW VISION
COLLEGE ENGLISH



Warm-up

Useful Words and Expressions

dandelion /'dændlən/ *n.* 蒲公英
fertilizer /'fɜ:təlaɪzə(r)/ *n.* 肥料, 化肥
melt into 融入

Cultural Tip

All things in their being are good for something. 天生我材必有用。

Watch a video and discuss the following questions with your partners.

1. What's your definition of "talent"? And what kind of talent do you possess?
2. What's your understanding of "All things in their being are good for something"?
3. What can you do to be a talent?



Warm-up

Watch a video and discuss the following questions with your partners.

1. What's your definition of "talent"? And what kind of talent do you possess?

For reference

Different people give different definitions of "talent". As far as I'm concerned, talent is a group of aptitudes useful for some activities, and talent may refer to aptitudes themselves. It can be natural abilities or qualities, as well as an ability that has been acquired by training.

I think I possess language talent, because I can learn a language effortlessly.

...

2. What's your understanding of "All things in their being are good for something"?

For reference

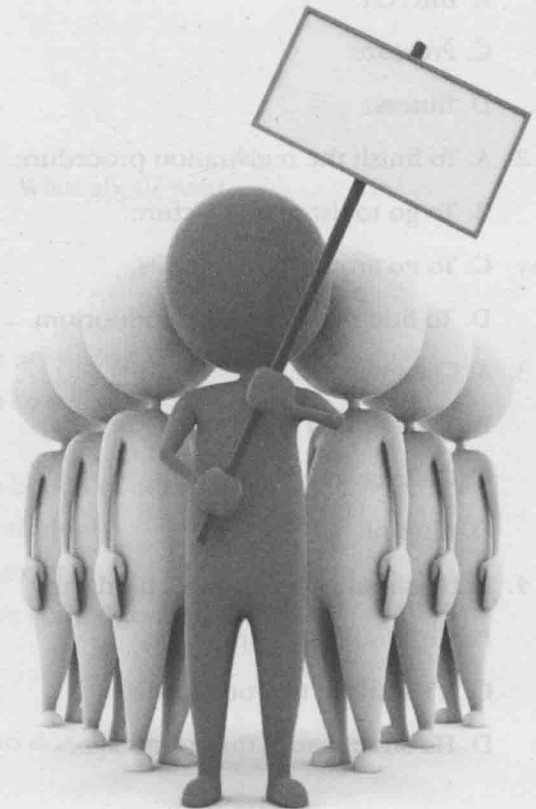
Everyone has his/her unique potential. There must be something he/she is good at.

For example, a boy who is slow with English learning may be skilled in numbers; a person who is good at drawing may have difficulties in literature.

3. What can you do to be a talent?

For reference

Rome wasn't built in a day. Being a talent needs continuous hard work. No matter what you are good at, no matter how clever you are, you have to keep learning. At first, you should set your goal and think out some specific steps to achieve it. And you can't give up even though meeting some difficulties or setbacks. Furthermore, you should be ready to solve any problem which you may come across.



Part One Basic Listening

Useful Words and Expressions

auditorium /ˌɔːdrɪ'tɔːrɪəm/ *n.* 礼堂, 会堂; 观众席

alumnus /ə'lʌmnəs/ *n.* 校友

attribute /ə'trɪbjʊt/ *n.* 品性

retention /rɪ'tenʃən/ *n.* 保持

all-nighter 通宵; 开夜车

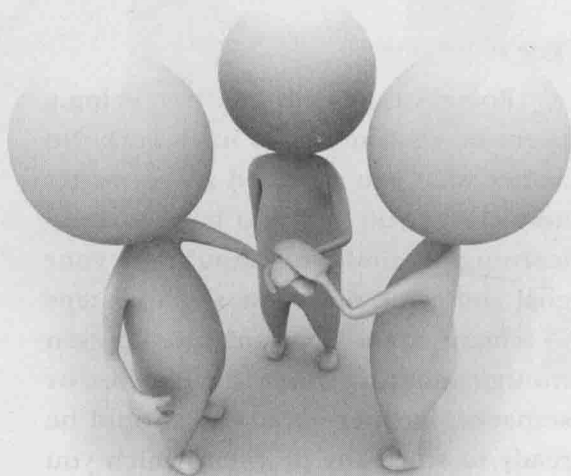
bonus /'bəʊnəs/ *n.* 奖金; 红利; 额外津贴

trustworthiness /'trʌst'wɜːðɪnis/ *n.* 诚信; 可信度

bulk copies 批量复印

In this part, you will hear eight short conversations. Listen carefully and choose the best answers from the four choices.

1. A. Grade.
B. Interest.
C. Pressure.
D. Illness.
2. A. To finish the registration procedure.
B. To go to listen to a lecture.
C. To go around the campus.
D. To find the way to the auditorium.
3. A. Classmates.
B. Teacher and student.
C. Colleagues.
D. Alumni.
4. A. He should start to work hard early.
B. He should stay up.
C. It's too late to work hard.
D. He should start three days ago.

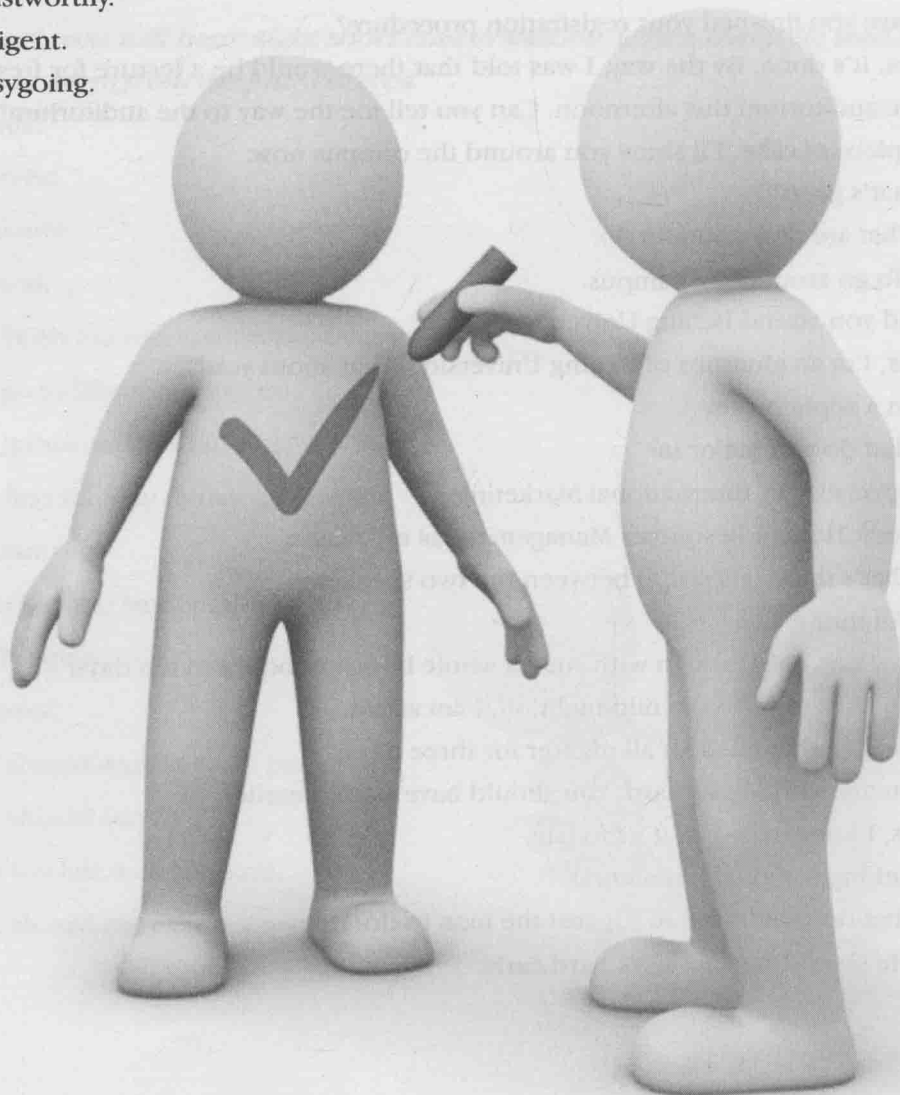


Part One Basic Listening

Script and key

1. A: Which grade is your daughter in now?
B: She has skipped ahead one grade and is now in the 4th grade.
A: Does she like to go to school?
B: Not now. I found out that she is tired and sick of study.
A: Why?
B: She feels she is under greater pressure.
Q: What is the reason why the woman's daughter dislikes study now?
●C. Pressure.
2. A: Mary, it is so nice that you have been admitted into this university.
B: Thanks!
A: Have you finished your registration procedure?
B: Yes, it's done. By the way, I was told that there would be a lecture for freshmen in the auditorium this afternoon. Can you tell me the way to the auditorium?
A: A piece of cake. I'll show you around the campus now.
B: That's great!
Q: What are they going to do?
●C. To go around the campus.
3. A: Did you attend Beijing University?
B: Yes, I'm an alumnus of Beijing University. What about you?
A: I'm a sophomore.
B: What do you major in?
A: I specialize in International Marketing.
B: I took Human Resources Management as my major.
Q: What's the relationship between the two speakers?
●D. Alumni.
4. A: How can I be through with such a whole bunch of books in ten days?
B: You have to burn the mid-night oil, I am afraid.
A: I've already pulled an all-nighter for three days.
B: You are working so hard. You should have started earlier.
A: Yes, I know now but it's too late.
B: Nothing is too late to mend.
Q: What does the woman suggest the man to do?
●A. He should start to work hard early.

5. A. Buy a new computer.
B. Upgrade the computer.
C. Keep the key-board.
D. Keep the screen.
6. A. How to use the water cooler.
B. How to make bulk copies.
C. How to make two-side copies.
D. How to use the copy machine.
7. A. In the office.
B. On the campus.
C. In the shop.
D. At home.
8. A. Independent.
B. Trustworthy.
C. Diligent.
D. Easygoing.



5. A: How long have you had your computer?
 B: Ten years. It works like a charm.
 A: Ten years? What a dinosaur! I can't believe you still use it.
 B: I can upgrade it if necessary.
 A: It won't be worth it. You'd better buy a new one.
 B: But I have been used to the key-board, the screen, and... Oh, I have to keep it.
 Q: What will the man do when it is necessary?
 ●B. Upgrade the computer.
6. A: Let me show you how to operate some of the office equipment, Terry. This is the copy machine.
 B: It looks complicated.
 A: It's easy to use. These directions show you how to make bulk copies, how to make two-side copies.
 B: How convenient it is!
 A: Yes, and there's a water cooler, so we can stand ground and talk while we make copies.
 B: Really? Let's try it now!
 Q: What are the two speakers talking about?
 ●D. How to use the copy machine.
7. A: What do you think are your greatest attributes?
 B: I take pride in building strong relationships with my customers. They really trust me.
 A: They do. I see that your customer retention figures are the best in the company.
 B: I couldn't have done it without everyone's help.
 A: Don't be so modest. With numbers like yours, I have no choice but to award you the maximum bonus.
 B: That's great. Thank you.
 Q: Where may the conversation take place?
 ●A. In the office.
8. A: Do you think character counts in working field?
 B: Of course. Different jobs need people with different characters.
 A: Could you give me an example?
 B: Yeah, you see, a job which needs a lot of teamwork is most suitable for an easygoing person, but not an extremely independent one.
 A: Exactly. And there are some virtues all people at work should have, such as trustworthiness, respect, responsibility, fairness, caring, honesty, diligence.
 B: Though all are important, it's really hard to have all of these good virtues.
 Q: What kind of person is the most suitable one for a job requiring a lot of teamwork?
 ●D. Easygoing.

Part Two Video Watching

Scene One Geely's Unique Training Model

In this video clip, you will watch an interview between a news reporter and Li Shufu, chairman of Zhejiang Geely Holding Group Co. Ltd. Watch and fill in the blanks.

Reporter: Hello, Mr. Li. I heard Geely has invested great efforts in training students since it turned to the auto industry, and it has (1) _____ to be efficient for the company's development.

Useful Words

exclusive /ɪk'sklusɪv/ *adj.* 独有的;
排外的; 专一的

duplicate /'dʌplɪkət/ *v.* 复制

Could you please tell us what you have done in your unique training model?

Li Shufu: OK. Geely is not going to train people to build "(2) _____" but to educate talents to manufacture (3) _____. This is what we should insist on all the time.

Reporter: It means students who enter into the Geely campus to get education here will help better serve society in the future.

Li Shufu: Yes. At present, Geely has developed its (4) _____, which will meet the needs of society and the employers who will (5) _____ Geely's students.

Reporter: What makes it unique?

Li Shufu: The system is not duplicated by anyone else in the auto industry.

Reporter: Can you explain about it more specifically?

Li Shufu: The important aspect of the training model is to develop individuals according to the (6) _____ needs of the development of society and the needs of a position or (7) _____, which is quite different from usual exam-oriented education.

Reporter: With your talent and (8) _____, we hope Geely could train more excellent people to better serve the country's development.

Li Shufu: So do we. Thanks.

Proper Name

Geely 吉利汽车

Part Two Video Watching

Scene One Geely's Unique Training Model

Script and key

Reporter: Hello, Mr. Li. I heard Geely has invested great efforts in training students since it turned to the auto industry, and it has (1) proved to be efficient for the company's development. Could you please tell us what you have done in your unique training model?

Li Shufu: OK. Geely is not going to train people to build (2) "the atomic bomb" but to educate talents to manufacture (3) vehicles. This is what we should insist on all the time.

Reporter: It means students who enter into the Geely campus to get education here will help better serve society in the future.

Li Shufu: Yes. At present, Geely has developed its (4) exclusive education system, which will meet the needs of society and the employers who will (5) recruit Geely's students.

Reporter: What makes it unique?

Li Shufu: The system is not duplicated by anyone else in the auto industry.

Reporter: Can you explain about it more specifically?

Li Shufu: The important aspect of the training model is to develop individuals according to the (6) actual needs of the development of society and the needs of a position or (7) occupation, which is quite different from usual exam-oriented education.

Reporter: With your talent and (8) innovation strategy, we hope Geely could train more excellent people to better serve the country's development.

Li Shufu: So do we. Thanks.

