

英语应考听说系列丛书

大学英语

侯艳 著

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口语
考试
话题
训练
30
例

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英语应考听说系列丛书

大学英语口语考试话题训练 30 例

(二)

**Thirty Topics for CET Spoken English
Test Training (II)**

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内 容 简 介

本书是为指导高校学生如何准备大学英语口语考试而编写的话题训练教程,是继《大学英语口语考试话题训练 30 例(一)》后的系列教程。

本书内容丰富、有较高的实用价值。除了适合高校文、理、科学生进行口语训练外,它对参加各种英语口语考试的学生、出国留学人员、自学考试的考生以及有志于提高英语口语的社会人士都有一定的指导意义。

本教程共有话题训练 30 例,分属于六个大的话题范围,从 Topic Area A 到 Topic Area F。每个话题范围细分为几个话题,每例话题训练均按口语考试大纲样题的体例设计,30 例话题为 30 个独立的考试卷的形式(Paper)。每份试卷的右上角标有话题范围及具体话题,例如:第一份试卷上标的 Topic A-1 表明这属于话题范围 A 部分的第一例话题。每例话题由三部分组成,即:Part 1, Part 2 和 Part 3。紧接其后的是供考生作个人陈述用的图画或卡片提示,图画与卡片提示一般按三人组或四人组设计。哪位考生用哪一幅图或卡片均已标明,考生设计为 Candidate 1, Candidate 2, Candidate 3 (缩写为 C1、C2、C3)。

每例话题训练提供了 Useful Words and Phrases,这些词与词组是参考答案中用到的,并有一定的难度。话题训练中所有的问题、个人陈述、小组讨论都提供了参考答案,即 Reference Answers。

前 言

全国大学英语四、六级考试委员会在对口语考试进行了历时四年的探讨研究之后,于1999年5月在部分重点院校试行大学英语口语考试CET-SET(College English Test-Spoken English Test)。2001年5月,口语考试开始在全国范围内推广。

口试试行之时,笔者有幸成为第一批口语考试考官,参加每年两次的考试。在考场上看到很多学生口语流畅、应答自如时,我甚感欣喜;同时,面对考场上那些面红耳赤、吞吞吐吐、自我介绍背得滚瓜烂熟、切入正题时言语苍白、交流时难以应付的考生,我又有一种强烈的欲望想编写能帮助他们进行系统的口语训练的教程,于是,《大学英语口语考试话题训练30例》一、二两本相继出版。

本书是继《大学英语口语考试话题训练30例(一)》后的第二本教程。本教程以教学大纲为指导,以大学英语口语考试大纲为蓝本,从生活、学习等方面筛选出30个学生们熟悉的话题,并按大纲样题编写、设计问题、卡片及图画提示。全书共有问题305道,卡片提示76张,图画提示48幅。

话题内容从学生的学习到休闲娱乐,从电脑到克隆,从网吧到城市犯罪,从买彩票到购私家车,从反腐败到个人成就、幸福,从家庭、婚姻到中、西方传统节日,从生命教育到妇女问题,从网络经济到全球化,从反恐到世界杯,等等,包罗万象,贴近生活,紧跟时代。

本教程的目的是让学生在通过这30个话题训练之后,对口语

考试的形式和内容谙熟于心,在考试时能说、会说,做到轻车熟路,游刃有余。

书中所有的问题、卡片与图画提示的个人发言以及小组讨论都有参考答案,其目的在于给学生一定的参照,使之从参照中获得提示与启迪,以开阔思路,使他们能借鉴观点和看法来丰富自己的答案。为检测教程所设计的问题、讨论、图画、卡片的客观性、可答性和可操作性,笔者组织了学生对所有话题的问题、讨论、图画、卡片按要求进行了训练,学生反映很好,教程也得到不断的修正。

话题训练共分6个大的话题范围(Topic Areas),在每个话题范围中从不同的角度设计了话题训练的内容。每一例话题训练的形式均按大纲样题及历次口语考试的形式设计,书中的问题、卡片和图画提示都经过精心的构思和设计。每例话题参考答案前列有一词群,它们是答案中出现过的、并有一定难度的、对谈话有用的词与词组。答案中的人物用C1(Candidate1),C2,C3,即:考生1,考生2,考生3表示。参考答案提供了有参考价值的思路、常识、知识等内容。

本书有较强的针对性和较高的实用价值,使用对象虽为大学英语的四、六级考生,但对其他参加各种口语考试的考生,甚至是研究生、出国口语培训人员以及自学的有志之士都有帮助。

在编写本书的过程中得到王春阁、孟筱康编辑的不断鼓励和热情支持,在此表示衷心感谢。

全书的插图由青年美术教师侯滔绘制,在此一并表示感谢。

由于笔者水平有限,书中的疏漏与不当之处恳请读者、专家、同行指正。

编 者

2002年11月

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I. Topic Area A

Students and Society

CET Spoken English Test

Paper One

Topic A-1

Topic Area: Students and Society

Topic: Caring About Society

Part 1 (5 minutes)

Examiner :

Good morning (Good afternoon), everybody. Could you please tell me your name and the number of your admission ticket? Your name, please. And your number? ... Your name? ... And your number? ... Thank you.

Now would you introduce yourself briefly to each other, please? Remember, you should Not mention the name of your university. (1.5 minutes)

OK, now that we know each other we can do some group work. First of all, I'd like to ask you some questions about students and society.

[C1, C2, C3]

- 1) What do you like to read in your spare time?
- 2) From what sources do you know about news and current affairs at home and abroad?
- 3) What are the major social problems that we are concerned with nowadays?
- 4) What should college students do to help solve some of the social problems?
- 5) Among the problems mentioned, what do you think is the most urgent one and why?
- 6) How can we solve these urgent problems?
- 7) Have you taken part in any of the activities that help solve the social problems? What do you think of the activity?
- 8) Do we have any problems with the aged people? How can we solve the aging problems?
- 9) What should our government do to help poor students receive education?

Thank you very much.

Part 2 (10 minutes)

Examiner :

Now let's move on to something more specific. The topic for our discussion today is "Caring About Society". You'll be given a picture showing that college students are concerned about the social problems. Describe the picture and tell us your opinion about it. You'll have one minute to prepare and each of you will have one and a half minutes to make your presentation. Don't worry if I interrupt you at the end of the time limit.

[1 minute later]

Now, [C1], would you please start first? [C2] and [C3], would you please put your pictures aside and listen attentively to what [C1] has to say?

[1.5 minutes later] Thanks. [C2] , now it's your turn.

[1.5 minutes later] Thank you very much. OK, [C3], now it's your turn please.

Right. Now we all have some idea of social problems. I'd like you to discuss the question: Why should college students be concerned about the social problems? I hope you can reach an agreement . During the discussion you may argue with each other or ask each other questions to clarify a point. You' ll have about four and a half minutes for the discussion. Your performance will be judged according to your contribution to the discussion. Don't worry about the time. I' ll remind you when time runs out.

[If one candidate keeps talking for too long]

Sorry, I' ll have to stop you. Let' s listen to what [C?] has to say.

[If one candidate keeps silent for a long time] OR:

[If the group keeps silent for some time, choose one of the three candidates to start the discussion.]

Now, [C?], could you please say something about your view of ...?

[4.5 minutes later]

That' s the end of the discussion. Thank you.

Part 3 (5 minutes)

Examiner :

Now I'd like to ask each of you just one last question on the topic of " Caring About Society".

[Select any of the following questions as appropriate to ask each of the three candidates. More time might be given to whoever fails to give a satisfactory performance in the presentation and discussion part.]

[C1, C2, C3]

- 1) Do you think college students should keep themselves well-informed about the current affairs?
Give your reasons.
- 2) Do you think city crime is a major problem in our society? What are your suggestions to reduce city crime?
- 3) Do you think the Hope Project is a successful project? Why do you think so?
- 4) What measures has our government taken to solve some of the social problems? Please give some examples to illustrate your point.

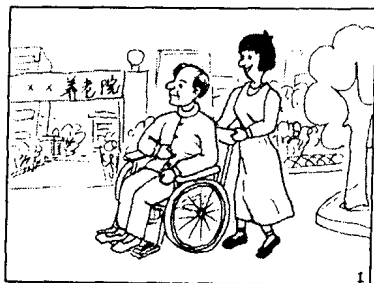
Now, this is the end of the test. Thank you, everybody.

For Candidate 1 (Picture No.1)

For Candidate 2 (Picture No.2)

For Candidate 3 (Picture No.3)

For Candidate 4 (Picture No.4)



Useful Words and Phrases:

be well-informed 消息灵通的,精通的

aging problem 老龄化问题

a universal phenomenon 一个普遍现象

donate 捐赠,捐助

deforest 砍伐森林
life span 寿命, 平均生命期
nursing home 养老院
prestigious 有声望的, 有威望的
orchardist 果农
luxuriantly 茁壮地, 茂密地
lag behind 落后
comprehensive management 综合治理
close down 关闭
old-age pension 养老金
(fruit or flowers) grow in close clusters 果实累累(花生长茂盛,
一簇簇)

Reference Answers:

Part 1 (5 minutes)

Warm-up questions:

- 1) C1: I like to read newspapers, especially the city newspaper, magazines, short stories and sometimes I read novels. I like the newspaper *21st Century* very much. It keeps me well-informed and I learn many useful English words and technical terms from the newspaper.
- 2) C2: We get the news and learn about the current affairs from newspapers, television and radio. Nowadays students go on the Internet and can know anything happening at home and abroad from the Internet quite easily.
- 3) C3: There are many problems. I think the major social problems are environmental problems, pollution problems, population