

九年义务教育三年制初级中学英语辅导用书

Double Basics

杜效明 / 主编



初中英语

按照全新理念修订，

突出基础知识和基本技能的训练，

既可供一般学生同步训练，

也可供学有余力的学生拓宽知识面和参加竞赛所用。

同步双基训练

本书由人民教育出版社外语室英语组审定

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第四版

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初中英语

Double Basics

同步双基训练

《初中英语同步双基训练》包括第一册、第二册、第三册、阅读与竞赛、语法和听力分册，共六本。该套书与《高中英语同步双基训练》一起对整个中学阶段各年级的英语学习、升学考试起着决定的作用。

图书特点：

- 紧扣大纲的要求，并按照教材的结构体系编写，同步性强。
- 所设题目均由浅入深、难易适中，适合各年级学生的学习要求。
- 突出基础知识和基本技能的训练，注重知识性与趣味性的结合。
- 由人民教育出版社专家审定，具有较强的权威性和指导性。

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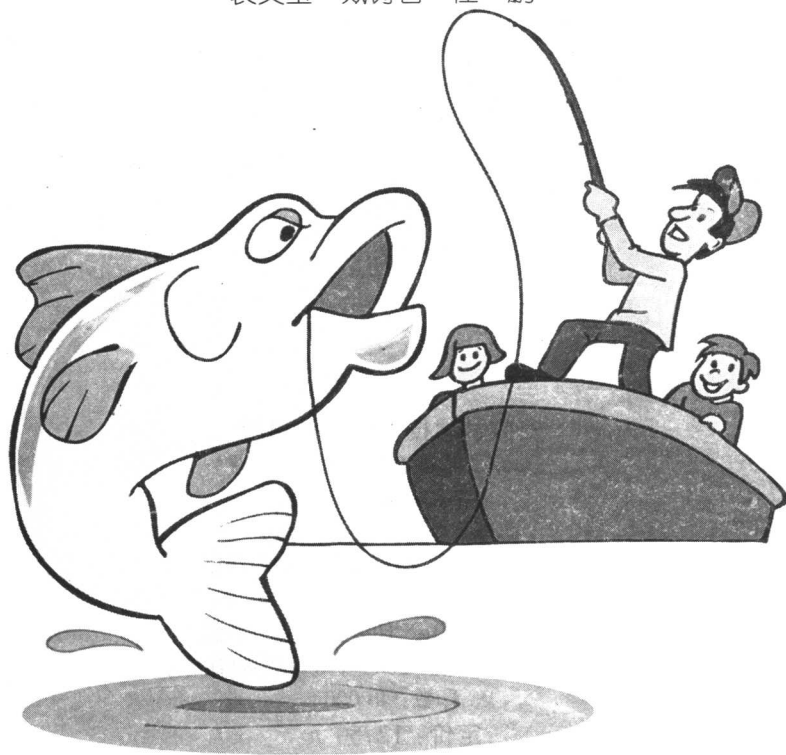
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第四版前言

为了适应当前初中英语教学改革的发展和形势,帮助广大初中生牢固而准确地掌握好初中阶段的基础知识和基本技能,同时也为教师因材施教,辅导不同程度的学生提供方便,我们组织了具有丰富教学经验、命题经验的骨干教师编写了这本《初中英语同步双基训练》,供初中一年级的学生使用。

本书自问世以来,备受广大读者的信赖和青睐,畅销十年不衰。许多学生在使用本书后,英语水平大大提高,并在各类考试尤其是在中考、英语竞赛中取得了非常突出的成绩。出版社连连加印,仍供不应求。“要想英语学得好,‘双基’图书少不了”已成为广大教师和学生的共识。

随着教材和各类考试的变化,同时也为了与时俱进,更好地为广大读者服务,故进行第四次修订。此次修订,我们按照全新的理念,全方位地从英语学习的听、说、读、写入手,对学生进行训练,以努力达到《九年义务教育英语大纲》的要求。

本书的编写特点主要有:

1. 编者在把握大纲和驾驭教材的基础上,着重针对教学中的重点、难点、疑点设置练习,密切联系学生在学习中的实际情况,具有较好的针对性和指导性。

2. 本书按照最新教材原有的结构体系安排编写内容,它既能和新授课紧密配合,又能兼顾阶段复习、毕业、升学总复习的需要,其题型新颖,编排合理,具有较好的同步性和典范性。

3. 每个单元为 Test One、Test Two 和 Test Three 三个不同层次。Test One 侧重于双基训练;Test Two 侧重于巩固提高和竞赛辅导;Test Three 为听力训练。所选题目均由浅入深、循序渐进、难易适中,并有一定的梯度。在突出基础知识训练和基本技能训练的同时,注意启迪思维、发展智力、培养能力,既可供一般学生练习使用,也可供学有余力的学生拓宽知识面和参加竞赛之用,因此具有较强的适应性和实用性。

4. 在编写过程中,注意收集和吸取全国各地最新的教研成果,并渗透了编著者多年的教学体会,在内容和形式上都有较新、较大的突破,实为教师和学生在教与学中较为理想的教辅用书。

相信通过此次修订,推出后的第四版一定能够给广大读者的英语学习提供更为明显的帮助。热忱地希望广大读者多提意见,我们将在今后的修订中进一步改进,不断完善。

本书由人民教育出版社外语室英语组审定。

2003 年 6 月

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Unit 1

Test One

I. 请按字母表顺序填入所缺字母。

1. A _____ D _____ G _____ J _____ N
 2. C _____ F _____ I _____ L _____ N

II. 找出下列各组中元音音素读音与其他三个不同的选项。

- () 1. A. b B. c C. d D. f () 2. A. d B. e C. f D. g
 () 3. A. d B. g C. b D. a () 4. A. f B. k C. l D. m
 () 5. A. i B. k C. a D. j () 6. A. n B. a C. m D. l
 () 7. A. d B. c C. g D. j () 8. A. f B. h C. j D. k

III. 写出与下列缩略词相应的汉语。

- | | |
|----------------|---------------|
| 1. CAAC _____ | 2. ID _____ |
| 3. HK _____ | 4. CD _____ |
| 5. kg _____ | 6. cm _____ |
| 7. BC _____ | 8. BA _____ |
| 9. a. m. _____ | 10. BBC _____ |

IV. 从B栏中找出与A栏相应的答语。

- | A | B |
|---------------------------|---------------------------|
| () 1. Good morning! | A. My name is Wang Hai. |
| () 2. Hello! | B. I'm fine, thank you. |
| () 3. What is your name? | C. Good morning! |
| () 4. How are you? | D. It's B. |
| () 5. What's this? | E. Hello! |
| () 6. Nice to meet you! | F. Thank you! |
| () 7. Sit down, please! | G. No. I'm Wei Fang. |
| () 8. Are you Wei Hua? | H. Nice to meet you, too! |

V. 单项选择。从A、B、C、D四个选项中,选出可以填入空白处的最佳答案。

1. _____ your name?
 A. What B. what's C. What's D. Whats
2. Sit down, please, Lily. _____.
 A. Fine, thanks B. Thank you C. Hello D. Good morning
3. How are you? _____.
 A. I'm good B. Thank you
 C. I'm fine, too D. I'm fine, thank you
4. 假如你叫 Jim White, 当有人问你 "What is your name?" 你不能回答 _____.
 A. My name is Jim White B. I'm Jim White
 C. Jim White D. Yes, I'm White
5. 早晨与老师、同学或朋友相遇时, 应说 _____.
 A. Are you fine? B. How are you? C. Good morning! D. Goodbye!

VI. 补全下列对话, 每空一词。

A

Zhang Wei: Good morning, Mr Li! My (1) _____ (2) _____ Zhang Wei.

Mr Li : (3) _____, Zhang Wei! (4) _____ down, please.
 Zhang Wei : Thank you. (5) _____ is this, Mr Li?
 Mr Li : It is "H".
 Zhang Wei : (6) _____, Mr Li. Goodbye!
 Mr Li : Goodbye!

B

Lily : Hello, Wei Fang. (7) _____ are you?
 Wei Fang : (8) _____, thank you. (9) _____ you?
 Lily : I'm fine, (10) _____.

Test Two

I. 找出与所给字母含有相同元音读音的字母。

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. Kk | A. Ff | B. Cc | C. Jj | D. Ii |
| 2. Mm | A. Gg | B. Ll | C. Aa | D. Bb |
| 3. Ee | A. Dd | B. Hh | C. Kk | D. Ii |
| 4. Aa | A. Bb | B. Nn | C. Ee | D. Hh |
| 5. Ff | A. Jj | B. Nn | C. Kk | D. Ii |

II. 将字母 Aa—Nn 按读音归类。

1. Aa _____
2. Ee _____
3. Ff _____

III. 按要求写出相应的词。

- | | |
|-----------------------|-------------------------|
| 1. I (形容词性物主代词) _____ | 2. your (人称代词主格) _____ |
| 3. meet (同义词) _____ | 4. what is (缩写形式) _____ |
| 5. thank (复数) _____ | 6. I'm (完全形式) _____ |

IV. 用 am, is, are 填空。

1. What _____ your name?
2. My name _____ Wang Li.
3. How _____ you? I _____ fine, thank you.
4. What _____ this? It _____ "B".
5. _____ you Mr Read? No, I _____ not.

V. 根据要求变换句型。

1. This is an apple. (就划线部分提问) _____
2. My name is Kate. (就划线部分提问) _____
3. The boy's name is Jim. (就划线部分提问) _____
4. I'm fine. (就划线部分提问) _____
5. nice, you, meet, to, here (.) (连词组句) _____
6. down, please, sit, Tom (.) (连词组句) _____

VI. 重新排列下面的句子,使其成为一段完整的对话。

- | | |
|-------------------------|---------------------------|
| A. What's your name? | B. Good morning, teacher. |
| C. Thank you. | D. Sit down, please. |
| E. Good morning, class. | F. My name is Wu Dong. |
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

Ⅶ. 看图填词。下面是公鸡(cock)和鸭子(duck)的对话,请完成对话。(每空一词)。



Cock: Hello, Mrs Duck.

Duck: (1) _____, Mr Cock. How (2) _____ you?

Cock: Fine, (3) _____ you. And (4) _____?

Duck: I'm (5) _____, too. Thanks.

Ⅷ. 改错。下列各句均有一处错误,请写出正确的句子。

1. What is your name. _____
2. My name is Li ping. _____
3. What's this? That is "A". _____
4. don't forget "I". _____
5. Nice too meet you. _____

Ⅸ. 字母谜语。根据中文意思联想相应的大写字母。

- | | |
|---------------|----------------|
| 1. 一座宝塔 _____ | 2. 三合一 _____ |
| 3. 半只葫芦 _____ | 4. 铁轨横截面 _____ |
| 5. 一张大弓 _____ | 6. 弯弯的月亮 _____ |

Test Three

I. 书写。听录音,写出你听到的字母的左邻右舍,包括大小写。

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

II. 听音排序。听录音,根据所听到的内容,把对话理顺,并把答案代号 A~J 填入前面的括号内。

- | | |
|---|-----------------------------------|
| () 11. Hello, Li Ming. | () 12. Fine, thank you. And you? |
| () 13. This is Li Ming. | () 14. Hello, Wei Hua. |
| () 15. Hello, Liu Ying. Nice to meet you, too. | () 16. How are you, Li Ming? |
| () 17. Hello, Liu Ying. | () 18. Nice to meet you. |
| () 19. Li Ming, this is Liu Ying. | () 20. I'm fine, too. |

Unit 2

Test One

I. 选出含有所给字母元音音素读音的字母。

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. Aa | A. Nn | B. Ff | C. Kk | D. Ii |
| 2. Ee | A. Dd | B. Rr | C. Xx | D. Mm |
| 3. Ii | A. Vv | B. Yy | C. Pp | D. Gg |
| 4. Uu | A. Bb | B. Jj | C. Vv | D. Ww |
| 5. Ss | A. Zz | B. Hh | C. Ee | D. Tt |
| 6. Qq | A. Pp | B. Uu | C. Ll | D. Oo |

II. 选出下列各组中的元音字母。

- | | | | |
|---------|------|------|------|
| 1. A. a | B. d | C. g | D. c |
| 2. A. j | B. h | C. o | D. f |
| 3. A. p | B. y | C. k | D. u |
| 4. A. t | B. e | C. v | D. n |
| 5. A. z | B. i | C. q | D. w |

III. 按要求写出相应的词。

- | | |
|-------------------------|-------------------------|
| 1. no (对应词) _____ | 2. two (同音词) _____ |
| 3. U (同音词) _____ | 4. are (同音字母) _____ |
| 5. 中华人民共和国 (英文缩写) _____ | 6. 世界贸易组织 (英文缩写) _____ |
| 7. 国际奥委会 (英文缩写) _____ | 8. CCP (中文意思) _____ |
| 9. CCTV (中文意思) _____ | 10. UNESCO (中文意思) _____ |

IV. 用 am, is 和 are 填空。

1. I _____ Lucy. You _____ Lily.
2. How _____ you? I _____ fine, thank you.
3. This _____ Jim and this _____ Tom.
4. _____ you Mr Zhang? No, I _____ Mr Li.
5. Where _____ "G"? It _____ here.

V. 将下列句子重新排列组成一段完整的对话。

- | | |
|----------------------|---------------------------------------|
| A. What's your name? | B. Thank you. |
| C. Can you spell it? | D. You're welcome. |
| E. Jim Green. | F. Yes, J—I—M, Jim. G—R—E—E—N, Green. |
1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____

VI. 从 B 栏中找出与 A 栏相应的对话。

- | A | B |
|-----------------------------------|---------------------------|
| () 1. Where is Li Ming? | a. Hello, I'm Jim Green. |
| () 2. How are you? | b. I'm OK. |
| () 3. Sit down, please. | c. Don't forget "E". |
| () 4. ABCDFG. | d. Nice to meet you, too. |
| () 5. Nice to meet you. | e. It's "F". |
| () 6. Are you Polly? | f. No, I'm not. |
| () 7. Hello! My name is Han Mei. | g. I'm here. |
| () 8. What's this? | h. Good morning, teacher. |

()9. Good morning, class.

i. Thank you.

()10. What's your name?

j. Kate Green.

Ⅶ. 单项选择。从 A、B、C、D 四个选项中选出可以填入空白处的最佳答案。

1. 英语字母有_____体和_____体两种。它们分别有_____和_____两种形式。
A. 圆;斜;大写;小写 B. 印刷;书写;斜体;圆体
C. 印刷;书写;大写;小写 D. 大写;小写;印刷体;书写体
2. 英语是_____文字,由 26 个字母组成无数个英语单词。
A. 象形 B. 字母 C. 语音 D. 拼音
3. 世界上绝大部分国际会议以英语作为_____语言。
A. 标准 B. 第一通用 C. 参考 D. 辅助
4. 英语是_____等国家的民族语言。
A. 英国、巴西、新西兰 B. 南非、美国、加拿大
C. 澳大利亚、加拿大、英国 D. 美国、新加坡、澳大利亚

Test Two

I. 选出不含所给元音字母读音的选项。

- | | | | | |
|-------|---------|-----------|---------|------------|
| 1. Aa | A. say | B. name | C. Kate | D. what |
| 2. Ee | A. yes | B. please | C. meet | D. teacher |
| 3. Ii | A. fine | B. sit | C. my | D. nice |
| 4. Oo | A. no | B. hello | C. not | D. don't |
| 5. Uu | A. you | B. Ww | C. your | D. Qq |

II. 找出下列各组划线部分发音与其他三个不同的词。

- | | | | |
|--------------------|------------------|-----------------|--------------------|
| 1. A. <u>y</u> es | B. <u>s</u> pell | C. <u>m</u> e | D. <u>w</u> elcome |
| 2. A. <u>s</u> it | B. <u>f</u> ine | C. <u>t</u> his | D. <u>i</u> t |
| 3. A. <u>n</u> ame | B. <u>th</u> ank | C. <u>a</u> m | D. <u>th</u> at |
| 4. A. <u>g</u> ood | B. <u>l</u> ook | C. <u>t</u> oo | D. <u>t</u> o |
| 5. A. <u>c</u> an | B. <u>c</u> an't | C. <u>th</u> at | D. <u>a</u> nd |

III. 单项选择。从 A、B、C、D 四个选项中,选出可以填入空白处的最佳答案。

1. —What _____ this _____ English? —It's a bag.
A. are; of B. is; at C. are; in D. is; in
2. _____. Are you Mr Wang? Yes, _____.
A. Sorry; I'm B. Excuse me; I am C. Excuse me; I'm D. Sorry; I am
3. This is _____.
A. teacher B. my teacher C. a my teacher D. I teacher
4. —Thank you. Goodbye. — _____.
A. Thank you B. Excuse me
C. Sorry D. That's all right. Goodbye
5. —Can you _____ the ABC Song? —Yes, I can.
A. spell B. sing C. say D. see
6. 找出符合字母表顺序的一组。
A. b, c, g, e, h, f B. d, f, i, j, o, t C. a, d, h, k, j, i D. n, l, q, s, x, u
7. 找出下列句子的语调标号有错误的一项。
A. Nice to meet you. (\) B. What's this? (/)
C. Are you Li Lei? (/) D. I'm Kate. (\)
8. "World Trade Organization"表示"_____".
A. 国际奥委会 B. 第一次世界大战 C. 国际长途直拨 D. 世界贸易组织

9. 哪一组字母代表“联合国”?

A. UK

B. AD

C. UN

D. PO

10. 英语字母的用途广泛,用圆圈圈上的字母_____可表示“注册商标”,字母组合_____可表示单位“千克”。

A. R;kg

B. R;cm

C. Q;km

D. K;aw

IV. 补全对话。

A

A: (1) _____, Jim! Nice (2) _____ meet you.

B: Hello, Kate! Nice to meet you, (3) _____.

A: How (4) _____ you, Jim?

B: I'm fine, thank (5) _____. (6) _____ you?

A: I'm OK.

B

A: (1) _____ me. Are you Mr Yang?

B: Yes, I (2) _____.

A: Oh, good. I'm Li Lei. (3) _____ do you do?

B: How do you do?

A: (4) _____ to our school.

B: (5) _____ you.

V. 改错。下列各句均有一处错误,请指出并写出正确的句子。

1. Mum, this's my teacher, Miss Gao. _____

2. Can you spell you name, please? _____

3. My name is Wei dongling. _____

4. Where are your teacher? _____

5. Welcome you to China. _____

Test Three

I. 书写。听录音,写出下列英文缩写词。

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

II. 选择。听录音,根据你所听到的内容,选出正确答语。

11. A. And you?

B. Fine, thanks.

C. How do you do?

D. Hello, Kate. How are you?

12. A. It's a pen.

B. It's not a pen.

C. This is a pen.

D. Yes, it's a pen.

13. A. I'm Kate.

B. Yes, K-A-T-E, Kate.

C. My name is Kate.

D. K-A-T-E, Kate.

14. A. This is here.

B. My book is here.

C. A book is here.

D. It's here.

15. A. How are you?

B. Good afternoon.

C. Nice to meet you.

D. How do you do?

Unit 3

Test One

I. 单词辨音。找出下列各组划线部分发音与其他三个不同的词。

- | | | | |
|---------------------|------------------|---------------------|------------------|
| 1. A. <u>ca</u> ke | B. <u>na</u> me | C. <u>cl</u> ass | D. <u>gr</u> ade |
| 2. A. <u>wha</u> t | B. <u>a</u> m | C. <u>an</u> d | D. <u>An</u> n |
| 3. A. <u>yo</u> ur | B. <u>y</u> ou | C. <u>fo</u> urteen | D. <u>fo</u> ur |
| 4. A. <u>y</u> es | B. <u>y</u> our | C. <u>y</u> ou | D. <u>m</u> y |
| 5. A. <u>sp</u> ell | B. <u>se</u> ven | C. <u>te</u> n | D. <u>z</u> ero |
| 6. A. <u>o</u> ld | B. <u>no</u> t | C. <u>z</u> ero | D. <u>n</u> o |

II. 单词拼写。找出所缺字母。

- | | | | | |
|----------------|------------|------------|------------|------------|
| 1. pl _ _ se | A. ee | B. ea | C. ae | D. oe |
| 2. n _ m _ er | A. u, b | B. u, p | C. o, b | D. a, b |
| 3. _ _ ght | A. ai | B. er | C. ei | D. ie |
| 4. _ l _ v _ n | A. e, o, e | B. e, e, o | C. e, e, e | D. e, a, e |
| 5. pl _ s | A. a | B. o | C. e | D. u |
| 6. h _ ll _ | A. o, e | B. e, o | C. e, e | D. o, o |

III. 按要求写出相应的词。

- | | |
|-----------------------|--------------------------|
| 1. plus (对应词) _____ | 2. too (同音词) _____ |
| 3. my (对应词) _____ | 4. Mrs (对应词) _____ |
| 5. Cc (同音词) _____ | 6. No. 2 (完全形式) _____ |
| 7. can't (完全形式) _____ | 8. where is (缩略形式) _____ |

IV. 将下列词组译成英文。

- | | |
|-----------------|---------------|
| 1. 用英语 _____ | 2. 劳驾 _____ |
| 3. 在一年级三班 _____ | 4. 几岁 _____ |
| 5. 在第二排 _____ | 6. 我的地址 _____ |
| 7. 电子邮件 _____ | 8. 你的邮编 _____ |

V. 单项选择。从A、B、C、D四个选项中,选出可以填入空白处的最佳答案。

- Are you in _____?
A. row two B. Row Two C. Two Row D. row 2
- This is my book. It _____ your book.
A. aren't B. are C. isn't D. is
- What's your number? _____.
A. I'm twelve B. It's ten C. Yes, I'm ten D. I'm in Row 2
- What's this in English? _____.
A. It's my book B. It's here C. It's a book D. No. It's a book
- What's six and two? _____.
A. Four B. Eight C. four D. eight
- This is my mother. Mum, _____ Tom.
A. it is B. that is C. he is D. this is
- Are you Han Meimei? — _____.
A. No, I not B. Yes, I'm C. No, I'm not D. Yes, I'm not
- “中华人民共和国”的英文缩写是 _____; “美国”的英文缩写是 _____; “英国”的英文缩写是 _____。

- A. PRC;US;UE B. ASK;UN;US C. CCP;US;UN D. PRC;USA;UK
9. 英语 26 个字母中既可用作元音字母又可用作辅音字母的是_____。
- A. R B. Y C. Q D. W
10. 英语字母中,使用频率最高的字母是_____,最低的是_____;词首字母使用频率最高的是_____,最低的是_____。
- A. a,r,b,y B. i,x,s,z C. o,u,d,q D. e,z,s,x

VI. 根据要求变换句型。(每空一词)

1. You can spell your name. (改为一般疑问句) _____ spell your name?
2. Lucy is in Row Two. (改为否定句) Lucy _____ in Row Two.
3. Are you No. 2? (作否定回答) _____, I'm _____.
4. What's two plus two? (改为同义句) What's _____ two?
5. What's six minus three? (改为同义句) _____ is six minus three?
6. I'm in Class Two, Grade One. (就划线部分提问)
_____ are you _____?
7. I'm twelve years old. (就划线部分提问) _____ are you?
8. Kate is here. (就划线部分提问) _____ Kate?
9. Lily is fine. (就划线部分提问) _____ Lily?
10. Wei Hua is in Row 5. (就划线部分提问)
What _____ Wei Hua _____?

VII. 补全对话。(每空一词)

- A: (1) _____ (2) _____, what's (3) _____ name?
- B: (4) _____ name is Li Lei. (5) _____ you Wang Ying?
- A: Yes, I (6) _____.
- B: What's your (7) _____?
- A: I'm Number 8. What's (8) _____ number?
- B: I'm (9) _____ 6.
- A: (10) _____ you (11) _____ Row 7?
- B: No, I'm (12) _____. (13) _____ (14) _____ Row 5.
- A: Thank (15) _____. (16) _____.
- B: Goodbye.

VIII. 阅读理解。根据短文判断正误。正确的写“R”;错误的写“W”。

I'm a Chinese boy. My name is Ma Lin. I'm twelve.

I'm in Class 2, Grade 1. I'm in Row 5. I'm Number 3.

Jim Green is an English boy. He is thirteen. He is in Class 2, Grade 1, too. He is my good friend(朋友).

- () 1. Jim Green is Ma Lin's brother.
- () 2. Ma Lin is not in Grade Two.
- () 3. Ma Lin and Jim are in the same(相同的) class.
- () 4. Ma Lin and Jim are twelve years old.
- () 5. Jim and Ma Lin are good friends.

Test Two

I. 单词辨音。

(A) 判断下列每组单词划线部分有几种读音。

- A. 一种 B. 两种 C. 三种 D. 四种
- () 1. A. um B. minus C. plus D. nunumber

- | | | | |
|---------------|----------|----------|------------|
| ()2. A. good | B. grade | C. eight | D. goodbye |
| ()3. A. yes | B. your | C. my | D. goodbye |
| ()4. A. what | B. grade | C. class | D. name |
| ()5. A. this | B. six | C. five | D. it |

(B) 选出与所给单词划线部分读音相同的词。

- | | | | | |
|--------------------|------------------|------------------|-------------------|-------------------|
| ()1. bag | A. <u>g</u> rade | B. <u>w</u> hat | C. <u>m</u> ap | D. <u>n</u> ame |
| ()2. <u>i</u> s | A. <u>s</u> ix | B. <u>s</u> pell | C. <u>cl</u> ass | D. <u>pl</u> ease |
| ()3. <u>f</u> ive | A. <u>n</u> ine | B. <u>t</u> his | C. <u>i</u> t | D. <u>s</u> ix |
| ()4. <u>z</u> ero | A. <u>n</u> ot | B. <u>s</u> orry | C. <u>o</u> ld | D. <u>P</u> olly |
| ()5. <u>y</u> es | A. <u>z</u> ero | B. <u>d</u> esk | C. <u>e</u> xcuse | D. <u>e</u> leven |

II. 单词拼写。

- Can I s_____ here? —Yes, please.
- Are you in R_____ Five? —Yes, I am.
- Ten m_____ three is seven.
- My postal c_____ is 230011.
- I can s_____ the word “thank”, T—H—A—N—K.

III. 把下面的数学式子用英语表达出来。

- $2 + 5 = ?$ _____
- $4 + 6 = 10$ _____
- $8 - 2 = ?$ _____
- $11 - 9 = 2$ _____

IV. 用方框中所给单词完成下面对话。

And, Excuse, Yes, Goodbye, spell, too, thanks, How, English, double

- Jim : Hello, Kate. (1) _____ are you?
- Kate : Fine, (2) _____. (3) _____ you?
- Jim : I'm fine, (4) _____. Kate, this is Li Lei. Li Lei, this is Kate.
- Kate : How do you do?
- Li Lei : How do you do?
- Kate : (5) _____ me, what's this in (6) _____?
- Li Lei : It's a book.
- Kate : Can you (7) _____ it, please?
- Li Lei : (8) _____, B—(9) _____ —O—K, book.
- Kate : Thank you. Goodbye!
- Li Lei : (10) _____.

V. 改错。下列各句均有一处错误,请指出并写出正确的句子。

- What's is this in English? _____
- Are you in Number 8? _____
- Are you Mr Li? Yes, I'm not. _____
- Where is you? I'm here. _____
- I am in Class two, Grade One. _____

VI. 阅读理解。

Hello! I'm Kate Green. I'm twelve years old. I'm American. This is my friend, Ann. She is American, too. We are in the same school in China. I'm in Class Two, Grade One. Ann is in Class Four, Grade One. We are in different (不同的) classes. But we are good friends. We often go to school together (一起去上学).

- _____ is Kate Green's friend.
A. Ann B. Kate C. Linda D. Jim
- How old is Ann? She is _____.
A. twelve B. thirteen C. fourteen D. 不知道
- Kate and Ann are _____.
A. Chinese B. American C. English D. China
- Kate and Ann are in _____.
A. Class Two B. Class Four C. Grade One D. Grade Two
- Kate is in _____.
A. Class Two B. Class Four C. Row One D. Row Two

Ⅶ. 书面表达。根据下表所提供的资料,写一篇 50 个单词左右的小短文。

Personal Data 个人资料		
Name (姓名): Alice King	Age (年龄): 14	Sex (性别): F (女)
Nationality (国籍): English		
School (学校): No. 101 Middle School, Beijing.		
Class (班级): Class 5, Grade 1	Student No. (学号): 20020306	
Address (地址): No. 280 Fuxing Road, Beijing, China		
Postal code (邮政编码): 100056	Telephone (电话): 68756608	
E-mail (电子邮件): aliceking@sina.com		

Test Three

I. 选择。

(A) 听录音,从 A、B、C、D 中选出你所听到的数词。

- A. 5342 B. 5423 C. 5324 D. 5234
- A. 853047 B. 685047 C. 209837 D. 298037
- A. 9 B. 7 C. 6 D. 12
- A. 15 B. 11 C. 8 D. 16
- A. 915827 B. 491736 C. 504172 D. 213948

(B) 听录音,选出你从句子中所听到的单词。

- A. pencil-box B. pen C. pencil D. box
- A. your B. you C. do D. not
- A. Too B. Two C. Ten D. Two
- A. Yes B. Not C. Mrs D. Miss
- A. Class B. Row C. Grade D. Number

(C) 听录音,根据你所听到的内容,选出正确答语。

- A. It's eleven. B. It's five.
C. It's seven. D. Yes, it is seven.
- A. I'm in Class 3, Grade 1. • B. I'm in Grade 1, Class 3.
C. Yes, I'm in Class 3, Grade 1. D. I'm in Grade 1.
- A. Ann is twelve. B. I'm twelve.
C. Ann and I are twelve. D. Ann is twelve. I am twelve, too.
- A. Yes, I'm. B. Yes, I am in Row 3.

- C. I am in Row 3.
15. A. I'm in Number 3.
C. Yes, I am.

- D. No, I am not.
B. I'm Number 3.
D. Yes, I'm Number 3.

II. 情景对话。听录音,根据所给情景选择正确答案。

- | | | |
|----------------------|-------------------|---------------------------|
| 16. A. Hello! | B. How are you? | C. Good morning, teacher! |
| 17. A. Hello! | B. Good morning! | C. How are you? |
| 18. A. Hello! | B. How do you do! | C. How are you? |
| 19. A. Good morning! | B. How are you? | C. I'm fine, thank you. |
| 20. A. How are you? | B. What are you? | C. What's your name? |
| 21. A. How are you? | B. You good. | C. How do you do? |
| 22. A. How are you? | B. Excuse me. | C. Hello! |
| 23. A. I'm sorry. | B. Excuse me. | C. I'm not good. |
| 24. A. This is... | B. I'm sorry. | C. Excuse me. |
| 25. A. Good-bye. | B. Sorry. | C. Hello! |