# 大学英语六级考试预测试卷

## **College English Model Tests of Forecast**

— Band Six —



测试时间: 月 日 时至 时

## 答 题 提 示

- 1. 本试卷是严格按照 2000 年新大纲的要求,由北京大学、上海交通大学等高校的英语骨干教师编写,覆盖面广,针对性强,权威性强,是考前训练的精品。
- 2. 本套试卷共10套试题,建议您每周做1套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

	总得分	听力理解	阅读理解	词汇	完形填空(改错、翻译、简答问题)	短文写作
卷面分值	100	20	40	15	10	15
自测分						
失 分						

## **Model Test Six**

## 试 卷 一

## Part I

#### **Listening Comprehension**

(20 minutes)

#### Section A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose answer [D] on the Answer Sheet and mark it with a single line through the centre.

- Sample Answer: [A] [B] [C] [\frac{1}{12}]
- 1. A) She imagined that she had seen a ghost.
  - C) She almost collided with a school bus.
- 2. A) He likes to please others.
  - C) He is easy to approach.
- 3. A) He liked Mexican food.
  - C) The dinner was expensive.
- 4. A) Her boyfriend.
- B) Her husband.
- 5. A) Because it is fashionable.
  - C) Because she didn't have an air-conditioner.
- 6. A) Her back hurt during the meeting.
  - C) She agreed that it was a good meeting.
- 7. A) She thinks it's too easy.
  - C) She thinks it's dull.
- 8. A) He's very busy now.
  - C) He cuts his hands.
- 9. A) The man should buy this picture at once.
  - B) The man should live only with 10 dollars a month.
  - C) The man should ask his mother for more money.
  - D) The man should not buy this picture.

- B) She hit a bus full of school children.
- D) The boulevard was too narrow.
- B) He is kind-hearted.
- D) He is seldom thoughtless.
- B) He expected a better dinner.
- D) He enjoyed the food more than the woman did.
- C) Her teacher.
- D) Her classmate.
- B) Because short hair looks nicer.
- D) Because it is comfortable.
- B) Her proposal should be sent back.
- D) His support would have helped this afternoon.
- B) She thinks it's fascinating.
- D) She has no opinion.
- B) Something is wrong with his hand.
- D) He lost his comb.

- 10. A) Fifteen days.
  - C) One month.

- B) Seven days.
- D) Half a month and half a week.

#### Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear a number of questions. Both the passage and the questions will be spoken only once. After you hear one question, you must choose the best answer from the four choices marked. A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the center.

#### Passage One

#### Questions 11 to 14 are based on the passage you have just heard.

- 11. A) Individual motivation for work.
- B) The achievement needs of engineering students.
- C) Successful interview techniques.
- D) Student grades in college.
- 12. A) They also achieve high scores in the College Entrance Examination Board Tests.
  - B) Their college grades are often unusually good.
  - C) Their grades tend to be higher than those of other students.
  - D) They show a high aptitude for college work.
- 13. A) Capacity to work hard.
  - C) Ability to hold down a job.
- 14. A) They are afraid of failing.
  - C) They want to become interviewers.
- B) Constant aptitude for work.
- D) High achievement needs.
- B) They want to become executives.
- D) They wish to do research work.

#### Passage Two

#### Questions 15 to 17 are based on the passage you just heard.

- 15. A) An unexpected event that happens.
  - C) The things that happen in our lives.
- 16. A) When we are tired.
  - C) When we can relax.
- 17. A) Go to bed earlier.
  - C) Read more books.

- B) Your understanding of an event.
- D) The mentioning of the word itself.
- B) When we have a balanced diet.
- D) The mentioning of the word itself.
- B) Work even harder.
- D) Find its cause.

#### Passage Three

#### Questions 18 to 20 are based on the passage you heard.

- 18. A) It is usually done only by a doctor.
  - B) It usually makes the services of a doctor unnecessary.
  - C) It is usually done by someone who is not a doctor.
  - D) It is usually done by the victim himself.
- 19. A) Give him immediate care.
  - B) Reassure him that help is at hand.
  - C) Make him as comfortable as possible.
  - D) Move all parts of the victim's body to find the injuries.
- 20. A) Finding out the cause of the accident.
- B) Telling where the nearest hospital is.
- C) Telephoning a friend or relative.
- D) Summoning an ambalance.

Jan Harry Viet

## Part I

## **Reading Comprehension**

(35 minutes)

**Directions:** There are four passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Passage One

#### Questions 21 to 25 are based on the following passage:

Telecommuting—substituting the computer for the trip to the job—has been hailed as a solution to all kinds of problems related to office work.

For workers, it promises freedom from the office, less time wasted in traffic, and help with child care conflicts. For management, telecommuting helps keep high performers on board, minimizes lateness and absence by eliminating commutes(上下班), allows periods of being alone for high-concentration tasks and provides scheduling flexibility. In some areas, such as Southern California and Seattle, Washington, local governments are encouraging companies to start telecommuting programs in order to reduce rush-hour jam and improve air quality.

But these benefits do not come easily. Making a telecommuting program work requires careful planning and an understanding of the differences between telecommuting realities and popular images.

Many workers are seduced(诱惑) by rosy illusions of life as a telecommuter. A computer programmer from New York City moves to the quiet Adirondack Mountains and stays in contact with her office via computer. A manager comes into his office three days a week and works at home the other two. An accountant stays home to care for her sick child; she looks up her telephone Modem(调制解调器)connections and does office work between calls to the doctor.

There are powerful images, but they are a limited reflection of reality. Telecommuting workers soon learn that it is almost impossible to concentrate on work and care for a young child at the same time. Before a certain age, young children cannot recognize, much less respect, the necessary boundaries between work and family. Additional child support is necessary for the parent to get any work done.

Management, too, must separate the myth from the reality. Although the media has paid a great deal of attention to technology, that hasten the coming of a telecommuting arrangement.

That is partly why, despite the widespread press range, the number of companies with work-at-home programs of policy guidelines remains small.

- 21. What is the main subject of the passage?
  - A) Business management policies.
  - B) Driving to work.
  - C) Extending the workplace by means of computers.
  - D) Computers for child-care purposes.
- 22. Which of the following is not mentioned as a problem for office employees?
  - A) Being restricted to the office.

B) Incurring expenses for lunches and clothing.

C) Taking care of sick children.

- D) Driving in heavy traffic.
- 23. Which of the following is not mentioned as a problem for employers that is potentially solved by telecommuting?
  - A) Employee's lateness of work.
  - B) Employee's absence from work.

- C) Employee's need for time alone to work intensively.
- D) Employee's conflicts with second jobs.
- 24. Which of the following does the author mention as a possible disadvantage of telecommuting?
  - A) Small children can't understand the boundaries of work and family.
  - B) Computer technology is not advanced enough to accommodate the needs of every situation.
  - (') Electrical troubles can destroy a project.
  - D) The worker often does not have all the needed resources at home.
- 25. Which of the following is an example of telecommuting as described in the passage?
  - A) A scientist in a laboratory developing plans for space station.
  - B) A writer sending via computer documents created at home.
  - C) A computer technician repairing an office computer network.
  - D) A teacher directing computer-assisted learning in a private school.

#### Passage Two

#### Questions 26 to 30 are based on the following passage:

After two decades of discredit, Keynes's prescriptions for sate intervention when free markets stumble have returned to dominate the national agenda. For example, any solution to the problem of federal budget deficits will probably involve raising tax revenues and also stimulating employment, the traditional Keynesian priority. Another of the economic blueprints calls for hiking income taxes while encouraging investment through restored tax breaks for business. To offset higher taxes, neo-Keynesians revise the old remedy by lowering interest rates, spending less on public works and boosting productivity through the development and application of high technology. "The urgent need", says Harvard's Summers, "is to balance the federal budgets and create jobs."

To some extent, Keynesianism has come back into favor almost by default. Monetarists, led by university of Chicago Professor Emeritus Milton Friedman, espoused their single-minded program: Fend off inflation by strictly controlling the money supply and leave everything else to the free-market which on its own produces as much growth and employment as an economy can sustain. While supply-siders like Arthur Laffer suggested deep tax cuts in the belief that they would unleash entrepreneurial energy and ease Washington's stranglehold on the free market. But the two doctrines have proved unable either to stave off or to explain the recession during the George Bush administration. Free-market theories just failed to build a viable set of models.

Keynes also owes his comeback to an articulate group of young academics. Among the rising-star disciples are Harvard economist Jeffrey Sachs now knows as "Father of the Shock Therapy", and MIT's Alan Blinder, current economic advisor to President Bill Clinton. "The traditional Keynesian reflex to reduce unemployment merely by pumping up spending," says Alan Blinder, "is gone forever." He aims at balancing the federal budget and raising investment primarily by increasing taxes. Sachs also argues that more than half of the deficit gap should be closed by tax increases. Both of them urge greater coordination among the G-7 on fiscal and monetary policy as the only way to head off a global recession.

- 26. What is the main subject of the topic?
  - A) The celebrated Neo-Keynesians.
  - B) The discredit of Keynesianism.
  - C) The predominance of free Market theories.
  - D) The eclipse of Keynesianism.
- 27. According to the passage, what is NOT mentioned as the major point of Neo-Keynesianism?

A) Slashing tax revenues.	B) Lowering interest rates.
C) Increasing taxes.	D) Raising investment.
28. The word "default" as used in Paragraph 2, Sente	ence 1 is closest in meaning to
A) an automatic selection	B) failure to pay debts
C) negligence	D) no competitors
29. According to the passage, who are the most notable	e apostles now spreading the economic gospel of John
M. Keynes?	
A) Alan Blinder and Jeffrey Sachs.	B) Alan Blinder and Milton Friedman.
C) Jeffrey Sachs and Arthur Laffer.	D) Milton Friedman and Arthur Laffer.
30. According to the passage, what do the Neo-Keyne	sians urge to prevent a worldwide recession?
A) Expansion of international trade.	
B) Dismantling tariff barriers.	
C) Financial coordination among big industrialized	nations.
<ul><li>D) Global investment credit for plant-and-equipme</li></ul>	nt purchases.
Passage Three	
Questions 31 to 35 are based on the following passage:	:
Greenspace facilities are contributing to an import	ant extent to the quality of the urban environment.
Fortunately it is no longer necessary that every lecture	or every book about this subject has to start with the
proof of this idea. At present it is generally accepted, al	though more as a self-evident statement than on the
base of a closely-reasoned scientific proof. The recognition	n of the importance greenspaces in the urban environ-
ment is a first step on the right way, this does not mean	, however, that sufficient details are known about the
functions of greenspace in towns and about the way in v	which the inhabitants are using these spaces. As to this
rather complex subject I shall, within the scope of this	lecture, enter into one aspect only, namely the recre-
ative function of greenspace facilities.	
The theoretical separation of living, working, traffi	c and recreation which for many years has been used
in town-and-country planning, has in my opinion resulte	d in disproportionate attention for forms of recreation
far from home, whereas there was relatively little attent	tion for improvement of recreative possibilities in the
direct neighbourhood of the home. We have come to the	ne conclusion that this is not right, because an impor-
tant part of the time which we do not pass in sleeping of	or working, is used for activities at and around home.
So it is obvious that recreation in the open air has to beg	in at the street-door of the house. The urban environ-
ment has to offer as many recreation activities as possible	ble, and the design of these has to be such that more
obligatory activities can also have a recreative aspect.	
The very best standard of living is nothing if it is	not possible to take a pleasant walk in the district, if
the children cannot be allowed to play in the streets, be	cause the risks of traffic are too great, if during shop-
ping you can nowhere find a spot of enjoying for a mome	ent the nice weather, in short, if you only feel yourself
at home after the street-door of your house is closed aft	er you.
31. According to the author, the importance of greenspa	ces in the urban environment

A) is still unknown

B) is being closely studied
C) is usually neglected
D) has been fully recognized
32. The theoretical separation of living, working, traffic and recreation has led to \_\_\_\_\_.
A) the disproportion of recreation facilities in the neighbourhood

B) the location of recreation facilities far from home

C) relatively little attention for recreative possibilities

D) the improvement of recreative possibilities in the neighborhood

33. The author suggests that the recreative possibilities of greenspace should be provided \_\_\_\_\_\_

A) in special areas

B) in the suburbs

C) in the neighbourhood of the house

D) in gardens and parks

34. According to the author, greenspace facilities should be designed in such a way that \_\_\_\_\_.

A) more obligatory activities might take on a recreative aspect

B) more and more people might have access to them

C) an increasing number of recreative activities might be developed

D) recreative activities might be brought into our homes

35. The main idea of this passage is that \_\_\_\_\_.

A) better use of greenspace facilities should be made so as to improve the quality of our life

B) attention must be directed to the improvement of recreative possibilities

C) the urban environment is providing more recreation activities than it did many years ago

D) priority must be given to the development of obligatory activities

#### Passage Four

#### Questions 36 to 40 are based on the following passage:

The health-care economy is replete with unusual and even unique economic relationships. One of the least understood involves the peculiar roles of producer or "provider" and purchaser sectors of the economy. It is the seller who attempts to attract a potential buyer with various inducements of price, quality, and utility, and it is the buyer who makes the decision. Where circumstances permit the buyer no choice because there is effectively only one seller and the product is relatively essential, government usually asserts monopoly and places the industry under price and other regulations. Neither of these conditions prevails in most of the health-care industry.

In the health-care industry, the doctor-patient relationship is the mirror image of the original relationship between producer and consumer. Once an individual has chosen to see a physician—and even then there may be no real choice—it is the physician who usually makes all significant purchasing decisions: whether the patient should return"next Wednesday", whether X-rays are needed, whether drugs should be prescribed, etc. It is a rare and sophisticated patient who will challenge such professional decisions or raise in advance questions about price, especially when the ailment is regarded as serious.

This is particularly significant in relation to hospital care. The physician must certify the need for hospitalization, determine what procedures will be performed, and announce when the patient may be discharged. The patient may be consulted about some of these decisions, but in the main it is the doctor's judgments that are final. Little wonder then that in the eyes of the hospital it is the physician who is the real "consumer". As a consequence, the medical staff represents the "power center" in hospital policy and decision-making, not the administration.

administration.	
36. The author's primary purpose is to	

- A) speculate about the relationship between a patient's ability to pay and the treatment received
- B) criticize doctors for exercising too much control over patients
- C) analyze some important economic factors in health care
- D) urge hospitals to reclaim their decision-making authority
- 37. It can be inferred that doctors are able to determine hospital policies because \_\_\_\_\_\_

A) it is doc	tors who generate income	for the hospital	
B) most of	a patient's bills are paid by	y his health insurance	
C) hospital	administrators lack the exp	pertise to question medical decis	sions
D) a doctor	is ultimately responsible for	or a patient's health	
38. According t	o the author, when a docto	or tells a patient to return next	Wednesday, the doctor is in effect
A) taking a	dvantage of the patient's o	concern for his health	
B) instructi	ng the patient to buy more	medical services	
C) warning	the patient that a hospital	stay might be necessary	
D) advising	the patient to seek a secon	nd opinion	
39. The author	is most probably leading up	p to	
A) a propos	sal to control medical costs		
B) a discuss	sion of a new medical costs		
C) a discuss	sion of a new medical treat	ment	
D) an analy	vsis of the causes of inflatio	n in the United States	
40. The most in	mportant feature of a "consu	mer" as that term is used(Line	4, Para. 3) is that "consumer" is the
party that _			
A) pays for	goods or services	B) delivers goo	ods or services
C) orders g	oods or services	D) supplies goo	ds and services to a third party
Part I		Vocabulary	(20 minutes)
Directions: The	re are 30 incomblete senter	•	ence there are four choices marked
			pletes the sentence. Then mark the
		wer Sheet with a single line th	
		nalf its original length which ma	
A) contract			D) compressed
			research that may have far-reaching
		spontage for decisions dood!	tacates that may have an reaching
A) sequence	es B) frequen	cy C) consequence	e D) pursuit
=	•	for only forty people; it is f	· •
A) premises			D) accommodation
		of hundreds of small co	
A) vocation			D) vertical
	·		学的研究班)method of instruction
for advance		roduction of the bollmary ()C	THIST METHOD OF INSTRUCTION
A) faculty	B) innovat	ion C) ideology	D) episode
			e essayist light up the prim,
	countenance of the oralis.	sypecularities on the part of the	ight up the pinn,
A) who	B) whom	C) which	D) what
			the people in the city voted for his
A) candidat			
	e B) opponer	it C) alternative	D) participant
			D) participant nse of emptiness and lack of identi-

	ty.			
	A) results of	B) result of	C) consists in	D) results in
49.	The people who objected t	to the new approach were to	old that since work had alre	eady started there was no
	point in			
	A) denying	B) upsetting	C) protesting	D) competing
<b>5</b> 0.	He his position of	eminence among his fellow	scientists only in the last	days of his life.
	A) reclaimed	B) recruited	C) revived	D) recovered
51.	Just as a book is often judg	ged by the quality ar	nd appearance of its cover,	a person is judged imme-
	diately by his appearance.			
	A) previously	B) uniquely	C) outwardly	D) initially
52.	In 1872, he ran for Presid	ent against Ulysses S. Gran	t. Grant was re-elected by	a(n) margin.
	A) mourning	B) overwhelming	C) projecting	D) establishing
53.	In Scotland, as in the rest	t of the United Kingdom,_	schooling begins at a	ge 5 and ends at age 16.
		B) forced		
54.	Franklin Roosevelt was ele	ected for a third term, and i	in 1944 for a fourth, cut _	by his death.
	A) off	B) short		
55.	A large part of human a	ctivity, particularly in rela	ition to the environment,	is conditions or
	events.			
	A) in response to	B) in favour of	C) in contrast to	D) in excess of
56.	The year 1911 was a	one from the weatherm	an's point of view. One d	ay, a tremendous down-
	pour was reported to have			
		B) worthwhile	C) noteworthy	D) worth
<b>57</b> .		ting event, the Olympic Ga		
	is not winning but particip		•	
	A) anything		C) what	D) everything
58.		indiscriminately to all	types of users of drug.	
		B) supplied		D) dedicated
59.		ng to the serious pro		
	A) put up with		C) comply with	
<b>6</b> 0.	There have been big rises	in prices, which affe	ects the country's economy	y seriously.
		B) commodity		D) goods
61.	The secret agent concealed	d her real mission, therefore	e many local were in	nto thinking that she was
	a good person.			
	A) betrayed	B) driven	C) deceived	D) convinced
62.	When her dog died, we tri	ied to her with the	fact that she can buy anoth	er dog in the city not far
	away.			
	A) console	B) persuade	C) comply	D) confirm
63.	During the conference the	speaker tried to his	feelings concerning the urg	gency of a favorable deci-
	sion.			
	A) comply	B) impose	C) imply	D) convey
64.		all village is not so scenic. B	• •	e farmers made me decide
	to visit it again this summ			
	A) friendship	B) happiness	C) hostility	D) hospitality

A) validity B) liability C) capability D) intensity  66. They kept the three-year-old boy as a and threatened that they would kill him unless his father sent them one million dollars in a week.  A) prisoner B) hostage C) crime D) delinquent  67. The education for the coming year is about \$ 4 billion, which is much more than what people expected.  A) allowance B) reservation C) budget D) finance  68. The two thieves took it for granted that the whole was out because it was silent in the whole house.  A) household B) parents C) dwellers D) inhabitants  69. From early youth, Karl Marx had his memory by memorizing verses in an unfamiliar tongue.  A) ploughed B) tamed C) cultivated D) farmed  70. Since I didn't think there was much difference between those note-books, I picked half a dozen  A) thoughtfully B) deliberately C) at random D) carefully	65. Radar is used to ext vision.	rend the of man's se	nses for observing his enviro	onment, especially the sense of
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$70.\mathrm{Since}\;I\;\mathrm{didn't}\;\mathrm{think}\;\mathrm{there}\;\mathrm{was}\;\mathrm{much}\;\mathrm{difference}\;\mathrm{between}\;\mathrm{those}\;\mathrm{note-books}$ , $I\;\mathrm{picked}\;\mathrm{half}\;\mathrm{a}\;\mathrm{dozen}\;\underline{\hspace{1cm}}$ .	69. From early youth,	Karl Marx had his	memory by memorizing ver	ses in an unfamiliar tongue.
	A) ploughed	B) tamed	C) cultivated	D) farmed
A) thoughtfully B) deliberately C) at random D) carefully	70. Since I didn't think	there was much difference	between those note-books,	I picked half a dozen
	A) thoughtfully	B) deliberately	C) at random	D) carefully

## 试 卷 二

#### Part V

#### **Short Answer Questions**

(15 minutes)

**Directions:** In this part there is a short passage with five questions or incomplete statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words.

Private education has become one of Britain's liveliest growth sectors. More and more parents seem prepared to take on the formidable extra cost of buying the kind of education they prefer for their children. The result is that fee-paying schools throughout the country are full, and many have long waiting lists.

This is particularly so with day schools, which are now reflecting a changing pattern in the approach to education. Many children are getting the best of both worlds by spending their primary school years within the State system, then moving into a fee-paying school, and sometimes finishing off in a State school.

Just how much value parents place on what they consider to be an adequate education for their children will be indicated in a survey to be published within the next few weeks which is believed to be the first of its kind.

Three hundred clients of a firm of school fees specialists were questioned, and their answers reveal that the average family among them expects so spend £28,246 on education over the years. This average family is currently spending £1,616 a year on educating its 2.2 children aged  $8\frac{1}{2}$  (In the total figure, inflation is taken into account.)

Average parental income was £12,956 a year, though many of the families surveyed earned considerably less than this. To pay school fees, 83% of parents cut down on their household expenditure, mainly holidays and travel. Nearly 40% of fee-paying families or those contemplating fees in the future had to find ways of increasing income; in most cases this meant the wife going out to work. A lucky 29% were helped out by generous relatives, principally the children's grandparents.

Confirmation of the rising interest in private education comes from another school fees specialist, who says. We are dealing with more enquiries than ever before. And one thing is certain—the high cost of private

education	on is not putting	people off. Many enq	uiries seem to be fr	om people who are wo	rried about the quality
of State	e education in th	eir areas.			
Tł	ne latest annual	survey of the private	sector by the Indep	pendent School Inform	nation Service (ISIS)
puts the	e average fees at	a boys' day school at	around £940 a year	ar. At a girls' school	they are about £800.
This ye	ear fees have bee	n kept increases of les	s than 3% a term.	This does no more th	an keep up with infla-
		care of higher salaries	•		
Questio	ms:(注意:答题	尽量简短,超过 10 个	词要扣分,每条横	线限写一个英语单词	,标点符号不占格。)
71. Acc	cording to the pa	assage, why do people	pay a lot of money	for private schooling?	,
72. Hov	w come many ch	nildren are said to be b	enefiting from both	the State and private	systems of education?
73. Wh	nat percentage of	annual income is spen	at on school fees if t	the families have child	<del>-</del>
74. Acc	cording to the su	rvey, how many pare	nts did not have to	make domestic econor	
75. Wh	at about fees at	private schools accord	ing to ISIS's annua	al survey?	
 Part	V		Writing		(30 minutes)
Direction	ons:For this par	rt, you are allowed th	U	te a combosition on the	
	-	Be Used with Care. Y	-		-
		on the outline (given			
1.		严重的问题亟待解决			
2.	解决办法有哪	些?			
3.	你的看法。				
		Public Facilit	ies Should Be Use	ed with Care	