



教育部高职高专规划教材

# English 2

## 英语

(非英语专业用)

高职高专版

教育部《英语》教材编写组 编



高等教育出版社

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*English*

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本书配有光盘，需要者请到网络光盘实验室拷贝

高等教育出版社

## 内容提要

《英语》(高职高专版)系列教材是“教育部高职高专规划教材”,供高职高专非英语专业低起点学生使用。本套教材以教育部 2000 年颁布的《高职高专英语课程教学基本要求》为依据,力求做到把语言基本功训练与实际涉外活动结合起来,使学生从一开始就能学用结合,学一点、用一点、会一点。

本套教材由主教材《英语》1~4 册、《英语综合练习》1~4 册及《英语 1、2 答案和译文》、《英语 3、4 答案和译文》组成。每册学生用书均配有录音磁带。

《英语 2》包括 15 个单元,词汇起点为 1 200 词。本书通过实用性会话和阅读文章对学生从读、译、写、听、说方面进行综合训练。本书题材广泛,内容新颖,语言地道,图文并茂。本书配有《英语多媒体学习课件 2》光盘。光盘内容包括课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻 6 个模块。

## 图书在版编目(CIP)数据

英语. 2:高职高专版/教育部《英语》教材编写组

编. —北京:高等教育出版社, 2000. 7

教育部高职高专规划教材. 非英语专业用

ISBN 7-04-008788-X

I. 英... II. 教... III. 英语-高等学校:技术学校  
-教材 IV. H31

中国版本图书馆 CIP 数据核字 (2000) 第 26687 号

英语 2(高职高专版)

教育部《英语》教材编写组 编

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出版发行 高等教育出版社

社 址 北京市东城区沙滩后街 55 号

邮政编码 100009

电 话 010-64054588

传 真 010-64014048

网 址 <http://www.hep.edu.cn>

经 销 新华书店北京发行所

排 版 高等教育出版社照排中心

印 刷 高等教育出版社印刷厂

开 本 850×1168 1/16

版 次 2000 年 7 月第 1 版

印 张 9.75

印 次 2000 年 7 月第 2 次印刷

字 数 300 000

定 价 23.00 元(含光盘)

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## 前 言

《英语》(高职高专版)系列教材是根据教育部2000年颁发的《高职高专英语课程教学基本要求》(以下简称《基本要求》)编写的,是“教育部高职高专规划教材”。本套教材的培养目标是培养学生在中国环境下使用英语进行涉外交际的能力。具体涉及四个方面:1. 使学生掌握一定的英语基础知识和技能;2. 使学生具有阅读和翻译有关业务英语资料的能力;3. 训练学生进行简单的日常和涉外会话的初步能力;4. 培养学生模拟套写简单信函等涉外业务应用文的能力。


本套教材由主教材《英语》1~4册、《英语综合练习》1~4册及《英语1、2答案和译文》、《英语3、4答案和译文》组成。每册学生用书均配有录音磁带。

### 《英语》

第一册为预备教材,词汇起点为800词,主要目的是帮助英语水平低于《基本要求》规定的学生,复习巩固中学阶段已学过的语音、语法、词汇,为进一步学习打下基础。为了便于初学者使用本书,书后附有基本语音知识、基本语法知识和基本词汇。

第二册的重点是简单句的基本语法归纳和复习,基本句式的听说读写译技能的训练,并注意把语言基本功训练与实际涉外活动结合起来,使学生从一开始就能贯彻学用结合,学一点、用一点的原则。

第三册和第四册在侧重阅读基本技能训练和语言应用能力提高的同时,继续进行听说读写译的综合训练,并引入涉外交际资料的阅读、翻译和套写训练,将读译写技能的培养作为教学重点,把培养学生实际使用英语去处理业务工作中的涉外交际活动的能力作为最终目标。

主教材每册书都加配了《英语多媒体学习课件》光盘,并将光盘中有关的内容用标注在书中每课的相应部分,使学生能借助计算机辅助教学手段,学习光盘中提供的多媒体学习材料,加深对课文的理解,强化技能训练,欣赏英文歌曲等。该课件光盘共有4张,分别对应《英语》1~4册。每册的课件由六个模块组成:课文学习、语言技能、语法学习、词汇学习、考考测测和轻松一刻。课件具体内容详见附录。

### 《英语综合练习》

《英语综合练习》既与《英语》紧密配合,又不相互重复。与《英语》相比,《英语综合练习》遵循“自学、自练、自测”的原则,选材内容更简短、生动,训练方式与形式更灵活多样,并适时提供自测试题供学生检测自己的学习成果。考虑到学生自学的特点,听录音遍数不强求一致,学生可根据自己的实际需要多次播放;读译写部分以读懂理解为主,编配了少量练习以帮助学生扩大词汇和巩固语法。因此,同时使用这两套用书,会收到相得益彰的效果。

## **《答案和译文》**

《英语1、2答案和译文》和《英语3、4答案和译文》内容包括主教材学习重点提示，主教材练习参考答案和课文参考译文。

《英语2》（高职高专版）总主编为大连理工大学外语系孔庆炎教授。由对外经济贸易大学黄震华教授担任主审。参加审稿工作的还有：中央电视大学刘黛琳副教授、教材发展研究所外语教学研究室刘援主任、北京邮电大学函授学院汪琛副教授、南京师范大学金陵女子学院于忠喜副教授。大连理工大学的美籍教师Joel Kirkhart审读了全书英文部分。编者在此一并表示深深谢意。

由于编写时间紧迫，经验不足，水平所限，不足与疏漏之处在所难免，恳切希望广大师生和读者批评指正。

编 者

2000年4月

# CONTENTS



## UNIT 1 The Education I Received 1

### Integrated Skills Development 1

- Dialogues    A. I Went to Yale University 1  
                  B. I Enjoyed My Time in North University 1

Passage            Caroline as a Teacher 2

**Grammar Focus** 一般过去时 7

**Merry Learning** 9



## UNIT 2 Your Résumé 10

### Integrated Skills Development 10

- Dialogues    A. How to Write a Résumé? 10  
                  B. Is My Résumé All Right? 10

Passage            A Résumé 11

**Grammar Focus** 现在完成时 15

**Merry Learning** 17



## UNIT 3 An Interview 19

### Integrated Skills Development 19

- Dialogues    A. Tang Bin Goes for an Interview 19  
                  B. What Are the Hours? 19

Passage            An Interview 20

**Grammar Focus** 现在完成时与一般过去时的比较 26

**Merry Learning** 27



## UNIT 4 I Want to Further My Study Abroad 28

### Integrated Skills Development 28

- Dialogues    A. May I Ask You Some Questions? 28  
                  B. Thank You for the Help 28

Passage            An Au Pair Girl 29

**Grammar Focus** 将来时间的表达方法 1 35

**Merry Learning** 37





## UNIT 5 To Get the Job: A Big Challenge 38

### Integrated Skills Development 38

- Dialogues A. I Want to Apply for the Job 38  
B. What Shall I Do for the Application? 38
- Passage Wang Ling's Advantages over Other Applicants 39

### Grammar Focus 将来时间的表达方法 2 44

### Merry Learning 46



## UNIT 6 An Application Letter 47

### Integrated Skills Development 47

- Dialogues A. What Do You Think of This Letter? 47  
B. Do You Think the End Is All Right? 47

Passage An Application Letter 48

### Grammar Focus 时态小结 54

### Merry Learning 55



## UNIT 7 Tourist Information 57

### Integrated Skills Development 57

- Dialogues A. At a Travel Agent's 57  
B. Tourist Information 57

Passage Holidays 58

### Grammar Focus 被动语态 1 63

### Merry Learning 64



## UNIT 8 Traveling in China (I) 65

### Integrated Skills Development 65

- Dialogues A. Finding Accommodation 65  
B. A Conducted Tour 65

Passage Planning a Trip 66

### Grammar Focus 被动语态 2 71

### Merry Learning 73



## UNIT 9 Traveling in China (II) 74

### Integrated Skills Development 74

- Dialogues    A. A Visit to Dalian 74  
                   B. Mr. and Mrs. Wright in Dalian 74

Passage       Beijing Travel Agency 75

**Grammar Focus** 主动语态和被动语态的比较 80

**Merry Learning** 82



## UNIT 10 Welcome! 83

### Integrated Skills Development 83

- Dialogues    A. We'd Be Very Happy to Come 83  
                   B. We Enjoyed Ourselves Very Much 83

Passage       Accepting an Invitation in America 84

**Grammar Focus** 介词与介词短语 88

**Merry Learning** 90



## UNIT 11 Help Yourself, Please 91

### Integrated Skills Development 91

- Dialogues    A. Cheers! 91  
                   B. What About Some Fruit? 91

Passage       How Americans Receive Their Guests at Home? 92

**Grammar Focus** 介词短语作状语 97

**Merry Learning** 98



## UNIT 12 An Invitation Card 100

### Integrated Skills Development 100

- Dialogues    A. A Dinner Invitation 100  
                   B. How About Some American Food? 100

Passage       Can We Have You Join Us? 101

**Grammar Focus** 介词短语作定语 105

**Merry Learning** 106






---

## **UNIT 13 Asking the Way Indoors 108**

### **Integrated Skills Development 108**

- Dialogues      A. Where Is the Manager's Room? 108  
                      B. Where Is the Reception Room? 108

Passage      Company Organization 109

**Grammar Focus** 状语 115

**Merry Learning** 116

---

## **UNIT 14 Asking the Way Outdoors 118**

### **Integrated Skills Development 118**

- Dialogues      A. How Can I Get to the Harbor? 118  
                      B. How Can I Get to the International Hotel? 118

Passage      You Can't Miss It 119

**Grammar Focus** 定语 123

**Merry Learning** 124

---

## **UNIT 15 My Hometown 126**

### **Integrated Skills Development 126**

- Dialogues      A. The Return Visit 126  
                      B. It's All Changed! 126

Passage      My Hometown 127

**Grammar Focus** 状语从句 132

**Merry Learning** 133

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## **Vocabulary 135**

---

## **Phrases 139**

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## **Appendix: 《英语多媒体学习课件2》结构一览表 141**

# The Education I Received

## Integrated Skills Development

### Dialogues



Text-related Information

### A. I Went to Yale University

*Dick Dylan is a new foreign teacher of English. Liu Lin, one of his Chinese students, is interested to know about the education he received.*



Liu: Could you tell me what university you went to, Mr. Dylan?

Dylan: I went to Yale University.

Liu: Did you? What courses did you take there?

Dylan: I did an M.A. in philosophy.

Liu: How long did you study there?

Dylan: Four years.

Liu: When did you graduate?

Dylan: I graduated in 1995.

Liu: What did you do after that?

Dylan: I went to Germany.

Liu: Germany? What did you do there?

Dylan: I taught English to a group of German college students.

Liu: How long did you stay there?

Dylan: Only one year.

### B. I Enjoyed My Time in North University

*Now Liu Lin is telling Dick Dylan about the education he received.*

Dylan: Would you like to tell me what university you graduated from, Liu Lin?

Liu: I graduated from North University in 1997.

Dylan: How old is the university?

Liu: It was founded in 1947.

Dylan: How many students were there in the university?

Liu: There were over 9 000 students.

Dylan: Did you have any foreign students?

Liu: Yes. Some came to do their first degree and we had a lot of graduate students too.

Dylon: Did most of the students live in the university?

Liu: Yes, we had dormitories for all our students. The college provided meals.

Dylon: Did you enjoy your time in the university?

Liu: Yes, I did.

### Passage

### Caroline as a Teacher

Caroline's favorite subject at school was math. She enjoyed solving problems, and was interested in the teaching methods. But most of her friends tended to find math very difficult, and because they thought it was a useless subject, they saw no point in working at it. Math was, in fact, the least popular subject in Caroline's class.

During Caroline's last year at school, the teachers went on strike for two months to protest against the size of their classes (30 – 35 was typical). Each morning, Caroline gave private math lessons to three of her friends, so that they would have a chance of passing their examination. She's patient, and good at explaining things to people, and the lessons went well. Caroline and her three friends all passed. They offered to pay her for the lessons, but she refused. She felt sympathy for the teachers' strike, and did not think it would be fair if she took money for doing their job.



Vocabulary

### New Words and Expressions

college	/ˈkɒlɪdʒ/	n.	学院
course	/kɔ:s/	n.	课程
dormitory	/ˈdɔ:mitri/	n.	宿舍
education	/edjuˈkeɪʃn/	n.	教育
examination	/ɪgzæmɪˈneɪʃn/	n.	考试
fair	/feə/	a.	公平的, 合理的
favorite	/ˈfeɪvərɪt/	a.	特别喜爱的
graduate	/ˈgrædʒueɪt/	v.	毕业
math	/mæθ/	n.	数学
method	/ˈmeθəd/	n.	方法, 办法
patient	/ˈpeɪʃnt/	a.	有耐心的
philosophy	/fɪˈlɒsəfi/	n.	哲学
popular	/ˈpɒpjələ/	a.	受欢迎的, 喜爱的
private	/ˈpraɪvɪt/	a.	私人的, 个人的
protest	/prəˈtest/	v.	抗议, 反对
refuse	/rɪˈfju:z/	v.	拒绝
solve	/sɒlv/	v.	解决, 解答
strike	/straɪk/	n.	罢工

sympathy	/ˈsɪmpəθi/	<i>n.</i>	同情
university	/ˌjuːniˈvɜːsiti/	<i>n.</i>	大学
useless	/ˈjuːslɪs/	<i>a.</i>	无用的, 无价值的

\*\*\*\*\*

take courses	学习课程
enjoy one's time	过得愉快
graduate from	从…毕业
no point in doing sth.	没有意义做某事
go on strike	举行罢工
protest against	抗议
have a chance	有机会
pass one's examination	考试及格
feel sympathy for	对…表示同情

### Notes

Yale University	耶鲁大学
M.A. (Master of Arts)	文学硕士
North University	北方大学

### Check your understanding

**1** Complete the following table about Dick Dylan's activities in the past few years.

Year	Activities
1.	went to Yale University
2. In 1995	
3.	went to Germany

**2** Are the following statements true (T) or false (F) according to Dialogue B?

- ☐ 1. North University was 50 years old when Liu Lin graduated.
- ☐ 2. There were nearly 9 000 students in North University.
- ☐ 3. There were only foreign graduate students in North University.
- ☐ 4. All the students in North University lived on campus.
- ☐ 5. Liu Lin had a good time in the university.





*Give a brief answer to each of the following questions according to the passage.*

1. What was Caroline's favorite subject?  
\_\_\_\_\_
2. How did most of her friends feel about math?  
\_\_\_\_\_
3. Did they work hard at it? Why or why not ?  
\_\_\_\_\_
4. What happened during Caroline's last year at school?  
\_\_\_\_\_
5. When did she give private math lessons to three of her classmates?  
\_\_\_\_\_
6. Why did she do so?  
\_\_\_\_\_
7. How did the lessons go? How do you know?  
\_\_\_\_\_
8. What did Caroline's friends offer her?  
\_\_\_\_\_
9. Did she agree? Why or why not?  
\_\_\_\_\_

### Learn to communicate



Speaking Practice



*Here is a summary of some patterns and expressions used for asking about sb.'s education. Read them carefully and try to learn them by heart.*

1. What university did you go to? (I went to ... University.)
2. Where did you graduate from? (I graduated from ... University.)
3. When did you graduate? (I graduated in ...)
4. What was your major? ( My major was ...)
5. What did you major in? (I majored in ...)
6. What course(s) did you take? (I took ...)
7. Which was your favorite subject? (... was my favorite subject.)
8. What kinds of exams were given? (There were written exams, oral exams ...)
9. Did you take the TOEFL (托福) test? (Yes, I did. / No, I didn't.)



*Complete the dialogue.*

Wang Jing is a Chinese student who has just begun her study in California. She is talking to her teacher, Professor Hart now.

Professor Hart: Good morning. Er ... Miss Wang, isn't it?

Wang Jing: Yes, that is right.

Professor Hart: When did you arrive in the country?

- Wang Jing: I've been here nearly three weeks now.
- Professor Hart: And do you like California?
- Wang Jing: Yes, I love it. But I still have a few problems with the language.
- Professor Hart: Yes, of course. But you'll soon get over that. Now, could I ask you a few questions?
- Wang Jing: Yes, please.
- Professor Hart: Could you tell me 1) \_\_\_\_\_?
- Wang Jing: I went to Binhai University of Technology.
- Professor Hart: 2) \_\_\_\_\_?
- Wang Jing: I majored in computer science.
- Professor Hart: 3) \_\_\_\_\_ the teachers there?
- Wang Jing: They were very friendly and helpful.
- Professor Hart: 4) \_\_\_\_\_?
- Wang Jing: There were over 10 000 students in the university.
- Professor Hart: 5) \_\_\_\_\_?
- Wang Jing: I graduated in 1996.
- Professor Hart: I see.

**6** *Wu Li applied for the secretary's job in a foreign company in China. Now she is talking to the manager. Complete the dialogue with the given words and practice it in pairs.*

- Manager: Would you tell me where you graduated from?
- Wu Li: 1) \_\_\_\_\_. (the City University)
- Manager: What was your major?
- Wu Li: 2) \_\_\_\_\_. (English)
- Manager: 3) \_\_\_\_\_? (favorite subject)
- Wu Li: Oral English.
- Manager: 4) \_\_\_\_\_? (other foreign languages)
- Wu Li: No, I can't speak any other foreign languages except English.

### Build up your language stock

**7** *Fill in the blanks with the proper form of the following words or expressions given in the box.*

course	graduate	no point in (doing)	popular	philosophy
method	enthusiastic	explain	patient	private

- Yu Jia 1) \_\_\_\_\_ from the City University a year ago. She took many 2) \_\_\_\_\_ in the university, but her favorite subject was 3) \_\_\_\_\_. Many of her classmates saw 4) \_\_\_\_\_ working at it. It was, in fact, the least



5) \_\_\_\_\_ subject in Yu Jia's class. Yu Jia, however, was 6) \_\_\_\_\_ about the teaching 7) \_\_\_\_\_, and often had discussions with the teacher, who was 8) \_\_\_\_\_ and liked to 9) \_\_\_\_\_ things to her. She often gave 10) \_\_\_\_\_ lessons to her.

**8** *Translate the following sentences into Chinese.*

1. Which university did you graduate from?
2. What courses did you take?
3. How many students were there in your university?
4. How were the teachers there?
5. Could I ask you a few questions about the education you received?

**9** *Translate the following sentences into English.*

1. 我毕业于滨海大学。(graduate from)
2. 我学的是历史专业。(major in)
3. 我学过英语、历史、哲学和打字等课程。(take, subjects)
4. 你能告诉我你最喜欢的科目是什么吗?(favourite)
5. 学生们在学习中是否遇到过任何困难?(problem)

**Extra reading**

**10** *Read the passage carefully and decide whether the statements that follow are true (T) or false (F).*

When Dave Perkins was young, he played a lot of games, and he was thin but strong. However, when he was forty-five, he began to get fat and slow. He was not able to breathe as well as before, and when he walked rather fast, his heart beat painfully.

He did not do anything about this for a long time, but finally he became anxious and went to see a doctor, and the doctor sent him to hospital. Another young doctor examined him there and said,

"I don't want to mislead you, Mr Perkins. You're very ill, and I believe that you are unlikely to live much longer. Would you like me to arrange for anybody to come and see you before you die?"

Dave thought for a few seconds and then he answered, "I'd like another doctor to come and see me."

- ☐ 1. Dave was fat and slow until he was forty-five.
- ☐ 2. As soon as Dave had trouble in breathing and walking, he went to see a doctor.
- ☐ 3. Dave was afraid he was ill.
- ☐ 4. The young doctor thought Dave was going to die soon.
- ☐ 5. He wanted Dave to see another doctor first.
- ☐ 6. Dave did not trust the young doctor.

# Grammar Focus

## Simple Past Tense (一般过去时)



一般过去时通常用来表示在过去的某一时刻或某一段时间发生的动作或存在的状态。

### 1. 基本构成形式

主语	谓语动词	宾语	其它成分
I	studied	Spanish	at school.
We	met	Mr. Green	in London last week.

主语	系动词	表语	其它成分
She	was	very happy	at home.
We	were	very busy	yesterday.
He	felt	angry	with his son.

注意: 1) 动词的过去式有规则和不规则两种。

2) 规则动词的变化形式应注意词尾变化, 如: helped, studied, stopped 等。

3) 不规则动词的变化形式应经常查对“不规则动词表”或词典。

### 2. 否定式

主语	谓语动词	宾语	其它成分
I	didn't study	Spanish	...
We	didn't meet	Mr. Green	...

主语	系动词	表语	其它成分
She	was <u>not</u>	happy	...
He	<u>didn't</u> feel	angry	...

### 3. 疑问式

	主语	谓语动词	宾语	其它成分
Did	you	study	Spanish	...?
Did	you	meet	Mr. Green	...?

	主语	系动词	表语	其它成分
<u>Was</u>	she		happy	...?
<u>Did</u>	he	feel	angry	...?

### Practice your grammar

**1** Talk about what Mike and Bob did on each day with the information given.

Model:

A: What did Mike do last Friday night?

B: He went to a party.

A: Was it a good party?

B: Yeah. He danced a lot.

A: What time did he get home?

B: At 1:00.

	Friday night	Saturday	Sunday morning	Sunday night
Mike	go to a party dance a lot get home at 1:00	visit a friend play basketball get home at 6:00	stay home wash the car	stay home cook dinner, (rice and meat)
Bob	stay home study a lot of math	work in the garden get home at 11:30	go to the park play basketball get home at 12:30	stay home watch TV and movie

**2** Fill in the blanks in the following dialogue. Pay attention to the tense forms.

Liz: Hi, Karen.

Karen: Hi, Liz.

Liz: 1) \_\_\_\_\_ you 2) \_\_\_\_\_ a good weekend?

Karen: Yeah, it 3) \_\_\_\_\_ OK.

Liz: What 4) \_\_\_\_\_ you do?

Karen: Not much. On Saturday I 5) \_\_\_\_\_ at home and 6) \_\_\_\_\_ TV. On Sunday morning I 7) \_\_\_\_\_ some friends.

Liz: Sounds like you 8) \_\_\_\_\_ a nice weekend. Ted and I 9) \_\_\_\_\_ to see "What's So Funny?" Saturday night.

Karen: Oh, yeah? 10) \_\_\_\_\_ you like it?

Liz: No, I 11) \_\_\_\_\_ like it at all.

Karen: Really? 12) \_\_\_\_\_ Ted enjoy it?

Liz: He 13) \_\_\_\_\_, either.