

College English Reading

Book II

大学英语阅读

(下 册)

主编 史兴松 刘晓丹

主审 傅 利

审校 David P. Williams (美)

哈尔滨工业大学出版社



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序

英语是国际语。在经济全球化大环境中,它不仅是不同文化间相互交流的工具,也是不同国家之间“相互竞争的手段”。英语在 21 世纪的特殊定位为外语教育界提出了新的任务和目标。

今后若干年内,广大外语教师面临的任务是:加强实用性教育,包括尽快提高大学生的综合英语能力,使学生的听说读写等能力得到全面发展;而且在此基础上,使大学生掌握在经济、科技和文化等方面进行跨文化交际的能力。显然,这是直接关系到我们国家能否尽快培养出具有强大竞争力的一流人才的十分艰巨的任务。

面临这样巨大的历史性的挑战,我校外语系部分有丰富阅历和教学经验的英语教师,在教材改革和建设方面集思广益,作出初步尝试,推出《大学英语系列教材》,旨在为培养英语综合能力奠定基础。这一系列主要包括:大学英语听说、大学英语阅读、大学英语写作、大学英语词汇、英文散文精选、大学英语语法、大学英语四级试题分项训练、大学英语六级试题分项训练等。

教材体现较先进的教学理念,引进大量国外资料,涵盖文化、科技、教育、经济、政治等,内容最新,丰富多样,实用性强,有利于开阔学生的视野和扩大他们的知识面。教材实践中,练习的设计有很强的操作性,既有利于培养学生相互交往能力,也有利于培养他们的逻辑推理和解决问题的能力。

此系列教材仅是我们在培养大学生综合英语能力方面所进行的尝试,因经验和水平有限,难免有很多不尽人意之处,恳请同仁和读者指教。

哈尔滨工业大学《大学英语系列教材》

编委会

2002 年 8 月

前 言

《大学英语阅读》的编写宗旨是为学生提供富有时代气息、趣味性强、实用性好的英语阅读材料,以实现《大学英语教学大纲》中对学生英语阅读能力的要求,即:能顺利阅读语言难度中等的一般性题材的文章,掌握中心大意以及说明中心大意的事实和细节,并能进行一定的分析、推理和判断,领会作者的观点和态度,阅读速度达到每分钟 70 词;在阅读篇幅较长、难度略低、生词不超过总词数 3% 的材料时,能掌握中心大意,抓住主要事实和有关细节,阅读速度达到每分钟 100 词。同时帮助学生进一步扩大和掌握词汇,熟悉各种语言现象和写作技巧,从而全面提高英语水平。

本书文章均选自国外最新的权威性杂志、报刊,题材广泛,主要以反映现实生活和当代时事为主,科普读物占一定比重。文章内容涉及语言学习、文化异同、民俗风情、人生哲理、婚姻家庭、人才培养、教育娱乐、强身健体、求职立业、经济金融,还有克隆基因、移动通讯、电脑网络、航天科技等最新高科技动态和未来科技发展预测。相信这些内容会激发广大读者的阅读兴趣,帮助他们扩大视野、增长知识、启迪思维、陶冶情操。

本书分上、下两册,每册 18 个单元,共 36 个单元,根据难易程度排序。每单元由 3 篇题材相近的文章组成。上、下两册分别附有 5 套阅读测试题,每套题 4 篇文章。

本书为下册,程度相当于大学英语三、四级水平。

为了方便读者学习,本书每课均包括以下几个部分:

(1) 文章前设有 Introduction, 以便于学生对课文主要内容和背景知识有一个大概的印象,同时又能激发阅读兴趣。

(2) 文章中的生词和短语采用最新排版的边注形式,既便于阅读,又节省时间,同时可以降低阅读难度。凡是要求学生在阅读中猜测的词或短语,边注中不予注释,鼓励学生结合上下文边读边猜。

(3) 对文章中一些人名、地名、专有名词、缩略语、背景知识以及难句都予以注释、翻译和讲解。

(4) 文章后附有练习。其中,阅读理解练习用以检查学生对文章的理解程度;Context Clue 练习通过多种方式加强学生对生词的掌握;讨论题用来锻炼学

生的口语表达能力;写作练习可以培养和促进学生的书面表达能力;Word Quiz 针对每单元三篇文章中的词汇编写,目的是进一步加强学生对本单元词汇的复习和巩固。

另外,上、下两册分别附有 5 套阅读测试题,其目的是总结性地检查学生的阅读水平。

在本书后面,我们增设了一个 English Corner,以提高学生学习的趣味性。

本书由哈尔滨工业大学外语系十余位有长期大学英语教学经验的骨干教师分工编写。美籍教师 David P. Williams 和加拿大阿尔伯塔大学教育学博士生崔洪国对本书进行了全面审校,并提出了宝贵的建设性意见,谨此一并表示深深的谢意。

由于编者水平与经验有限,书中难免有不足之处,希望广大读者批评指正。

编 者

2002 年 6 月于哈尔滨工业大学

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Unit One

1. “Why Do You Love Me?”

Holly G. Miller

Introduction

Talk radio's quick-witted Dr. Laura took seven years to publish an answer to her young son's question. Now her response has launched a series of best-selling children's books.

Text

America's top radio talk-show host, Dr. Laura Schlessinger, admits she's rarely at a loss for words. But when her six-year-old son, Deryk, paused in the middle of their usual bedtime chatter¹ to ask, “Why do you love me?” she was almost speechless. Where did such a question come from? She wondered. Their relationship had always been of the “kissy, huggy², schmoozy³” variety, and their constant conversation was jammed with her assurances that she thought he was the sweetest, smartest, most adorable⁴ kid in the world. At a time when most people struggle with emotional “issues” of one kind or another, insecurity should not have been one of his. Hemming and hawing⁵ for a response, she let her training as a family and child therapist⁶ kick in, and she answered his question with one of her own.

1. chatter /'tʃætə/
n. 闲谈

2. huggy /'hʌgi/
a. 拥抱的

3. schmoozy /'ʃmu:
zi/ a. 说长论短的

4. adorable /ə' dɔ:
rəbl/ a. 可爱的

5. hem (hum) and
haw (做“唔”声)表示犹豫

6. therapist
/'θerəpɪst/ n. 临床
医学家

"Why do you think I love you?" She prodded⁷. Now it was Deryk's turn to fumble⁸ for a reply. He finally came up with a list of his achievements. Maybe she loved him because he was a standout at karate⁹? Because he picked up his toys? Because he poured the orange juice at the breakfast table without a spill?

"That's when it gelled¹⁰ in my mind," says Dr. Laura. "Kids this age don't understand the concept of unconditional love. They think they have to earn it. They haven't learned that parents don't need a reason to love them. Parents love their kid 'just because.'"

Seven years after that pivotal¹¹ bedtime exchange, Deryk's question and Dr. Laura's revelation¹² have emerged as a best-selling children's book titled—what else—*Why Do You Love Me?* (HarperCollins). With help from seasoned¹³ author Martha Lambert and illustrator¹⁴ Daniel McFeeley, the book makes the point that unconditional love endures even when a mother is disappointed with her son or when a child is angry with his parent. The dialogue between the fictitious¹⁵ "Sammy" and his mom leads to the conclusion that negative feelings come and go, but love perseveres¹⁶ no matter what.

The same colorful characters introduced in *Why Do You Love Me?* carry over into the sequel¹⁷, *But I Waaannt It!*, which will be at bookstores in March. Other titles for the series are in the works, with each new book set to introduce at least one additional character in Sammy's world. Dad makes his debut¹⁸ in book two. Little sister will take a bow sometime in the future.

"The cover of *But I Waaannt It!* shows a mom and a dad looking frazzled¹⁹ as they drive by a toy store," explains Dr. Laura. "Sammy is in the back seat screaming, 'But I waaannt it!' The dilemma²⁰ is familiar—parents frequently have to deal with children who want to suck up the universe. The idea is that kids want everything, and they aren't going to understand a lecture about how they have to live within a budget. This book will help people talk to their kids about values."

7. prod /prɒd/ v. 鼓励

8. fumble /'fʌmbl/ v. 搜寻

9. karate /kə'rei: ti/ n. 空手道

10. gel = jell /dʒel/ v. (指意见,想法等)成型,定型

11. pivotal /'pivətl/ a. 重要的

12. revelation /,ri:və'leɪʃən/ n. 启示

13. seasoned /'si:znd/ a. 经验丰富的

14. illustrator /'iləstreɪtə/ n. 插图画家

15. fictitious /'fiktɪ'ʃiəs/ a. 虚构的,假想的

16. persevere /pə:si'veɪə/ v. 坚持

17. sequel /'si:kwəl/ n. 续集

18. debut /'debju:/ n. 初次登场

19. frazzled /'fræzld/ a. 疲惫的

20. dilemma /di'lemə/ n. 进退两难的局面