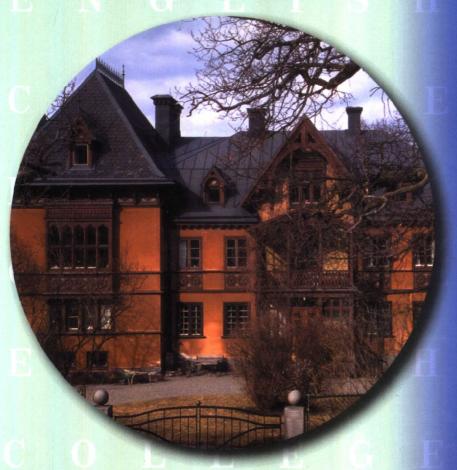
COLLEGE ENGLISH

Practical Exercise Book 2



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大 学 英 语

(全新版) 练习册

2

NEW

COLLEGE ENGLISH

Practical Exercise Book 2

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前 言

《大学英语》全新版系列教材的推出,让广大教师与学生有了更多的选择,也无疑会使全国大学英语教学层次更上一个台阶。

"精讲"与"多练"这两大教学元素将决定教学的质量与成败。为此,根据我们在一年左右教材试用过程中教学各方面的反馈情况,我们决定根据教材内容编写与《大学英语》全新版综合教程配套的练习册(1—4)一套,以进一步丰富课堂教学实践,并让学生有机会更全面地掌握教材中的语言点及其延伸性用途。

本练习册是与教材配套的同步练习册。全书有8个单元。每单元包含A、B、C三大部分。Part A 为客观类型题,含词汇、结构、辨错、综合填空与阅读理解;Part B 为主观类型题,含词性转换与翻译。第三、四册将增加写作练习。所有练习都围绕教材中出现并要求掌握的语言点进行设计与编写,练习的难度也控制在教学目标要求之内。文章均选自英美报刊,语言生动、简洁,信息内容丰富,时代气息浓厚,有很强的实用价值。

众所周知,广大《大学英语》学习者在产出性技能上(口语与写作等)都存在较大的障碍,因而,为了提高学生的全面素质,我们特设置了 Part C: "Class Activities"。这一项目旨在以课文作为平台,设计一些灵活多变的课堂活动,以促使学生对课堂教学及教材产生浓厚的兴趣。用语言这一载体,充分准备,积极参与课堂教学,进一步拓宽知识面,以在产出性技能上有一长足进步。

本练习册由同济大学倪惠民、曹英多任主编,徐玲任主审,倪惠民策划。

本册主编曹英多,副主编刘旗、沈东辉,参与编写工作的有钱晓玲、马乐平、丁桂珍、张晓哲、蒋琴芳和郭海燕(按单元编写顺序排列)。

由于编者水平有限,不妥之处,敬请广大读者批评指正,提出宝贵意见,以便今后再版时修订改正。

编者 2002年12月

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Unit 1

Part A

I. Vocabulary

Section A

Directions: From the four choices given under each sentence, choose the ONE that is closest in meaning to the underlined word or expression.

1.	Don't rush us. We	nee	ed time to figure	out	the best solution	ı to	this problem.
	A. face up to	В.	turn out	C.	put down	D.	come up with
2.	He said the birth of	his	s son two years ag	go g	ave him a new <u>p</u>	ers	pective of life.
	A. promise	В.	hope	C.	view	D.	ability
3.	The multinational c	omj	oany is seeking a	sign	ificant developm	ent	in Chinese mar-
	ket.				-		
	A. breakthrough	В.	breakout	C.	breakup	D.	break-off
4.	The official said the	de	veloped countries	had	a responsibility	to f	oster global eco-
	nomic growth.						
	A. affect	В.	help to develop	C.	upset	D.	acquire
5.	She feels herself su	per	ior to her twin si	ister	in appearance a	nd	education.
	A. better than	В.	worse than	С.	as good as	D.	no better than
6.	Assuming that he d	isa	grees with our pr	opos	al, what shall w	e d	o next?
	A. If	В.	What if	C.	When	D.	What about
7.	In summary, my or	oini	on is that our pla	n ha	s been carried o	ut s	uccessfully.
	A. Generally speak	ing		В.	In other words		
	C. In a word			D.	To be honest		
8.	While looking back	Ι:	find myself a littl	e fo	olish to tell this	to h	nim.
	A. In amazement	В.	Waking up	C.	Summing up	D.	In retrospect
9.	I will tell Tom he is	s ar	adopted child, b	ut I	will do it in due	e co	urse.
	A at proper time	В.	of course	C.	in my own way	D.	sooner or later
.0.	I admire him so mu						

	ments.			
	A. stretching	B. important	C. miraculous D	. private
11.	American parents t	end to encourage the	eir children to do lots	of things on their
	own.			
	A. independently	C. courageously	C. creatively D	. cautiously
12.	The murder caused	l great panic among	people. The police <u>loc</u>	oked into the case
	immediately.			
	A. looked for	B. searched for	C. investigated D	competed with
13.	We felt astonished t	o see that the boy wa	as not in the least sad	about his mother's
	death.			
	A. not at least	B. last but not least	t C. not a little D	. not at all
14.	He seemed to hate	his parents, so much	so that he never spol	ke to them.
	A. so much as	B. to such a degree	that C. as much as D	. as hateful as
15.	The house is barely	y big enough for his	family, and furthermo	ore, it is very far
	from the city.			
	A. in addition	B. however	C. beside D	. much further
Sec	ction B			
		of the following	incomplete sentences	there are four
	rections: For each		incomplete sentences d D. Choose the ONE	•
	rections: For each choices m			•
Dir	rections: For each choices m complete	$egin{array}{ll} \mathbf{a}\mathbf{r}\mathbf{k}\mathbf{e}\mathbf{d}\ \mathbf{A},\ \mathbf{B},\ \mathbf{C},\ \mathbf{a}\mathbf{n} \end{array}$ \mathbf{s} the sentence.	$d\;D$. Choose the $m{ONE}$	answer that best
Dir	choices m complete	narked A, B, C, and s the sentence.	d D. Choose the ONE , all problems will b	answer that best e readily solved.
Di 1	choices m complete Once the co	narked A, B, C, and s the sentence. Intradiction is tackled B. innovative	d D. Choose the ONE 1, all problems will b C. principal	answer that best e readily solved. D. priceless
Di 1	choices m complete Once the co A. principle What he said that d	earked A, B, C, and s the sentence. Intradiction is tackled B. innovative to we have in the control of the con	d D. Choose the ONE all problems will b C. principal whether he is a reliable	e readily solved. D. priceless e man or not.
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16. 17.	choices me complete. Once the co A. principle What he said that de A. contrast The super star is vere. A. so rich so that In teaching, it is he this will make the teach teac	charked A, B, C, and so the sentence. Intradiction is tackled B. innovative day is not to ward B. relevant ery rich, she leads B. so much rich the highly to know teachers' work much rable	d D. Choose the ONE I, all problems will b C. principal whether he is a reliable C. comparable has no idea how much at C. so much so tha	e readily solved. D. priceless e man or not. D. liable she is worth. t. D. so that eed to know, and
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16. 17. 18.	choices me complete. Once the co A. principle What he said that de A. contrast The super star is verea. So rich so that In teaching, it is he this will make the teach this will be teach this will be the teach this will be teach the teach th	s the sentence. Intradiction is tackled B. innovative lay is not to w B. relevant ery rich, she l B. so much rich the highly to know teachers' work much rable ctive er own interest that the	d D. Choose the ONE I, all problems will be C. principal whether he is a reliable C. comparable has no idea how much not C. so much so that w what the students not more B. effective, desirable, effective desirable, effective, comparable desirable. C. because	e readily solved. D. priceless e man or not. D. liable she is worth. t D. so that eed to know, and rable ctive D. just
16. 17. 18.	choices me complete. Once the co A. principle What he said that de A. contrast The super star is verea. So rich so that In teaching, it is he this will make the teach this will be teach this will be the teach this will be teach the teach th	s the sentence. Intradiction is tackled B. innovative lay is not to w B. relevant ery rich, she l B. so much rich the highly to know teachers' work much rable ctive er own interest that the	d D. Choose the ONE d, all problems will be C. principal whether he is a reliable C. comparable has no idea how much not C. so much so that w what the students not more B. effective, desirable, effective do all this.	e readily solved. D. priceless e man or not. D. liable she is worth. t D. so that eed to know, and rable ctive D. just

	wing.			
	A. hanged	B. hanging	C. hung	D. hang
22.	The great important	ce of education is not s	o much to teach you	things to
	teach you the art of			
	A. nor	B. or	C. than	D. as
23.	All attendants of the	e conference agree that	t great importance m	ust be to
	prevention and trea			
	A. attacked	B. accessed	C. attracted	D. attached
24.	Many freshmen find	it hard to ther	nselves to life on can	npus.
	A. adopt			D. adapt
25.	The aim of	this meeting was to cla	rify the issues.	-
	A. initial	B. initiative		D. valid
26.	The public is urgent	tly requested to		
	A. associate	B. relate	C. assist	D. involve
27.	He took a small key	from his briefcase and	slowly it into	o the lock.
	A. input	B. included	C. intended	D. inserted
28.	He explained	unconvincingly that th	ne company would pay	for everything.
	A. somewhat	B. somewhere	C. anyway	D. something
29.	He often treated his	servants seriously and	,, joked with	ı them.
	A. on occasion	B. on occasions	C. in occasion	D. in occasions
30.	The husband worked	l long hours all the tim	e and his wif	e.
	A. deposited	B. neglected	C. kept track of	D. picked up
31.	Few guitarists can s	ing as well as they play	y; Eddie, however, i	is an
	A. except	B. excellence	C. exclusion	D. exception
32.		ke particular care to _		
	a good impression.			
			C. manage	
33.	Experts say that a _	factor in pollutio	on is the ever-increas	ing population.
	A. critic	B. critics	C. criticize	D. critical
34.		y twice that day to	time lost to bad	weather.
	A. make up to		B. make up of	
	C. make up for		D. make up from	
35.	To as a docto	or, you should study a	long time and then w	ork all hours.
	A. regard	B. treat	C. qualify	D. consider
36.	The old man was sho	cked to see that people	in his hometown still	l lived in

	poverty.			
	A. extreme	B. extremely	C. extremes	D. extreming
37.	Everything even sm	ells moldy because of	the rain durin	g the plum rain
	season.			
	A. continue	B. continuing	C. continual	D. continuous
38.	He really had a busin	ness mind and his comp	any eventually	_ into a multina-
	tional one.			
	A. involved	B. inserted	C. evolved	D. funded
39.	If you don't know v	vhat you really want, y	you may gettir	ng nothing.
	A. make up	B. put up	C. clear up	D. end up
40.	Citizens took to the	street to agains	st the building of a nu	clear power sta-
	tion.			
	A. perform	B. promote	C. protest	D. contrast
${ m I\hspace{1em}I}$. Structure			
Dia	rections: For each	of the following inco	omplete sentences,	there are four
	choices mo	arked A, B, C, and	D. Choose the ONE	that best com-
	pletes the	sentence.		
1.	The cans containing	coffee have the same s	shape are made	the same sheet
	of tin.			
	A. by	B. of	C. from	D. up of
2.	By next Wednesday	$I _$ the job; it's	boring.	
	A. will finish B.	ought to have finish	C. my finish D	. shall have fin-
	ished			
3.	The pagoda was firs	t built more that	an 1000 years ago.	
	A. sometimes	B. sometime	C. some time	D. some times
4.	Undoubtedly the ma	chine is run ele	ectricity.	
	A. with	B. by	C. of	D. for
5.	The teacher and arti	ist with whom you shoo	ok hands just now	at the cere-
	mony yesterday.			
	A. were present		B. was present	
	C. were presenting		D. was presenting	
6.	It these rare	books that have been	stolen from the librar	у.
	A. was	B. were	C. are	D. is

7.	Ancient people seldom had a bath,	?	
	A. did they B. didn't they	C. hadn't they	D. had they?
8.	Your dormitory obviously needs cleaning	?	
	A. needn't it B. isn't it	C. hasn't it	D. doesn't it
9.	they received a postcard		
	the other day on vacation.		
	A. It was not before long	B. It was before lo	ng
	C. It was not long before	B. It was before long a	after
10.	The Suzhou River in our city used to be		
	A. did it B. wasn't it	C. hadn't it	D. usedn't it
11.	is not known yet what will be th	e main topic for their di	scussion.
	A. What B. This	C. That	D. It
12.	The man talks as if he everythin	g in the world.	
	A. knows B. knew	C. has known	D. had known
13.	Helen listened carefully she migh	t discover exactly what	John wanted.
	$A. \ \text{so as that} \qquad B. \ \text{in case} \qquad C. \ \text{in or} \\$	der that D. providing	ng
14.	Without your timely advice, we	an effective solution to	that problem.
	A. couldn't have figured out	B. couldn't figure o	out
	C. won't figure out	D. cannot figure ou	t
15.	You us why you were absent yes	terday, did you?	
	A. told B. have told	C. never told	D. haven't
	told		
16.	The teacher was so strict that he always	had his students	_ their composi-
	tions.		
	A. rewrite B. rewritten	C. rewriting	D. to rewrite
17.	Finally, the young man realized that the	girl was crying so bitte	rly
		B. because of that h	
	C. because what he had said	D. because of what	he had said
18.	So careful that she never made as	ny mistake in her job.	
	A. was the accountant	B. the accountant w	ras
	C. being the accountant	D. the accountant b	eing
19.	for such a long time, they will s	urely give us an excelle	nt performance
	tonight.		
	A. Practiced	B. Having practiced	
	C. Practicing	D. Being practicing	

20.	Don't lose your heart.	It won't be	too long be	fore we	e tl	ne tr	uth.
	A. find out B	will find out	t C.	have f	ound out	D.	finding out
${ m I\hspace{1em}I}$. Error Identifi	cation					
Dir	rections: Each of the f	ollowina ser	itences has	four u	nderlined	vai	rts marked
	A, B , C and	_		-		-	
1.	Rumors $\frac{\text{that}}{A}$ the prince	ess is ill <u>ha</u>	ve spread e B	ver sin	ce she had	d beg	gun to lose
	weight $\underline{\frac{\text{noticeably}}{D}}$ last	winter.					
2.	The lecture will $\frac{\text{focus}}{A}$	on cultural	differences	betwee B	n the Eas	t an	d the West
	$\frac{\text{which}}{C}$ can lead to misu	nderstanding	g if <u>ignoring</u> D	•			
3.	The film $\frac{\text{starred}}{A}$ by the	e superstar is	such a grea	it succe	ss that peo	ple	think her to
	be $\frac{\text{more superior}}{C}$ to $\frac{\text{oth}}{C}$	her actresses	S.				
4.	It seems Robert is not	$made \ \underline{for} \ bu$	siness. He	simply B	has an in	teres	t and apti-
	tude $\frac{\text{for}}{\overline{D}}$ business mana	gement.					
5.	I can see $\frac{no}{A}$ reason for	you becomi B	ng so <u>annoy</u> C	<u>red</u> wit	h her. Sh	e is ;	just a little
	girl.						
6.	Electronic devices must A		small. Other	erwise B	it would	be p	ossible for
	them to be put in satel \overline{D}	nte.					
7.	Food prices have $\frac{\text{raised}}{A}$	dramatically B	y and some	poor fa	milies <u>have</u>	e to	cut back on D
8.	food. Buying clothes are alw	ave time con	suming for	ma Ti	ممطفاهما	T 1:1-	
	$\frac{\text{Buying clothes are alw}}{A} \frac{\text{Buying clothes are alw}}{B}$ me.	C	;	me. I	ne ciotnes	IllK	D D
۵		4.1.4.1.1.1					<u>.</u>
9.	Jennifer is really deligh		ner son is co	oming 1 B	oack home	$\frac{\text{for}}{\text{C}}$	Christmas.
	She looks forward to se)					
10.	Under no circumstances	s we should B	take advanta	age of $\frac{1}{C}$	others to a	chiev D	ve our own
_	6 —						

IV. Cloze

Directions: There are 20 blanks in the following passage. For each blank there are four choices marked A, B, C and D. You should choose the **ONE** that best fits into the passage.

Finding time to e	njoy life is becoming	harder and harder.	As the average work		
week lengthens, leisure time 1.					
Yet some of the v	vorld's busiest people	are able to develop	2 careers and also		
3 time for family	and leisure activities	. Here is their best	advice, 4 that of		
time-management exp	erts.				
Use your peak ho	urs wisely.				
When is the best	time to undertake imp	oortant tasks? _ 5	body temperature can		
vary as <u>6</u> as 1.6 c					
the rise and 7 of y	our working <u>8</u> , n	nental alertness and	feeling of well-being.		
Simply lounging	in bed in the morni	ng can rob you	9 productive time.		
" Long ago I learned a					
told me. "I 11 get	out of bed when I wa	ike up. Lingering or	nly 12 the inevita-		
ble, and you aren't ge	etting any real rest _	13"			
People tend to be	most alert in late mo	rning and mid-even	ing. Afternoon brings		
a(n) 14 in sleepine					
body temperature peal					
alertness.					
Use your high-eff	iciency hours to <u>17</u>	difficult jobs or en	ngage in <u>18</u> think-		
ing. For Low-efficience					
up or sorting your ma	iil. By <u>20</u> to you	ar mental condition	, you can accomplish		
more in less time.					
1. A. drops	B. improves	C. affects	D. clashes		
2. A. busy	B. actual	C. free	D. rewarding		
3. A. give	B. make	C. chase	D. divide		
4. A. minus	B. multiply	C. plus	D. divide		
5. A. ordinary	B. extraordinary	C. normal	D. abnormal		

6	A. much	B. little	C. more	D. less
7.	A. jump	B. fall	C. sink	D. dump
8.	A. efficient	B. efficiency	C. affect	D. schedule
9.	A. to	B. more	C. of	D. less
10. /	A. gives	B. deposits	C. draws	D. saves
11. /	A. simply	B. won't	C. try	D. reluctantly
12. /	A. cancels	B. causes	C. dismisses	D. delays
13. /	A. somehow	B. somewhat	C. anyhow	D. anyway
14.	A. increase	B. decrease	C. ease	D. emotion
15.	A. between	B. about	C. around	D. after
16.	A. between	B. about	C. around	D. after
17.	A. focus	B. function	C. tackle	D. thrust
18.	A. boring	B. ordinary	C. private	D. creative
19	A. to	B. on	C. /	D. in
20.	A. adapting	B. adopting	C. taking	D. applying

V. Reading Comprehension

Directions: There are five passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A, B, C and D. You should decide on the best choice.

1

Cell phones, pages, laptop computer, and personal digital assistants are here to stay, bringing increased productivity and efficiency to millions of users. A survey, however, suggests that the torrent of information these portable devices supply may be getting out of control. From palmtop computer e-mail to cell phone voice mail, controlling these ways of receiving information is becoming a serious management problem for the people who use them.

With their advanced features and compact size, portable electronic devices offer customers freedom, productivity, and organization. However, the ease and speed with which messages can be sent and received has increased to such an extent that many people are receiving hundreds of electronic messages of all kinds each day. As a result, many are unable to make full use of the features that will help them manage