

College English

高等学校教材

主编 杨美楣 第一副主编 薛 戈

大学英语

听力理解与功能会话

辽宁大学出版社

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(上)

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编写说明

本书是与《大学英语》系列教材第一、二级相配套的部分。

本书共十二个单元，供第一学年使用。该书的“下册”与系列教材的第三、四级相配套，供第二学年使用。本书配有录音磁带。

本书的重点在于，通过实践训练学生的听力理解和功能会话的能力。听说训练的最好方法是多听，反复听；多说，大胆说。因此，教师的主要职责在于组织、导演、检查学生多练、少讲或不讲抽象而繁琐的理论概念。教学实践表明：学生的听说能力是在教师的精心指导下和严格要求下“练”会的，而不是教师“讲”会的。

希望使用本书的学生要以“拳不离手”，“曲不离口”的持之以恒的精神，对所学的内容反复理解，反复记忆，反复实践，只有这样才能逐步达到运用自如的程度，才能获得交际的能力。

由于时间仓促，水平有限，书中难免有不当之处，欢迎批评指正。

辽宁省《大学英语》
系列教材编写组

一九八六年三月

Contents

Unit One	Greeting	(1)
Unit Two	Introduction	(9)
Unit Three	Parting	(15)
Unit Four	An English Class	(24)
Unit Five	Asking the Way.....	(33)
Unit Six	Weather	(41)
Unit Seven	In the Dining Hall	(48)
Unit Eight	The Time and Dates	(59)
Unit Nine	In the Library	(69)
Unit Ten	Family and Relatives	(78)
Unit Eleven	Talking about Daily Activities	(84)
Unit Twelve	In the Dormitory	(90)

Appendix Tapescripts and Keys

Unit One	Greeting	(96)
Unit Two	Introduction	(100)
Unit Three	Parting.....	(107)
Unit Four	An English Class.....	(114)
Unit Five	Asking the Way.....	(121)
Unit Six	Weather.....	(127)
Unit Seven	In the Dining Hall.....	(133)
Unit Eight	The Time and Dates.....	(140)
Unit Nine	In the Library	(147)
Unit Ten	Family and Relatives.....	(156)
Unit Eleven	Talking about Daily Activities	(161)
Unit Twelve	In the Dormitory.....	(167)

UNIT ONE GREETING

Section A Prelistening

I Useful Expressions:

In this section, there are some common expressions for greeting people. Read this section carefully and listen to the tape before you move on to Section B:

Greeting:

Response:

- | | | | | |
|---|------|--|------|--------------------------------------|
| 1 | Good | { morning,
afternoon,
evening, } | Good | { morning.
afternoon.
evening; |
|---|------|--|------|--------------------------------------|

{	Mr	{	Wang.
	Mrs		Smith.
	Miss		
	Dr:		(last name)

Hello,

Hello:

- | | | | | |
|---|----------------|----------------|----------------|----------------|
| 2 | Hello, | { John. | Hello, | { Tom. |
| | Hi, | { (first name) | Hi, | { (first name) |
| 3 | How do you do? | | How do you do? | |

Following the greeting:

- 1 (Greeting). How are you (today)?

How's Mary?

How are you doing?

How are you getting on?

Nice } to see you.
Good }

3 (Greeting). Haven't seen you for a long time!
ages!

What have you been doing since I saw you last?

4 (Greeting). Beautiful day, } isn't it?
Awful weather. }

1 Fine,
 Very well,
 Not bad,
 About the same
 as usual.

 { thank you.
 { thanks.

 { How are you?
 { And you?
 { How about you?

Nice } to see you, too.
Good }

4 { Yes, isn't it?
Yes, it certainly is!

II Notes:

- 1 When you greet someone, you should say "Mr ...", "Mrs ...", "Dr. ...", etc., the last name following the title. The first name is used only when you greet someone close.
- 2 "Hello" is the usual word of greeting.
- 3 "Hi" is informal "Hello".
- 4 "How do you do?" is a form of greeting used when being first introduced to another. The reply is often "How do you do?".
- 5 "How are you?" is a question asking about someone's health. It is used when meeting someone already known. The reply is often "Fine. thank you. and how are you?".

Section B Listening

In this section, you will hear five conversations.

Listen. Don't repeat. (Conversation One)

Listen again and repeat.

Listen once more and repeat.

Listen. Don't repeat. (Conversation Two)

Listen again and repeat.

Listen once more and repeat.

Listen. Don't repeat. (Conversation Three)

Listen again and repeat.

Listen once more and repeat:

Listen. Don't repeat. (Conversation Four)

Listen again and repeat.

Listen once more and repeat.

Listen. Don't repeat. (Conversation Five)

Listen again and repeat:

Listen once more and repeat.

Section C Check Up

I Substitution Drills:

1 Good morning, Mr Wang:

afternoon evening

2 How are you this morning, Li Ming?

this afternoon this evening today

3 Fine, thanks.

Just fine Very well Not bad I'm fine I'm very well
--

4 How's Mr. Li?

Mr Li is very well,
thank you,

Mrs Brown
Mr Green
Professor Wang
Your wife
Helen
Bill

5 I'm glad to meet you.

pleased
happy

II Match the following:

- 1 How do you do?
- 2 Nice to see you!
- 3 How are you today?
- 4 Hello, Mary.
- 5 Beautiful day, isn't it?
- 6 How is the family?
 - a They are very well, thank you;
 - b Hello, John;
 - c Yes, it certainly is;
 - d How do you do?
 - e Fine, thanks.
 - f Nice to see you, too;

III Complete the dialogues:

- 1 Mr Brown: _____, Mr Smith:
Mr Smith: Hello, _____;
Mr Brown: How _____?

- Mr Smith: Fine, _____.
- 2 John: _____, Mary.
- Mary: Hi, _____.
- John: _____ to see _____.
- Mary: Nice _____, too.
- John: _____ are you _____ on?
- Mary: Just _____, thanks.

IV Listen to the dialogue carefully and write the words you hear in the blanks.

- Mrs Green: Good _____, _____.
- How _____?
- Mrs Brown: I'm _____, _____ you.
- Are _____ well, Mrs _____?
- Mrs Green: _____ very well, Mrs _____.
- _____ Mr Brown?
- Mrs Brown: Just _____, thank _____.

V How would you greet

- 1 your teacher in the morning?
- 2 Mr Smith in the afternoon?
- 3 a schoolmate in the evening?
- 4 an old friend when you meet him in the street?
- 5 Mrs Brown and ask about her health?
- 6 a friend and ask about his/her business?

VI Reply to the following,

- 1 How are things going?
- 2 Lovely day, isn't it?
- 3 Good evening.
- 4 How are you?
- 5 How do you do?
- 6 How's your family?
- 7 What have you been doing since I saw you last?

Section D Pairwork

I Listen and Act

You will hear three conversations.

Listen to each conversation three times and then try to act it out.

Conversation One

Conversation Two

Conversation Three

II Make conversations on these situations,

- 1 A student meets his/her teacher by the school gate.
- 2 Student A meets Student B in the afternoon on his way home.
- 3 A person meets an acquaintance on a fine

Sunday morning.

- 4 A student meets a classmate on the first day of a new semester.**

UNIT TWO INTRODUCTION

Section A Prelistening

I Vocabulary

- 1 introduction [intrə'dʌkʃən] n. 介绍
- 2 art [ɑ:t] n. 艺术
- 3 associate [ə'səʊʃieɪt] n. 同事, 同伴
- 4 Not at all. 没关系
- 5 Washington D.C. 华盛顿特区
- 6 colleague ['kɒli:g] n. 同事
- 7 cousin ['kʌzn] n. 堂兄弟; 堂姊妹; 表兄弟, 表姊妹
- 8 president ['prezɪdənt] n. 总统; 校长; 会长

II Useful Expressions

Introducing people

This is ... He } is ...
 She }

May I introduce... (to...)?

Allow me to } introduce...
Let me }
I'd like to introduce... } to

I'd like you to meet...

Answering introductions

How do you do?

Hello!

(I'm) pleased } to meet you:
glad }

(It's) a pleasure } { to meet }
very nice } { to know } you;

Introducing oneself

Hello.

Good { morning. }
 { afternoon. }
 { evening. }

My name is...

I'm...

(full name, if
formal)

How do you do?

May I introduce myself?

(first name, if

Allow me to } introduce myself.
Let me }

informal)

Section B Listening

In this section, you will hear 7 short conversations

Listen carefully. Don't repeat. (Conversation 1)

Listen and repeat.

Listen once more and repeat.

Listen carefully. Don't repeat. (Conversation 2)

Listen and repeat.

Listen once more and repeat.

Listen carefully. Don't repeat. (Conversation 3)

Listen and repeat.