## Vocabulary and Grammar Breakthrough 徐致亚 屈鸣 杨建萍 著

语法突破•



# Vocabulary and Grammar Breakthrough

## 大学英语技能冲刺

## •词汇 语法突破 •

责任编辑 张晓立 内文设计 吕文玲 封面设计 玫 子





ISBN 7-203-04782-2 G·1878 定价: 22.00元

## Vocabulary and Grammal Breakthrough 徐致亚 屈鸣 杨建萍 著



责编:张晓立复 审:张文颖 终 审:刘秀斌

#### 图书在版编目 (CIP) 数据

大学英语技能冲刺/徐致亚, 屈鸣, 杨建萍著. 一太原:山西人民出版社,2003.4 ISBN 7-203-04782-2

I.大... II.①徐...②屈...③杨... III.英语 -高等学校 - 教学参考资料 IV.H31

中国版本图书馆 CIP 数据核字 (2003) 第 028145 号

#### 大学英语技能冲刺 徐致亚 屈 鸣 杨建萍 著

山西人民出版社出版发行
030012 太原市建设南路 15号 0351-4922102
http://www.sxep.com.cn E-mail: sxep@sx.cei.gov.cn
新华书店经销 铁三局印刷厂印刷

开本:880×1230 1/16 印张:20 字数:500千字 2003年4月第1版 2003年4月太原第1次印刷 印数: 1-5000册

ISBN 7-203-04782-2 G·1878 定价:22.00元

## 前言

本书是由从事十年以上大学英语教学的教师,经过多年的教学积累和两年时间的查考编著而成的。作者旨在提高学习者的英语语言综合技能,侧重于英语语法、词汇的提高,非常适合于已有一定水平的各类英语学习者系统、快速达到理想的水平。

本书以语法学习和词汇辨析为突破口,共分两部分。第一部分为大学英语语法理 论难点分析与训练。作者结合很多学生对大学英语语法难点的困惑,就大学阶段应该 掌握的语法难点,以从句为主线进行了归类、总结,并通过典型例句加以剖析,以便帮 助学习者巩固和提高英语中最重要的语法内容,使语法学习起到事半功倍的作用。

第二部分为词汇分类辨析。不少学习者在继续学习和使用英语中遇到了似乎难以逾越的障碍,水平停滞不前,很难提高,这通常被称为英语学习中的"瓶颈"现象。究其原因,不仅是由于词汇量不足,更主要是欠缺深入确切地理解和熟练运用常用词汇的能力。需要强调的是:本部分的词汇是根据 2000 年 7 月由大学英语教学大纲词表修订工作组修订出版的最新词汇表编写的。该词汇表已于 2000 年 9 月开始执行,作为全国大学英语教学、教材编写以及大学英语四、六级考试命题的依据。本部分基本囊括大学英语四、六级应掌握词汇。在编写过程中,作者参阅了国内外大量辞书,每组词还附有精当的例题及解答,以便查阅。作者旨在提高学习者的以下技能:能辨别同义词、近义词、形近词在使用中的细微差别;掌握单词的常见用法、特殊用法、相关搭配和固定短语;区分它们在口语、书面语和英美用法中的差异。词条的编选采用分类、联想的方法,符合词汇记忆客观规律,旨在使学习者在比较中发现词汇学习的乐趣,从而使词汇记忆变得轻松,实际运用词汇的能力有所提高。

本书适用于大学生、研究生、一般英语学习者,也可供各级英语教师作为教学参考用书。由于时间仓促,编者水平所限,不免会有疏漏、不足和失误之处,还望专家、同行、读者不吝指正。

编者 2003.2

### 目 录

### 第一部分 语法

第一	章	名词——名词性从句·····	(1)
	1.1	主语从句	(1)
	1.2	宾语从句	(2)
	1.3	表语从句	(2)
	1.4	同位语从句	(2)
,	1.5	由连词 if, whether 引导的名词性从句 ······	
:	练习	题及答案······	(3)
第二章		形容词——定语从句······	(6)
	<b>≠</b> 2.1	形容词的几个特殊用法	. ,
	2.1	定语从句的用法 ······	` ′
_		是后外可的用法 ····································	, ,
2	尔门	超及台条************************************	(8)
第三章	〕	副词──(	12)
3	. 1	副词的构成与位置(	
-	. 2	状语从句的用法(	
¥	东习:	题及答案 ··············(	15)
第四章	Ē	虚拟语气 ···············(	19)
•	. 1		19)
4	. 2	if 的代用语·······(	19)
4	. 3	虚拟语气在各种从句中的使用(	20)
4	. 4	虚拟语气的特殊用法(	20)
丝	<b>转</b> 习	题及答案(:	22)
hhr · · · · at	<b>.</b>	非 <b>谓语动词 ········</b> ()	27)
第五章		非 <b>谓语初词 ··············</b> () 动词概述·······()	
	. 1	· · · · · · · · · · · · · · · · · · ·	,
_	. 2	非谓语动词概述及讲解	,
	. 3	分词的独立主格结构 (2	
5	. 4	非谓语动词之间的比较(3	30)

#### 大学英语技能冲刺

练习	<b>∄题及答案 ⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯</b>	(30)
第六章	As 的用法 ······	
6.1	as 作连词 ···································	
6.2	as 作副词 ······	
6.3	as 作关系代词	
6.4	as 作介词	
6.5	as 的固定搭配	
练习	]题及答案	(37)
第七章	It 的用法 ···································	
7.1	It 作代词······	(40)
7.2	It 作形式主语和形式宾语	(40)
7:3	It 用在强调句中	
练习	l题及答案 ····································	(41)
	There be 句型的用法 ······ (	
练习	题及答案	(45)
第九章	倒装	(47)
9.1	概述(	(47)
9.2	倒装的用处(	(47)
练习	题及答案 ···············(	(48)
	-	
第二部	分 词汇 (	(50)
单词索引		287)

## 第一部分 语法

英语作为一种国际性的语言在当今社会已越来越为人们所重视。学习英语就好比盖一座大楼,语音知识就好比地基,正确的发音才使我们与他人的交流成为可能;单词则好比盖楼所需要的砖块,砖搬得多,单词记得多,则楼就可能盖得高;而语法知识则好比楼房的钢筋混凝土结构,牢固的语法框架结构会使你的语言更准确,更符合英语的习惯。本书语法部分的特点是:由词性直接引出其相关从句并把同类从句加以对比、分析,侧重以句子为单位来学习、提高语法知识,尤其是对大学阶段出现的和应掌握的语法难点进行了归类,并逐一通过典型例句加以剖析,目的是使学习者能在高中语法知识的基础之上对大学阶段的语法知识有一个更深刻的认识和提高。

### 第一章 名词——名词性从句

名词是指人,事物或抽象概念的一类词。在英语中,我们一提到名词应首先清楚名词有可数与不可数之分,单数、复数之别以及一's 和 of 构成的名词所有格形式。

作为一个独立的名词,它可以在句中充当主语、宾语、表语、同位语和宾语补语。当处于这些位置的名词不再是一个简单的词,而成为一个有主谓结构的句子时,它们则相应地变成了主语从句,宾语从句,表语从句和同位语从句。这些从句虽然有了主谓结构,形式上复杂了,但在整个句子中仍旧是一个语法成分,要从属于主句,因为它们都是在句子中起名词作用的主谓结构,所以统称为名词性从句(Noun Clause)。

- 注:1.名词性从句一般不用逗号分开。
  - 2.名词性从句的语序应按陈述句的语序排列。
  - 3.为保持句子的平衡, it 常出现在主语从句或带有宾语补语的宾语从句中作形式主语或形式宾语, 而真正的主语或宾语则后置。

#### 1.1 主语从句

主语从句可由连词 that 以及连接代词或连接副词 what, who, when 等引导,在句中作主语。例如:

- ——That she is still alive is sheer luck.
- ——It is sheer luck that she is still alive. (It 作形式主语)
- When we shall have our sports meet is a question.
- ——It is a question when we shall have our sports meet. (It 作形式主语)
- ----What they are after is profit.
- Whoever did that should admit it frankly.
- That the pupils should wear their school uniforms was the rule of the school.
- ---It was the rule of the school that the pupils should wear their school uniforms.

----It seems that you know a lot about your new teacher.

#### 1.2 宾语从句

英语中的宾语出现在动词或介词的后面,与主语从句一样它也可由 that, how, whether/if, what, where 等引导,在有宾语补语出现的句子中,可用 it 作形式宾语,而将真正的宾语从句放到补语后面去,例如:

- ----We can learn what we did not know before.
- ---Your success will largely depend upon what you do and how you do it.
- —They find it a mystery that he has never mentioned his parents.
- —My teacher made it clear that his students should prepare every lesson.

在少数介词后的宾语从句已与 that 构成固定搭配,如 in that, but that, except that 等等。例如:

- ----Man differ from animals in that they can speak and think.
- --- Nothing would satisfy the baby but that I put her on my lap.
- ——She knew nothing about his journey except that he was likely to be away for two weeks.

doubt 用于肯定句时,其后的宾语从句要用 whether 或 if 引导,用于否定或疑问句时,其后的宾语从句只能由 that 引导。例如:

- —I don't doubt that he is telling the truth.
- —I doubt whether he will come or not.

#### 1.3 表语从句

表语有时也称为主语补语,表语从句的结构为:主语+连系动词+表语从句,表语从句的引导词与主语从句和宾语从句相同。例如:

- ---His friends are not what they used to be.
- —That's where I bought the food.
- —This is why we called off the meeting.
- —This is how we did it.
- ——The reason why he didn't go there was that he got a new job.

#### 注: 当句子的主语为 reason 时,表语从句应用 that 而不是 because 来引导。

#### 1.4 同位语从句

与其它名词性从句不同的是,同位语从句的连词一般只用 that,它没有具体词义,只是起引入从句的作用。它前面的先行词往往都是一些具有一定内容含义的名词,同位语从句的作用是对其进行解释或说明,that 往往不省略。而 that 在定语从句中是关系代词,在从句中要充当一定成分,并有相关词义。同位语从句的先行词多为:fact, idea, certainty, evidence, news, promise, reply, hope, message, belief, doubt, proof, concept, thought, explanation, question, rumour, order, answer, (on the )grounds, (on the )supposition, (on the )understanding, (with the ) exception 等等。例如:

- Everyone knows the fact that the earth runs around the sun.
- ---Obviously there was little certainty that the chairman would agree to this proposal.
- -Finally the workers got an answer that the government would raise their wages.

#### 1.5 由连词 if, whether,引导的名词从句

——I wonder if /whether you can help me.

(宾语从句中两者可互换)

---It depends on whether he will support us.

	(介词后的宾语从句只能用 who	ether引导)	
	I don't care whether or not she		not 緊隨室语从句连词之后,则
	只能用 whether; 如把 or not 放		
_	I don't care if/whether she will		• /
	—Whether John will go remains a		
	(主语从句句首不能用 if,但是不	. <del>-</del>	
	-It remains a question whether/it		
	—My main problem right now is v		ther loan.
	(表语从句不能用 if 引导)		
	You have yet to answer my ques	stion whether I can count on	vour vote.
	(if 不能引导同位语从句)	No.	,
	(= / NO ( ) ( ) ( ) ( ) ( ) ( )		
		练习题	
1.	They lost their way in the forest,	andmade matters wo	orst was that night began to fall.
	A. that B. it	C. what	D. which
2.	Prof. Smith 'book will show you	acan be used in other	contexts.
	A. that you have observed	B. that how you have obse	rved
	C. how that you have observed	D. how what you have obse	erved
3.	Feeling something with your hand	ds is one way of telling	_it is hot or cold.
	A. when B. whether	C. why	D. that
4.	His success was due tohe	had been working hard.	'
	A. that B. the fact	which C. the fact that	D. the fact of
5.	I doubtit is true?		
	A. who B. which	C. what	D. whether
6.	He didn't live up tohad b	een expected of him.	
	A. what B. which	C. that	D. all what
7.	The reason why I plan to go is	if I don't.	
	A. because she will disappoint		
	C. because she will have been disa		
8.	appear to be specks on the	moon's surface are really lar	rge craters.
	A. Which B. That	C. What	D. The fact that
9.	you hadn't a ticket is no r	eason why you should be ref	
	A. If B. Why	C. As	D. The fact that
10	I was under the assumption	you were coming tomorrov	v.
	A. that B. if	C. which	D. how
11	Water will continue to be	_it is today——next in impor	rtance to oxygen.
	A. how B. which	C. as	D. what
12	Her ability has never been in dou	ubt—the question is	
	A. that B. if	C. where	D. whether
13	Evidence came upspecific	speech sounds are recognized	by babies as young as 6 month
	old.		

#### 大学英语技能冲刺

Α	. what	B. which	C. that	D. whose			
14.	14. There is little doubther advice is of great value to us.						
A	. that	B. whether	C. why	D. if			
15. 7	The two brothers a	re so alike that you ca	n't tellis which	1.			
Α	. that	B. what	C. which	D. how			
16. W	Why the explosion o	ccurred wasth	e laboratory attendants	had been careless.			
Α	owing to	B. because	C. since	D. that			
17. N	lo memorial remains	s for the brave who fe	ell on that battlefield,	they will leave their			
in	nage forever in the	hearts and minds of the	heir grateful countryme	en.			
Α	that	B. whatever	C. which	D. save that(除了)			
18. T	Γhat is just	they are mistaken.					
Α	when	B. what	C. which	D. where			
19. T	hey are teachers an	d don't realize	to start and run a con	npany.			
Α	. what takes it	B. what they take	C. what it takes	D. what takes them			
20. "1	Mr. Smith says you	a should have reported	the accident to the po	lice."			
"I	I don't know	_good they could hav	re done."				
Α	. how	B. that	C. what	D. which			
21. W	Ve hope you will	answer in your next	letter our often repe	eated questionyou			
ac	ccomplished it						
	. that	B. who	C. which	D. how.			
22. T	The question	we ought to call in a	specialist was answered	d by the family doctor.			
A	. that	B. whether	C. where	D. how			
23	we have achi	eved is attributed to the	he guidance of our teac	hers.			
	. Whoever	B. Whatever		D. That			
				examinations, there is often			
di	sagreement as to _	is the better studer	nt,Bob or Helen.				
Α.	. which	B. who	C. whom	D. whose			
		I will never go					
			C. where	D. however			
26. C	Output is now six ti	mesit was befo					
	. that	B. what	C. which	D. of which			
27. T	These two areas are	similarthey be	oth have a high rainfall				
	.except that	B. besides that		D. to that			
				s from being as happy as one			
m	ight expect, it seen	ns to me that there ar					
	. why it is		C. what it is				
29. Tł	he mere fact	_most people believe n	uclear war would be ma	adness does not mean that it			
wi	ill not occur.						
	. why	B. that	C. which	D. what			
30. Th	he newcomers found	d it impossible	they adapted themselve	es to the climate sufficiently			
in	the new country.						
A.	. if	B. how	C. that	D. whether.			
4							

31. It's	he'll	be al	ble to c	ome.								
A. doubtfu	ıl wheth	er	B. do	ubtful	l that	C. doubt v	whethe	r :	D. doul	bt if		
32. Criticism	and self	f – cri	iticism	is nec	essary	it helps	s us to	find a	nd corr	ect ou	r mistak	es.
A. by that		E	3. at th	at		C. on that		D.	in that			
33. The experts couldn't agreeof the two paintings was the original												
A. on to w	hich	F	3. as of	whicl	h ·	C. as to which	ch	D.	as with	n whic	h.	
34. Although	he knew	7 little	e about	the l	arge ar	nount of work	done i	n the f	field, l	ne succ	eeded	
other more	e well –	infor	med ex	perim	enters	failed.						
A. which		E	3. that			C. wherever		D.	where			
35. When we	find it a	musi	ng to s	hock j	people,	we forget	_a shoo	king e	xperie	nce it i	s.	
A. what		В	B. how			C. wherever		D.	that			
36. The chief	foods ea	ten ir	n any c	ountr	y depe	nd largely on _	bes	st in it	s clima	te and	soil.	
A. that		В	. what	does	it grow	C. what gr	ows	I	). whic	h grov	vs	
37you d	on't lik	еар	erson is	s no e	xcuse f	or being rude	to him					
A. The fac	t that	В	. Becau	ise		C. As		D.	That			
38break	s toe lav	v will	be fin	ed or	put in	jail.						
A. No mat	ter who	В	. Whoe	ver		C. Those who	0	D. '	Whene	ver one	<b>.</b>	
39makes	s men di	ffere	nt from	the o	other a	nimals is that	they ca	n thin	k and	speak.		
A. That		В	. The t	hing		C. All		D.	What			
40. When I fee	el very t	ired i	n servi	ng th	e custo	mers,i	is asm	ile from	n then	1.		
A. all the t	hing is	neede	ed			B. all what is	neede	4				
C. all that	is neede	d				D. all which i	is neede	ed				
					答	案						
1 5	C	D	В	$\mathbf{C}$	D	6 ——10	A	$\mathbf{B}$	C	D	A	
1115	D	D	$\mathbf{C}$	A	C	1620	D	D	D	C	C	
2125	D	B	В	B	В	2630	В	C	C	В	C	
21 25	4	D	C	D		2610	C	A	D	D	C	

#### 第二章 形容词——形容词性从句

形容词(adjective)是用来描写、修饰名词或代词的一类词。它在句中可充当定语,表语,宾语补 语和状语等。定语从句(Adjective Clause)是在句中起形容词作用的主谓结构,一般修饰它前面的 名词或代词,即它的先行词(Antecedent)。先行词和定语从句之间关系代词的选择取决于先行词 右

2.	1	形容	闻的	几~	个特殊	用法
----	---	----	----	----	-----	----

名问或代词,即它的先行词(Antecedent)。 先行词和定语从可之间大系代词的选择取决于先行词
在从句中的语法功能,即先行词还原到从句中应该充当一定的语法成分。
2.1 形容词的几个特殊用法:
2.1.1 大多数形容词既可作定语又可作表语,有少数以 a-开头的表示状态的形容词只能作表语
不能作定语;如若用作定语,必须后置;如果它前面有修饰它的副词,也可前置。例如:
——The baby is asleep.
——You cannot live on meat alone. Eat more vegetables.
——He is the greatest artist alive today.
——The half – asleep patient was taken to the operating room.
Those men adrift on the sea for a long time missed their family very much.
常见的表语形容词还有:alive,alike,alone,ashamed,asleep,awake,afraid,available等。
2.1.2 形容词修饰由 some, any, no 和 body, thing, one 等组成的复合代词时,常后置;带后缀 -
able/-ible 的形容词如与 all, every, only 或形容词最高级连用时,常后置。例如:
—Jack is the best person available.
——She is looking for something cheap.
We have tried every way possible/all the ways possible.
2.1.3 当几个形容词同时修饰一个名词时,英汉两种语言的词序是不一样的。在汉语中,几个定语
连用时,习惯上把最能表明事物本质的放在最前面,而把表示规模大小,力量强弱的放在后面;英语
则越是能表示事物基本性质的定语越要靠近它所修饰的名词,一般的排列是:限定词——一般描绘
性形容词——大小、长度或形状——年龄,新旧——颜色——国籍,地区,出处——用途,类别——
名词或动词 - ing 形式。
Many brilliant young Chinese students study abroad.
——Her sister was wearing a pretty purple silk dress at the party.
——After the Cold War, a new international economic order has been established.
试比较下列短语:
——社会主义的现代化强国—— a modern, powerful socialist country
——强大的社会主义工业国—— a powerful industrial socialist country
———位美国现代优秀作家—— an outstanding contemporary American writer
———张木制小园桌—— a small round wooden table
——几千朵美丽的红玫瑰—— thousands of red beautiful roses
——党的坚强领导—— the strong Party leadership
————位中国的青年歌唱家—— a young Chinese singer
——勤劳勇敢的中国人民—— a brave , hard—working Chinese people
——极其光荣伟大的事业—— a great and most glorious cause

——马克思主义认识论的不可动摇的基本原则——the unshakable, fundamental Marxist episte-

mological principles

#### 2.2 定语从句的用法

定语从句是在句中起形容词作用的主谓结构,可分为限制性(Restrictive)和非限制性(Non-Restrictive)定语从句。非限制性定语从句不能用 that ,只能用 who, whom, whose, which 等引入,并在从句前后加逗号,和主句分开。

#### 2.2.1 由关系代词引导的定语从句

关系代词的选择取决于先行词在从句中充当的语法成分,常用的关系代词有:who(指代人,作主语或宾语),whom(指代人,作介词或动词的宾语),which(指代物,作宾语或介词提前时使用),that(指代人或物,作主语和宾语均可),whose(指代人或物,作定语)。例如:

- —He is the man whom we all respect.
- You can take any seat that is free.
- —Look at the way that /in which John tackled the job.
- There is somebody who wants to see you.
- That was the meeting during which I kept listening.
- ——Do you know the man who your sister writes to? (用于口语)
- ——Do you know the man whom /to whom your sister writes (to)? (用于正式文体)
- —That is my friend whose name is Wang Tao.
- —This is Mary whose house I've lived in for 7 years.
- ----We study in a big room, the windows of which open to the park.
- ----Her brothers , both of whom work in Scotland, ring her up every week.

## 注:当先行词是 all, everything, something, nothing 等不定代词,或被 first, last, only, few, much, some, any, no 以及形容词最高级等词修饰时,应该用关系代词 that,不用 which。

#### 2.2.2 由关系副词引导的定语从句

常见的关系副词有 when(表时间,在从句中作时间状语),where(表地点,在从句中作地点状语),why(表原因,在从句中作原因状语)。例如:

- —That is the reason why I did it .
- —That is the place where he was born.
- ——I thought of my childhood when I worked for landlords.
- ——He said that he had no bike , which was not true. (which 代表 he had no bike )

#### 2.2.3 由 as , but 引导的定语从句

as 和 which 一样在定语从句中可单独使用,它们在句中的位置比较灵活,可以代表从句中的某个成分,也可代表整个句子。例如:

- ——As we know, David writes short stories. (as 代表整个句子)
- ——She is a teacher, as is clear from her manner. (同上)
- ——Here is such a big stone as no man can lift . (as 在从句中作宾语).
- ——He was in such a fury as I have never seen. (同上)
- ——I live in the same district as he lives in. (同上)
- ——As many people as we found were taken to the hospital.(第二个 as 在从句中作宾语)
- ---Such passengers as survived the explosion were drowned. (as 在句中作主语)
- ——She is just the same as he used to be. (as 在句中作主补)

常见的 as 短语还有: as everybody knows, as I have said, as is usual, as is often the case, as might be expected, as often happens, as you may remember 等等。

but 作关系代词总是用	于否定句,例如:		
—There is no one bu	t knows about this mate	ter. (but = who doesn't	know)
Not a new man en	tered politics but was so	on converted into an of	fficial of the old type. (but=
who was not)			•
.2.4 在 direction , distar	ice , times , way , the	year 等后面的定语从	句中,关系代词常被省略。
J如:			
The distance (which	h/that) light travels in	one second is 300,000	kilometers.
—The direction (in w	which) a force is acting	can be changed.	
—That was the way	(in which) she looked a	fter us.	
	练习	7 節	
	<del>25</del> 5-2	7/23	
	e some serious problems modern technological li		sult from population growth
A. which most	B. most which	C. most of which	D. of most which
2. There is no one in the	he world		
A. that ever made r	mistakes	B. that has ever made	le mistakes
C. that never makes	s mistakes	D. that sometimes m	nakes mistakes
<ol><li>Most electronic devi packed.</li></ol>	ices of this kind,	manufactured for s	such purposes, are tightly
A. that are	B. as are	C. which is	D. it is
4. As for the winter, is saved for the dawn.	t is inconvenient to be	cold, with most of	furnace fuel is allowed
A. what	B. that	C. which	D. such
,			is to turn an current
•	ing or breaking its circu		
A. to that	B. with which	C. for whom	D. of which
	raised on farms have b		
A. once they grew		C. that once grew	D. once grew
			ed" because he planted apple
•	travels inare nov		
A. what	B. which	C. that	D. where
8. I will give this dictio			
A. whomever	B. someone	a 1	D. anyone
9. This man devotes	to the enjoyment of		•
A. more than is gen			
B. time more than is			•
C. more time than is			•
	is generally realized time	e	
10. The aim of this box	-		ks in your mind.
			t D. in such a way that
	alI thought wou		

	A. whom	B. whoever	C. who	D. of whom
12.	I will read my poems	towill listen.		
	A. whom	B. who	C. whomever	D. whoever
13.	The buses,w	vere already full, wer	e surrounded by an angi	ry crowd.
	A. most of which	B. both of which	C. few of them	D. those of which
14.	How old is the woma	nhe rented the	e garage?	
	A. who	B. from that	C. whom	D. from whom
15.	Living in the central least.	Australian desert has	its problems ,o	btaining water is not the
	A. for which	B. to which	C. of which	D. in which
			er year ,up to ha	
			C. with which	
	We need a chairman			
			B. in whom everyone h	as confidence
			D. whom everyone has	
			t cultures and other ways	
	is often the case in otl		· · · · · · · · · · · · · · · · · · ·	
	A. as	B. what	C. so	D. that
			of new - born babies in	that region,were
	surprising.			<u> </u>
	A. the results of which		B. the results of it	
	C. as results		D. which results	
	I've never been to Be			
	A. where I'd like to vi		B. that I'd like to visit	
	C. most want to visit		D. that I want to visit i	it most
21.	I hope all the precaution	ons against air pollutio	on, suggested by	the local government,
	will be seriously consid			_
	A. while		C. after	D. as
22	Although many people	view conflict as bad	, conflict is sometimes	s usefulit forces
	people to test the relati			
	A. by which	B. to which	C. in that	D. so that
	-	they thought wa	s the best tourist guide.	
	A. whatever			D. whoever
24.]	Henry is going on the	trip with childs	ren tomorrow.	e e
	A. four little other			D. four other little
			do the research work in	the lab.
	<del>-</del>		B. whose responsibility	
			D. of whom with the re	
			the escaped prisone	
	A. he thought who was		B. whom they thought	
(	C. who they thought w	as	D. whom they thought	of <b>being</b>
2 <b>7</b> .′	Thinking that you know	w when in fact you do	on't is a fatal mistake,	which we are all

#### 大学英语技能冲刺

	prone.								
	A. in	B. at	C. to	D. with					
28	28. We can't accept a systemcan enjoy extreme comfort while others suffer.								
	A. that a few favored		B. of which a few favo	ored					
	C. in that favored few		D. in which a favored	few					
29	. I am resolved to disco	ver the murder,	from the start is almo	ost certainly a Jew, not an					
	Arab.								
	A. whom I realized		B. of whom I realized						
	C. who I realized		D. that I realized						
30	Not long after Calileo	's time, Newton in	vented another kind of	telescopemirrors					
	instead of lenses.								
	A. which he used with		B. in which he used						
	C. did he use		D. which was used wit	th					
31	. This is the same story	I heard ten ye	ears ago.						
	A. that	B. which	C. about that	D. of which					
32	. You should show my l	awyeryou sho	w me .						
	A. same respect as		B. the same respect that	at					
	C. with the same respe	ct as what	D. with that of the sar						
33.	.The committee has ma	de rulesall its	members are supposed	to work.					
	A. so that	B. now that	C. by which	D. with those					
34.	A concertwill b	e held next week.							
	A. in which Mozart's v		med						
	B. which performs Moz	art's works							
	C. performs Mozart's v	works							
	D. that Mozart's works			er.					
35.		-	all the facts of the case	e after he had made the					
	decision.								
	A. Such	B. So	C. What	D. As					
36.	Mary tried to teach her	little brother how to	pronounce words	her teacher did.					
	A. in much the same w		B. with much the same						
	C. in much the same wa		D. using much the sam	e of					
		•	y warm – hearted , lovi	ng and generous.					
	A. Now that		C. Although	D. As					
38.	The trade union made t		wages, cut into	o the profits.					
	A. it	B. which	C. that	D. they					
	Sam's father sent him		nday present.	•					
			C. new sports red	D. new red sports					
	The story concerns scien	_	•	· ·					
	A. one of them is my h		B. of those one is my h	usband					
			D. whom my husband i						
			is a good nonconductor						
			C. of which	D. of that					
10									