

英语听与说

学生用书 1

刘煊生 等 编

I

STUDENT'S BOOK

LISTEN & SPEAK

南开大学出版社

英 语 听 与 说

学 生 用 书 1

刘 煥 生 蔡 丽 文 张 开 萍

程 志 英 曹 津 西 编 写

南开大学出版社

本书配有磁带六盘，有需要者请与
南开大学外文系电教室联系。

英 语 听 与 说

(学生用书 1)

刘焜生 等编

南开大学出版社出版

(天津八里台南开大学校内)

新华书店天津发行所发行

河北省邮电印刷厂印刷

1990年5月第1版 1990年5月第1次印刷

开本: 787×1092 1/16 印张: 4.5

字数: 113千 印数: 1—2500

ISBN7-310-00248-2/H·15 定价: 1.45元

前 言

《Listen and Speak》是一部训练听说技能的教材，主要对象为大学英语专业一或二年级学生（视学生水平而定）以及具有同等学历的英语自学者。本书旨在通过听说能力的训练，促进提高学生全面的语言实践能力。

在把语言作为交际工具学习的过程中，听与说既是两种不同的技能训练，又是密切相关的有机整体，说离不开听，而听需要落实到说。根据这一指导思想，本书试图通过由听到说的训练途径，为培养学生的交际能力打下良好的基础。所选材料提供了大量训练听力技能的内容，并适合于学生进行复述和讨论。

针对大多数学生缺乏背景知识的问题，本书力求选材广泛，内容包括大学生活、中外文化、科普知识、人物风俗、音乐体育、文学戏剧等，以达到学习语言与增长知识相结合的目的。

全书分一、二册，共三十课。每课由词汇(Vocabulary)、对话(Dialog)或谈话(Talk)、练习(Exercises)、扩展(Expansion)等部分组成。词汇部分为本课听说材料中出现的生词（以中学课本词汇表为准），着重听音模仿；对话或谈话部分提供了主要内容提示，以便学生边听边记笔记，练习部分是就本课听说材料所进行的盘练；扩展部分增加了形式多样的听说训练，如听音辨意、数字方位、指示说明、听唱听写、智力测验、故事复述等。教师在使用时，可根据学生的水平有所取舍。

本书配有教师用书（包括全部录音文字材料及练习答案）和录音磁带六盒。

在编写本书时，我们参阅了大量国外出版的书刊，并选用了其中部分材料，此处恕不一一列举。编写过程中，本系曹其缜副教授、李信纯副教授以及外籍专家E. 斯廷森教授(E. Stimson)、A. M. 彼得斯教授(A. M. Peters)、M. 奥尔布雷特女士(M. Albrecht)给我们提出了宝贵意见。全书经加拿大专家R. 柯斯比教授(R. Cosbey)、美国专家J. 威克博特博士(J. Wickboldt)和J. 哈勒克博士(J. Halleck)审阅。对于他们的大力帮助，我们谨在此一并表示感谢。

参加本书磁带录制有明尼苏达—南开大学暑期汉语班的戴彼得(P. Ditmanson)、兰静(A. Lambertson)、麦玺文(S. McGuire)、费雅欣(L. J. Frazier)、葛曼琳(M. M. Clark)、莫玉婷(C. Morales)、瑞大马(M. Resseguire)和关天麟(L. Quan)。在录制过程中，本系电化教研室主任杨克恩同志作了大量工作，并负责录音剪辑和配乐。在此，我们对他们的辛勤劳动表示衷心感谢。

本书由北京国际关系学院朱汇力教授主审，洛阳解放军外国语学院冯翠华教授主持了审议会。参加会议的有（以姓氏笔划为序）孙福增教授（山东大学）、陈怀杰教授（洛阳解放军外国语学院）、张民伦教授（华东师范大学）、和新英男教授（辽宁大学）。在审议过程中，他们细心阅读了教材，提出了许多中肯的意见，我们对此表示由衷的感谢。

由于编写者水平有限，书中难免有不少疏漏和错误，希望使用者指正，并提出批评和建议，以便修订时改进。

编者

一九八七年四月

于南开大学外文系

CONTENTS

Lesson 1

Vocabulary.....	1
Dialog -- Registration	1
Exercises	
Exercise 1 Listening Comprehension	1
Exercise 2 Listening and Blank-filling	2
Exercise 3 Working with a Partner	2
Expansion	
Expansion 1 Listen and Practice	2
Expansion 2 Listen and Memorize	4

Lesson 2

Vocabulary.....	5
Talk -- Universities.....	5
Exercises	
Exercise 1 Listening Comprehension.....	5
Exercise 2 Summing Up.....	6
Exercise 3 Discussion	6
Expansion	
Expansion 1 Listen and Practice	7
Expansion 2 Listen and Retell	8

Lesson 3

Vocabulary.....	9
Dialog -- An Arithmetic Problem	9
Exercises	
Exercise 1 Listening Comprehension.....	9
Exercise 2 Listening and Blank-filling	10
Exercise 3 Working with a Partner.....	11
Expansion	
Expansion 1 Listen and Practice	11
Expansion 2 Listen and Memorize	12

Lesson 4

Vocabulary.....	13
Talk -- A Trick with Numbers	13
Exercises	
Exercise 1 Listening Comprehension.....	13

Exercise 2 Summing Up.....	14
Exercise 3 Discussion	14
Expansion	
Expansion 1 Listen and Practice	15
Expansion 2 A Game	16
Lesson 5	
Vocabulary.....	17
Dialog -- Asking Directions	17
Exercises	
Exercise 1 Listening Comprehension	17
Exercise 2 Listening and Blank-filling	18
Exercise 3 Working with a Partner.....	18
Expansion	
Expansion 1 Listen and Practice	19
Expansion 2 Listen and Memorize	21
Lesson 6	
Vocabulary.....	22
Talk -- How Can I Get There?	22
Exercises	
Exercise 1 Listening Comprehension.....	22
Exercise 2 Summing Up.....	23
Exercise 3 Discussion	23
Expansion	
Expansion 1 Listen and Practice	24
Expansion 2 Listen and Retell	27
Lesson 7	
Vocabulary.....	28
Dialog -- Our Flight's Delayed	28
Exercises	
Exercise 1 Listening Comprehension.....	28
Exercise 2 Listening and Blank-filling.....	29
Exercise 3 Working with a Partner	30
Expansion	
Expansion 1 Listen and Practice	30
Expansion 2 Listen and Memorize	31
Lesson 8	
Vocabulary.....	32
Talk -- Big Ben of London	32
Exercises	
Exercise 1 Listening Comprehension.....	32

Exercise 2 Summing Up.....	33
Exercise 3 Discussion	33
Expansion	
Expansion 1 Listen and Practice	34
Expansion 2 Listen and Retell	35
Lesson 9	
Vocabulary.....	36
Dialog -- May I Take a Message?.....	36
Exercises	
Exercise 1 Listening Comprehension.....	36
Exercise 2 Listening and Blank-filling.....	37
Exercise 3 Working with a Partner.....	37
Expansion	
Expansion 1 Listen and Practice	37
Expansion 2 Listen and Memorize	39
Lesson 10	
Vocabulary.....	40
Talk -- The First Telephone Message	40
Exercises	
Exercise 1 Listening Comprehension.....	40
Exercise 2 Summing Up.....	41
Exercise 3 Discussion	41
Expansion	
Expansion 1 Listen and Practice	42
Expansion 2 Listen and Answer	43
Lesson 11	
Vocabulary.....	44
Dialog -- Quiz Time	44
Exercises	
Exercise 1 Listening Comprehension.....	44
Exercise 2 Listening and Blank-filling.....	45
Exercise 3 Working with a Partner.....	45
Expansion	
Expansion 1 Listen and Practice	46
Expansion 2 Listen and Memorize	47
Lesson 12	
Vocabulary.....	48
Dialog -- Shopping for a Birthday Present	48
Exercises	
Exercise 1 Listening Comprehension.....	48

Exercise 2	Listening and Blank-filling	49
Exercise 3	Working with a Partner	49
Expansion		
Expansion 1	Listen and Practice	49
Expansion 2	Listen and Answer	51
Lesson 13		
Vocabulary		52
Talk --	Shopping Malls	52
Exercises		
Exercise 1	Listening Comprehension	52
Exercise 2	Summing Up	53
Exercise 3	Discussion	53
Expansion		
Expansion 1	Listen and Practice	54
Expansion 2	Listen and Retell	56
Lesson 14		
Vocabulary		57
Dialog --	Talking about a Visit	57
Exercises		
Exercise 1	Listening Comprehension	57
Exercise 2	Listening and Blank-filling	58
Exercise 3	Working With a Partner	59
Expansion		
Expansion 1	Listen and Practice	59
Expansion 2	Listen and Memorize	60
Lesson 15		
Vocabulary		61
Talk --	Social Customs	61
Exercises		
Exercise 1	Listening Comprehension	61
Exercise 2	Summing Up	62
Exercise 3	Discussion	62
Expansion		
Expansion 1	Listen and Practice	63
Expansion 2	Listen and Retell	64

LESSON 1

REGISTRATION

VOCABULARY

In this lesson you'll hear some words and names that may be new to you. Listen and repeat.

registration

registrar

Columbia University

address

Riverside Drive

apartment

computer

DIALOG

You are going to hear a dialog between the registrar and a new student at Columbia University in New York. Now listen to the dialog and take notes:

Notes:

Name of student:

Address:

Telephone:

Course:

EXERCISES

Exercise 1 Listening Comprehension

Listen to the questions about the dialog. Use the lines below for your answers.

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 2 Listening and Blank-filling

Rewind the tape to the dialog. Listen again and fill in the blanks.

REGISTRATION

Liu Ning: Good morning.
Registrar: Good morning. _____?
Liu: Liu Ning.
Registrar: Oh. _____?
Liu: L-i-u and N-i-n-g, Liu Ning.
Registrar: _____?
Liu or Ning?
Liu: It's Liu.
Registrar: _____?
Liu: _____ Riverside Drive. Apartment _____
Registrar: And your _____ number?
Liu: Excuse me?
Registrar: _____?
Liu: Oh, it's _____.
Registrar: _____?
Liu: Shanghai, China.
Registrar: What course are you in?
Liu: _____
Registrar: _____?
Liu: Yes, that's right.
Registrar: All right. Sign here _____, please. Thank you.
Liu: _____

Exercise 3 Working with a Partner

Work with another student and make your own dialogs using the following situations

Situation 1—A new student from China has come to register at Indiana University. He walks up to the registrar and greets her. In the dialog you may provide your own questions and answers.

Situation 2—Tony Sanchez is a new student from Mexico. He is from Mexico City. In the dialog you may provide your own questions and answers.

EXPANSION

Expansion 1 Listen and Practice

A. Registration Form

Listen carefully and fill out the registration form with the information you hear from the tape.

REGISTRATION FORM		COLUMBIA UNIVERSITY	
MR	MISS		
MRS	MS	NAME: _____	
		(Last)	(First) (Middle)
ADDRESS: _____			
(Street)			
(City)		(State)	(Zip)
HOME TELEPHONE: _____		SEX:	M/F
MARITAL STATUS: Single/Married			
OCCUPATION: _____		DATE OF BIRTH: _____	
		(Month) (Day) (Year)	
PLACE OF BIRTH: _____		COURSE: _____	
SIGNATURE: _____		DATE: _____	

B. Numbers

This is a page from Liu Ning's address book. You'll hear some addresses and telephone numbers. Listen carefully and write down all the numbers you hear.

NAMES AND ADDRESSES	TELEPHONE
Mary Smith	
102 Main Street	
New York, N.Y. 10012	886-9785
Dr. Peter Johnson	
Waverley Place	
New York, N.Y.	
Lili Lin	
Broadway	
New York, N.Y.	
Zhao Wei	
Spring Street	
New York, N.Y.	
Mark Stinson	
Fifth Avenue	
New York, N.Y.	
Frank Ross	
University Place	
New York, N.Y.	

Expansion 2 Listen and Memorize

In this exercise you'll hear a short story. Listen, repeat, and memorize. Then reproduce the story.

LESSON 2

UNIVERSITIES

VOCABULARY

In this lesson you'll hear some words that may be new to you. Listen and repeat.

institution

enroll

bachelor

loan

undergraduate

benefit

post-graduate

academic

TALK

This is a talk about universities in general. Listen and take notes about the following (1) what a university is; (2) what university students are called; (3) how students pay for their education; (4) what students do in universities.

Notes:

University:

Students:

Tuition:

Activities:

EXERCISES

Exercise 1 Listening Comprehension

A. Questions and Answers

Listen to the questions about the talk. Use the lines below for your answers.

1. _____
2. _____
3. _____

4. _____
5. _____

B. True or False

Rewind the tape to the talk and listen again. This time as you listen read the following sentences and decide whether they are true or false, write T (true) or F (false) in the brackets after each sentence. If F, what is the correct information?

1. All universities offer bachelor's, master's and doctor's degree programs. ()
2. Students who complete their university courses and get their degrees are called graduates. ()
3. Students who graduate from secondary schools with highest marks can usually be admitted to universities. ()
4. All university students receive scholarships from the government. ()
5. All students work and study for the benefit of society. ()

Exercise 2 Summing Up

The following is a summary of the talk. Fill in the blanks below with the ideas from the tape. You may use other words.

A university is _____ higher education. There students listen to _____, hold _____, write _____, take _____, and, most important, learn to be _____ in their study and carry out _____.

But university _____ is not all work. Students have a very active _____, too. They often join _____ or _____ according to their _____.

Exercise 3 Discussion

Read the discussion topics below and choose one to talk about.

1. What have you learned from the talk about universities in general?
 - a. What degrees do universities offer?
 - b. Do secondary school graduates have to pass entrance examinations to enter university?
 - c. Do students receive financial aid?
 - d. What kind of learning methods are mentioned in the talk?
2. Say something about your university.

- a. How many students are there? How many teachers?
- b. How many colleges are there?
- c. What college or department are you in?
- d. What is your major?

EXPANSION

Expansion 1 Listen and Practice

A. Sound Comparison

Now you'll hear sentences in groups of three. Two of them will be the same. One will be different. Circle the number of the one which is different.

Group 1	(1)	(2)	(3)	Group 5	(1)	(2)	(3)
Group 2	(1)	(2)	(3)	Group 6	(1)	(2)	(3)
Group 3	(1)	(2)	(3)	Group 7	(1)	(2)	(3)
Group 4	(1)	(2)	(3)	Group 8	(1)	(2)	(3)

B. A Song

Now you'll hear a traditional English song. Listen and figure out the missing words. Then try to sing it.

IF YOU'RE HAPPY

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

If you're happy and you know it,

_____.

Expansion 2 Listen and Retell

Now you'll hear a short story. Listen and try to retell it in your own words.

LESSON 3 AN ARITHMETIC PROBLEM

VOCABULARY

In this lesson you'll hear some words that may be new to you. Listen and repeat.

budget	figure
stipend	minus
average	multiply
savings	subtract
formula	

DIALOG

Jiang Pei is a graduate student. She is worried that she does not have enough money left for food this month. Wu Gang helps her work out an expense budget. Listen and write down how they work it out using simple arithmetic.

Notes:

1. Stipend:

2. Budget:

Rent —

Food —

General Expenses —

Savings —

EXERCISES

Exercise 1 Listening Comprehension

Listen to the questions about the dialog. Use the lines provided for your answers.

1. _____
2. _____
3. _____
4. _____