大学英语六级考试预测试卷

College English Model Tests of Forecast

---- Band Six ----



测试时间:

月 日

时至

时

答 题 提 示

- 1. 本试卷是严格按照 2000 年新大纲的要求,由北京大学、上海交通大学等高校的英语骨干教师编写,覆盖面广,针对性强,权威性强,是考前训练的精品。
- 2. 本套试卷共10套试题,建议您每周做1套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

		总得分	听力理解	阅读理解	词汇	完形填空(改错、翻译、简答问题)	短文写作
卷	面分值	100	20	40	15	10	15
自	测分						
失	分						

Model Test Five

试 卷 一

Part I

Listening Comprehension

(20 minutes)

Section A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose answer [D] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer: [A] [B] [C] [D]

- 1. A) He read the newspaper.
 - C) He attended a cabinet meeting.
- 2. A) She feels that he won't accept anything.
 - C) She thinks he has almost everything he wants.
- 3. A) Go to Paris.
 - C) Go to London.
- 4.A) 960

- B) 640
- 5. A) She went shopping.
 - C) She did some sewing.
- 6. A) It's a very good bargain.
 - B) It's too expensive.
 - C) If you buy three, the price is lower.
 - D) You would pay the same price for it in other stores.
- 7. A) To make a phone call to someone.
 - C) To send someone a telegram.
- 8.A) 555 2299

- B) 555 2229
- 9. A) Cough medicine.
 - C) Antibiotics.
- 10. A) Doctor and patient.

- B) One of his students told him.
- D) He listened to a radio report.
- B) She's sure he already has a pocket calculator.
- D) She's afraid he wants more than she can afford.
- B) Spend a weekend at home.
- D) Visit her cousin.
- C) 660

- D) 620
- B) She repaired her car.
- D) She bought some tobacco.
- B) To confirm someone's arrival.
- D) To make an appointment with the doctor.
- C) 555 9922
- D) 555 0418
- B) Honey and whisky.
- D) Over-the-counter remedies.
- B) Passenger and bus driver.

C) Daughter and mother.

D) Customer and merchant.

Section B

注意:听力理解的 B节(Section B)为复合式听写(Compound Dictation),题目在试卷二上,现在请取出试卷二。

Part II

Reading Comprehension

(35 minutes)

Directions: There are four passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 15 are based on the following passage:

When fossil fuels such as coal, gasoline, and fuel oils are burned, they emit oxides of sulfur, carbon, and nitrogen into the air. These oxides combine with moisture in the air to form sulfuric acid, carbonic acid, and nitric acid. When it rains or snows, these acids are brought to Earth in what is called acid rain.

During the course of the 20th century, the acidity of the air and acid rain have come to be recognized as a leading threat to the stability and quality of the Earth's environment. Most of this acidity is produced in the industrialized nations of the Northern Hemisphere—the United States, Canada, Japan, and most of the countries of Eastern and Western Europe.

The effects of acid rain can be devastating to many forms of life, including human life. Its effects can be most vividly seen, however, in lakes, rivers, and streams and on vegetation. Acidity in water kills virtually all life forms. By the early 1990s tens of thousands of lakes had been destroyed by acid rain. The problem has been most severe in Norway, Sweden, and Canada.

The threat posed by acid rain is not limited by geographic boundaries, for prevailing winds carry the pollutants around the globe. (61) For example, much research supports the conclusion that pollution from coal-powered electric generating stations in the midwestern United States is the ultimate cause of the severe acid-rain problem in eastern Canada and the northeastern United States. Nor are the destructive effects of acid rain limited to the natural environment. Structures made of stone, metal, and cement have also been damaged or destroyed. Some of the world's great monuments, including the cathedrals of Europe and the Coliseum in Rome, have shown signs of deterioration caused by acid rain.

Scientists use what is called the PH factor to measure the acidity or alkalinity of liquid solutions. On a scale from 0 to 14, the number 0 represents the highest level of acid and 14 the most basic or alkaline. A solution of distilled water containing neither acids nor alkalis, or bases, is designated 7, or neutral. If the PH level of rainfalls below 5.5, the rain is considered acidic. Rainfalls in the eastern United States and in Western Europe often range from 4.5 to 4.0.

Although the cost of such antipollution equipments as burners, filters, and chemical and washing devices is great, the cost in damage to the environment and human life is estimated to be much greater because the damage may be irreversible. Although preventative measures are being taken, up to 500 000 lakes in North America and more than 4 billion cubic feet(118 million cubic meters) of timber in Europe may be destroyed before the end of the 20th century.

11. In this passage, the writer focuses his discussion on ____.

- A) how to measure acid rain
- B) how to define acid rain
- C) the serious effects of acid rain
- D) the measures man has taken to control acid rain
- 12. From the 4th paragraph, we can safely conclude that the severe acid rain problem in eastern Canada is
 - A) the result of the pollutants carried by the wind from coal-powered electric generating station in the mid-western United States
 - B) the result of a revenge taken by the American government on Canada due to a coal mine dispute
 - C) the result of air pollution caused by Canadian industries
 - D) the result of the excessive mining of a coal mine in eastern Canada
- 13. According to the passage, the PH level of rain falls in Norway must be
 - A) between 4.5-4.0 B) around 7
- C) between 7 = 14
- D) below 5.5

- 14. What's the writer's attitude to the problem of acid rain?
 - A) Indifferent.
- B) Concerned.
- C) Satisfied.
- D) Optimistic.

- 15. In the last paragraph, the writer suggests that ...
 - A) we can do nothing about the problem of acid rain because the cost of antipollution is too great
 - B) we must continue our effort against the problem of acid rain because the damage of it is too great
 - C) thanks to the effective preventative measures, the problem of acid rain will be solved at the end of the century
 - D) thanks to the effective preventative measures, after the year 2000, we won't have the problem of acid

Passage Two

Questions 16 to 20 are based on the following passage:

Perhaps no poet's career was more closely associated with the Imagist movement than was that of H. D. (Hilda Doolittle). (62) Her verse, with its precise, clear images, typified the Imagists rebellion against what they perceived as the sentimentalism and careless techniques of nineteenth century poetry.

H. D. attended private schools in Philadelphia and then Bryn Maws College. The love of classical antiquity she acquired during these years later surfaced in the many references in her poetry to figures from Greek and Egyptian mythology and in her classical notions of beauty and form. While in Philadelphia she also began rewarding friendships with Ezra Pound, William Carlos Williams, and Harriet Monroe.

In 1970, H. D. sailed for Europe, where her career began. Soon after arriving in London, she renewed her friendship with Pound and met and married Richard Aldington, an Imagist poet and novelist who also directly influenced the shape of her writing. (63)She began writing short poems that so impressed Pound with their precise description and diction that he insisted she submit them to Harriet Monroe's Poetry magazine signed "H.D., Imagist". She persisted in using her initials for the remainder of her career, a career closely linked to the Imagist rebellion against more traditional poetry.

The clear, spare, and energetic lyrics of H. D. 's early poems, with their classical images, later became fuller, freer, and more "open" philosophic explorations of the world. By then, the destruction of the Second World War that she witnessed elicited deeper visions of the relationship of ancient truths to modern realities. That vision is expressed in such works as Trilogy (1928), and Bid Me to Live (1960). Many of her other poems, essays, and short stories have been published posthumously.

16. The main idea of the pa	assage is about					
A) H.D.'s early life						
B) H.D.'s contributio	ns to a literary develop	ment				
C) the influence of classical poetry on H.D.'s works						
D) the role of H.D.'s	writing style					
17. According to the passag	ge, the Imagists revolte	ed against earlier poets' emphasi	s on			
A) precise images	B) the classics	C) energetic lyrics	D) emotion			
18. According to the passage	ge, H.D.'s interest in	the classics was inspired by	·			
A) mythology	B) friendship	C) her own experiences	D) her formal education			
19 convinced H. D	to submit her works	to Poetry magazine.				
A) Richard Aldington		B) Ezra Pound				
C) Harriet Monroe		D) William Carlos Willia	D) William Carlos Williams			
20. We can infer from the	passage that H.D.'s w	vorks				
A) discussed personal r	elationships	B) was typical of nineted	B) was typical of nineteenth century works			
C) was difficult to und	erstand	D) became more widely k	nown after her death			
Passage Three						
Questions 21 to 25 are bas	ed on the following pa	ssage:				
The word conservation	n has a thrifty (节俭)r	meaning. To conserve is to save	and protect, to leave what			
we ourselves enjoy in such	good condition that oth	ers may also share the enjoymen	t. (64)Our forefathers had			
no idea that human popula	tion would increase fast	ter than the supplies of raw mate	erials; most of them, even			
until very recently, had th	e foolish idea that the t	reasures were "limitless" and "in	nexhaustible". Most of the			
citizens of earlier generation	ons knew little or not	hing about complicated and del	icate system that runs all			
through nature, and which	means that, as in a liv	ing body, an unhealthy conditio	n of one part will sooner or			
later be harmful to all the	others.					
Fifty years ago nature	study was not part of	the school work; scientific fores	try was a new idea; timber			
was still cheap because it c	ould be brought in any	quantity from distant woodlands	s; soil destruction and river			
floods were not national pre-	oblems; nobody had ye	t studied long-term climatic cycle	es in relation to proper land			
use; even the word "conse	rvation" had nothing o	f the meaning that it has for us	today.			
		come after us, we must now s				
takes of our forefathers. C	onservation should the	refore, be made a part of every	one's daily life. To know			
about the water table (水化	立) in the ground is jus	st as important to us as a knowle	edge of the basic arithmetic			
		(森林地带集水地区) need the				
why the running currents of	of streams and rivers m	ust be made to yield their full be	nefit to the soil before they			
finally escape to the sea. V	Ve need to be taught the	e duty of planting trees as well as	s of cutting them. We need			
		ause living space for most of ma				
planet is figured not only i	n square measure of sur	rface but also in cubic volume ab	pove the earth. In brief, it			
should be our goal to resto	re as much of the origin	nal beauty of nature as we can.				
21. The author's attitude	towards the current situ	uation in the exploitation of natu	ıral resources is			
A) positive	B) natural	C) suspicious	D) critical			
22. According to the author	or, the greatest mistake	e of our forefathers was that	•			
A) they had no idea al	oout scientific forestry					

B) they had little or no sense of environment protection

- C) they were not aware of the significance of nature study
- D) they had no idea of how to make good use of raw materials
- 23. It can be inferred from the passage that earlier generations didn't realize _____.
 - A) the interdependence of water, soil, and living things
 - B) the importance of the proper land use
 - C) the harmfulness of soil destruction and river floods
 - D) the extraordinary rapid growth of population
- 24. With a view to correcting the mistakes of our forefathers, the author suggests that ______.
 - A) we plant more trees
 - B) we be taught environmental science, as well as the science of plants
 - C) environmental education be directed toward everyone
 - D) we return to nature
- 25. What does the author imply by saying "living space... is figured... also in cubic volume above the earth" (in last paragraph)?
 - A) Our living space on the earth is getting smaller and smaller.
 - B) Our living space should be measured in cubic volume.
 - C) We need to take some measures to protect space.
 - D) We must create better living conditions for both birds and animals.

Passage Four

Questions 26 to 30 are based on the following passage:

In science, a theory is a reasonable explanation of observed events that are related. A theory often involves an imaginary model that helps scientists picture the way an observed event could be produced. A good example of this is found in the kinetic molecular theory, in which gases are pictured as being made up of many small particles that are in constant motion.

A useful theory, in addition to explaining past observations, helps to predict events that have not as yet been observed. After a theory has been publicized, scientists design experiments to test the theory. If observations confirm the scientists' predictions, the theory is supported. If observations do not confirm the predictions, the scientists must search further. There may be a fault in the experiment, or the theory may have to be revised or rejected.

Science involves imagination and creative thinking as well as collecting information and performing experiments. Facts by themselves are not science. (65) As the mathematician Jules Henri Poincare said: "Science is built with facts just as a house is built with bricks, but a collection of facts cannot be called science any more than a pile of bricks can be called a house."

Most scientists start an investigation by finding out what other scientists have learned about a particular problem. After known facts have been gathered, the scientist comes to the part of the investigation that requires considerable imagination. Possible solutions to the problem are formulated. These possible solutions are called hypotheses.

In a way, any hypothesis is a leap into the unknown. It extends the scientist's thinking beyond the known facts. The scientist plans experiments, performs calculations, and makes observations to test hypotheses. For without hypotheses, further investigation lacks purpose and direction. When hypotheses are confirmed, they are incorporated into theories.

26. Bricks are mentioned in the 3rd paragraph to indicate how ______.

	A) mathematicians approach science					
	B) building a house is like performing experime	nts				
	C) science is more than a collection of facts					
	D) scientific experiments have led to improved	technology				
27.	In the fourth paragraph, the author implies tha	t imagination is most	important to scientists when they			
	·					
	A) evaluate previous work on a problem					
	B) formulate possible solutions to a problem					
	C) gather known facts					
	D) close an investigation					
28.	n the last paragraph, the author refers to hypothesis as "a leap into the unknown" in order to show that					
	hypotheses					
	A) are sometimes ill-conceived	B) can lead to dan	gerous results			
	C) go beyond available facts	D) require effort to	o formulate			
١.	In the last paragraph, what does the author imp					
	A) Sifting through known facts.		• •			
	B) Communicating a scientist's thoughts to oth	ers.				
	C) Providing direction for scientific research.					
	D) Linking together different theories.					
30.	Which of the following statements is supported	by the passage?				
	A) Theories are simply imaginary models of pas					
	B) It is better to revise a hypothesis than to rej					
	C) A scientist's most difficult task is testing by					
	D) A good scientist needs to be creative.	F				
Pa	rt II Voc	abulary	(20 minutes)			
Dir	ections: There are 30 incomplete sentences in the	is part . For each sent	ence there are four choices marked			
	A), B), C) and D). Choose the ONE	answer that best com	pletes the sentence. Then mark the			
	corresponding letter on the Answer She	et with a single line t	hrough the centre.			
31.	Mrs. Lackey was awakened by the ringing of th					
	been					
	A) wrecked 'B) collapsed	C) decayed	D) fired			
32.	Only under special circumstances to take					
	A) are freshmen permitted	B) freshmen				
	C) permitted are freshmen	D) are permitted t	freshmen			
33.	If you push hard on the world, the world will pu	=				
	will touch you gently					
	A) in return B) in the long run	C) in turn	D) in place			
34.	On May 28th, the last fighters of the commune		_			
	A) sacrificed B) doomed	C) slaughtered	D) massacred			
35.	When the engine would not start, the mechanic					
	A) wrong B) fault	C) trouble	D) difficulty			
36.		They are sure to find	·			
		~				

A) against	B) back	C) away from	D) across			
37. In this factory the machi	nes are not regulated	but are jointly con-	trolled by a central computer sys-			
tem.						
A) independently	B) individually	C) irrespectively	D) irregularly			
38. Artisans or handicraftsm	en, shopkeepers, inkeep	ers, and some public en	nployees were also in this			
stratum.						
A) prominent	B) distinguished	C) remarkable	D) distinct			
39. Achieving a high degree	of proficiency in English	n as a foreign language	is not a mysterious with			
scientific approaches as b	oasis.					
A) process	B) practice	C) procedure	D) program			
40. But although court write	rs the interdepen	dence of the three unde	r ministerial supervision, country			
			ge, standing armies, and high fi-			
nance.						
A) applause	B) applauded	C) appointed	D) accorded			
41. In the nineteenth centur	y, a young woman of m	any might sing	, play the piano and paint.			
A) accomplishments	B) achievements	C) deeds	D) feats			
42. There's a 14-day money	v-back if you're	not satisfied with the p	roducts.			
A)warranty	B) guaranty	C) assurance	D) ensure			
43. When he applied for a _	in the office of th	e local newspaper he w	as told to see the manager.			
A) location	B) profession	C) career	D) position			
44. An urgent social challeng	ge in the future will be t	o ensure that science a	nd technology develop in			
this direction.						
A) inclusively	B) exclusively	C) cohesively	D) accidentally			
45. Negotiations about fixing	g the between th	ne two countries are stil	l going on.			
A) frontier	B) edge	C) boundary	D) border			
46. A failure is always a fail	ure, however near it ma	y be success, a narrow	escape is the same in effect as an			
escape by a wide		•				
A) edge	B) margin	C) brim	D) rim			
47. The government	a mass campaign to wip	e out malaria in the are	ea.			
A) expected	B) initiated	C) modified	D) comprised			
48. But if the white men do		w, they will lose the ab	ove mentioned goods.			
A) comply	B) consent	C) conflict	D) consult			
49. The local government lea	aders are making every e	effort to the pro	blem of poverty.			
A) encounter	B) remove	C) abolish	D) tackle			
50. The puritan army execut	ted the king, abolished t	he House Lords, got tl	ne House of Commons to			
England a "commonweal	lth", or republic.					
A) proclaim	B) exclaim	C) claim	D) declaim			
51. Children are to l	have some accidents as th	hey grow up.				
A) obvious	B) indispensable	C) bound	D) doubtless			
52. Several emergency measurements	ures were taken to	_ the financial pressure	e of the government.			
A) eliminate	B) alleviate	C) reverse	D) upgrade			
53. In a certain store where	they sell puddings, the	customers are allowed t	to them before coming to			
a decision.						

A) inspect	B) testify	C) sample	D) appreciate			
54. In Unit 6 Origins of the	American Revolution	, we why this "	mixedbag" of imperial-colonial re-			
lationships ended in rebellion.						
A) enquire	B) probe	C) search	D) investigate			
55. Williams was taken off t	he short list for the jo	b as his appointment we	ould have caused a lot of			
A) dilemma	B) challenge	C) discordance	D) controversy			
56. A new "degree" was	for the wives, th	nat is, "Ph. T"(Putting	Husband Through).			
A) consulted	B) instituted	C) produced	D) consumed			
57. The rapidly growing birt	th rate brings about a l	ot of environment proble	ms, which the government is sup-			
posed to take						
A) significantly	B) severely	C) earnestly	D) seriously			
58. The Jewish woman	with the German o	officer not to give her hu	sband a ticket.			
A) demanded	B) pleaded	C) begged	D) appreciated			
59. In many cultures people	who were thought to	have the ability to	dreams were likely to be highly			
respected.						
A) interpret	B) intervene	C) inherit	D) impart			
60. He meat; he only	eats vegetables and f	ruit, so he is very thin.				
A) avoids	B) escapes	C) evades	D) shuns			
	试	卷二				
Part I	Listening	Comprehension				
Section B Compound D	ictation					
occion b compound b						
-		ge of about 120 words th	aree times . The Passage is printed			
Directions: In this section,	you will hear a passaş		aree times. The Passage is printed you will hear the whole passage			
Directions: In this section, on your Answer	you will hear a passaş Sheet with about 50	words missing. First,				
Directions: In this section, on your Answer from the beginn	you will hear a passag Sheet with about 50 ing to the end just to g	words missing . First , et a general idea of it .	you will hear the whole passage			
Directions: In this section, on your Answer from the beginn will hear a sign	you will hear a passag Sheet with about 50 ing to the end just to g al indicating the begin	words missing. First, et a general idea of it. ming of a pause after e	you will hear the whole passage Then, in the second reading, you			
Directions: In this section, on your Answer from the beginne will hear a sign tences or just par	you will hear a passage. Sheet with about 50 ing to the end just to go al indicating the beging to far sentence. During	words missing. First, et a general idea of it. ming of a pause after e ng the pause, you must	you will hear the whole passage Then, in the second reading, you each sentence, sometimes two sen-			
Directions: In this section, on your Answer from the beginn will hear a sign tences or just par have just heard	you will hear a passage. Sheet with about 50 ing to the end just to ge al indicating the beging to fa sentence. During the corresponding s	words missing. First, et a general idea of it. ming of a pause after e ng the pause, you must pace on the Answer Shee	you will hear the whole passage Then, in the second reading, you each sentence, sometimes two sen- write down the missing words you			
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Directions: In this section, on your Answer from the beginns will hear a sign tences or just par have just heard indicating the enext from the reconce again with	you will hear a passage. Sheet with about 50 ing to the end just to go al indicating the beging to f a sentence. During in the corresponding sound of the pause. When ecording. You can checout the pauses.	words missing. First, et a general idea of it. aning of a pause after eng the pause, you must pace on the Answer Sheem you hear this signal, yeck what you have written	you will hear the whole passage Then, in the second reading, you each sentence, sometimes two sen- write down the missing words you t. There is also a different signal you must get ready for what comes			
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Directions: In this section, on your Answer from the beginne will hear a sign tences or just par have just heard indicating the en next from the re once again with Today school students proposed to (S1), or	you will hear a passage. Sheet with about 50 ing to the end just to go al indicating the beging to f a sentence. During in the corresponding synd of the pause. When ecording. You can che to the pauses. In many countries have now western and one Change Sheet was the pauses.	words missing. First, et a general idea of it. ming of a pause after eng the pause, you must pace on the Answer Sheem you hear this signal, yeak what you have written hinese. The western metals are things.	you will hear the whole passage Then, in the second reading, you each sentence, sometimes two sentwrite down the missing words you t. There is also a different signal you must get ready for what comes en when the passage is read to you eyesight. Two methods have been			
Directions: In this section, on your Answer from the beginns will hear a sign tences or just par have just heard indicating the en next from the re once again with Today school students proposed to (S1), c (S2) in the early par	you will hear a passage. Sheet with about 50 ing to the end just to go al indicating the begins of a sentence. During in the corresponding sound of the pause. When ecording. You can che tout the pauses. In many countries have me western and one Clert of the century. He	words missing. First, et a general idea of it. ming of a pause after eng the pause, you must pace on the Answer Sheem you hear this signal, year what you have written hinese. The western met trained people to (S3).	you will hear the whole passage Then, in the second reading, you each sentence, sometimes two sentwrite down the missing words you t. There is also a different signal you must get ready for what comes en when the passage is read to you eyesight. Two methods have been thod was developed by Mr. Bates,			
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Directions: In this section, on your Answer from the beginner will hear a sign tences or just par have just heard indicating the en next from the re once again with Today school students proposed to (S1), or (S2) in the early par His method simply the eyes from side to side in at (S6) on the wall	Sheet with about 50 ing to the end just to g al indicating the begin in the corresponding s, and of the pause. When ecording. You can che out the pauses. in many countries haven western and one Clert of the century. He included covering at the stead of staring at the of the classroom to rein the stead of staring at the stead of the classroom to rein the classroom to re	words missing. First, et a general idea of it. ming of a pause after eng the pause, you must pace on the Answer Sheet what you have writted the high rates of failing entirese. The western mentrained people to (S3) eyes (S5) and lon. They then encouraged lax their eyes. A famous	Then, in the second reading, you each sentence, sometimes two sentence that the missing words you to the third that the missing words you to the third that the passage is read to you eyesight. Two methods have been the thought the period of (S4) ooking at distant objects by moving the school children to look frequently as British writer even wrote a book			
Directions: In this section, on your Answer from the beginner will hear a sign tences or just par have just heard indicating the en next from the re once again with Today school students proposed to (S1), or (S2) in the early par His method simply the eyes from side to side in at (S6) on the wall (S7) on his vision.	Sheet with about 50 ing to the end just to gal indicating the beginst of a sentence. During in the corresponding synd of the pause. When ecording. You can che to the pauses in many countries have no western and one Clart of the century. He is included covering the stead of staring at them of the classroom to real The traditional Chines.	words missing. First, et a general idea of it. mining of a pause after eng the pause, you must pace on the Answer Sheet myou hear this signal, year what you have writted to high rates of failing eninese. The western mentrained people to (S3) eyes (S5) and lon. They then encouraged lax their eyes. A famous se method involves (S8)	Then, in the second reading, you each sentence, sometimes two sentence that the missing words you to the third that the missing words you to the third that the passage is read to you expessible. Two methods have been thought what comes the third was developed by Mr. Bates, during the period of (S4) tooking at distant objects by moving the school children to look frequently to be missing words around the eyes with the			
Directions: In this section, on your Answer from the beginner will hear a sign tences or just par have just heard indicating the en next from the re once again with Today school students proposed to (S1), or (S2) in the early par His method simply the eyes from side to side in at (S6) on the wall (S7) on his vision. fingers. This also relaxes (S	Sheet with about 50 ing to the end just to g al indicating the begin to fa sentence. During in the corresponding synd of the pause. When ecording. You can che to the pauses in many countries have me western and one Clart of the century. He included covering at the stead of staring at the of the classroom to return the traditional Chines (S9)	words missing. First, et a general idea of it. ming of a pause after eng the pause, you must pace on the Answer Sheet what you have writted which will be the pause of failing entires. The western mentarined people to (S3) eyes (S5) and long. They then encouraged lax their eyes. A famous see method involves (S8) in the muscles. It is but a general idea of it.	Then, in the second reading, you each sentence, sometimes two sentence that the missing words you to the third that the missing words you to the third that the passage is read to you eyesight. Two methods have been the thought the period of (S4) ooking at distant objects by moving the school children to look frequently as British writer even wrote a book			

(S10)_____ to relax their eyes frequently when reading and studying.

Part IV		1 ransiation	(15 minutes)
Directions	: In this part , there are f	ive items which you should translate into C	thinese, each item consisting of
	one or more sentences. T	These sentences are all underlined in the R	eading Passages you have just
	read.		,
61. For e	xample, much research su	ipports the condusion that pollntion from co	oal-powered electric generating
stations ir	the midwestern United st	tates is the ultimale cause of the severe acid	l-rain problem in eastern Cana-
da and the	e northeastern United Stat	tes.	
62. Her v	verse, with its precise, clea	ar images, typified the Imagists rebellion a	against what they perceived as
the sentin	nentalism and careless tech	nniques of nineteenth century poetry.	
		that so impressed Pound with their precise	
insisted sl	ne submit them to Harriet	Monroe's Poetry magazine signed "H.D.	, Imagist".
	of them, even until very re	at human population would increase faster the the treasurements, had the foolish idea that the treasurements.	- -
		enri Poincare said: "Science is built with fac not be called science any more than a pile of	
Part	V	Writing	(30 minutes)
	s: For this part, you are	supposed to write a composition on the title INE given in Chinese. The first sentence	
	given to you. 算机网络越来越普遍地。 算机网络带给我们的好	进入我们的学习、工作和生活。	
	算机网络的消极影响。	α.	
		Computer Network	
Com	puter network has been pl	aying an increasing role in our day-to-day l	ife
Com	puter network has enabled	l us to do a lot of things more easily and qui	ckly.
Com	puter network has enabled	l us to do a lot of things more easily and qui	ckly.

A 11 · 11	. 12			
All in all, we	cannot live without	computer network now	·	

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