

全国高职高专公共英语教材

总主编 孙亦丽 张孝民

Communicative English Course

交际英语教程

2

主 编 李甘林 吴克蓉



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交际英语教程 ②

Communicative English Course ②

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说 明

本册教材为《交际英语教程②》，采用完整的“交际语言”概念，即包括口头交际与书面交际。全书共分16单元，每单元以一个实用性话题为中心，分“说”、“听”与“应用文模拟写作”三大部分。各部分围绕《高职高专教育英语课程教学基本要求》规定的教学内容与任务展开教学活动。

一、说

《高职高专教育英语课程教学基本要求》对说的技能要求是：“模拟或套用常用口头交际句型，就日常生活和有关业务提出问题和简短回答。”本部分围绕这一要求设计教学内容，突破纯粹的简单对话模式，把教学与训练内容扩展到对话与口述等形式，包括预备活动、课文学习与练习等。

预备活动中的“句型学习”给出本单元交际主题常用的口头交际句型，以便学生模仿、套用，是本单元的学习重点之一。“提问与回答”活动的目的是激发学生的积极、主动性，提高学习兴趣，培养学生主动提出问题的习惯，落实《高职高专教育英语课程教学基本要求》中“就日常生活和有关业务提出问题和简短回答”的要求。在该项训练中，学生也可以与下面课文所提供的交际范式对照，发现自己表达中不规范的地方，以便在下面的学习与练习中注意纠正。该练习属于限制性练习。

课文是为学生提供有关语言知识与较为标准的交际范式的学习材料，其后演示练习的目的是熟悉课文内容与课文中对话的表达形式，掌握较为标准的交际表达范式。该练习为机械性练习。

常用词与短语列出与本单元交际主题相关的常用词或专业术语，增强听、说、写的的能力。

练习分机械性练习、限制性练习与自由性练习三种。复述练习训练学生成段的口头陈述能力，复习巩固所学的词汇、句法知识等，属限制性练习。编制对话进一步训练学生运用基本句型表达思想、进行交际的能力，提高在具体情景中的对话能力。课外活动组织学生或让学生成组自发到相关的现实场景中训练对话，对话内容可预先编好，也可即兴进行。该练习属于自由性练习。

二、听

本部分围绕本单元的交际主题与《高职高专教育英语课程教学基本要求》的精神设计教学内容，注重与“说”的部分结合（如基本句型的听写），分句子、对话、段落

的听力练习。

听力训练1是简短对话(基本句型)的听力练习,巩固本单元的基本句型,训练对基本句型的听的能力。听力训练2是句子(关键信息)的听力练习,训练学生在听的过程中善于抓住关键信息,如易混词、数字、否定结构等。听力材料从下面两项练习的听力材料中抽取,也为培养学生在听力中抓住材料的主旨、要点打下基础。听力训练3是对话听力练习(综合训练),要求听后回答有关问题。问题涉及材料的具体信息、背景与说话人之间的关系等。该项设置的目的是训练对所听材料的理解。听力训练4是段落听力练习(综合训练),在一级教程中为填写遗漏的词,二、三两级教程中为听力理解训练。

三、应用文模拟写作

根据《基本要求》对写作要求的精神,本部分围绕基本写作技能训练与应用文写作练习两个方面安排教学内容,同时兼顾应用文写作所必需的语言基础(如一些惯用表达结构、术语的总结等),每单元安排一个写作项目,尽可能与本单元的交际主题一致,与《基础英语教程》的进度相配合。第一项为基本技能训练,第二项是应用文学习,先给出范文材料,让学生认识较规范的英语写作范例。要点注解讲解必要的语言知识、写作技能与注意事项等。补充词汇是范文材料中没出现但又很重要的写作该文体的常用词汇,学生应当掌握以便在今后的学习与工作中运用。套写训练用填充、翻译等形式进行套写练习。最后一项为作文训练。

每单元练习题型涵盖高等学校英语应用能力考试所有题型,适应高等学校英语应用能力考试。本书配有教师用书、磁带与光盘。

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Unit One

University Life

Learning Objects

- Getting to learn information
- Writing application letters for scholarship

SECTION 1 SPEAKING

Warming Up

Activity 1 Patterns Learning

What do you offer in your university?

Would you rather take a course in...?

My advice is to...

What do you want to major in?

How will you choose the students for your university?

What's the best way to learn to...?

Activity 2 Asking and Answering

Here is a poster of the English Department. Please ask questions according to the information you get from the poster and then answer. The patterns you learned just now may be of some help to you.

Course	Time	Place
English Writing	9:10-11:05/Mon.	308H Shell Hall
Newspaper Reading	1:50-3:45/Tues.	521B Library Building
English Grammar	9:10-11:05/Wed.	204 Lab Building
English Literature	1:50-4:30/Thurs.	212 Language Center
American Literature	9:10-11:05/Frid.	402 Classroom Building

Text A

Mr. Zhou is an engineer from China. He wants to improve his English. At the moment he is in an office at the ELI of OSU. Dean Eve Chambers receives him.



Dean: Please have a seat.

Zhou: Thanks.

Dean: I have your application here. Your name is Lisheng Zhou, right?

Zhou: That's right. Madam.

Dean: And you hope to enter our ELI this fall?

Zhou: Yes, I'd like to.

Dean: I don't find your transcript among papers. Do you have one?

Zhou: I am not sure I know what that is.

Dean: That's a list of your high school grades.

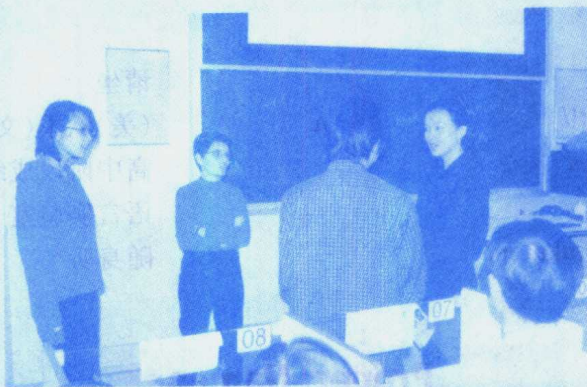
Zhou: Oh, yes. That's in the mail now.

Dean: When we've seen it we'll let you know. Probably in about two weeks.

Zhou: Thank you very much. See you then.

Text B

Mr. Zhou is a student of OSU. Now he is in a language lab. He meets Mini, who is a language student from Japan.



Zhou: What's the matter, Miss? You look unhappy.

Mini: It's my Walkman. Little by little the sound becomes weaker.

Zhou: Perhaps I can take care of it. Oh, a wire is loose, that's all.

Mini: May I know why you are in America?

Zhou: I'm here to study engineering and improve my English.

Mini: So how's your English class going?

Zhou: Not bad, but I'm finding the pronunciation difficult.

Mini: Well, it takes a while to get it right. You could improve your accent by talking to native English speakers.

Zhou: Maybe I should try something like that!

New Words and Expressions*

application	/æpli'keiʃən/	<i>n.</i>	申请
enter	/l'entə/	<i>vt.</i>	加入
transcript	/l'trænskript/	<i>n.</i>	成绩单
mail	/meil/	<i>n.</i>	邮件
pronunciation	/prə'nʌnsi'eɪʃən/	<i>n.</i>	发音
improve	/im'pru:v/	<i>vt.</i>	使进步
loose	/lu:z/	<i>adj.</i>	松动的
wire	/l'waɪə/	<i>n.</i>	金属线
accent	/l'æksənt/	<i>n.</i>	口音, 腔调

* 编者注——本书仅对单个词汇注音,词组一律不注音。

have a seat

fall /fɔ:l/

high school grades

language lab

Walkman /'wɔ:kmən/

请坐

(美)秋季(文中指秋季学期)

高中阶段成绩

语言实验室

随身听

Proper Names

ELI(=English Language Institute)

OSU(= Oregon State University)

Eve Chambers

英语语言学院

(美)俄勒冈州立大学

伊芙·钱伯斯

Notes

1. **I don't find your transcript among papers.** 在这些材料中我找不到你的成绩单。
2. **That's in the mail now.** 它正在邮寄当中呢。
3. **What's the matter?** 你怎么啦!
4. **It takes a while to get it right.** 使语音有好转要花一段时间呢。

Task Role Play

Two students act as Dean and Mr. Zhou or Mr. Zhou and Mini.
Act out Text A or Text B.

Useful Words and Expressions

registration	/redʒɪs'treɪʃən/	n.	注册, 报到
tuition fee			学费
campus	/'kæmpəs/	n.	大学校园
dormitory	/'dɔːmɪtəri/	n.	宿舍
classroom building			教学楼
quiz	/'kwɪz/	n.	小测验
diploma	/di'pləʊmə/	n.	文凭
basic courses			基础课
required courses			必修课
elective courses			选修课
the course catalog			课程目录

Exercises

Task 1 Individual Work

Retell Text A in your own words, not in dialogue but in passage, using the following words and expressions.

would like to no problem actually would rather take
offer let me see

Task 2 Pair Work

You are going to choose some language classes with your partner. Here is some information and some question words. Make up a dialogue according to the information given below.

1. take language classes (How many?)
2. language classes offered (What?)
3. course decided (What course?)
4. classroom (Where?)
5. take that course (When?)
6. prefer to take an evening course (Why?)

A Course Catalog

Course	Time	Place
American Studies	9:10–11:05/Mon.	308H Shell Hall
History	1:50–3:45/Tues.	512C library Building
English	1:50–3:45/Wed.	204 Lab Building
Speech Communication	9:10–11:05/Thurs.	318B Language Center
Spanish	9:10–11:05/Fri.	212A Graduate Building
French	7:30–9:25/Sun.	516 Classroom Building 4

Task 3 Group Work

Imagine that you are in an American community college to study as an engineer. Make up dialogues.

SECTION 2 LISTENING

Warming Up

Learn the following words and expressions before you practise.

lease	/li:s/	<i>n.</i>	租借期限
football field			足球场
roommate	/'ru:mmeit/	<i>n.</i>	同宿生
Spanish	/'spæniʃ/	<i>n.</i>	西班牙语

Activity 1

Listen to the following short dialogues and fill in the blanks with the information you get from the tape. Each dialogue will be read twice.

1

A: What's your _____?

B: It's _____.

A: That's great! My number is 315, too.

B: _____.

2

A: What do you think of the _____?

B: I like it a lot because it has two _____.

A: Let's finish our lunch and go play football.

3

A: They've got a lot of language classes: _____.

B: That sounds O.K.. But what course do you decide to _____?

A: English, _____.

4

A: _____ to learn new words?

B: A good way to learn new vocabulary is by writing them _____
and practicing them.

A: That's great. I'll try something like that!

5

A: Do you know the time when _____ begins?

B: Yes. It begins at 7:20 p.m.. Why do you ask such a question?

A: Because I'm going to attend an evening class of _____.

Activity 2

You will hear five sentences. Listen and supply the missing words.
Each sentence will be read three times.

1. They've got a lot of ____.
2. I've decided to ____.
3. ____ to learn new words?
4. I learn new words by ____ and ____.
5. I think that's the best way to ____ new words.

Activity 3

You will hear a conversation. Listen carefully and choose the right answer to each of the following questions. It will be read twice.

1. What are the two talking about?
 - A) They are talking about apartment renting.
 - B) They are talking about traveling.
 - C) They are talking about finding a job.
2. Is the kitchen fully equipped?
 - A) No.
 - B) Yes.
 - C) It is not mentioned.
3. When can the man use the washer and dryer?
 - A) Anytime between 1 p.m. to 10 p.m..
 - B) In the morning.
 - C) Anytime between 8 a.m. and 10 p.m..
4. How long is the lease?
 - A) 6 months.
 - B) 8 months.
 - C) 10 months.
5. When can the man move in?
 - A) Next month.
 - B) Next week.
 - C) Next year.

Activity 4

Listen to the following passage twice and supply the missing words.
It will be read twice.

Most American university students study for 1 or more to get a 2 degree. During this time, they are called undergraduate students. The first year students are called 3. They take basic 4 that are required. The second year students are called sophomores. They can take some 5 courses that apply to their major course of study. Then the third and fourth year students are called 6 and seniors. When a student 7 his courses, he earns a bachelor's degree commonly called a B. A. 8 or a B. S. 9. A bachelor's degree will help him 10 a job.

SECTION 3 WRITING

Activity 1

Make necessary changes and additions to each of the following groups of words and phrases so that you get eight correct sentences forming a connected paragraph.

Example: He / when / become / graduate / high school / truck driver / from

He became a truck driver when he graduated from high school.

1. Marie / Austria / graduate / just / university / in her country / from

2. She / London / master's degree / for her / be / going to / study / in

3. she / an English family / the Clarks / stay / with / this / during / term
4. attend / she / her classes / in the weekdays / in the morning / from 9 to 11 / regularly / have to
5. John / happy / help / be / Clark / his / with / English

Activity 2

Read the following application letters for a scholarship both in English and in Chinese. Pay attention to their forms.

APPLICATION LETTER FOR A SCHOLARSHIP

Dear Prof. Eve Chambers,

My name is Lin Tao. I am writing to you to apply for a scholarship in your university.

Born in Shanghai in 1980, I'll graduate from Qinghua University this year. I have been studying in the Computer Science Department of this university since 1999. It is the height of my ambition to pursue a Master's degree in this field in your university. But without your financial aid I couldn't manage to come. I'll be very grateful for your kind help. Could you please favor me with an early reply?

Sincerely yours,

(Signature)

Lin Tao