

经全国中小学教材审定委员会
2003年初审通过

义务教育课程标准实验教科书

英语

(新目标)

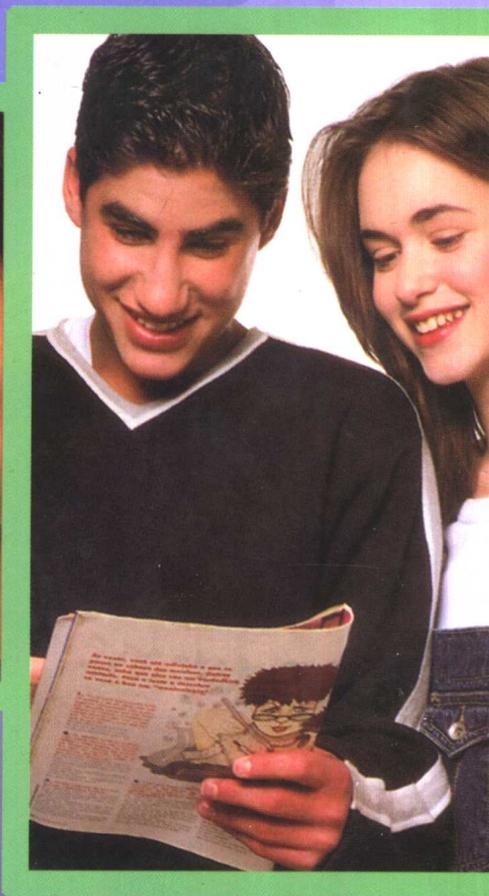
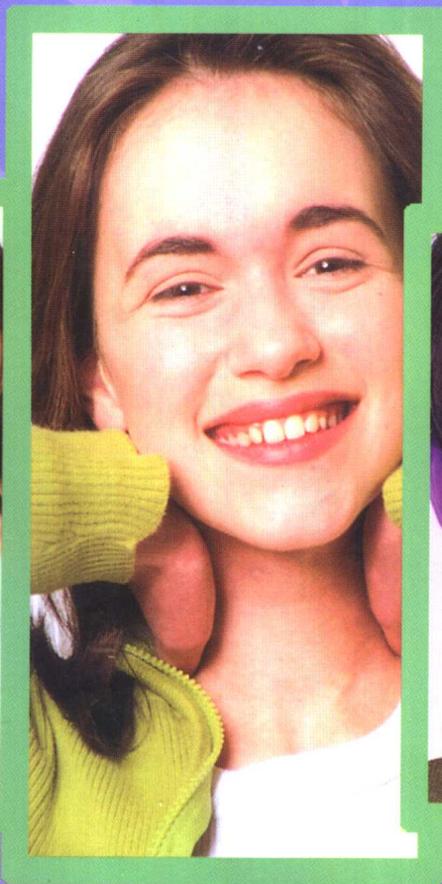
Go for it!

STUDENTS' BOOK

八年级 下册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(美国) 汤姆森学习出版集团

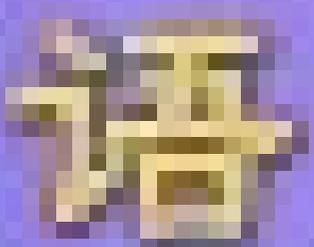
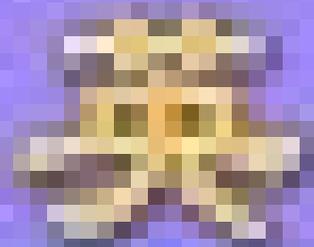
THOMSON



人民教育出版社



THE UNIVERSITY OF THE SOUTH PACIFIC



Faculty of Business Administration

Case Study 1

Business Strategy

Case Study 1

Business Strategy



义务教育课程标准实验教科书

英 语

(新目标)

STUDENTS' BOOK

八年级 下册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(美国) 汤姆森学习出版集团

人民教育出版社

This Chinese edition is adapted from the original *Go for it!* series by David Nunan.

Copyright © 2004 by People's Education Press and Thomson Learning (a division of Thomson Asia Pte Ltd)

ISBN 981-243-460-7

The original text © 1999 is published by:
Heinle & Heinle Publishers
20 Mark Plaza
Boston, MA 02116
USA

ALL RIGHTS RESERVED

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system, without permission in writing from the publisher.

Every effort has been made to trace all sources of illustrations / photos / information in this book, but if any have been overlooked, the publisher will be pleased to make the necessary arrangements at the first opportunity.

For permission to use material from this text or product, contact us by

Tel: (86) 64016633-6650 / (65) 6410 1200

Fax: (86) 64010370 / (65) 6410 1208

Email: [www@pep.com.cn](http://www.pep.com.cn) / info@thomsonlearning.com

义务教育课程标准实验教科书

英语 (新目标)

学生用书 八年级 下册

(中国) 课程教材研究所
英语课程教材研究开发中心 合编
(美国) 汤姆森学习出版集团

*

人民教育出版社出版发行

(北京沙滩后街 55 号 邮编: 100009)

网址: <http://www.pep.com.cn>

人民教育出版社印刷厂印装 全国新华书店经销

*

开本: 889 毫米 × 1 194 毫米 1/16 印张: 8.5 字数: 180 000

2003 年 12 月第 1 版 2003 年 12 月第 1 次印刷

ISBN 7-107-17222-0 定价: 10.65 元
G·10312 (课)

著作权所有·请勿擅用本书制作各类出版物·违者必究

如发现印、装质量问题,影响阅读,请与出版社联系调换。

(联系地址: 北京市方庄小区芳城园三区 13 号楼 邮编: 100078)

说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（**Task-Based Language Teaching**）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在修改过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构与内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目与语法结构、需要掌握的基本词汇，并分为 A 和 B 两部分。A 部分是基本的语言内容，B 部分是知识的扩展和综合的语言运用。每个单元还附有 Self Check 部分，学生可用来自我检测本单元所学的语言知识。为了加强学生的阅读能力，本册在每单元的后面设置了具有跨文化内容的语篇及相关的练习。

本书共 12 个单元，其中包括 2 个复习单元，供八年级下学期使用。

课程教材研究所
英语课程教材研究开发中心

2003 年 12 月

Acknowledgments

It was a great pleasure working with People's Education Press. Special thanks must go to Mr Gong Yafu and Ms Hao Jianping for their unswerving support for this project; to Ms Liu Daoyi and Mr Li Jingchun for their invaluable comments and guidance; and Mr Wei Guodong, Mr Deng Yanchang, Mr Ding Wangdao and Mr Hu Wenzhong without whom this project would never have happened. Special thanks should go to Edward Vickers for his skill in shaping the materials, and to Zhang Yajun for her help in keeping the project on track.

I would like to thank Mr Tan Tat Chu, Paul Tan, Ms Yuan Jiang, Caroline Ma and Ian Martin at Thomson Learning Asia for their contribution to the project. Special mention must be made of Guy de Villiers who managed the project and steered it to completion. I would also like to acknowledge and thank Ken Keobke for his critical review of the early drafts of the materials.

I would like to thank all those who have helped shape this project. Particular thanks go to Erik Gundersen, who helped me through the tough times, to Amy Mabley, Maryellen Killeen, Evelyn Nelson, Stan Galek and Charlie Heinle.

Finally, thanks must go to editors Nancy Jordan and Thomas Healy for their dedication to this project. Their commitment of time and critical review went well beyond what any author could hope or expect.

David Nunan

The author and publisher would like to thank the following individuals who offered many helpful insights, ideas and suggestions for change during the development of *Go for it!*

Vera Andre de Almeida, Instituto Brasil-Estados Unidos, Rio de Janeiro

Lucia de Aragão, União Cultural Brasil-Estados Unidos, Sao Paulo

Jennifer Bixby, Acton, Massachusetts

Lucia Santos, Casa Thomas Jefferson, Brasilia

Elizabeth Rabello, Casa Thomas Jefferson, Brasilia

Marta Diniz, Casa Thomas Jefferson, Brasilia

Walkiria Darahem, Associação Cultural Brasil-Estados Unidos, Ribeirão Preto

Marilyn Bach, Bronx Public Schools, New York

David Bohlke, Sejong University Language

Research Institute Seoul

Wendy Brooks, YBM Si-Sa-young-O-Sa, Seoul

Dr Melvin Clark, Clark Heller Education Center, San Juan, Texas

Mary Corbin, Manatee County Public Schools, Florida

Katy Cox, Casa Thomas Jefferson, Brasilia

Nanette Dougherty, Richmond Hills High School, Queens, New York

Jo Fritschel, San Diego City Schools, California

Alejandra Gallegos, Interlingua Aguascalientes, Mexico

Angie Ginty, District 15, Brooklyn, New York

Raquel de Gomez, Instituto Cultural Mexicano-Norte Americano de Jalisco, Jalisco

Carol CH Feng, Taipei

Anne-Marie Hadzima, National Taiwan University, Taipei

Hui-wen Huang, YMCA, Taipei

Seung Eun Kang, YBM Si-Sa-young-O-Sa, Seoul

Jennifer Kellie, AEON, Okayama

Sung Mi Kim, YBM Si-Sa-young-O-Sa, Seoul

Athina Leite, ACBEU, Salvador

Claudina Lo Valvo, Instituto Cultural Argentino, Buenos Aires

Peter Oram, So Jung Middle School, Dong-gu

Mary Riggs, Simi Valley USD, California

Joyce Chin Shao, The Language Training and Testing Center, Taipei

Stephen Sloan, James Monroe High School, Los Angeles, California

John Alan Smith, Owada High School, Osaka

Claudia Spelman, Conejo Valley USD, California

Barbara Tedesco, Roselle Board of Education, New Jersey

Lilian Vaisman, Instituto Brasil-Estados Unidos, Rio de Janeiro

Maria Vasquez, San Marcos ISD, Texas

顾 问 邓炎昌 丁往道 胡文仲

编委会主任 刘道义

编委会副主任 魏国栋 龚亚夫 郝建平

美方主编 David Nunan

改 编 Guy de Villiers

李静纯 张雅君 张琳琳

责任编辑 张雅君 张琳琳

绘 画 Martha Friedman 上可画坊

封面设计 林荣桓

Guide to *Go for it!*

《英语(新目标)》使用指南

《英语(新目标)》学生用书的每一个单元有6页，其中包括课文A和课文B以及自我检测。

课文A 为目标句型提供分步示例和指导性练习

课文B 使学生能够对已经学过的目标句型运用自如

自我检测使学生对自己的英语水平有明确的认识

• 每个单元的语言目标

• 语法结构与功能

• 任务型听力练习

• 结对练习核心对话

UNIT 2

SECTION

A

What should I do?

Language Goals:

- Talk about problems
- Give advice



1a Look at these problems. Are they serious or not? Write them in the appropriate box.

My parents want me to stay at home every night.
 My brother plays his stereo too loud.
 I don't have enough money.
 I argued with my best friend.
 My clothes are out of style.

Serious	Not serious

1b Listen and circle the problems you hear in activity 1a.

1c PAIRWORK
 Look at the problems in activity 1a and make conversations.

A: What's wrong?
 B: My clothes are out of style.
 A: Maybe you should buy some new clothes.

10 UNIT 2 • What should I do?



2a Listen. What is Nari's problem? (It's one of the problems in activity 1a.)



2b Listen again. Why doesn't Nari like his friend's advice? Draw lines to match the advice and the reasons.

Advice

1. You could write him a letter.
2. Maybe you should call him up.
3. You should say you're sorry.
4. Maybe you could go to his house.
5. You could give him a ticket to a ball game.

Reasons that Nari doesn't like the advice

- a. It's not easy.
- b. I don't have enough money.
- c. I don't want to surprise him.
- d. I don't like writing letters.
- e. I don't want to talk about it on the phone.

2c GROUPWORK

Role play the conversation between Nari and his friend.

A: What's the matter, Nari?
B: I ...

Grammar Focus

What should I do?	You could write him a letter.
What should he do?	Maybe he should say he's sorry.
What should they do?	They shouldn't argue.

• 多种听力练习

• 不同任务的结对活动

• 语法与功能重点

• 各种课堂活动

3a

Read the conversation. What do you think of the advice? Next to each suggestion, write "good idea", "okay idea" or "bad idea".

Ali: I need to get some money to pay for summer camp. What should I do?
Bettina: Well, you could get a part-time job. *okay idea*
Ali: I don't have time.
Maria: I have an idea. You could borrow some money from your brother.
Ali: No, he doesn't have any money, either.
Denny: I think you should ask your parents for some money.
Bettina: Or you could sell your CDs.
Ali: No, I don't think so. I love my CDs.
Denny: Maybe you could have a bake sale.
Ali: No, I can't bake.
Denny: Then maybe you should call "Teen Talk", the radio advice program.



3b

PAIRWORK
Student A, give advice about getting more money. Student B, say if the ideas are good, okay or bad.

A: I need some money to buy gifts for my family. What should I do?
B: I think you should borrow some money from your friends.
A: Oh, no. I don't like to do that.
B: Then I think you should get a part-time job.
A: That's a good idea.

4

PAIRWORK
This is Geoffrey. He is a Canadian boy who has come to live in China with his parents. He wants to practice his Putonghua, but he is very shy. Make a list of things Geoffrey could do.



1. *get a tutor*
2. _____
3. _____
4. _____
5. _____

A: Geoffrey could join a club.
B: But he's very shy. Maybe that's not a good idea.
A: Well, then, he could get a tutor to come to his home.
B: Yes, that's a good idea.

SECTION B

1a When you choose clothes, what is important to you? Next to each statement, write NI (for not important), I (for important) or VI (for very important).

- ___ 1. They are original.
- ___ 2. They are comfortable.
- ___ 3. They are the same as my friends' clothes.
- ___ 4. They are trendy.
- ___ 5. They are inexpensive.
- ___ 6. They are colorful.



1b PAIRWORK
Tell your partner the answers.

2a Listen. Erin is calling "Teen Talk", a radio advice program, to get advice about a problem. Check (✓) Erin's problem.

- ___ My friend has nicer clothes than I do.
- ___ My friend wears the same clothes and has the same haircut as I do.
- ___ I don't like my friend's clothes and haircut.

2b Listen again. What advice do the callers give Erin? Fill in the chart.

Caller	Advice
Kim	
Nicole	
Emilio	

2c PAIRWORK
What's your advice for Erin?
Tell your partner and say why.

- A: I think Erin should tell her friend to get different clothes.
 B: Why?
 A: Because friends shouldn't wear the same clothes.

词汇扩展

新旧语言知识综合运用

各类同步阅读

循序渐进的写作练习

创造性活用所学语言各类课堂活动

3a Read this letter to a newspaper advice column. Underline the problem.



Dear Mary Lee,
 I have a problem, and I need your help. I always thought I was popular at school. But I just found out that my friends were planning a birthday party for my best friend, and they didn't invite me. Everyone else in my class has been invited except me, and I don't know why. I can't think what I did wrong. I'm very upset and don't know what to do. What do you think? Can you help me?
 Yours,
 Left Out.

3b Think of some advice for "Left Out". Fill in the blanks in Mary Lee's letter.

Dear Left Out,
 There are a lot of things you could do. You could _____ . Or maybe you should _____ .
 _____ .
 _____ .
 Good luck!

3c Write your own letter to an advice column. Your problem can be real or imaginary. Read your letter to the class and ask for advice.

4 GROUPWORK
Choose one of the problems below and ask your classmates for advice. Decide which classmate has the best advice.

- Problems**
- You left your homework at home.
 - Your best friend is more popular than you.
 - You lost your sports clothes.
 - You don't know where your ID card is.
 - You don't want to have P.E. classes.
 - Your parents always argue.

- A: My best friend is more popular than me. I want to be like him. What should I do?
- B: You could be friendlier.
- C: You should try to be funny.

- 自我评价
- 词汇知识的评价

- 语言应用能力的评价

- 幽默卡通

SELF CHECK

talk find out call up argue say

1. Let's _____ Joe and invite him to play tennis.
2. You should _____ about your problems with your parents.
3. My friend is angry with me. What should I _____ to him?
4. I don't want to _____. Let's forget it.
5. I thought I failed my test but I just _____ I passed!

1 Fill in the blanks with the words given. Then make your own sentences with the words.

2 Read the letter to Aunty Chan's advice column and then write some advice.

Dear Aunty,

My cousin is the same age as me. She's really nice, and we get on well, but she always borrows my things. Last week she borrowed my math book and didn't return it and I couldn't do my homework. I don't want to have a fight with my cousin, because she's my best friend. I don't know what to do. Could you please give me some advice?

Yours,
Looking For Help

Dear Looking For Help,

There are lots of things you could do. First, _____

Just for Fun!

He has the same clothes as I do. I want to be original.

You should tell him to get different clothes.

I did, but he won't listen to me!

UNIT 2 • What should I do? 15

《英语(新目标)》系列配套

学生用书 (含磁带)

教师用书

练习册

评价手册 (含磁带)

《英语 (新目标)》学生用书 (八年级下册) 目录

Unit	Title	Topic	Functions	Structures
1 Page 2	Will people have robots?	Opinions	Make predictions	Future with <i>will</i> Yes/No questions with short answers Quantities with <i>more, less, fewer</i>
Page 8	Reading: Bowling around the world			
2 Page 10	What should I do?	Advice	Talk about problems Give advice	Modals <i>could, should</i> <i>Why don't you ... ?</i> (formulaic)
Page 16	Reading: Family life suffers from activities.			
3 Page 18	What were you doing when the UFO arrived?	Interesting events	Talk about past events Tell a story	Adverbial clauses with <i>when, while</i> Questions and statements with past progressive Past tense
Page 24	Reading: Mid-Autumn Festival			
4 Page 26	He said I was hard-working.	Telling a story	Report what someone said	Reported speech Simple past tense <i>Can</i> for ability
Page 32	Reading: Bringing help to those who need it			

Target language**Vocabulary****Recycling****Learning Strategies**

What do you think life will be like in 100 years?
 Every home will have a robot.
 Will kids go to school?
 No, they won't. They'll study at home.
 There will be fewer trees.

robot, paper money, credit card, leisure time, pollution, astronaut, apartment, rocket, space station, moon, Mars

people, school, college, home, computer, vacation, animal, tennis, cat, dog, tree, car, house

Guessing
 Sequencing

My brother plays his stereo too loud.
 What should I do?
 Why don't you talk to him about it?

stereo, loud, argue, original, out of style, talk on the phone

problem, sorry, part-time, important, friend, money, home, new, easy, letter, ticket, ball game, surprise
 comfortable, colorful, inexpensive
 borrow, write, call someone up, go to someone's house every night

Listening for specific information
 Cooperating

What were you doing when the UFO arrived?
 I was sitting in the barber's chair.
 The barber was cutting my hair.
 While he was buying souvenirs, a girl called the police.

bathroom, bedroom, kitchen, UFO, alien, barber's chair
 cutting hair, climbing, jumping
 land, get out of, take off in front of
 scared

shop, store, library, supermarket, museum, TV station, souvenir, police, smoothie, cat, boy, girl, reporter
 called, took a photo
 eating lunch, shouting
 amazing, crowded

Using context
 Role playing

What did your math teacher say?
 He said I was hard-working.
 I can speak three languages.
 What did she say?
 She said she could speak three languages.

hard-working, surprise party, report card, speaking, listening
 average, OK

soap opera, house, drinks, snacks, lazy, beach, tomorrow
 math, Spanish, history, science
 Why ..., I can ...
 good
 Friday, Saturday

Listening for key words
 Self-evaluating

《英语（新目标）》学生用书（八年级下册）目录

Unit	Title	Topic	Functions	Structures
5 Page 34	If you go to the party, you'll have a great time!	Decision making	Talk about consequences	First conditional <i>if + will</i> Present progressive as future Modal <i>should</i>
Page 40	Review of units 1-5			
6 Page 44	How long have you been collecting shells?	Hobbies	Talk about how long you have been doing things	Present perfect progressive Simple past tense Present progressive tense
Page 50	Reading: Food cultures			
7 Page 52	Would you mind turning down the music?	Complaints	Make requests Apologize	Would you mind + gerund (formulaic) <i>Will</i> for intentions <i>Could</i> for polite requests
Page 58	Reading: A rush for dolls			
8 Page 60	What should I get my mom?	Gift giving	Compare qualities	Modal <i>should</i> How about (formulaic) Present perfect tense
Page 66	Reading: Singing English songs			

Target language**Vocabulary****Recycling****Learning Strategies**

I'm going to the dance with Karen and Ann.
If you do, you'll have a great time.
Are you going to the party?
Yes, I am. I'm going to wear my new jeans.
You should wear your cool pants.

late, sorry, have a great time
travel around the world,
work hard, wear jeans,
let in, take away

take the bus, go to college,
stay at home, ride my bike
snacks, ice cream, happy,
famous

Scanning
Deducing

How long have you been skating?
I've been skating since nine o'clock.
When did you start skating?
I started skating at nine o'clock.
Students are skating at the Hilltop School.

inline skating, marathon,
skate, stamp, shell, collect,
snow globe, a pair of
since, for

last year
times
numbers
How long ...
student, school, birthday,
penguin, hobby, kite

Inducing
Cooperating

Would you mind moving your bike?
Not at all. I'll do it right away.
Could you please take out the trash?
Sorry. I'll do it right away.

move, annoy, cut in line,
wrong size
right away, in a minute

cleaning the yard, playing
baseball, turning down the
music, getting up, doing the
dishes, wearing jeans, cleaning
your room, getting out of the
bathroom
babysit, wash
have to
library, bike, homework, movie,
tonight, late, great, terrible,
haircut

Reflecting
Practicing

What should I get Liza?
How about a CD?
No, that's too cheap.
What's the best present
you have ever received?
A bike.

photo album, necklace,
bracelet, graduation
personal, take care of,
hairy
snake, mouse, hamster,
spider, pig
present

scarf, gift, dictionary, camera,
flowers, CD, tennis ball, watch,
camera, pet, dog, birthday,
soccer, cheap, creative, special,
expensive, boring, interesting,
short, scary, friendly, noisy, cat,
goldfish, parrot, hair, cute,
beautiful
grandmother
enough

Listening for specific
information
Cooperating

《英语（新目标）》学生用书（八年级下册）目录

Unit	Title	Topic	Functions	Structures
9 Page 68	Have you ever been to an amusement park?	Fun places	Talk about past experiences	Present perfect tense Simple past tense Present progressive as future
Page 74	Reading: Stars from Asia			
10 Page 76	It's a nice day, isn't it?	Small talk	Make small talk	Tag questions
Page 82	Review of units 6-10			
Page 86	Additional Material			
Page 89	Review Games			
Page 98	Vocab-Builder			
Page 100	Pronunciation Table			
Page 101	Words and Expressions in Each Unit			
Page 114	Vocabulary Index			



Target language**Vocabulary****Recycling****Learning Strategies**

Have you ever been to an amusement park?

No, I've never been to an amusement park.

Yes, I have. I went there last year.

space museum, amusement park, water park

South America, Peru, Holland, European

tour guide, flight attendant

zoo, aquarium, hotel, restaurant, Japan

bus, boat, subway

Using context

Role playing

It's a nice day, isn't it?
Yes, it is. I really love hot weather.

You're Jenny's friend, aren't you?
Yes, I am.

rain, umbrella, hockey, small talk, thank-you note

weather, hot, cold, great, train, bus, party, hobby, violin, tennis, beach

Cooperating

Using what you know

