

中国教育成就

ACHIEVEMENT OF
EDUCATION IN CHINA

统计资料
STATISTICS
1949 — 1983

人民教育出版社
PEOPLE'S EDUCATION PRESS

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STATISTICS

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DEPARTMENT OF PLANNING
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说 明

本书各项资料主要是根据各省、自治区、直辖市教育、高教厅、局历年填报的各级各类学校综合报表及高等学校填报的基层报表整理汇总的。解放前有关年份的数字是根据国民党政府教育部一九四八年编印的《第二次中国教育年鉴》中的资料整理的。

本书各项资料分为：综合部分、高等教育、中等教育、初等教育、幼儿教育、特殊教育、成人教育、各级各类学校的分布、历年教育经费和基建投资、一九八三年全国八百零五所高等学校概况一览等十个部分。

本书所列解放前有关年份的数字，均包括台湾省和海外华侨学校的数字。解放后各年的资料暂缺台湾省和海外华侨数字。

表中有“—”符号的是表示无此项情况，有“…”符号的是表示缺统计资料。“0.0”是表示百分比少于“0.05”的。

编 者

一九八四年五月

Notes from the Compiler

The data collected in this book are derived from the following two sources:

(1) The synthetic statistical returns relating to schools of various types and levels completed by the Bureaus or Departments of Education and Higher Education of the provincial governments as well as the governments of various autonomous regions and the three municipalities directly under the Central Government in each year since liberation;

(2) Statistical tables completed and submitted by each higher educational institution to the Ministry. In other words, the book is an orderly compilation of the sources materials so derived. The figures relating to preliberation years are based on the information given in "The Second Education Yearbook of China", which was edited and published by the Ministry of Education of the Kuomintang Government in 1948.

The statistical information contained in this book is divided into the following ten parts: summary tables, higher education, secondary education, preschool education, special education, adult education, the distribution of schools by level and by type, public expenditure on education and capital investment in education, a statistical overview of 805 institutions of higher education for 1983.

The data relating to preliberation years used in this book all include the figures of Taiwan Province and Schools run by overseas Chinese, whereas the data collected since liberation have left these figures unfilled.

In the tables, the bars "—" indicate "not applicable" and the dots "..." indicate unavailability of relevant information. Percentage "0.0" indicates less than "0.05".

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十、1983/1984 学年普通高等学校概况一览

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