



普通高等教育“九五”国家级重点教材

21st Century College English

21 世纪大学英语

English

听说教程 第四册

Listening & Speaking

主编单位 复旦大学 上海交通大学

高等教育出版社 复旦大学出版社

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翟象俊、郑树棠、张增健 主编

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传 真 010-64014048
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《21 世纪大学英语》编写人员

顾 问

陆谷孙 杨惠中

主 编

翟象俊 郑树棠 张增健

本册主编

陈永捷

策划编辑

刘 书 陈锡鏖

责任编辑

徐艳梅

前 言

《21世纪大学英语》是根据教育部新修订的《大学英语教学大纲》编写的一套大学英语教材，共四个系列，包括《读写教程》四册、《听说教程》四册、《练习册》四册和《教师参考书》四册，供大学英语教学两年使用。

《读写教程》每册10个单元，每个单元由同一题材的三篇文章组成。课文A为精读材料，配有阅读理解、词汇、结构、翻译、写作等多种练习；课文B、C为泛读材料。课文前系统介绍各种基本阅读技能，课文后配有阅读理解练习题。《读写教程》融精、泛读于一体，围绕精读课文展开练习，重点培养读、写、译的能力。

《听说教程》的主要内容与《读写教程》一致，使学生在听、说两方面进一步得到训练。《听说教程》由五个部分组成：1. 复习“热身”；2. 根据功能、意念编写的对话练习；3. 围绕《读写教程》课文A进行的主题讨论；4. 听说训练；5. 课外听、说练习。

《练习册》包括三个部分。第一部分是《读写教程》课文A篇的词汇、结构补充练习；第二部分是《读写教程》B篇的词汇、结构练习；第三部分是与《读写教程》各单元题材相关的30篇阅读材料及阅读理解题。《练习册》可在教师指导下供学生课外自学使用，练习答案附在书后。

《教师参考书》为教师提供与《读写教程》、《听说教程》相关的背景知识、难句解释、语言点释例、课堂活动、补充材料、课文参考译文和练习答案以及《听说教程》听力部分的文字材料。

《读写教程》和《听说教程》都配有录音带。

《读写教程》、《听说教程》和《练习册》分工不同且各有侧重点，但相互间又紧密配合，形成一个有机的整体，以实现大纲规定的大学英语教学目的，即：“培养学生具有较强的阅读能力和一定的听、说、写、译能力，使他们能用英语交流信息。”

《21世纪大学英语》在选材上注重内容的趣味性、信息性、可思性和前瞻性，同时也注意语言的规范性、致用性和文体的多样性。课文绝大多数选自20世纪80、90年代出版的英美报刊和书籍，为适合教学目的我们对部分内容做了删改。

《21世纪大学英语》由复旦大学和上海交通大学联合编写，上海大学的部分教师参加了《听说教程》的编写工作。美籍专家 Sherill Pociacha 和 Maurice Hauck 参加了部分内容的编写，并对全书提出了修改意见。对他们的辛勤工作，我们表示衷心的感谢。

《21世纪大学英语》于1997年初开始编写，并在复旦大学和上海交通大学97级12个、98级26个班中试用，受到普遍欢迎。根据试用师生的反馈意见，我们又作了一些补充、修改。在此，对两校试用这部教材的师生表示诚挚的谢意。

编 者
2000年11月

使用说明

《21 世纪大学英语 听说教程》是普通高等教育“九五”国家级重点教材《21 世纪大学英语》的主干教材之一，与《21 世纪大学英语 读写教程》密切配合，以《读写教程》主干课文(Text A)主题为基础，充分利用课文中现有的语言素材，以听说训练为中心，通过听说训练既消化《读写教程》所学的内容，又集中对听和说，尤其是说的技能进行由易到难的训练，使学生在提高读写能力的同时，也能提高听说能力，从而实现《大学英语教学大纲（修订本）》对读和听说写两个层次上所提出的要求。

《听说教程》以讨论和复述《读写教程》主干课文的内容为核心，以大纲所要求的功能意念训练贯穿始终，采用了听与说相结合，听说与读写相结合，课内（以说为主）与课外（以听为主）相结合的方式。训练要求具体明确，并提供必要的示例和提示，既便于教师在课堂上的操作，又能使学生在适当的启示下有感而发。本书题材广泛、体裁多样，内容由浅入深，语言便于上口，训练方式多样并各有侧重。

《听说教程》系列分为四册，每册 10 单元。一、二册为基础阶段，要求学生在听懂不同情景的短篇对话、幽默故事和短文的基础上，着重训练复述、问答和对话的能力。三、四册为提高阶段，转向以话题为中心，在听懂所有语言材料的基础上进行讨论、辩论、评述和短篇演说，听力和听说材料的难度和长度均有提高，同时减少提示，以使學生可以有更多的发挥余地。

本书为《听说教程》第四册，每单元分为四个部分。

第一部分对前课布置的听、说、写课外练习进行检查、答疑或回顾所学的内容要点。

第二部分围绕《读写教程》课文 A 篇内容进行复述和讨论。

第三部分是听说训练，包括对话练习、功能意念方面的练习、短篇演讲和短文笔录等。

第四部分是课外练习，主要有对话录音作业、书面作业和听力训练等。

《听说教程》第四册由陈永捷主编，参加编写、审阅和修改的有郑树棠、叶菊仙、陶庆、夏甘霖等。本教程特聘外国专家录音。

美籍专家 Marilyn Humpherys 撰写了部分对话，在此表示衷心感谢。

编者

2000 年 11 月

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21st Century College English

Listening and Speaking

Book 4

Unit 1

Who Is Great?

Part 1 Focal Points

1.1 Talk briefly about what you have done in your vacation.

1. One of the books you have read during the vacation.
the title, the author, the hero or heroine, characters, the plot, and etc.
2. One of the films you have watched during the vacation.
the name, the story, your comments on it, and etc.
3. One of the friends you have met during the vacation.
how you met him or her, who he or she is, his or her family background, something you have in common, and etc.
4. One of the most impressive or unforgettable experiences you've had in the vacation.
what, when, where, how, why, and etc.





Part 99 Presentation and Discussion

Before starting this part, go over the following words and expressions from Text A of the Reading & Writing Course. Use some of them in your oral practice.

carve a place in history

rise above

be left behind

make a lasting contribution to

be endowed with

go nowhere

achieve recognition

be obsessed with

motivate

set...apart

2.1 Text-related Oral Practice

Work in groups. Discuss the following questions in your groups using the given cues and then select a representative to report on your discussion to the class.

★ Practice 1 ★



Recite the sixth paragraph of Text A with the help of the following cues.

share anything

an unrelenting drive

something super-normal

no amazing intellectual processes

study, practice and devotion



What do great achievers share according to Simonton? What do you think of Simonton's opinion? Why? What other qualities do you think great achievers have in common?



★ Practice 2 ★



How does birth order affect a person's leadership abilities?

- make good leaders in time of crisis
- take charge
- peacetime leaders
- make the necessary compromises



Use the example of Einstein to show that creative geniuses' love for their work set them apart.

- the way magnets draw iron filings
- became obsessed with problems in physics
- never stopped working on problems in physics
- not motivated by a desire for fame



Talk briefly about the study conducted by Teresa Amabile. What did the study show?

- professional writers
- write a short poem
- write for money
- write for pleasure
- no instruction
- were submitted anonymously to a panel for evaluation

★ Practice 3 ★

What does "Motivation that comes from enjoying the work makes a significant difference" mean? What can you learn from this?



2.2 Spin-off Conversation

★ Pre-listening Activity ★

Answer the following questions before listening to the conversation.

1. How do you get on with your leaders?
2. What kind of abilities do you want for your leaders to have?

★ Listening Activity ★

You're going to hear the following conversation twice and fill in the missing parts. Then you're going to listen to it for a third time and do the exercise in **Comprehension**.

- A:** Good evening, ladies and gentlemen. As you all know, it's nearly time for us to get our new leaders. **1)** _____, and she's going to give us a little preview of **2)** _____ various nations around our planet are ordering.
- B:** Well, I can't **3)** _____, you know—that would be against regulations. But I can tell you some exciting changes are in store.
- A:** Aha! So the new models are radically different from our current leaders?
- B:** Most of them, yes. Times are changing, after all, and the features being ordered reflect that. Economies all over the planet are in good condition, so most countries have asked for less thrift and more optimism. And there's also **4)** _____ toward leaders with striking physical features that will be more impressive at summit meetings.
- A:** Oh, that sounds exciting! **5)** _____?
- B:** I shouldn't, really—but one nation has ordered wings for their leader. And there will be a lot of exciting new colors this year. **(178 W)**



★ Comprehension ★

Answer the following questions.

1. Where do they get their new leaders?
2. Who is the guest speaker today?
3. What is she going to talk about?
4. Why can't the guest speaker tell the listeners too much about what types of leaders various nations are ordering?
5. Why have most countries asked for leaders with less thrifty and more optimist features?
6. Why people want leaders with striking physical features?

★ Function ★

We start a presentation by addressing the audience and introducing the speaker. In the above conversation, for example, we have:

"Good evening, ladies and gentlemen... Our guest tonight is vice president of the Leader Factory, and she's going to give us a little preview of what types of leaders various nations around our planet are ordering."

Here are some more expressions:

Our first speaker is Professor X from Beijing University, who...

We're very pleased this afternoon to have Doctor X, who...

I have great pleasure in introducing Doctor X, who is going to talk about...

I'm delighted to welcome Professor X from Beijing University, who is here to...

★ Dialog Practice ★

Work in pairs. Students A serves as a presenter while student B talks



briefly about the following topics.

1. Some great people in history have no amazing intellectual processes.
2. Birth order affects a person's leadership abilities.
3. Timing is one factor that affects a person's leadership abilities.

★ Transfer ★

Briefly talk about the following topics in the same way as above.

1. An intrinsic passion for one's work is key to rising above.
2. Achievement is the result of devotion.
3. One's success has something to do with an uncompromising personality.

★ Topics for Discussion ★

1. Do you agree with the view that great achievers are endowed with something super-normal? Why or why not?
2. Do you think that greatness is built upon tremendous amounts of study, practice and devotion? Give some examples to support your view.

Part 999 Listening and Speaking

3.1 Conversation

★ Listening Practice ★

Listen to an interview with Alex Dimitriades, a star of an Australian TV series and take notes while listening to prepare yourself for the exercise in Comprehension.



★ Comprehension ★

1. How does Alex feel being famous?
2. Was it hard for him to adjust to being famous?
3. What is he doing at the moment? What part does he play in it?
4. What does he really want to do?

3.2 Passage

★ Pre-listening Activity ★



Make sure you understand the following words before listening to the passage.

a glimmer of	模糊的认识	introspection	自省
coupled with	结合	filter	透过



Discuss the following two questions in your group and write down your answers to these questions in preparation for listening to the following passage.

1. What principles do you think are important for future leaders?
2. Why is it important for a leader to know his or her abilities?

★ Note-taking ★

Listen to the passage twice and at the same time do the note-taking exercise according to what is heard from the tape.

Some New Principles of Leadership

1. Know who you are.
 - a. We must understand _____
 - b. We must assess _____
2. Let go of what you've got hold of.
 - a. We must discover _____



- b. Once we understand _____.
3. _____.
- a. Not define our purpose too soon, because _____.
- b. We learn our purpose through _____.
- c. It is also important that we develop _____.

★ Speechmaking ★

You will be given several minutes to think over the following topics. Write an outline of your ideas on one of the topics and then give a speech in class.

1. In the passage, the author says that "in our age of interaction, progress cannot be made until we let go of what we've got hold of". Do you agree or disagree with the author? Tell the class what you think about that.
2. Tell the class the importance of learning your purpose.

Part IV Exercises for Homework

4.1 Record Your Conversation

Write a conversation with your partner about Einstein's obsession with his work set him apart and have your conversation recorded.

4.2 Written Work

Write out an outline of your opinions on one of the following topics. Your written work may include what you have already learned or discussed in class. You are to deliver a non-stop and two-minute short speech from the outline in the next class.

1. Having a genius IQ is not necessary to be a great leader.
2. Overcoming traditional ways of thinking is important in achieving recognition

in sciences.

3. Diligence makes up for intelligence.

4.3 Listening Practice

part One. Conersations.

In this part, you will hear ten short conversations. After each conversation, you will hear a question. Choose the best answer from the choices given.

1.
 - A. They could swing by her brother's pool.
 - B. After she hangs her brother's clothes to dry they can go have fun.
 - C. They could put their money together for their return trip.
 - D. She will meet him for horse racing and swimming.
2.
 - A. He is angry.
 - B. He is in love.
 - C. He is scared.
 - D. He wants to cry.
3.
 - A. The weather for that day.
 - B. Using a check to buy tickets.
 - C. How to know what the weather will be.
 - D. How to use their tickets at a sports event.
4.
 - A. Student-Teacher.
 - B. Patient-Doctor.
 - C. Client-Lawyer.
 - D. Customer-Saleswoman.
5.
 - A. He wants to make a trip.
 - B. He wants to go to the mountains.
 - C. He wants to remain in the house.
 - D. He hasn't decided where to go.