大学英语

四级考题精编

主审 程世禄 主编 李萍 田晓燕 徐歆玉

广东高等教育出版社

College English Practice Tests (Band 4)

大学英语四级考题精编

主审:程世禄

主编:李 萍 田晓燕 徐歆玉

编者: 刘会春 吴宇平 阮亦慧

李玉君 胡桂莲

广东高等教育出版社 ・广州・

图书在版编目 (CIP) 数据

大学英语四级考题精编/李萍,田晓燕,徐歆玉主编.一广州:广东高等教育出版社,2003.4

ISBN 7 - 5361 - 2814 - 2

I.大… Ⅱ.①李… ②田… ③徐… Ⅲ.英语 - 高等学校 - 水平考试 - 习题 W.H319.6

中国版本图书馆 CIP 数据核字 (2003) 第 018378 号

广东高等教育出版社出版发行 地址:广州市天河区林和西横路 邮编:510076 电话:(020)87553335 各地新华书店经销 广州家联印刷有限公司印刷

787 毫米×1092 毫米 16 开本 14.625 印张 338 千字 2003 年 4 月第 1 版 2003 年 4 月第 1 次印刷

印数: 1~10000 册 定价: 18.00 元 本书按照教育部颁发的《大学英语教学大纲》和《大学英语考试大纲》编写,共有16套题目。听力部分包括大英四级听力测试所有的主、客观题型。所有的阅读文章均选自20世纪90年代以来的书刊杂志,题材广泛,内容新颖,既可以开阔视野、扩大知识面,获取大量语言素材,又可以陶冶情操,获得美的享受。词汇语法题目覆盖面广,在仔细分析各类中、高级英语考题,特别是大学英语四、六级考试题中词汇语法题的基础上,精选常考的、常出错的、有代表性的题目供操练。试题难度及选项干扰与全国大学英语实考试题完全一致。题型的选择强调了近年来在实考中出现频率高的题型。此外,编者们还特意考虑考生在大学基础英语学习阶段应掌握的语言知识,使学生在做题的过程中不仅能不断地加强应试能力,而且还能帮助他们巩固已学的语言知识。

参加本书编写的人员为广州大学大学英语部的教师,他们既有丰富的教学经验,又有多年的辅导四级考试的实践,对大纲的要求和测试的标准把握较好。在编写中,他们认真负责,精益求精,力争为广大考生奉献一本高质量的考前强化训练材料。

2003年2月

CONTENTS

Part One	Band 4	4 Practice Tests 1 – 16 (1)
Practice Te	est 1	(1)
Practice Te	est 2	(12)
Practice Te	est 3	(24)
Practice Te	est 4	
Practice Te	est 5	(46)
Practice Te	est 6	(57)
Practice Te	est 7	(68)
Practice Te	est 8	(79)
Practice Te	st 9	(90)
Practice Te	st 10	(102)
Practice Te	st 11	(113)
Practice Te	st 12	(125)
Practice Te	st 13	(135)
Practice Te	st 14	(146)
Practice Te	st 15	(156)
Practice Te	st 16	(167)
Part Two	Key To	Band 4 Practice Tests 1 – 16 (178)
Part Three	Tapes	scripts For Listening Comprehension (195)

Practice Test 1

Part I Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

4	0
1. A) 5 minutes.	B) 15 minutes.
C) 20 minutes.	
2. A) John will help the woman.	B) John will help her with the typing
C) She may ask Mike to help her.	D) No one can help her.
3. A) He thinks it's foolish to spend so	much money on cigarettes.
	end so much money on cigarettes.
	ney on cigarettes.
D) People always waste money on ciga	
	B) The man will.
C) Linda will.	D) Neither the man nor Linda will.
5. A) Because he was out of his office.	The state of the s
B) Because he knew the conference.	
C) Because there was something wrong	with his phone.
D) Because he refused to answer the p	hone.
	C) London. D) Frankfort.
7. A) To the restaurant. A bediene estion	B) To the hospital.
C) To the university. And no rouse gain	D) To the pharmacy.
8. A) Waiter and customer.	B) Doctor and patient.
C) Employer and employee.	D) Professor and Student.
	B) He went to the exhibition.
C) He went to McDonald's.	D) He went shopping.
	2) 110 West Shopping.

- 10.A) On Thursday.
 - C) This afternoon.

- B) After the mathematics class.
- D) This evening.

Section B Compound Dictation

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read for the second time, you are required to fill in the blanks numbered from 11 to 17 with the exact words you have just heard. For blanks from 18 to 20 you are required to fill in the missing information. You can either use the exact words you have heard or write down points in your ownwords. Finally, when the passage is read for the third time, you should check what you have written.

In the United States, it is not (11) to telephone someone early in the morning. If
you telephone him early in the day, while he is (12) or having breakfast, the time of the
(13) shows that the matter is very important and requires immediate (14)
The same meaning is (15) to telephone call after 11:00 P.M. If someone (16)
a call during sleeping hours, he (17) it is a matter of life or death. The time
chosen for the call (18) its importance.
In social life, time plays a very important part. (19)
In other areas of the
world, it may be considered foolish to make an appointment too far in advance because plans which
are made for a date more than a week away tend to be forgotten.
The meanings of time differ in different parts of the world. Thus misunderstandings arise
between people from cultures that treat time differently. (20)
When equals meet, a person who is
five minutes late will say a few words of explanation, though perhaps he may not complete the
sentence.

$\textbf{Part} \ \ \textbf{II} \quad \textbf{Reading Comprehension}$

(35 minutes)

<u>Directions</u>: There are four passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Questions 21 to 25 are based on the following passage.

Between 1990 and 2025, the number of people who live in urban areas is expected to double to

more than 5 billion people. Almost all of this growth — a staggering 90 percent will occur in the countries of the developing world.

In the developed world, the most rapid urban growth took place over a century ago. By 1995, more than 70 percent of the population in both Europe and North America was living in urban areas. Urban growth continues, although at a much slower rate on average than in previous decades. Much of the population shift now under way involves movement away from concentrated urban centers to vast, sprawling metropolitan regions or to small-and intermediate-size cities. Some of the most rapidly growing cities are in the southwestern United States — but because this growth is fueled largely by urban-to-urban migration, it does not affect the overall level of urbanization.

In the developing world, Latin America and the Caribbean constitute the most urbanized region — with more than 70 percent of its population living in urban areas in 1995. Rapid urban growth is continuing especially in small-and intermediate-size cities. By contrast, Africa and Asia are now only about 30 to 35 percent urban. It is in these regions that the most explosive growth is under way, at roughly 4 percent per year. This trend is projected to continue for several decades. Both Asia and Africa are expected to be about 54 percent urban by 2025.

In some respects, the patterns of urban growth in developing countries today are not much different from what occurred a century ago in Europe and North America. Many of the forces driving urbanization today are the same — chief among them the shift of jobs from agriculture to industry and services and the concentration of economic opportunities in urban areas. And although cities of the developing world are growing at least twice as fast today as those of the developed world, these rates are not unprecedented. A number of European and U.S. cities sustained very rapid growth in the early 20th Century, as fast as that now under way in the developing countries.

What is unprecedented now, however, is the absolute scale of the change, in terms of the number of countries undergoing rapid urbanization, the number of cities worldwide that are growing rapidly, and the sheer number of people involved. Roughly 150,000 people are added to the urban population of developing countries every day. Because of the huge population base in developing countries, even a relatively slow rate of urban growth can mean an enormous increase in absolute numbers. Given the huge size of the world's population, even at these somewhat reduced rates of growth the urban population will continue to increase dramatically, slowing down significantly only well into the 21st century.

- 21. According to the passage between 1990-2025
 - A) people living in the city in the developed countries will decrease
 - B) people living in the city in the developing countries will be more than doubled
 - C) there are more people from developing countries moving to the city than from developed countries
 - D) more people will shift to live in the village

22.	The	growth	of	population	moving	to	the	Urban	areas	in	${\bf developed}$	${\bf countries}$	like	Europe	and
	Nort	h Ameri	ica												

- A) has stopped
- B) is under control
- C) is faster than before
- D) goes on at a slower rate than before
- 23. Which of the following areas now meets the most rapid growth of urbanization?
 - A) Latin America
 - B) North America
 - C) Asia
 - D) Caribbean
- 24. The urbanization of the developing countries is similar to that of the developed ones except for
 - A) the patterns of urban growth
 - B) the forces driving people to cities
 - C) the rate of city growth
 - D) the absolute numbers of population moving to the city
- 25. What is the main idea of the passage?
 - A) Urban population.
 - B) Urban growth patterns.
 - C) History of urban areas.
 - D) Developing countries and developed countries.

Questions 26 to 30 are based on the following passage.

School shooting survivors from across the nation biked to the Lincoln Memorial to rally against gun violence on Tuesday, just before classes start in one of the most dangerous times of the school year.

"I think it's society," said Evan Todd, 18, who was wounded in the 1999 Columbine school shootings in Colorado. "We stand here and say we need to solve the problem, but we don't understand that it's us causing it." Politically mixed, group members said the nation needs reasonable gun-control laws, emphasis on family values at home and strong programs to help troubled kids in school. The 190-mile journey from Hampton, Va., to Washington was organized by the Alliance for Justice, to coincide with the start of the school calendar.

Most school homicides happen at the beginning of semesters, mainly because of stress, the Centers for Disease Control and Prevention said in a study released last week. One homicide happens for about every four days in February, one for about every six days in September. Homicides are least likely in December and June. "We need to let people know that our kids are dying. Violence is everywhere," said the rally's organizer, Sandra McSweeney of Hampton, whose daughter was shot in March. "What a parent goes through — no words can explain."

Tears mixed with sweat, the 15 cyclers embraced in front of the Lincoln Memorial. They wore

T-shirts saying "People Pedaling Peace...Not Violence." Among the group was Sabrina Steger from Paducah, Ky., whose daughter, Kayce, was killed during a school shooting in 1997.

"We are average families who have been thrown very suddenly into abnormal situations," she said. I want to keep other families from seeing their daughter in a coffin. Nothing ever looks the same or feels the same after that. "Students from Thurston High School in Springfield, Ore., where two students were killed and 25 were wounded in 1998, were also at the rally.

26.	The cycling rally was organized just before t	he semester began beca	ause
	A) it was the time the last shooting happened	ed	
	B) it was one of the most dangerous times of	f the school year	
	C) it was easy to assemble the survivors		
	D) it was the best season for cycling		
27.	Who, according to Evan Todd, should be re	esponsible for the school	ol shouting?
	A) The society.	B) The school.	
	C) The gun shooters.	D) The shooters' pare	ents.
28.	Which of the following is not included in the	e solutions of school sh	ooting?
	A) Gun-control laws.	B) Family values at h	ome.
	C) School education.	D) Self-protection.	
29.	In which of the following months does school	shooting happen the n	nost?
	A) February. B) September.	C) December.	D) June.
30.	The rally was organized in order to	•	
	A) urge the authorities to punish the shooter	rs	
	B) emphasize the value of families		
	C) condemn the school murders		
	D) stop violence in school		

Questions 31 to 35 are based on the following passage.

If you're a recent arrival to Japan, don't worry if a new friend asks "What's your blood type?" Your inquisitor is unlikely to be a vampire — blood-sucking evil. Here, blood type is believed to tell a lot about a person in just a letter or two: A, B, O or AB. Blood type is thought to lend insight into character and compatibility, which is why it often comes up at group *nomikai* (as a lively discussion over drinks) and, of course, among the romantically minded (as a sort of litmus test).

But the blood type mythology has created more than just talk. Fortunetellers often base a reading on a person's astrological (占星术的) sign as well as blood group. Every morning on the news, sometimes around the weather report, the day is graded according to luck for each blood type. One Saitama housing company, Saisan Misawa Homes Co. Ltd., requires sales staff to wear badges indicating their name, hometown hobbies and blood type to put customers at ease. Some kindergartens group children according to blood type and educate them "accordingly," while some

companies base work assignments on blood stereotypes.

Although this way of thinking appears to be deeply rooted in Japanese popular consciousness, historically it is relatively new.

It wasn't until 1901 that U.S. scientist Karl Landstiner identified the various groups of human blood. In 1916, a Japanese doctor, Kimata Hara, published a research paper claiming to link blood group with temperament. Then, around 1925, Japan's army and navy began typing soldiers' blood. However, no conclusive evidence of a connection between blood type and character resulted from all this research.

Still, the idea persisted. Most influential among those positing(安置) a link between blood and character was Takeji Furukawa, who in 1927 published a series of articles titled "The Study of Temperament Through Blood Type." Based on studies from ancient Greece to Carl Jung, Furukawa assigned character traits to each blood group as follows: Type O — calm, patient, in control of their emotions, strong-willed, unyielding and full of self-confidence despite a quiet appearance. Type A — reserved, mild-mannered, full of worry, indecisive, cautious, deeply moved by things, uncombative and self-sacrificing. Type B — cheerful, independent, light-hearted, talkative, sensitive, sociable, caring and flamboyant. Type AB — group B on the outside, but group A on the inside.

- 31. If a Japanese friend asks you what your blood type is _____.
 - A) he is probably immoral
 - B) he is probably unfriendly
 - C) he probably wants your blood transfusion
 - D) he is probably interested in your character
- 32. The popularity of blood type in Japan is indicated by the following facts except that . .
 - A) some kindergartens group children according to blood type
 - B) some companies base work assignments on blood stereotypes
 - C) sometimes around the weather report, the day is graded according to luck for each blood type
 - D) in 1901 Karl Landsteiner identified the various groups of human blood
- 33. Which of the following is not true?
 - A) Historically, the popularity of blood types was deeply rooted in the Japanese conciousness.
 - B) There is no convincing evidence that character is related to blood types.
 - C) Americans studied blood types earlier than Japanese.
 - D) Japanese persist in studying blood.
- 34. Which of the following is true?
 - A) Each blood type is connected with a trait.
 - B) The connection between blood types and character has not been proved.
 - C) Furukawa's study on temperament successfully answered the connection between blood types and temperament.

6

- D) Ancient Greeks worked out the relationships between blood types and character.
- 35. According to Furukawa, people with blood type ______ tend to make good diplomats.
 - A) O
- B) A
- C) B
- D) AE

Questions 36 to 40 are based on the following passage.

On September 13, the Massachusetts Institute of Technology reached a \$4.75 million legal settlement with the parents of a student who died from an alcohol overdose in 1997. Scott Krueger, an 18 – year-old freshman, fell into an alcohol-induced coma (昏迷) after drinking an excessive amount of alcohol at a university fraternity gathering, and died three days later. The settlement comes at a time when underage drinking on college campuses appear to be spiraling out of control, with an increasing number of drinking-related incidents and fatalities.

A recent study conducted by the Harvard School of Public Health College on the drinking habits and trends of college students found that 44 percent of students in 1999 were unrestrained drinkers. The study defined an unrestrained drinker as a male who consumes five drinks or a female who consumes four drinks in a row(连续地) at least once in a two-week period. The study involved over 14,000 students from 119 universities. It also found that 19 percent of college students refrained from drinking alcohol last year — an increase from 13 percent in 1993 — but that nearly 24 percent of college students consumed enough alcohol to be classified as frequent unrestrained drinkers. As staggering as these numbers are, new findings indicate that the use and abuse of alcohol starts years before youths enter college.

According to the American Medical Association, over 10 million individuals under the legal drinking age of 21 regularly consume alcohol, and that the average male tries alcohol at age 11. Demanding that parents, as legal guardians, must stop their underage children from drinking alcoholic beverages, numerous states have passed "social host" and "adult responsibility" laws, which hold parents and adults responsible for the actions of supervised minors. Still other states and jurisdictions have gone farther. If convicted under Minnesota's Zero Adult Providers law, adults and parents can be fined, jailed and sued for damages. The city of Albuquerque, N. M. is tougher still, allowing the authorities to seize the homes of underage drinkers from their parents if the property is used for the illegal consumption of alcohol.

- 36. What is the legal age to drink according to the American law?
 - A) Under 21
- B) Over 21
- C) Under 18
- D) Over 18
- 37. The study conducted by the Harvard School of the Public Health College gives the readers a sign on the drinking problem of the college students.
 - A) pleasant
- B) optimistic
- C) pessimistic
- D) completely bad
- 38. According to the passage, American college students begin the use and abuse of alcohol
 - A) when they are freshmen
- B) before they enter college

C) when the are over 21

D) when they are over 18

39.	"Scoial host" and	d "Adult responsibility"	" laws have been passe	d
	A) to ban college	e students from drinkin	g alcohol	
	B) to make colle	ges responsible for you	th drinking	
		es responsible for yout	_	
		guardians responsible		
40.	It can be inferred			
		have been made to bar	underage drinking	
	_	king is under control t		
	_	-	s is spiraling out of cor	ntrol
		•	than female binge drink	
	,			
Γ_				
P	art 🏾 Voca	abulary and St	tructure	(20 minutes)
_				
Di	rections: There a	are 30 incomplete sent	ences in this part. Fo	or each sentence there are four
			-	at best completes the sentence.
				de line through the center.
				ys over 90 per cent of the labor
	force.		•	•
` `	A) accounts for	B) answers for	C) occupies	D) make for
42.	In Nepal a woman	ı who divorces her hus	band and lives separate	ely is a maintenance
			an 15 years of marriage	
	A) immune to	B) entitled to	C) adjusted to	D) adapted to
43.	if he t	hought a peace with Isr	ael was now possible,	the embittered shop owner said,
		We have rivers of blood		•
	A) Asking	B) Being ask	C) Asked	D) When asking
44.	When a terrorist p	honed to ask if the stat	ion wanted to cover bon	bings later that day, the station
				not want to cause
	A) attack	B) pain	C) wound	D) panie Vi
45.	The summit has b	een billed by officials i	n the USA and Rome a	s a working meeting intended to
			g of the crisis in the A	
	A) meaningless	B) usual	C) common	D) specific v-
46.	600,0	00 people across the co	untry have received assi	stance from the legal aid system
	in the past five ye			
	A) As	B) Many as	C) Many	D) As many as

47. At one point, Gates suggested Microsoft _____ need to lay off half of its 15,000 workers.

48. There's been an indication _____ these are the people they thought would testify.

C) should

D) will

B) shall

A) might

	A) that	B) which	C) what	D) whether				
49.	"We need to reduce	e our dependence on	foreign oil so that Ame	erica can not be				
	hostage to global cha							
	A) mastered		C) attained	D) grasped				
50.			en one act of sexual ab	use of a minor will find work				
	in any capacity what							
	A) with	B) in	C) of	D) over				
51.			al bond is, the more lik	cely it is relation between our				
	countries will be str							
	A) conveyed	B) convinced	C) believed	D) convicted				
52.				nat are designed to earn a				
	•	•						
	A) good	B) benefit	C) profit	D) interest				
53.	=			llows UN weapons inspectors				
	to return to Iraq.	-						
	-	B) postponed	C) deprived	D) peg rapje d				
54.				the attacked to discredit the				
	priesthood and the church. [1]							
		B) refuse	C) decay	D) disguise.				
55.	The in the	ne blast were rushed in	to hospitals and clinics	in the city.				
	· · · · · · · · · · · · · · · · · · ·	B) defeated		D) injured				
56.	One risk online is th	nat a child may be	inappropriate mat	terial that is sexual, hateful,				
		courages activities that						
		B) exposed to 连~***						
57.				activities, such				
	activities knowingly	or directly," said his a	attorney.					
	A) nor has he supp	orted	B) so has he support	ed				
	C) either has he su	pported	D) also has he suppo	orted				
58.		more votes in the last						
	A) must have been		B) were					
	C) would have been	1	D) would be					
59.	Fitzgerald, a former	federal prosecutor in N	New York, said there is	s no evidence the				
	men succeeded.	•						
	A) what	B) which	C) why	D) that				
60.	The old woman seen	ned with the	e life in the mountainou	s and backward area.				
	A) intent	B) curious	C) disabled	D) content				
61.	•	,		ne will to a city in				
	the north.		•					

	A) transport	B) transfer	C) transmit	D) track	
62.	Profit is the mos	t important thing in busi	ness and we cannot ge	et it out of	concern.
		B) commercial			
63.	The cry helped t	he girl her so	orry from the breakup	between her boyfri	end and her.
		B) refresh			
64.	It is	for a man to marry more	than one wife in Chir	na, but it is accep	table in a few
	countries.			•	
	A) illiterate	B) illegal	C) eligible	D) illogical	
65.		e are usually not easy to		, and the second	
	A) Optimistic	B) Pessimistic	C) Negative	D) Easygoing	ξ.
66.		people out of the island,	-		
		B) Exhausted			•
67.		eople have more interest			usic.
		B) temper			
68.		e first round of the game		= =	
	A) Being knocke		B) Having been l		•
	C) They were kr		D) They had been		
69.		mer satisfaction, the pol			
		B) In contrast to		f D) In terms (of
70 s		at sell puddings, the cu			
	to a decision.		somete and anowed to		octore coming
	_	B) appreciate	C) test	D) sample \Im	o tu
	, , ,	, PF	<i>a,</i> 1551	D) sample	
	Part N T	ranslation		(15	minutes)
L				(== -	
Di-	rootions. In all		111 1 11		
		part, there are four item			
		wo sentences. These se			
		II. You are allowed 15		lation. You should	l refer back to
		identify their meanings i	n the context.		
		1. 2, Lines 6 – 8)			
		apidly growing cities are			
		gely by urban-to-urban	migration, it does i	not affect the over	erall level of
urba	unization.				
	(Passage 2, Para				

family values at home and strong programs to help troubled kids in school.

73. (Passage 3, Para.2, Lines 3-4)

Every morning on the news, sometimes around the weather report, the day is graded according to luck for each blood type.

74. (Passage 4, Para.2, Lines 3-5)

The study defined an unrestrained drinker as a male who consumes five drinks or a female who consumes four drinks in a row at least once in a two-week period.

Part V writing

(30 minutes)

<u>Directions</u>: For this part you are allowed thirty minutes to write a composition on the topic <u>University Education in the Future</u>. You should write at least 100 words and you should base your composition on the outline (given in Chinese) below:

- 1. 未来的大学将向所有的人开放。
- 2. 未来的大学教育将通过多种方式进行。
- 3. 我们期待未来的大学教育将繁荣发展。

Practice Test 2

Part I Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

- 1. A) She thinks his lectures are boring.
 - B) She thinks his tests are too long.
 - C) She doesn't like his choice of test questions.
 - D) She doesn't think he prepares well enough.
- 2. A) She thought there were no tickets left for the show.
 - B) She thought the seats on the left side were fully occupied.
 - C) The show was planned a long time ago.
 - D) The audience was deeply impressed by the show.
- 3. A) In a bank.

B) In a school.

C) In a clothing store.

- D) In a barber shop.
- 4. A) Not enough variety in meats
- B) Packing her own groceries
- C) The unreasonable prices
- D) The attitude of the employees
- 5. A) Tom will have a class at 1:00.
 - B) Tom will go to the library at 2:00.
 - C) Tom will go home right after his class.
 - D) Tom will go home at about 3:00.
- 6. A) Better
- B) Sick
- C) Fine
- D) Tired

- 7. A) She had to fly out of town.
- B) She decided to stay home.
- C) She said that she'd come later.
- D) She's sick.
- 8. A) The man doesn't have to study a foreign language.
 - B) The man just received a high score on his test.
 - C) The man's adviser gave him some good advice.

12