1200410765

# ENGLISH

大学英语六级考试强化训练专用

渗透最新<mark>教学</mark>大纲 国家考试中心最新题型

大学英语六级考试命题研究组 编

NEW

# 大学英语六级 真题详解

(1998年6月—2003年6月)

含2003年6月最新考题

11套全真试题

附参考答案、听力录音文字材料和详细解答



#### © 大学英语六级考试命题研究组 2003

#### 图书在版编目 (CIP) 数据

大学英语六级真题详解 / 大学英语六级考试命题研究组 . 一 沈阳 : 东北大学出版社, 2003.8

ISBN 7-81054-878-6

I. 大··· II. 命··· III. 英语一高等学校—水平考试—解题 IV. H319.6

中国版本图书馆 CIP 数据核字 (2003) 第 074599 号

出 版 者: 东北大学出版社

地址: 沈阳市和平区文化路 3 号巷 11 号

邮编: 110004

电话: 024-83687331 (市场部) 83680267 (社务室) 传真: 024-83680180 (市场部) 83680265 (社务室)

E-mail: neuph @ neupress.com http: //www.neupress.com

印刷者:沈阳农业大学印刷厂

发 行 者: 东北大学出版社

幅面尺寸: 184mm×260mm

印 张: 12.75

字 数: 413 千字

出版时间: 2003年8月第1版

印刷时间: 2003年8月第1次印刷

责任编辑:李 艳 封面设计:唐敏智 责任校对:司 徒 责任出版:杨华宁

# 目 录

2003 年 6 月大学英语六级考试试题册 A - 0306 - 1
2002年 12 月大学英语六级考试试题册 ······· A - 0212 - 1
2002 年 6 月大学英语六级考试试题册 A - 0206 - 1
2002年1月大学英语六级考试试题册 ······· A-0201-1
2001年6月大学英语六级考试试题册 ······ A-0106-1
2000 年 12 月大学英语六级考试试题册 ······ A - 0012 - 1
2000 年 6 月大学英语六级考试试题册 ······· A - 0006 - 1
2000 年 1 月大学英语六级考试试题册 ······· A - 0001 - 1
1999 年 6 月大学英语六级考试试题册 ······· A - 9906 - 1
1999 年 1 月大学英语六级考试试题册 ······· A - 9901 - 1
1998 年 6 月大学英语六级考试试题册 ······ A - 9806 - 1
2003 年 6 月大学英语六级考试参考答案 B1
2002 年 12 月大学英语六级考试参考答案 ······· B1
2002 年 6 月大学英语六级考试参考答案 B1
2002 年 1 月大学英语六级考试参考答案 ······ B2
2001年6月大学英语六级考试参考答案 ···················· B2
2000 年 12 月大学英语六级考试参考答案 ······ B2
2000 年 6 月大学英语六级考试参考答案 ······· B3
2000 年 1 月大学英语六级考试参考答案
1999 年 6 月大学英语六级考试参考答案 ······· B4
1999 年 1 月大学英语六级考试参考答案 ······· B4
1998 年 6 月大学英语六级考试参考答案 ······· B4
2003 年 6 月大学英语六级考试听力录音文字材料 ····································
2002 年 12 月大学英语六级考试听力录音文字材料 B7
2002 年 6 月大学英语六级考试听力录音文字材料 ······ B9
2002 年 1 月大学英语六级考试听力录音文字材料······· B11
2001 年 6 月大学英语六级考试听力录音文字材料······· B13
2000 年 12 月大学英语六级考试听力录音文字材料 ······ B15
2000 年 6 月大学英语六级考试听力录音文字材料····································
2000年1月大学英语六级考试听力录音文字材料·······B18
1999 年 6 月大学英语六级考试听力录音文字材料 ······· B19
1999 年 1 月大学英语六级考试听力录音文字材料 ······· B20
1998 年 6 月大学英语六级考试听力录音文字材料 ······· B22
2003 年 6 月大学英语六级考试试题答案与详解 ····································
2062 年 12 月大学英语六级考试试题答案与详解····································
2002 年 6 月大学英语六级考试试题答案与详解 ····································
2002 年 1 月大学英语六级考试试题答案与详解 ······· C13
2001 年 6 月大学英语六级考试试题答案与详解····································
2000 年 12 月大学英语六级考试试题答案与详解
2000 年 6 月大学英语六级考试试题答案与详解 ····································
2000 年 1 月大学英语六级考试试题答案与详解 ······ C29
1999年6月大学英语六级考试试题答案与详解······C34
.999 年 1 月大学英语六级考试试题答案与详解 ······· C38
.998 年 6 月大学英语六级考试试题答案与详解 ····································

试卷代号: 人

## 2003年6月大学英语六级考试

#### **COLLEGE ENGLISH TEST**

—Band Six—
(4 DSH 2)

试 题 册

(120分钟)

#### 注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后才可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细读懂题目的说明。
- 三、在120分钟内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。作文写在作文纸上。凡是写在试题册上的答案一律 作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横线。正确方法是:

[A] [B] [C] [D]

使用其他答号答题者不给分。划线要有大量的要,浓度要流过红色。

六、如果要改动答案,必须先用橡皮擦净,通定的答案,然为再接上面的规定重新答题。

#### Part I

#### Listening Comprehension

(20 minutes)

#### Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the answer Sheet with a single line through the center.

Example:

You will hear:

You will read: A) 2 hours.

B) 3 hours.

C) 4 hours.

D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o' clock in the morning and have to finish at 2 in the afternoon. Therefore, D)"5 hours" is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the center.

Sample Answer[A][B][C][D

1. A) Riding a horse.

C) Playing a game

B) Shooting a movie.

D) Taking a photo.

- 2. A) She'11 type the letter for the man.
  - B) She'll teach the man to operate the computer.
  - C) She doesn't think his sister is a good typist.
  - D) She thinks the man should buy a computer.
- 3. A) John can share the magazine with her.
  - B) She wants to borrow John's card.
  - C) She'll let John use the journal first.
  - D) John should find another copy for himself.
- 4. A) She promised to help the man.
  - B) She came a long way to meet the man.
  - C) She took the man to where he wanted to go.
  - D) She suggested a way out of the difficulty for the man.
- 5. A.) The train seldom arrives on time.
  - B) The schedule has been misprinted.
  - C) The speakers arrived at the station late.
  - D) The company has trouble printing a schedule.
- 6. A) To find a better science journal in the library.
  - B) Not to miss any chance to collect useful information.
  - C) To buy the latest issue of the magazine.
  - D) Not to subscribe to the journal.
- 7. A.) She wants to borrow the man's student ID card.

A - 0306 - 1

- B) The tickets are less expensive than she expected.
- C) She won't be able to get any discount for the ticket.
- D) The performance turned out to be disappointing.
- 8. A) Do the assignments towards the end of the semester.
  - B) Quit the history course and choose another one instead.
  - C) Drop one course and do it next semester.
  - D) Take courses with a lighter workload.
- 9. A) The organization of a conference.
  - B) The cost of renting a conference room.
  - C) The decoration of the conference room.
  - D) The job of cleaning up the diningroom.
- 10. A) Meet his client.
- C) Work at his office.
- B) Prepare the dinner.
- D) Fix his car.

#### Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) One of the bridges between North and South London collapsed.
  - B) The heart of London was flooded.
  - C) An emergency exercise was conducted.
  - D) 100 people in the suburbs were drowned.
- 12. A) 50 underground stations were made waterproof.
  - B) A flood wall was built.
  - C) An alarm system was set up.
  - D) Rescue teams were formed.
- 13. A) Most Londoners were frightened.
  - B) Most Londoners became rather confused.
  - C) Most Londoners took Exercise Flood Call calmly.
  - D) Most Londoners complained about the trouble caused by Exercise Flood Call.

#### Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) It limited their supply of food.
  - B) It made their eggshells too fragile.
  - C) It destroyed many of their nests.
  - D) It killed many baby bald eagles.
- 15. A) They found ways to speed up the reproduction of bald eagles.
  - B) They developed new types of feed for baby baid eagles.
  - C) They explored new ways to hatch baby bald eagles.

- D) They brought in bald eagles from Canada.
- 16. A) Pollution of the environment
  - B) A new generation of pest killers.
  - C) Over-killing by hunters.
  - D) Destruction of their natural homes.

#### Passage Three

Ouestions 17 to 20 are based on the passage you have just heard.

- 17. A) Whether it can be detected and checked.
  - B) Whether it will lead to widespread food shortage.
  - C) Whether global warming will speed up in the future.
  - D) Whether it will affect their own lives.
- 18. A) Many species have moved further north.
  - B) Many new species have come into existence.
  - C) Many species have developed a habit of migration.
  - D) Many species have become less sensitive to climate.
- 19. A) Storms and floods.
  - B) Disease and fire.
  - C) Less space for their growth.
  - D) Rapid increase of the animal population.
- 20. A) They will gradually die out.
  - B) They will be able to survive in the preserves.
  - C) They will have to migrate to find new homes.
  - D) They will face extinction without artificial reproduction.

#### Part II

#### Reading Comprehension

(35 minutes)

Directions: There are 4 passages it this part. Each passage is followed by some questions or unfinished statements.

For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Passage One

Questions 21 to 25 are based on the following passage.

In the villages of the English countryside there are still people who remember the good old days when no one bothered to lock their doors. There simply wasn't any crime to worry about.

Amazingly, these happy times appear still to be with us in the world's biggest community. A new study by Dan Farmer, a gifted programmer, using an automated investigative program of his own called SATAN, shows that the owners of well over half of all World Wide Web sites have set up home without fitting locks to their doors.

SATAN can try out a variety of well-known hacking (黑客的) tricks on an Internet site without actually breaking in. Farmer has made the program publicly available, amid much criticism. A person with evil intent could use it to hunt down sites that are easy to burgle (闯入……行窃).

But Farmer is very concerned about the need to alert the public to poor security and, so far, events have proved him right. SATAN has done more to alert people to the risks than cause new disorder.

So is the Net becoming more secure? Far from it. In the early days, when you visited a Web site your browser simply looked at the content. Now the Web is full of tiny programs that automatically download when you look at a Web page, and run on your own machine. These programs could, if their authors wished, do all kinds of nasty things to your computer.

At the same time, the Net is increasingly populated with spiders, worms, agents and other types of automated beasts designed to penetrate the sites and seek out and classify information. All these make wonderful tools for antisocial people who want to invade weak sites and cause damage.

But let's look on the bright side. Given the lack of locks, the Internet is surely the world's biggest (almost) crime-free society. Maybe that is because hackers are fundamentally honest. Or that there currently isn't much to steal. Or because vandalism (恶意破坏) isn't much fun unless you have a peculiar dislike for someone.

Whatever the reason, let's enjoy it while we can. But expect it all to change, and security to become the number one issue, when the most influential inhabitants of the Net are selling services they want to be paid for.

21.	By saying " owners of well over half of all World Wide Web sites have set up home without fitting locks to
	their doors" (Lines 3-4, Para. 2), the author means that
	A) those happy times appear still to be with us
	B) there simply wasn't any crime to worry about

- C) many sites are not well-protected
- D) hackers try out tricks on an Internet site without actually breaking in
- 22. SATAN, a program designed by Dan Fanner can be used \_\_\_\_\_.
  - A) to investigate the security of Internet sites
  - B) to improve the security of the Internet system
  - C) to prevent hackers from breaking into websites
  - D) to download useful programs and information
- 23. Fanner's program has been criticized by the public because \_\_\_\_\_.
  - A) it causes damage to Net browsers
  - B) it can break into Internet sites
  - C) it can be used to cause disorder on all sites
  - D) it can be used by people with evil intent
- 24. The author's attitude toward SATAN is \_\_\_\_\_.
  - A) enthusiastic B) critical C) positive
- 25. The author suggests in the last paragraph that \_\_\_\_\_.
  - A) we should make full use of the Internet before security measures are strengthened
  - B) we should alert the most influential businessmen to the importance of security
  - C) influential businessmen should give priority to the improvement of Net security
  - D) net inhabitants should not let security measures affect their joy of surfing the Internet

#### Passage Two

#### Ouestions 26 to 30 are based on the following passage.

I came away from my years of teaching on the college and university level with a conviction that enactment (扮演角色), performance, dramatization are the most successful forms of teaching. Students must be incorporated, made, so far as possible, an integral part of the learning process. The notion that learning should have in it an element of inspired play would seem to the greater part of the academic establishment merely silly, but that is nonetheless the case. Of Ezekiel Cheever, the most famous schoolmaster of the Massachusetts Bay Colony, his onetime student Cotton Mather wrote that he so planned his lessons that his pupils "came to work as though they

D) indifferent

came to play," and Alfred North Whitehead, almost three hundred years later, noted that a teacher should make his/her students "glad they were there."

Since, we are told, 80 to 90 percent of all instruction in the typical university is by the lecture method, we should give close attention to this form of education. There is, I think, much truth in Patricia Nelson Limerick's observation that "lecturing is an unnatural act, an act for which God did not design humans. It is perfectly all right, now and then, for a human to be possessed by the urge to speak, and to speak while others remain silent. But to do this regularly, one hour and 15 minutes at a time ... for one person to drag on while others sit in silence? ... I do not believe that this is what the Creator ... designed humans to do."

The strange, almost incomprehensible fact is that many professors, just as they feel obliged to write dully, believe that they should lecture dully. To show enthusiasm is to risk appearing unscientific, unobjective; it is to appeal to the students' emotions rather than their intellect. Thus the ideal lecture is one filled with facts and read in an unchanged monotone.

The cult (推集) of lecturing dully, like the cult of writing dully, goes back, of course, some years. Edward Shils, professor of sociology, recalls the professors he encountered at the University of Pennsylvania in his youth. They seemed "a priesthood, rather uneven in their merits but uniform in their bearing; they never referred to anything personal. Some read from old lecture notes and then haltingly explained the thumb-worn last lines. Others lectured from cards that had served for years, to judge by the worn edges ... The teachers began on time, ended on time, and left the room without saying a word more to their students, very seldom being detained by questioners ... The classes were not large, yet there was no discussion. No questions were raised in class, and there were no office hours."

26.	The author	believes	that a	a successful	teacher	should	be	able	to	

- A) make dramatization an important aspect of students' learning
- B) make inspired play an integral part of the learning process
- C) improve students' learning performance
- D) make study just as easy as play
- 27. The majority of university professors prefer the traditional way of lecturing in the belief that \_\_\_\_\_.
  - A) it draws the close attention of the students
  - B) it conforms in a way to the design of the Creator
  - C) it presents course content in a scientific and objective manner
  - D) it helps students to comprehend abstract theories more easily
- 28. What the author recommends in this passage is that \_\_\_\_\_.
  - A) college education should be improved through radical measures
  - B) more freedom of choice should be given to students in their studies
  - C) traditional college lectures should be replaced by dramatized performances
  - D) interaction should be encouraged in the process of teaching
- 29. By saying "They seemed 'a priesthood, rather uneven in their merits but uniform in their bearing...'" (Lines
  - 3-4, Para. 4), the author means that \_\_\_\_\_\_
  - A) professors are a group of professionals that differ in their academic ability but behave in the same way
  - B) professors are like priests wearing the same kind of black gown but having different roles to play
  - C) there is no fundamental difference between professors and priests though they differ in their merits
  - D) professors at the University of Pennsylvania used to wear black suits which made them look like priests
- 30. Whose teaching method is particularly commended by the author?
  - A) Ezekiel Cheever's.
  - B) Cotton Mather's.

- C) Alfred North Whitehead's.
- D) Patricia Nelson Limerick's.

#### Passage Three

Ouestions 31 to 35 are based on the following passage.

Take the case of public education alone. The principal difficulty faced by the schools has been he tremendous increase in the number of pupils. This has been caused by the advance of the legal age for going into industry and the impossibility of finding a job even when the legal age has been reached. In view of the technological improvements in the last few years, business will require in the future proportionately fewer workers than ever before. The result will be still further raising of he legal age for going into employment, and still further difficulty in finding employment when hat age has been attained. If we cannot put our children to work, we must put them in school.

We may also be quite confident that the present trend toward a shorter day and a shorter week will be maintained. We have developed and shall continue to have a new leisure class. Already the public agencies for adult education are swamped by the tide that has swept over them since depression began. They will be little better off when it is over. Their support must come from the taxpayer.

It is surely too much to hope that these increases in the cost of public education can be borne by the local communities. They cannot care for the present restricted and inadequate system. The local communities have failed in their efforts to cope with unemployment. They cannot expect to cope with public education on the scale on which we must attempt it. The answer to the problem of unemployment has been Federal relief. The answer to the problem of public education may have to be much the same, and properly so. If there is one thing in which the citizens of all parts of the country have an interest, it is in the decent education of the citizens of all parts of the country. Our income tax now goes in part to keep our neighbors alive. It may have to go in part as well to make our neighbors intelligent. We are now attempting to preserve the present generation through Federal relief of the destitute (贫民). Only a people determined to ruin the next generation will refuse such Federal funds as public education may require.

- 31. What is the passage mainly about?
  - A) How to persuade local communities to provide more funds.
  - B) How to cope with the shortage of funds for public education.
  - C) How to solve the rising unemployment problem.
  - D) How to improve the public education system.
- 32. What is the reason for the increase in the number of students?
  - A) The requirement of educated workers by business.
  - B) Raising of the legal age for going to work.
  - C) The trend toward a shorter workday.
  - D) People's concern for the future of the next generation.
- 33. The public agencies for adult education will be little better off because \_\_\_\_\_.
  - A) the unemployed are too poor to continue their education
  - B) a new leisure class has developed
  - C) they are still suffering from the depression
  - D) an increase in taxes could be a problem
- 34. According to the author, the answer to the problem of public education is that the Federal government

A) should allocate Federal funds for public education

- B) should demand that local communities provide support
- C) should raise taxes to meet the needs of public education
- D) should first of all solve the problem of unemployment
- 35. Why does the author say "Only a people determined to ruin the next generation will refuse such Federal funds as public education may require" (Lines 10-11, Para. 3)?
  - A) Only by appropriating adequate Federal funds for education can the next generation have a bright future.
  - B) Citizens of all parts of the country agree that the best way to support education is to use Federal funds.
  - C) people all over the country should make contributions to education in the interest of the next generation.
  - D) Educated people are determined to use part of the Federal funds to help the poor.

#### Passage Four

#### Questions 36 to 40 are based on the following passage.

A new high-performance contact lens under development at the department for applied physics at the University of Heidelberg will not only correct ordinary vision defects but will enhance normal night vision as much as five times, making people's vision sharper than that of cats.

Bille and his team work with an optical instrument called an active mirror — a device used in astronomical telescopes to spot newly emerging stars and far distant galaxies. Connected to a wave-front sensor that tracks and measures the course of a laser beam into the eye and back, the aluminum mirror detects the deficiencies of the cornea, the transparent protective layer covering the lens of the human eye. The highly precise data from the two instruments — which, Bille hopes, will one day be found at the opticians (眼镜商) all over the world — serve as a basis for the production of completely individualized contact lenses that correct and enhance the wearer's vision.

By day, Bille's contact lenses will focus rays of light so accurately on the retina (视网膜) that the image of a small leaf or the outline of a far distant tree will be formed with a sharpness that surpasses that of conventional vision aids by almost half a diopter (屈光度). At night, the lenses have an even greater potential. "Because the new lens—in contrast to the already existing ones—also works when it's dark and the pupil is wide open," says Bille, "lens wearers will be able to identify a face at a distance of 100 meters"—80 meters farther than they would normally be able to see. In his experiments night vision was enhanced by an even greater factor: in semi-darkness, test subjects could see up to 15 times better than without the lenses.

Bille's lenses are expected to reach the market in the year 2000, and one tentative plan is to use the Internet to transmit information on patients' visual defects from the optician to the manufacturer, who will then produce and mail the contact lenses within a couple of days. The physicist expects the lenses to cost about a dollar a pair, about the same as conventional one-day disposable lenses.

100	dt the same as conventional one-day dispo	osable leffses.
36.	The new contact lens is meant fo	
	A) astronomical observations	C) those with vision defects
	B) the night blind	D) optical experiments
37.	What do the two instruments mentioned	in the second paragraph (Line 5) refer to?
	A) The astronomical telescope and the v	vave-front sensor.
	B) The aluminum mirror and the laser b	eam.
	C) The active mirror and the contact len	ıs.
	D) The aluminum mirror and the wave-	ront sensor.
38.	Individualized contact lenses (Line 7, Pa	ra. 2) are lenses designed
	A) to work like an astronomical telescop	e e
	B) to suit the wearer's specific needs	
	C) to process extremely accurate data	

D) to test the wearer's eyesight  39. According to Bille, with the new ler A) will be far better at night than in B) may be broadened about 15 times C) can be better improved in the da D) will be sharper by a much greate  40. Which of the following is true about A) Their production process is comp B) They will be sold at a very low p C) They have to be replaced every of D) Purchase orders can be made thr	n the daytime s than without them ytime than at night or degree at night than in the daytin E Bille's lenses? Dicated. Orice. day.	me						
Part II	Vocabulary	(20 minutes)						
Directions: There are 30 incomplete sentences in this part. For each sentence there are four choices marked A), B), C) and D). Choose the ONE answer that best completes the sentence. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.								
41. In November 1987 the government _	a public debate on the future	direction of the official sports policy.						
A) initiated B) designate	d C) induced	D) promoted						
42. I found it difficult to my car	eer ambitions with the need to brin	ng up my children.						
A) consolidate B) amend	C) reconcile	D) intensify						
43. We all enjoy our freedom of choice	and do not like to see it	when it is within the legal and moral						
boundaries of society.								
A) compacted B) restricted	C) dispersed	D) delayed						
44. It is fortunate for the old couple that	at their son's career goals and their	wishes for him						
A) coincide B) comply	C) conform	D) collaborate						
45. Allen will soon find out that real lif	e is seldom as simple as it is	in commercials.						
A) permeated B) alleged		D) drafted						
46. Europe's earlier industrial growth w	as by the availability of key	resources, abundant and cheap labor,						
coal, iron ore, etc.								
A) constrained B) detained	C) remained	D) sustained						
47. As the trial went on, the story behi	nd the murder slowly itself.							
A) convicted B) haunted	C) released	D) unfolded						
48. We've just installed a fan to	cooking smells from the kitchen.							
A) eject B) exclude	C) expel	D) exile						
49. Retirement is obviously a very comp		you start planning for it, the better.						
A) transformation B) transmiss		D) transition						
50. Mutual respect for territorial								
A) unity B) integrity		D) reliability						
51. As one of the youngest professors in	•	•						
reer.		<u> </u>						
A) porch B) edge	C) course	D) threshold						
52. We work to make money, but it's a	·							
and the state of t	A 0206- 8							

	money.			
	A) paradox	B) prejudice	C) dilemma	D) conflict
53.	The design of this audi	itorium shows a great deal	of We have no	ever seen such a building before.
	A) invention	B) illusion	C) originality	D) orientation
54.	The damage to my car	was in the accide	ent, but I have a lingeri	ng fear even today.
	A) insufficient	B) ignorant	C) ambiguous	D) negligible
55.	Very few people could	understand the lecture the	e professor delivered be	cause its subject was very
	A.) obscure	B) indefinite	C) dubious	D) intriguing
56.	Diamonds have little _	value and their pric	e depends almost entire	ly on their scarcity.
	A) intrinsic	B) eternal	C) subtle	D) inherent
57.	Doctors are interested	in using lasers as a surgical	tool in operations on pe	ople who are to heart attack.
	A.) infectious	B) disposed	C) accessible	D) prone
58.	Many countries have a	dopted systems ofe	ducation in order to pro	omote the average level of education.
	A.) compulsory	B) cardinal	C) constrained	D) conventional
59.	I had eaten Chinese fo	ood often, but I could not	have imagined how	and extravagant a real Chinese
	banquet could be.			
	A.) prominent	B) fabulous	C) handsome	D) gracious
60.	They are inves	tors who always make thor	rough investigations bot	h on local and international markets
	before making an inve	stment.		
	A) implicit	B) conscious	C) cautious	D) indecisive
61.	In addition to the risi	ing birthrate and immigra	tion, the death	rate contributed to the population
	growth.			
	-		C) declining	
62.	Because of the	noise of traffic I couldn't	get to sleep last night.	
	A) prevalent	B) perpetual	C) provocative	D) progressive
63.	Don't let such a	_ matter as this come bety		concentrate on the major issue.
	A) trivial	B) slight	C) partial	D) minimal
64.			you will find hi	m doing physical exercise there.
		B) invariably	C) logically	· · ·
65.		talented dancer, she		
	A) traditionally		C) exceptionally	D) rationally
66.		as healed completely, with	•	
		B) sign		D) scar
67.		the frequent incidents of c		
	A) assemble	B) simulate	C) accumulate	D) forge
68.		dern world freedom		· -
	A) embody	B) cherish	C) fascinate	D) illuminate
69.		d him to act for m		n office.
	A) authorize	B) justify	C) rationalize	D) identify
70.			· ·	t has risen steadily.
	A) dissipation	B) disposal	C) consumption	D) expenditure

Part IV

**Error Correction** 

(15 minutes)

Directions: This part consists of a short passage. In this passage, there are altogether 10 mistakes, one in each

numbered line. You may have to change a word, add a word or delete a word. Mark out the mistakes and put the corrections in the blanks provided. If you change a word, cross it out and write the correct word in the corresponding blank. If you add a word, put an insertion mark ( $\Lambda$ ) in the right place and write the missing word in the blank. If you delete a word, cross it out and put a slash (I) in the blank.

_				
Ex	ลท	n۱٦	le	

Television is rapidly becoming the literature of our periods. Many of the arguments having use for the study of literature as a school subject are valid for  $\Lambda$  study of television.

1. time/times/period
2. /

3. the

The Seattle Times Company is one newspaper firm that has recognized the need for change and done something about it. In the newspaper industry, papers must reflect the diversity of the communities to which they provide information.

It must reflect that diversity with their news coverage or risk losing their readers' interest and their advertisers' support. Operating within Seattle, which has 20 percents racial minorities, the paper has put into place policies and procedures for hiring and maintain a diverse workforce. The underlying reason for the change is that for information to be fair, appropriate, and subjective, it should be reported by the same kind of population that reads it.

S1.\_\_\_\_

S2.\_\_\_\_

S3.\_\_\_\_

S4.\_\_\_\_

S5.\_\_\_\_

\$6.\_\_\_\_

S7.\_\_\_\_

\$8.\_\_\_\_

S9.\_\_\_\_

S10. \_\_\_\_

A diversity committee composed of reporters, editors, and photographers meets regularly to value the Seattle Times' content and to educate the rest of the newsroom staff about diversity issues. In an addition, the paper instituted a content audit (审查) that evaluates the frequency and manner of representation of woman and people of color in photographs. Early audits showed that minorities were pictured far too infrequently and were pictured with a disproportionate number of negative articles. The audit results from improvement in the frequency of majority representation and their portrayal in neutral or positive situations. And, with a result, the Seattle Times has improved as a newspaper. The diversity training and content audits helped the Seattle Times Company to win the Personnel Journal Optimal Award for excellence in managing change.

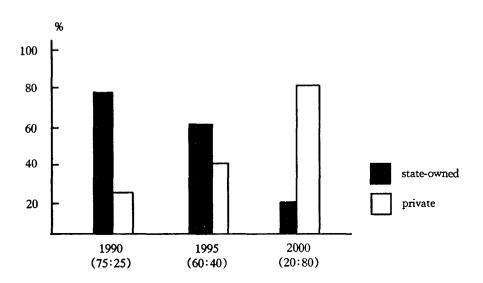
#### Part V

#### Writing

(30 minutes)

Directions: For this part, you are allowed thirty minutes to write a composition on the topic Changes in the ownership of houses. You should write at least 150 words, and base your composition on the chart and the outline given below:

#### Ownership of Houses in a Big City in China



- 1. 根据上图描述该市住房产权的变化
- 2. 分析产生这些变化的原因
- 3. 说明这些变化对个人和社会产生的影响

Changes in the Ownership of Hor	uses
---------------------------------	------

试卷代号: 人

### 2002年12月大学英语六级考试

COLLEGE ENGLISH TEST

—Band Six—

(4 DSH 2)

试 题 册

(120分钟)

#### 注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后才可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细读懂题目的说明。
- 三、在120分钟内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。作文写在作文纸上。凡是写在试题册上的答案一律 作废。

[A] [B] [C] [D]

使用其他答号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

#### Part I

#### Listening Comprehension

(20 minutes)

#### Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the answer Sheet with a single line through the center.

Example:

You will hear .

You will read:

- A) 2 hours.
  - B) 3 hours.
  - C) 4 hours.
  - D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o' clock in the morning and have to finish at 2 in the afternoon. Therefore, D)"5 hours" is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the center.

Sample Answer[A][B][C][D-]

- 1. A) It has nothing to do with the Internet.
  - B) It contains some valuable ideas.
  - C) She needs another week to get it ready.
  - D) It's far from being ready yet.
- 2. A) The woman is strict with her employees.
  - B) The man always has excuses for being late.
  - C) The woman is a kind-hearted boss.
  - D) The man's alarm clock didn't work that morning.
- 3. A) The woman should try her luck in the bank nearby.
  - B) The bank around the corner is not open today.
  - C) The woman should use dollars instead of pounds.
  - D) The bank near the railway station closes late.
- 4. A) Make an appointment with Dr. Chen.
  - B) Wait for about three minutes.
  - C) Call again some time later.
  - D) Try dialing the number again.
- 5. A) He is sure they will succeed in the next test.
  - B) He did no better than the woman in the test.
  - C) He believes she will pass the test this time.
  - D) He felt upset because of her failure.
- 6. A) The woman has to attend a summer course to graduate.
  - B) The man thinks the woman can earn the credits.
  - C) The woman is begging the man to let her pass the exam.

A - 0212 - 1