

2000年6月大学英语四级考试全真试题

Part | Listening Comprehension

(20 minutes)

Section A

- 1. A) She is not interested in the article.
 - B) She has given the man much trouble.
 - C) She would like to have a copy of the article.
 - D) She doesn't want to take the trouble to read the article.
- 2. A) He saw the big tower he visited on TV.
- B) He has visited the TV tower twice.
- C) He has visited the TV tower once,
- D) He will visit the TV tower in June,
- 3. A) The woman has trouble getting along with the professor.
 - B) The woman regrets having taken up much of the professor's time.
 - C) The woman knows the professor has been busy.
 - D) The woman knows the professor has run into trouble,
- 4. A) He doesn't enjoy business trips as much as he used to.
 - B) He doesn't think he is capable of doing the job.
 - C) He thinks the pay is too low to support his family.
 - D) He wants to spend more time with his family.
- 5. A) The man thought the essay was easy.
 - B) They both had a hard time writing the essay.
 - C) The woman thought the essay was easy.
 - D) Neither of them has finished the assignment yet.
- 6. A) In the park.
 - C) In his apartment.
- 7. A) It's awfully dull.
 - C) It's very exhausting.
- 8. A) A movie.
- B) A lecture.
- 9. A) The weather is mild compared to the past years.
 - C) The weather will soon get warmer.
- 10. A) A mystery story.
 - C) The search for a reliable witness,

- B) Between two buildings.
- D) Under a huge tree,
- B) It's really exciting.
- D) It's quite challenging.
- C) A play.
- D) A speech.
- B) They are having the coldest winter ever.
- D) The weather may get even colder.
- B) The hiring of a shop assistant.
- D) An unsolved case of robbery.

Section B

Passage One

Questions 11 to 14 are based on the passage you have just heard,

- 11. A) They want to change the way English is taught.
 - B) They learn English to find well-paid jobs.
 - C) They want to have an up-to-date knowledge of English,
 - D) They know clearly what they want to learn.
- 12. A) Professionals.
 - C) Beginners.
- 13. A) Courses for doctors.

- B) College students.
- D) Intermediate learners.
- B) Courses for businessmen.

	C) Courses for reporters,		D) Courses for lawyers	
14.	A) Three groups of learners.		B) The importance of b	ousiness English,
	C) English for Specific Purposes.		D) Features of English	for different purposes.
Pas	ssage Two			
Qu	estions 15 to 17 are based on the pa	ssage you have just hear	rd.	
15.	A) To show off their wealth.		B) To feel good,	
	C) To regain their memory.		D) To be different from	n others.
16.	A) To help solve their psycholog	ical problems.	B) To play games with	them.
	C) To send them to the hospital.		D) To make them awar	e of its harmfulness.
17.	A) They need care and affection,		B) They are fond of ros	ınd-the-world trips,
	C) They are mostly from broken	families.	D) They are likely to co	ommit crimes,
Pas	ssage Three			
Qu	estions 18 to 20 are based on the pa	ssage you have just hear	rd,	
18.	18. A) Because it was too heavy.		B) Because it did not bend easily.	
	C) Because it did not shoot far.		D) Because its string w	as short.
19.	A) It went out of use 300 years a	igo.	B) It was invented after	the short how.
	C) It was discovered before fire a	nd the wheel,	D) It's still in use today	<i>.</i> .
20.	A) They are accurate and easy to	pull.	B) Their shooting range	e is 40 yards.
	C) They are usually used indoors.		D) They took 100 years	s to develop,
Pa	rt II	Vocabulary and	Structure	(20 minutes)
21.	As we can no longer wait for the	delivery of our order,	we have to it.	
	A) postpone B) r	efuse (C) delay	D) cancel
22. These books, which you can get at any bookshop, will give you you need.				
22.	These books, which you can get	at any bookshop, will :	give you you i	need.
22,	These books, which you can get a A) all the information		give you you i B) all the informations	need.
22,		1		
	A) all the information	1 1	B) all the informations D) all of the information	
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51,	The early pioneers had to	many nardships to	settle on the new land.	
	A) go along with	3) go back on	C) go through	D) go into
32.	The suggestion that the mayor	the prizes was	accepted by everyone,	
	A) would present B			D) ought to present
33.	Beer is the most popular drink			
	than that of women,	-	 	
	A) whose B	s) which	C) that	D) what
34,	Peter, who had been driving a			
	A) to stop B			D) having stopped
35.	I didn't know the word. I had			, G[]
		make out		D) go over
36.	The professor could hardly fine			
	A) to be based on		B) to base on	
	C) which to base on		D) on which to base	
37.	There are signs resta			
) which		D) whose
38.	I think I was at senool,			
	A) or else B			
39.	It is said that the math teacher			25, (***
	A) partial B		C) preferable	D) liable
40.	In order to show his boss what			
•	A) extensive B		a:	D) supreme
41.	— "May I speak to your manag			_, saprame
	- "I'm sorry. Mr. Williams to a conference long before then."			
	A) will have gone		B) had gone	
	C) would have gone		D) has gone	
42.	You him so closely;		_	
	A) shouldn't follow		B) mustn't follow	
	C) couldn't have been following		D) shouldn't have been following	
43.	The growth of part-time and fl			•••
	more women to take advantage			
	A) have allowed B)			D) allows
44	Everybody in the hal			
	A) assembled B;			D) joined
45.	Putting in a new window will			is joined
- ",	_			D) comprise
46.	Living in the western part of th			•
,				D) which
47	In the of the project			
	·		_	D) course
48	The manager would rather his			12) Codise
10.				D) did not made
49	, he does get annoye		C) GOES HOL WOLK	D) did not work
T U.	A) Although much he likes her		R) Much although kii 101	w har
			B) Much although he like D) Much as he likes her	tan e
	C) As he likes her much The British constitution is		D) Much as he likes her	nea dogodka dala
JV.	THE THEORY CONSTITUTION IS	a large extent a pro	iduct of the historical eve	ins described above,

Part Ⅲ

Reading Comprehension

(35 minutes)

Passage One

Questions 51 to 55 are based on the following passage:

Long after the 1998 World Cup was won, disappointed fans were still cursing the disputed refereeing(栽) 判) decisions that denied victory to their team. A researcher was appointed to study the performance of some top referees.

The researcher organized an experimental *tournament*(锦标赛) involving four youth teams. Each match lasted an hour, divided into three periods of 20 minutes during which different referees were in charge.

Observers noted down the referees' errors, of which there were 61 over the tournament. Converted to a standard match of 90 minutes, each referee made almost 23 mistakes, a remarkably high number.

The researcher then studied the videotapes to analyse the matches in detail. Surprisingly, he found that errors were more likely when the referees were close to the incident. When the officials got it right, they were, on average, 17 meters away from the action. The average distance in the case of errors was 12 meters. The research shows the *optimum*(最佳的) distance is about 20 meters.

There also seemed to be an optimum speed. Correct decisions came when the referees were moving at a speed of about 2 meters per second. The average speed for errors was 4 meters per second.

If FIFA, football's international ruling body, wants to improve the standard of refereeing at the next World Cup, it should encourage referees to keep their eyes on the action from a distance, rather than rushing to keep up with the ball, the researcher argues.

He also says that FIFA's insistence that referees should retire at age 45 may be misguided. If keeping up with the action is not so important, their physical condition is less critical.

WIL	n the action is not so important, their physical condition	is less critical.	
51.	The experiment conducted by the researcher was meant	to	
	A) review the decisions of referees at the 1998 World (Cup	
	B) analyse the causes of errors made by football referee	s	
	C) set a standard for football refereeing		
	D) reexamine the rules for football refereeing		
52.	The number of refereeing errors in the experimental ma	tches was	
	A) slightly above average	B) higher than in the 1998 World Cup	
	C) quite unexpected	D) as high as in a standard match	
53,	The findings of the experiment show that		
	A) errors are more likely when a referee keeps close to	the ball	
	B) the farther the referee is from the incident, the fewer the errors		
	$\ensuremath{\mathbb{C}}\xspace$ the more slowly the referee runs, the more likely w	ill errors occur	
	D) errors are less likely when a referee stays in one spo	t .	
54.	The word "officials" (Line 2, Para, 4) most probably re-	efers to	
	A) the researchers involved in the experiment	·	
	B) the inspectors of the football tournament		
	C) the referees of the football tournament		
	D) the observers at the site of the experiment		
55.	What is one of the possible conclusions of the experime	nt?	
	A) The ideal retirement age for an experienced football	referee is 45.	
	B) Age should not be the chief consideration in choosing	g a football referee.	
	C) A football referee should be as young and energetic a	as possible.	
	D) An experienced football referee can do well even wh	en in poor physical condition.	

Passage Two

Questions 56 to 60 are based on the following passage:

While still in its early stages, welfare reform has already been judged a great success in many states — at least in getting people off welfare. It's estimated that more than 2 million people have left the rolls since 1994.

In the past four years, welfare rolls in Athens County have been cut in half. But 70 percent of the people who left in the past two years took jobs that were paid less than \$6 an hour. The result: The Athens County poverty rate still remains at more than 30 percent — twice the national average.

For advocates(代言人) for the poor, that's an indication much more needs to be done.

"More people are getting jobs, but it's not making their lives any better," says Kathy Lairn, a policy analyst at the Center on Budget and Policy Priorities in Washington.

A center analysis of US Census data nationwide found that between 1995 and 1996, a greater percentage of single, female-headed households were earning money on their own, but that average income for these households actually went down.

But for many, the fact that poor people are able to support themselves almost as well without government aid as they did with it is in itself a huge victory.

"Welfare was a poison. It was a toxin(毒素) that was poisoning the family," says Robert Rector, a welfare-reform policy analyst. "The reform is changing the moral climate in low-income communities. It's beginning to rebuild the work ethic(道德观), which is much more important."

Mr. Rector and others argued that once "the habit of dependency is cracked," then the country can make other policy changes aimed at improving living standards.

- 56. From the passage, it can be seen that the author . .
 - A) believes the reform has reduced the government's burden
 - B) insists that welfare reform is doing little good for the poor
 - C) is over-enthusiastic about the success of welfare reform
 - D) considers welfare reform to be fundamentally successful
- 57. Why aren't people enjoying better lives when they have jobs?
 - A) Because many families are divorced.
- B) Because the government aid is now rare.

C) Because their wages are low.

- D) Because the cost of living is rising.
- 58. What is worth noting from the example of Athens County is that
 - A) greater efforts should be made to improve people's living standards
 - B) 70 percent of the people there have been employed for two years
 - C) 50 percent of the population no longer relies on welfare
 - D) the living standards of most people are going down
- 59. From the passage we know that welfare reform aims at
 - A) saving welfare funds

B) rebuilding the work ethic

C) providing more jobs

- D) cutting government expenses
- 60. According to the passage, before the welfare reform was carried out,
 - A) the poverty rate was lower

- B) average living standards were higher
- C) the average worker was paid higher wages
- D) the poor used to rely on government aid

Passage Three

Questions 61 to 65 are based on the following passage;

Americans are proud of their variety and individuality, yet they love and respect few things more than a uniform, whether it is the uniform of an elevator operator or the uniform of a five-star general. Why are uniforms so popular in the United States?

Among the arguments for uniforms, one of the first is that in the eyes of most people they look more professional than civilian(百姓的) clothes. People have become conditioned to expect superior quality from a

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man who wears a uniform. The television repairman who wears a uniform tends to inspire more trust than one who appears in civilian clothes. Faith in the skill of a garage mechanic is increased by a uniform. What easier way is there for a nurse, a policeman, a barber, or a waiter to lose professional identity(身份) than to step out of uniform?

Uniforms also have many practical benefits. They save on other clothes. They save on laundry bills. They are tax-deductible (可减税的). They are often more comfortable and more durable than civilian clothes.

Primary among the arguments against uniforms is their lack of variety and the consequent loss of individuality experienced by people who must wear them. Though there are many types of uniforms, the wearer of any particular type is generally stuck with it, without change, until retirement. When people look alike, they tend to think, speak, and act similarly, on the job at least.

Uniforms also give rise to some practical problems. Though they are long-lasting, often their initial expense is greater than the cost of civilian clothes. Some uniforms are also expensive to maintain, requiring professional dry cleaning rather than the home laundering possible with many types of civilian clothes.

61.	It is surprising that Americans who worship variety ar	nd individuality		
	A) still judge a man by his clothes			
	B) hold the uniform in such high regard			
	C) enjoy having a professional identity			
	D) will respect an elevator operator as much as a gene	ral in uniform		
62.	People are accustomed to think that a man in uniform	<u> </u>		
	A) suggests quality work	B) diseards his social identity		
	C) appears to be more practical	D) looks superior to a person in civilian clothes		
63.	The chief function of a uniform is to			
	A) provide practical benefits to the wearer	B) make the wearer catch the public eye		
	C) inspire the wearer's confidence in himself	D) provide the wearer with a professional identity		
64.	According to the passage, people wearing uniforms			
	A) are usually helpful	B) have little or no individual freedom		
	C) tend to lose their individuality	D) enjoy greater popularity		
65.	The best title for this passage would be			
	A) Uniforms and Society	B) The Importance of Wearing a Uniform		
	C) Practical Benefits of Wearing a Uniform	D) Advantages and Disadvantages of Uniforms		
Pas	sage Four			

Question 66 to 70 are based on the following passage;

Since we are social beings, the quality of our lives depends in large measure on our interpersonal relationships. One strength of the human condition is our tendency to give and receive support from one another under stressful circumstances. Social support consists of the exchange of resources among people based on their interpersonal ties. Those of us with strong support systems appear better able to cope with major life changes and daily hassles(国难). People with strong social ties live longer and have better health than those without such ties. Studies over a range of illnesses, from depression to heart disease, reveal that the presence of social support helps people fend off (当开) illness, and the absence of such support makes poor health more likely.

Social support cushions stress in a number of ways. First, friends, relatives, and co workers may let us know that they value us. Our self-respect is strengthened when we feel accepted by others despite our faults and difficulties. Second, other people often provide us with informational support. They help us to define and understand our problems and find solutions to them. Third, we typically find social companionship supportive. Engaging in leisure-time activities with others helps us to meet our social needs while at the same time distracting(转移……注意力) us from our worries and troubles. Finally, other people may give us instrumental support — financial aid, material resources, and needed services — that reduces stress by helping us resolve

and	cope with our problems,				
66.	Interpersonal relationships are important because				
	A) they are indispensable to people's social well-being				
	B) they awaken people's desire to exchange resources				
	C) they help people to cope with life in the informat	ion era			
	D) they can cure a range of illnesses such as heart disease, etc.				
67.	Research shows that people's physical and mental he	ealth			
	A) relies on the social welfare systems which support them				
	B) has much to do with the amount of support they	get from others			
	C) depends on their ability to deal with daily worries and troubles				
	D) is closely related to their strength for coping with	n major changes in their lives			
68.	Which of the following is closest in meaning to the v	word "cushions" (Line 1, Para, 2)?			
	A) Adds up to.	B) Does away with,			
	C) Lessens the effect of.	D) Lays the foundation for.			
69.	Helping a sick neighbor with some repair work is an	example of			
	A) instrumental support	B) informational support			
	C) social companionship	D) the strengthening of self-respect			
70.	Social companionship is beneficial in that				
	A) it helps strengthen our ties with relatives				
	B) it enables us to eliminate our faults and mistakes				
	C) it makes our leisure-time activities more enjoyable				
	D) it draws our attention away from our worries and	l troubles			
	ctions: In this part, there are items, each consistin Chinese. These sentences are all taken from th of Test Paper One. You should refer back to context. (Lines 1-2, Para. 1, Passage 1)	og of one or two sentences for you to translate into the Reading Passages you have just read in Part Three to the passages so as to identify their meaning in the			
	(裁判) decisions that denied victory to their team.	pointed fans were still cursing the disputed refereeing			
S2.	(Lines 1-2, Para, 6, Passage 2)				
		able to support themselves almost as well without victory.			
S3.	(Lines 4 - 6, Para. 2, Passage 3)				
	What easier way is there for a nurse, a policema	an, a barber, or a waiter to lose professional identity			
	(身份) than to step out of uniform?				

S4. (Lines 3-4, Para. 1, Passage 4)

Part	V	Writing	(30 minutes)
Directio	ns; For this part, you are all	owed thirty minutes to write a composition	on on the topic Is a Test of Spoker
	English Necessary? You	should write at least 100 words, and ba	se your composition on the outline
	given in Chinese below:		
1.	很多人认为有必要举行英语	口语考试,理由是	
2.	也有人持不同意见,		
3.	我的看法和打算。		
	Is a T	Test of Spoken English Necessa	ry?
A	est of spoken English will be	included as an optional component of the	e College English Test (CET)