

全国著名重点中学特高级教师、高三备考组长・联合推出 桂壮红皮书・高考总复习系列

根据最新命题趋势编写

2004年 高考红皮书

·教材全程总复习试卷·

英 语

(配听力磁带)

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桂壮红皮书



高考总复习系列

2004年

高程數的全程出意为的程





(根据最新命题趋势编写)

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内容提要

本书以人教社新教材教学大纲和高考新教材《考试说明》为依据、以人教社最新高中教材为蓝本进行编写,与2004年高考总复习第一轮完全同步。

全书的最大特色是根据新教材编写,专门针对 2004 年高考总复习使用。它以能力测试为重点,运用最新的教学观念和备考思路,对高考重难点知识、热点问题以及知识的延伸和拓展等进行强化训练。侧重综合能力的培养和解题方法的传授。

在内容体例方面,以教材章节知识为基本点,设置单元过关卷和教材全程综合卷两部分。每套试卷,从"高考命题焦点"和"常见易错点"两方面对高考命题思路和解题技巧进行分析;运用完整的标准模拟测试题对高考重热点知识进行训练。所有试题全部新编,材料鲜活、典型规范,并配有准确的答案和较详细的解题提示。

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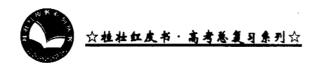
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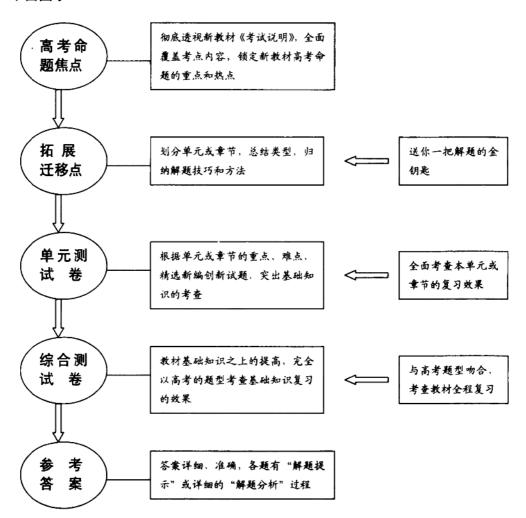
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导读图示

本试卷以新教材为编写依据,以高三备考复习为主线,以新的高考考纲为根据,全面挑战"3+X"考试,充分体现了高三高考备考第一轮复习的思路——教材全程复习,夯实基础知识。本试卷是挑战"3+X"考试,夺取高考高分的金钥匙。为了最大程度发挥本试卷的作用,提高你的学习效率,建议你在使用本试卷时先阅读下面图示。





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2004年高考英语教材全程总复习试卷(一)

第1册1~4单元综合测试

高考命题焦点	常见易错点
1. 依据情景正确使用时态	1. 直接引语变间接引语时要注意时态的一致性
2. 直接引语、间接引语的变换	2. 无论祈使句是肯定还是否定,其反意疑问句均为
3. 正确使用情景对话中的习惯用语	will you? 除 Let's为 shall we
4. 祈使句的肯定、否定及反意疑问句的用法	

说明:本卷分第Ⅰ卷和第Ⅱ卷,第Ⅰ卷70分,第Ⅱ卷30分,满分100分,考试时间100分钟。

第 [卷(两部分,共70分)

分)	
},满分20 分)	
B.So is she, so her sis	ster is
D.So she is, so is her	sister
id the doctor.	
C. to walk about	D. will walk about
a film.	
C. watch, to see	D. watch, see
narvest this fall.	
C. result in	D. as a result of
ng and exciting. And	the terrible weather with never stopping cold rain
B. then came, mixing	
D. then followed, mixe	ed
eonethat car _	·
B. to find, that got, we	orked
D. in finding, got, to v	work
trops from hitting the soil	directly, so the soil isn't easily washed away.
C. hold off	D. hold from
·	
C. like, are told to	
later in the day	<i>.</i>
C. will stop raining	D. will stop to rain
_ story about his life in	South Africa.
C. lively, interesting	D. life, interested
ne.	
C. Made out of	D. Being made of
	B.So is she, so her sis D.So she is, so is her id the doctor. C. to walk about a film. C. watch, to see narvest this fall. C. result in ag and exciting. And B. then came, mixing D. then followed, mixe eone that car B. to find, that got, we D. in finding, got, to we hope from hitting the soil C. hold off C. like, are told to later in the day C. will stop raining story about his life in C. lively, interesting

A. Spoken, writing	B. Spoken, written	C. Speaking, writter	D. Speaking, writing	
13. It needsh	ard work to finish this p	physics experiment.		
A.a good many	B. a number of	C. a great many	D.a lot of	
14. They had some troub	le the car o	ut of the "snow mine"		
A. getting	B. to get	C. in getting	D. both A and C	
15. The reason why he w	vas late ishis	bike was broken on l	his way to school.	
A. because	B. why	C. that	D. because of	
16. Alex did nothing but	computer gr	ames all day long.		
A. to play	B. playing	C. played	D. play	
17. The doctor spent nin	e hourson th	e eye of the wounded	soldier.	
A. to operate	B. operating	C. in operating	D. both B and C	
18. The fierce tiger ate t	he little rabbit in a few	minutes,or	ly white bones.	
A. leave	B. to leave	C. left	D. leaving	
19. —I didn't take note	s at yesterday's meeting	because I had left m	y pen at home.	
Youmi	ne,Iit.			
A. must have borrowe	ed, wasn't using	B. may have borrow	ed, didn't use	
C. could have borrow	ed, wasn't using	D. should have born	owed, hadn't used	
20. This overcoat made of	f wool and polyester cos	sts sothat I	can hardly buy it.	
A. expensive	B. high	C. dear	D. much	
第二节 完形填空(共	20 小题,每小题 1 分	,满分20分)		
An insect(昆虫) is	a very small animal wit	h six legs and a <u>21</u>	with three parts. A spider is really an insect be-	
cause it has four 23				
Some spiders have eight eyes and some have 24 than eight but they are not good eyes and spiders 25 see very well.				
They can smell and feel t	hings very well so they	don't need their2	6 . They have little teeth and when they <u>27</u> some-	
			eeth28 the insect. The insect then can't move and it	
			30 this way but most spiders can only kill 31 in-	
sects.				
When we think of _	When we think of 32, we usually think of their web. Many spiders make webs 33 insects.			
			ody. The spider is very 35 and its web is very beauti-	
			ddle of the edges. 37, starting in the center, the spider	
makes circle.				
The web is sticky an	d when it is ready, the s	pider sits in the middl	e and waits for a fly or another insect to touch the web from	
which it 38 get away	. The spider39_ the	web move and walks	across the web and kills the insect. The spider has oil on its	
feet and it can walk on the web 40 sticking to it.				
21. A. head	B. body	C. tail	D. mouth	
22. A. not	B. surely	C. no	D. certainly	
23. A. pieces	B. piles	C. pairs	D. groups	
24. A. little	B. few	C.a little	D. fewer	
25. A. do not	B. do	C. ever	D. not	
26. A. feet	B. legs	C. eyes	D. hands	
27. A. move	B. bite	C. taste	D. feel	
28. A. toward	B. forward	C. outward	D. into	
29. A. may	B. must	C. shall	D. can	
30. A. like	B. in	C. by	D. on	

31.A.big	B. bigger	C. small	D. smaller
32. A. animals	B. insects	C. beasts	D. spiders
33.A.to teach	B. to catch	C. catching	D. caught
34. A. from	B. into	C. inside	D. out of
35.A. clever	B. foolish	C. kind	D. friendly
36. A. in	B. from	C. at	D. on
37. A. While	B. When	C. Then	D. After
38. A. cannot	B. mustn't	C. can	D. must
39. A. hears	B. makes	C. feels	D. sees
40. A. for	B. without	C. after	D. since

第二部分:阅读理解(共 15 小題,每小題 2 分,滿分 30 分)

A

What makes one person more <u>intelligent</u> than another? What makes a person a genius, like the <u>brilliant</u> Albert Einstein, and another person a fool? Are people born intelligent or stupid, or is intelligence the result of where and how you live? These are very old questions and the answers to them are still not clear.

We know, however, that just being born with a good mind is not enough. In some ways, the mind is like a leg or an arm muscle. It needs exercise. Mental (done with the mind) exercise is particularly important for young children. Many child psychologists (心理学家) think that parents should play with their children more often and give them problems to think about. The children are then more likely to grow up bright and intelligent. If, on the other hand, children are left alone a great deal with nothing to do, they are more likely to become dull and unintelligent.

Parents should also be careful about what they say to young children. According to some psychologists, if parents are always telling a child that he or she is a fool or an idiot, then the child is more likely to keep doing silly and foolish things. So it is probably better for parents to say very positive (helpful) things to their children, such as "That was a very clever thing you did." or "You are such a smart child."

41.	The words "intelligent" and "brilliant" in the first paragraph	aph probably mean while "dull" in the second paragrap
	means	
	A. bright and splendid, slow in thinking and understandi	ing
	B. pretty and handsome, ordinary-looking	
	C. great and important, stupid	
	D. hopeful and helpful, careless	
42.	According to the context we can guess that a genius is	while an idiot is
	A.a normal person, a funny person	
	B. a strong person, a weak person	
	C.a high intelligent person, a foolish or weak minded person.	erson
	D.a famous person, an ordinary person	
43.	A person is more likely to become a genius.	
	A. whose parents are clever	B. often thinking about difficult problems
	C. often helped by his parents and teachers	D. born with a good brain and putting it to active use
44.	It is better for parents	
	A. to praise and encourage their children more often	B. to be hard on their children
	C. to leave their children alone with nothing to do	D. to give their children as much as possible
45.	Which of the following is Not true according to the artic	le?
	A. Parents play an important part in their children's gro	wth.
	B. The less you use your mind the duller you may become	ne.

- C. Intelligence is obviously the result of where and how you live.
- D. What makes a person bright or stupid is still under discussion.

R

Do you like to eat out? Do you like to eat quickly? Do you like inexpensive food? Some people go to fast-food restaurants for these reasons. In the past, people usually went to diners for these reasons. In fact, many people in the States still go to diners to-day for the same reasons.

A man named Walter Scott had the first "diner" in 1872. It wasn't really a diner. It was only a food cart. People on the street walked up to the cart to buy food. These carts served late-night workers, who wanted a cup of coffee and late-night meal. The meal was a sandwich or boiled-eggs. In 1887, Samuel Jones built the first diner big enough to allow the customers to come inside. However, they did not sit down. Later, people built diner with counters and stools and people sat down while eating.

Before long, many diners stayed open around the clock. In other words, people were able to eat in a diner at any time. Diners changed in other ways too. The original(最初的) menu of sandwiches and coffee became bigger. It included soup, favorite dishes, and a breakfast menu. In addition, diners soon became permanent(永久的) buildings. They were no longer carts on wheels.

Diners today look similar to the diners of the early 1900s. They are usually buildings with large windows. Inside, the diners have shining counters with stools, booths, tables and chairs. People can eat all three meals in a modern diner.

Today, many people eat in fast-food restaurants such as McDonald's and Burger King. However, the diners remain an American tradition, and thousands of people still enjoy eating there. It was popular a century ago, and it is still popular today.

46.	The underlined word "diner" me	ans			
	A.a word coming from the word	d"dinner" B	.ası	pecial kind of restaurant	
	C.a place for shopping	D	a p	lace for dancing	
47.	What meal did the first diner s	erve?			
	A. Breakfast.	B. Lunch.		C. Night meals.	D. All of the above.
48.	When people came to the diner	r built by Samuel Jones, peo	ople	· ·	
	A.had to wait a long time befo	re they got their food			
	B.had to stand while eating the	eir food			
	C.all praised Samuel Jones for	what he had done			
	D.had to cook the food by then	mselves			
49.	Soon after 1887, diners	·			
	A. didn't close until mid-night			B. closed only on Sundays	
	C. were in service all day long			D. served only soup and eggs	
5 0.	From this passage we know that	t			
	A only poor people go to diner	ns .		B. most people still eat in dine	ers
	C. few people go to eat in dine	rs now		D. diner is a traditional and po	pular place in the US
			C		

Jupiter's Moons and How They Travel

The many moons of Jupiter travel around the planet in different directions.

Jupiter is the largest planet in our solar system. Over the years, scientists have found that Jupiter has its own small solar system. Earth has one moon. Jupiter has at least sixteen and probably more.

Since there were so many moons, scientists began to number them. The numerals (numbers) tell the sequence, or order, in which the moons were found. They were slower to name the moons. All of Jupiter's moons now have a name as well as a number.

The first five moons to be discovered are known as the "inner moons". But they are not the closest to the planet. The closest is only 127 600 kilometers away from Jupiter. All the inner moons circle the planet in counter-clockwise direction, that is, opposite of the hands of a clock.

Jupiter's middle group of moons are at least 11 100 000 kilometers from the planet. They also move in a counter-clockwise

motion (moving). The fou	ur farthest moons are at least 20,7	00,000 kilometres away. These	e are called "outer moons". They circle in
a clockwise motion.			
How many more mo	ons do you think will be discovere	ed?	
51. What does "solar syste	em"in this article mean?		
A. 银河系	B. 宇宙空间	C. 流星雨	D. 太阳系
52. Things that travel in	the same direction as the hands o	faclock are said to be traveli	ing in a
A. clockwise direction	ı	B. counter-clockwise	direction
C. same direction		D. different direction	
53. Jupiter's	group of moons travel in a clocky	rise direction.	
A. planets	B. inner	C. middle	D. outer
54. The number given to	Jupiter's moons tell		
A. the order in which	they were discovered	B. the order in which	they travel
C. the order of their of	listance from Jupiter	D. the order of the na	mes
55. According to the pass	sage, which of the following statem	ents is true?	
A. None of Jupiter's	moons have names	B. Most of Jupiter's n	noons circle clockwise
C. Jupiter's inner mo	ons were discovered first	D. Jupiter is the neare	est planet to the earth
	第Ⅱ	卷 (共30分)	
第 三部分:主观题 (共三	E节,满分30分)		
	10 小题,每小题 1 分,满分 10	分)	
用所给动词的适当形式			
	eak, visit, play, take, save, learn, a	sk)	
	the window. Can you tell i		
57. Much time			
58. The students			
	hatin fifty years.		
	n they about 600 Engl	ish words.	
	eriment without for the		
	at Wall side by side and had thei		
-	standing in the rain for	-	
64. It's dangerous			
	girl did very well in her job.		
	10 小题,每小题 1 分,满分 10	())	
			错误,在该行右边横线上画一个勾
	有一个错误),则按下列情况。		AN, ENTITION ALE IN
	多余的词用斜线(\)划掉,在i		并也用斜线划掉。
	映词处加一个漏字符号(Λ),a		
	睛的词下划一横线,在该行右边		443.440
注意:原行没有错		ZHXI-JUXIIIIIIII	
	hinese people invented		
a kind of paper made of s	• •		66
soft, light and easy to writ			
it cost so much that peopl			67
in every day life. So they			68
in every way me. 30 mey	nefer to develop		69

another kind of paper was made from fibres of plants instead silk. They put fishing nets, tree skins, piece of old clothes into water for few hours and then beat them again and again. The fibres joined together and were beaten flat and then dry in a sheet. In this way a new kind of paper was developed.

70.	
71.	
72.	
73.	
74.	

第三节 书面表达(满分10分)

假设你是李华,请给你的美国朋友 John 写一封信,邀请他参加你校优秀学生将要举办的暑期夏令营活动,并请他回信告诉你是否能来。信的内容如下:

时间	7月20日至7月27日
地点	北京度假村
活动内容	1. 参观北京名胜古迹(长城、故宫等); 2. 文化学习班(语言学习,相互介绍自己的国家、学校学习和生活); 3. 文艺会(唱歌、跳舞、游戏等)。

注意:1. 词数:100 左右;

2. 信的开头已写好。

生词:夏令营 summer camp;度假村 holiday village Dear John,

I'm writing to tell you that . . .

长

倒

× × ×

2004年高考英语教材全程总复习试卷(二)

第1册5~8单元综合测试

高考命题焦点	常见易错点
1. 正确使用被动语态	1. 不及物动词没有被动语态
2. 熱练掌握定语从句	2. 注意感官动词,使役动词的被动语态的使用
3. 正确使用目的状语的表达形式	3. 注意关系代词,关系副词在定语从句中的成分。尤其注意先
	行词是 day 或 place 时,不一定用 when 或 where
	4. 不定式作目的状语时,其逻辑主语须和句子主语一致,如主
	语不一致时,则用 so that 或 in order that 引导目的状语从句

说明:本卷分第 Ⅰ 卷和第 Ⅱ 卷,第 Ⅰ 卷 70 分,第 Ⅱ 卷 30 分,满分 100 分,考试时间 100 分钟。

第一部分:英语知识运用(共两节,满分40分)

第 I 卷(两部分,共 70 分)

第一节 单项填空(共2	0 小題,每小题 1 分,满分 20 分	})		
1. The crops are	in the fields.			
A. coming nicely	B. growing thickly	C. thick	D. all of above	
2. As a result of the fire, to	wo old men were			
A. burned to death	B. burning to death	C. burned to dead	D. burned to die	
3. —Shall we sit at the en	d or side of the duck	boat?		
— if you kee	p still.			
A. another, Either	B. the other, Either	C. another, Both	D. the other, Both	
4. When you come to the f	ence, you can see a notice	there saying, "	the grass."	
A. putting up, Keep back	k	B. put up, Keep off		
C. putting up, Keep away from		D. put on, Keep out		
5. "Everything here is not	good."means"".			
A. Nothing is good.		B. Everything is bad.		
C. Everything is good.		D. Not everything is good.		
Alice, you feed the an	uimals today,? — But I	fed them yesterday.		
A.do you	B. will you	C. didn't you	D. don't you	
You must keep the baby	·			
A. well fed	B. well feeding	C.feed well	D. feeding well	
8the train mean	nsfor another few hours	s.		
A. Missing, waiting	B. Miss, wait	C. Missing, wait	D. Miss, waiting	
9. After the guests	, I found nothingon	the table.		
A. left, left	B. leave, was left	C. left, were leaving	D. were, left	
10. — do you de	o that for? —Put some salt first	Ican't get burnt b	y the oil.	
A. When, after	B. How, as	C. What, so that	D. Why, so that	
11. Several houses in the m	nountain village when t	the swollen river suddenly cha	anged its course.	
A. were carried away		B. were carried back		
C. carried off		D. carried away		
12. It is not book	ks you read but the way	you read them that decides	how successfully you gain knowledge	

A.a number of, in which	ch .	B. the numb	er of,/		
C. a good many, which		D. quite a fe	D. quite a few, in that		
13. More than 300,000 peo	ople during	the earthquake.			
A. were killed	B. died	C. lost their	lives D. all of above		
14. It soundedt	the birds in	the tree.			
A. like, singing	B. liking, singin	g C. to like, to	osing D.like, sing		
15. No matter when you are	away, you must	the door is			
A. be sure, locking	B. make sure, le	ocked C. sure, lock	ted D. make sure, locking		
16, the song is	very popular.				
A. Sounded beautifully		B. Sounding	beautifully		
C. Sounded beautiful		D. Sounding	beautiful		
17. Iyou would	come today. You	me a phone call in advan	ce.		
A.don't expect, should	have given	B. didn't ex	spect, could have given		
C. hadn't expected, oug	ght to give	D.dddn'tex	spect, can have given		
18 the number of	of the workers in this fa	ctory?			
A. Are, large or small		B. Is, large	or small		
C. Are, more or less		D. Is, more	or less		
19. The mountain village _	you visited te	n years ago has developed into	a big town.		
A. that	B. which	C. \	D.all of above		
20. The picture won't	long if you use	only one of these weak hooks.			
A. bring in	B. come about	C. stay up	D. pet up		
第二节 完形填空(共 20	0小题,每小题1分,7	两分 2 0 分)			
You will have a lot of	reading to do in your g	grade this year. You can do m	ore of it in less time 21 you learn to rea	ad	
rapidly.					
you have been	told about some habits	which keep a person from2	3 fast and have been strongly asked to 24	_	
those habits which you migh	nt have.				
Do you still have 25	of these bad habits?	Check yourself 26 answe	ring"Yes"or"No"to these questions:		
A.Do you move your i	lips when reading <u>27</u>	_?			
B.Do you point to wor	rds with your finger as y	you read?			
C.Do you <u>28</u> you	ır head from side to sid	e as you read?			
D.Do you read one wo	ord at a time?				
If you answer29	to any of these question	ns, start at once to break the h	abit.		
If you move your lips,	hold your fingers over	them, or hold a piece of paper	30 your lips while you are reading. Then	if	
your lips move, you will kno	ow it and can stop them	ı.			
If you 31 words,	hold the two sides of yo	our book, one side with your les	ft hand, 32 side with your right hand. The	en	
you won't have a33 f	inger to use in pointing	while reading. If you move yo	our head, place your chin in one hand, and ho	ld	
your head still.					
If you read no more th	an one or two or three	words <u>34</u> , you <u>35</u> to	work very hard in learning to <u>36</u> more wor	ds	
at each glance as your eyes	37 across the lines	s of words.			
Even if you do read fa	irly fast now, you can le	earn to read even faster. As you	probably have been told, 38 of fast reading	ng	
is to read in groups and for	ce your eyes <u>39</u> th	he lines of words as fast as ye	ou can to make them go. Anyone who practise	es	
40 these two things will	be able to read faster.				
21.A.although	B. if	C. unless I	D. when		
22. A. However	B. Somehow	C. Perhaps I	D. But		

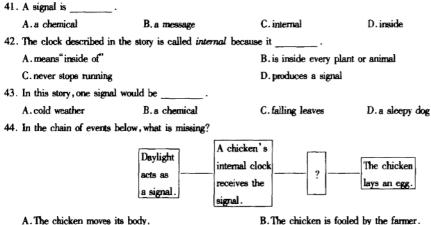
23. A. reading	B. to read	C. having read	D. being read	
24. A. get into	B. get out of	C. form	D. break	
25. A. any	B. either	C. neither	D. both	
26. A. with	B. in	C. by	D. to	
27. A. calmly	B. quietly	C. silently	D. restly	
28. A. move	B. turn	C. shift	D. change	
29. A. Yes	B. No	C. Right	D. Sure	
30. A. in	B. to	C. between	D. among	
31. A. point to	B. point at	C. point over	D. point out	
32. A. others	B. other	C. another	D. the other	
33. A. enough	B. free	C. new	D. little	
34. A. at one time	B. at a time	C. at the time	D. at times	
35. A. should	B. need	C.can	D. may	
36. A. take over	B. take up	C. take in	D. take out	
37.A.come	B. travel	C. turn	D. change	
38.A. opinion	B. idea	C. secret	D. fact	
39. A. along	B. over	C. through	D. on	
40. A. to do	B. doing	C. to make	D. making	
Advantage (A. Santahamana) / B. a. a. J. 1922 (A. J. 1922 a. A. Santahamana) / B. a. a. J. Santahamana				

第二部分:阅读理解(共15小题,每小题2分,满分30分)

A chicken lays an egg. You feel sleepy. And a tree loses its leaves. All of these things, and many more, happen in a certain way, at a certain time each day or each year. They take place because something calld an internal clock. The word internal means "inside of", and the internal clock is inside a certain part of every plant and animal. For example, there is an internal clock in the head of a chicken.

The internal clock receives a signal, or message, from the world around it. Some of signals include light, heat, darkness and cold. When the internal clock gets the signal, the body of the plant or animal produces a chemical that causes the living thing to do different action. For example, daylight signals the chicken's internal clock to make a chemical. Then this chemical causes the chicken to lay eggs.

People are learning a lot about internal clocks. Farmers have even learned how to fool a chicken's internal clock so that the chicken lays more eggs.



B. The chicken is fooled by the farmer.

C. The chicken makes a chemical.

D. The chicken sees the daylight.

45. What do you think farmers do to make chickens lay mor	e eggs? They
A. make the chickens do different actions	
B. keep the chickens in a cooler place	
C. feed the chickens a special chemical	
D. turn on lights in the chicken house at night	
	В
When might you need to give blood for a personality(1	性) test? The answer is that you need to do so when you ask for a
job.	
Some people believe that your blood hides no secrets. It	shows the "real you." And the owners of certain blood groups might be
particularly good or bad at certain tasks. This is the very rease	on why you could be asked to offer your blood group before being giv-
en a job.	
The new idea was first carried out in Japan and now it	has been brought over to other parts of the world. One important busi-
ness company in Japan is quite special about its needs. "For	our office members, we must have 30 percent of Group A and 15 per-
cent of AB,25 percent of O and 30 percent of B."	
Do you happen to know your own blood group? It seems	s that if you belong to blood group O, you can get things done and sell
the goods well. Blood group A are the thinkers, while blood gr	roup B are highly creative. And if you have problem, ask the ABs to
solve them. So if you visited the Japanese company, you would	d find out the O types selling goods and A types keeping order in the
office.	
46. According to the passage,	
A. four types of the blood were discovered by Japan	
B. people of good blood might do their work very well	
C. knowing your own blood group could get a job	
D. more and more countries have accepted the new idea	about blood groups
47. Creative persons, good salesmen, thinkers and problem-so	lvers are the four kinds of persons needed by the Japanese company.
The proportion(比例) mentioned in the passage is	respectively.
A.30%, 15%, 25%, 30%	B.30%,30%,25%,15%
C.30%, 25%, 30%, 15%	D.25%,15%,30%,30%
48. People belonging to blood group B might be good at	·
A. sports and games	B. smoothing away difficulties
C. doing office work	D. painting and writing
49. The passage seems to lead you to believe	
A. your blood group could affect your work	
B. blood type can never change your life	
C. the idea about blood groups has little scientific basis	
D. personality tests are exactly correct	
50. This passage is mainly about	
A the origin of blood groups	
B. the effect of the blood group on personality	
C. the secret of blood groups	
D. the new skill of hiring people	
	C
A French girl outside Buckingham Palace said: "I was s	o excited. I saw the Queen! She came out in a Rolls Royce. I've

A French girl outside Buckingham Palace said: "I was so excited. I saw the Queen! She came out in a Rolls Royce. I've been interested in your royal family since I was a little girl. I have read all the stories—especially about Charles and Diana—in French newspapers and magazines. They tell me what your royal family really do. Your newspapers can't tell the truth about