

研 究 生 英 语 系 列 教 程

研究生英语

Listening and Speaking Course
for Graduates

听说教程

- 总主编\张珍珍 徐丁娟
- 主 审\张珍珍
- 主 编\陈瑞萍
- 副主编\邓长慧

9



全国优秀出版社
武汉大学出版社

研究生英语系列教程

总主编:张珍珍 涂丁娟

研究生英语听说教程

主 审 张珍珍
主 编 陈瑞萍
副 主 编 邓长慧

武汉大学出版社

图书在版编目(CIP)数据

研究生英语听说教程/张珍珍主审;陈瑞萍主编;邓长慧副主编. —武汉:武汉大学出版社,2003.8

(研究生英语系列教程/张珍珍,徐丁娟总主编)

ISBN 7-307-03838-2

I. 研… I. ①张… ②陈… ③邓… II. 英语—听说教学—研究生—教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2003)第 051203 号

责任编辑:王春阁 责任校对:王建 版式设计:支笛

出版发行:武汉大学出版社 (430072 武昌 珞珈山)

(电子邮件:wdp4@whu.edu.cn 网址:www.wdp.whu.edu.cn)

印刷:华中科技大学印刷厂

开本:787×1092 1/16 印张:13.125 字数:314千字

版次:2003年8月第1版 2003年8月第1次印刷

ISBN 7-307-03838-2/H·311 定价:20.00元

版权所有,不得翻印;凡购我社的图书,如有缺页、倒页、脱页等质量问题,请与当地图书销售部门联系调换。

总 主 编 张 珍 珍 徐 丁 娟

主 审 张 珍 珍

主 编 陈 瑞 萍

副 主 编 邓 长 慧

编 委 (按姓氏笔画为序)

王 趁 红 李 加 莉 何 琼

陈 建 章 袁 晓 玲 潘 旭 光

编者的话

《研究生英语听说教程》是《研究生英语系列教程》的其中一本,本教程以《非英语专业研究生英语教学大纲》为指导,根据研究生入学时英语听说能力的实际水平,结合编者几十年来高校英语教学经验编写而成。通过学习本教程,学生能自如地用英语交流思想,获取信息,实现人际交往的终极目的。

《研究生英语听说教程》由 15 个单元构成,各单元题材的取舍与安排、活动形式的设计与定位,都有新颖独到之处。在选材方面,本教程将常规性话题如语言学习、娱乐健康、旅行购物、科学探究、环境保护等与留学海外、人生广角、文化之角、商务活动、缤纷世界等有机地交织于一体,具有时代感、知识性、趣味性及实用性。其口语活动设计的显著特点为:重点培养说的能力,兼顾听、写能力的加强与巩固。

在使用《研究生英语听说教程》时,有一个至关重要的前提:课堂上,有声语言时间占绝对优势。无论是说还是谈、聊,其实践时间一定要多于听录音的时间。每单元练习的设计已从形式上对此给予一定的保证。对 Part A 部分,教师可采取提问、讲大意、复述某一内容等方法,检查学生课外完成规定任务的情况,使“说在课内占主导地位”的精神得到初步体现。对 Part B 部分,建议在听过录音、写下答案之后,要求学生用英语说出来,以此来检查学生对听的内容是否理解。Part C 是口语活动集中的园地,教师应以灵活多变的教学方法,有效地组织口语活动的开展,并视具体情况进行成对操练、小组讨论、全班汇报、即兴演讲、角色扮演等,将活动开展得有声有色,努力营造出一种轻松活泼的英语学习氛围:让善谈者能畅所欲言,让参与意识稍次者能备受感染,同台共技。

本教程由张珍珍教授、徐丁娟副教授担任总主编,张珍珍教授对本书进行了全面审定。陈瑞萍副教授任本书主编并编写第 1、4 单元,邓长慧副教授任副主编并编写第 9、15 单元。编委分别为(按姓氏笔画为序)王趁红(第 3、6 单元),李加莉(第 8、10 单元),何琼(第 5、7 单元),陈建章(第 12、13 单元),袁晓玲(第 11 单元)以及潘旭光(第 2、14 单元)。

本教程配有语音语调纯正的录音带,由 Meredith L. Mays 和 Joshua P. Barbe 朗读。

欢迎广大研究生及英语水平相当人员使用本教程,并提出宝贵建议。

编者

2003 年 5 月

于珞珈山

CONTENTS

Section I Listening Exercises	1
Unit 1 Language Learning	3
Unit 2 Communication	9
Unit 3 Shopping	15
Unit 4 Housing	23
Unit 5 Traveling	30
Unit 6 Health and Medicine	36
Unit 7 Entertainment	43
Unit 8 Tales of Life	50
Unit 9 Studying Abroad	56
Unit 10 Corner of Literature	64
Unit 11 Business Activities	70
Unit 12 Science and Technology	76
Unit 13 Environmental Protection	81
Unit 14 Scientific Research	86
Unit 15 The Brave New World	92
Section II Tape Script	97
Unit 1 Language Learning	99
Unit 2 Communication	103
Unit 3 Shopping	107
Unit 4 Housing	112
Unit 5 Traveling	117
Unit 6 Health and Medicine	123
Unit 7 Entertainment	128

Unit 8	Tales of Life	132
Unit 9	Studying Abroad	138
Unit 10	Corner of Literature	143
Unit 11	Business Activities	147
Unit 12	Science and Technology	151
Unit 13	Environmental Protection	156
Unit 14	Scientific Research	161
Unit 15	The Brave New World	165
Section III Key to the Text		169
Unit 1	Language Learning	171
Unit 2	Communication	173
Unit 3	Shopping	174
Unit 4	Housing	178
Unit 5	Traveling	180
Unit 6	Health and Medicine	181
Unit 7	Entertainment	184
Unit 8	Tales of Life	186
Unit 9	Studying Abroad	189
Unit 10	Corner of Literature	191
Unit 11	Business Activities	195
Unit 12	Science and Technology	196
Unit 13	Environmental Protection	198
Unit 14	Scientific Research	199
Unit 15	The Brave New World	201

**Section I Listening
Exercises**



Unit 1

Language Learning

Part A Pre-listening Exercise

Exercise 1. Directions: In this part, you are going to listen to a passage. Listen to the tape and list seven phrases or collocations in the passage according to their sequence. Then try to paraphrase them based on the context.

Phrases or collocations	Paraphrasing
1. s _____ i _____	
2. u _____ t _____	
3. f _____ o _____	
4. c _____ a _____	
5. m _____ o _____ t _____ n _____	
6. l _____ u _____	
7. p _____ u _____	

Exercise 2. Directions: In this part, you are going to listen to a second passage. Listen to the tape and choose the best answer to each question you hear.

- Nobody came to talk to the speaker.
 - People didn't listen to the speaker attentively.
 - People kept interrupting the speaker.
 - People make fun of the speaker.
- Because people are passive listeners.

- b. Because people are unwilling to talk.
 - c. Because people enjoy talking about themselves.
 - d. Because people like answering any questions.
3. a. Be an attentive listener.
- b. Don't talk about ourselves.
 - c. Be interested in yourselves.
 - d. Talk less and do more.

Exercise 3 Directions: In this part, you are going to listen to a third passage. Listen to the tape and answer the following questions orally.

1. What can we derive from good reading?

2. What can reading good books do when we are cheerful or sad?

3. Why does the speaker say we need never feel lonely?

4. Will human friends desert us? How about good books?

5. What is the passage mainly about?

Part B Listen, Write and Speak

Exercise 1 Directions: In this part, you are going to listen to an extract about findings to language research. Listen to the tape to get the general idea of it, and then match the words or phrases under A with the definitions under B.

Unit 1 Language Learning

A	B
1. theoretical	a. shrewd and unsentimental
2. hard-headed	b. increase; develop
3. consciously	c. based on theory, not on practical experience
4. build up	d. able to understand what is happening

Exercise 2. Directions: In this part, you are going to listen to the same extract again. Tick (✓) the one uttered by the speaker in each group. State your reasons for your choice and give the meaning of it.

Group	Your choice	Reason(s) or meaning
1	In the world laboratories of the word <input type="checkbox"/> In the word laboratories of the world <input type="checkbox"/>	
2	A lot of <input type="checkbox"/> A heap of <input type="checkbox"/> A host of <input type="checkbox"/>	
3	Ways to get ahead <input type="checkbox"/> Ways to go ahead <input type="checkbox"/>	
4	From now on <input type="checkbox"/> From then on <input type="checkbox"/> Afterwards <input type="checkbox"/>	

Exercise 3. Directions: In this part, you are going to listen to a correspondent asking a teacher about her students. Listen to the tape and then supply the missing words in the blanks according to the tape.

Good Students	Not Good Students
1. Not afraid to _____.	a. Don't _____ to experiment or to _____ themselves.
2. _____ to experiment with every new thing they learn.	b. Don't speak _____ in class.
3. They _____ with the language.	c. Just accept _____ you say and don't _____ anything more with it.

Part C Oral Activity

1. Work in Pairs

Directions: There are 8 tips for language learning. Discuss with your partner what you think are important. You can add your own ideas to the list.

Strategies for Language Learning
1. Read aloud every day for at least 10 to 15 minutes.
2. Listen to tapes and try to imitate or mimic.
3. Articulate every word correctly.
4. Listen to language programs on the radio and TV.
5. Recite useful expressions or idioms.
6. Use language laboratory as much as one can.
7. Try to meet and speak with the native language speakers.
8. Combine extensive listening with intensive listening.

Unit 1 Language Learning

II. Work in Groups

Directions: Here is some information about the top ten languages that are most widely spoken in the world. Write down the Chinese in each blank first, and then discuss about their possible reasons.

Most Widely Spoken Languages

Language	Translation	Number of Speakers
Chinese		1,075,000,000
Hindi		602,000,000
English		514,000,000
Spanish		425,000,000
Russian		275,000,000
Arabic		256,000,000
Bengali		215,000,000
Portuguese		194,000,000
Malay-Indonesian		176,000,000
French		129,000,000

Help

Here are some words and phrases, proverbs or sayings and useful sentence patterns/expressions for your reference in the discussion. You can also add more to it.

Words and Phrases

accent

intonation

pronunciation

shy

nervous

natural

embarrassed

passive

active

silent

reluctant

uninterested

troublesome

discourage

difficult

stumble

laugh at

show off

get used to

get accustomed to

Proverbs

Practice makes perfect.
 No pains, no gains.
 Easier said than done.
 No man is born wise or learnt.
 Genius is 1 percent inspiration and 99 percent perspiration.

Useful Sentence Patterns

How to start

In my opinion, I think that. . .
 Well, my idea is that. . .
 If you ask me to say something about it, I'd like to tell you that. . .

Agreement

I agree with. . .
 I am in favor of. . .
 I have the same idea as. . .
 I couldn't agree with you more. . .

Disagreement

I don't quite agree with. . .
 I don't think that. . .
 I'm afraid that I disagree with. . .
 I am not in the least interested in. . .

Words and Expressions

articulate *v.* 清晰地发音
 barrel *n.* 廉价小酒店
 contentment *n.* 满足
 desert *v.* 抛弃
 famine *n.* 饥荒
 identity *n.* 身份
 mimic *v.* 模仿
 peep *v.* 偷看

portray *v.* 画,描述
 weary *v.* 厌倦
 figure out 弄懂
 more often than not 多半
 Diogenes 人名
 Cambridge First Certificate Examination
 剑桥初级证书考试

Unit 2

Communication

Part A Pre-listening Exercise

Exercise 1 Directions: In this part, you are going to listen to a passage about a computer warning system in a car. Listen to the tape, and then put a tick (✓) in brackets beside the word in each pair you hear on the tape.

- | | | | |
|-----------------|------------|---------------|------------|
| 1. alarm | () | farm | () |
| 2. mechanically | () | automatically | () |
| 3. prevent | () | prevention | () |
| 4. monitor | () | minister | () |
| 5. signs | () | signals | () |
| 6. transit | () | transmit | () |
| 7. analysis | () | analyze | () |
| 8. ignore | () | neglect | () |

Exercise 2 Directions: In this part, you are going to listen to a passage about the use of library. Listen to the tape, and then give a simple answer to each of the following questions.

1. Why can't the library issue library cards to everyone who applies?
-

2. What will the library do if a reader fails to renew the video when it is due?

3. For how long can a reader keep the book before he renews it?

Exercise 3. Directions: In this part, you are going to listen to a passage about telephone books in the United States. Listen to the tape, and then determine whether the following statements are True(T) or False (F).

1. The white pages provide the people's first names. ()
2. The phone numbers of schools are available in the yellow pages. ()
3. The area covered by one area code is always quite big. ()
4. You can look up the area code of a place in the front of the white pages. ()
5. Sometimes you can make a phone call without paying for it. ()

Part B Listen, Write and Speak

Exercise 1. Directions: In this part, you are going to listen to a passage about American air postal service. Listen to the tape, and then define the following words in simple English.

1. private: _____
2. specialize: _____
3. community: _____
4. be located: _____
5. facility: _____
6. destination: _____