

# ENGLISH ENGLISH

《实践英语口语》编委会 编

实践英  
语口语

冶金工业出版社

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# 实践英语口语

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北 京  
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## 内 容 简 介

《实践英语口语》是一本综合性的口语学习材料，它综合了准确、流利的口语内容，并且使机械性训练和创造性训练有机自然地结合。全书共分 30 个单元，涉及了以下方面内容：(1) 准备活动；(2) 发音练习；(3) 故事讲述；(4) 讨论；(5) 情景对话。书后备有练习答案。

本书特点有：丰富的自然口语材料，准确与流利并进的练习，生动有趣的故事讲述，众所关心的话题讨论，有景有情的对话练习，激发想象和创造力的图画，学习者为中心的实践活动，易教易学的活动步骤。

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## 前 言

《实践英语口语》是一本综合性的口语学习材料，它综合了准确和流利的训练内容，并且使机械性训练和创造性训练有机自然地结合。口语的学习是一项要求学者不断发挥其想象力和创造力的学习技能，它比读和听的提高难度更大。口头表达能力的提高，不仅需要学习者常年不懈地练习和实践，也需要口语材料具有指导性和实践性，需要恰当的活动方式。本书涉及了以下几个方面的活动内容：

(1) 准备活动 (warm-up)。涉及基本口语句型，图画的解释、描述，地理、历史、人文方面的测验。

(2) 发音练习。主要通过朗读趣味性的小对话和造句，练习词、句的发音和读法。是一项准确性的练习。

(3) 故事讲述 (story telling)。一般是篇幅短、有一定趣味性的故事、轶事等。为了减少复述的单调和机械，设计了对故事中人物潜在的思想、语言的挖掘，并在此基础上增加了独白和角色的扮演。以上设想主要是使更多人参与一个故事的讲述，鼓励学习者使用创造性语言。

(4) 讨论。题目为社会大众和学习者感兴趣话题。讨论是一项创造性的流利训练。为了减少讨论所需的准备时间，增加题目的可讨论性和学习者发言的普遍性，材料的活动步骤设计得较为详细，并且有示范指导。

(5) 情景对话。给出表达法，学习者根据示范编排朗读对话。

为了方便自学者，本书附有练习答案。本书的编排形式符合课堂教学要求，一个单元基本是两个课时的活动内容，每个单元基本涉及上述内容。教学环节围绕问题和学习者 (task-centered

and learner-centered), 教师只需占很少的时间进行指导或示范, 以此最大限度地让学生练习。学习者的活动模式一般成组或两人一组。

本书在编写和材料试用过程中, 得到王小玲、胡家珪副教授的帮助和指导。胡允凯教授审阅了全稿。在此对他们一并表示感谢。

由于编者的水平有限, 难免出现疏漏和不妥之处, 欢迎批评指正。

编 者

1996. 9. 21

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# Unit 1

## Part I Warm-up

**PRACTICE 1** Work by yourself. Answer the following questions about the picture.



1. What does she do?
2. What nationality is she?
3. About how old is she?
4. Where was she when this photo was being taken?
5. Who took this picture, a friend, her colleague or a

reporter?

6. What is her feeling at this moment?

**PRACTICE 2** In pairs, describe the picture.

## Part I About yourself

**PRACTICE 1** In pairs, ask each other the following questions.

1. What's your name?
2. How old are you?
3. Where are you from?
4. Do you have any brothers or sisters?
5. When did you enter the college/university?
6. Do you live in dormitories or hostels(招待所) or with your parents?
7. How many other students are there in the dormitory or hostel?
8. Do you enjoy the life at college?
9. What do you usually do on Sundays?

**PRACTICE 2** Work in pairs or groups. Say a few words about yourself. You may use some of the answers to the questions above.

**Example** My name is Geng xia. I come from Changchun, a city in the Northeast of China. I'm twenty, and I'm in my first year of my university. Well, my parents are both teachers. They teach at a medical college. I have an elder sister, living with my parents. She works at a bank...

## Part III About your hometown

**PRACTICE 1** In pairs, ask each other the following questions.

1. Do your family live in a town or country?
2. How far is it from your university/college?
3. Do your parents live in a house or a flat?
4. How many rooms are there in the house/flat?
5. Is the house/building old or new? When was it built?
6. Are there any trees in front or at the back of your home?
7. What are your neighbours' names?
8. Is there a stream/river/pond /reservoir (水库) near your home?

**PRACTICE 2** Work in pairs. Give a brief description of your hometown.

**Example** I'm from the country, and my family live in a small village in Gaoyang county. It's about 300 kilometers away from our university. My parents and two sisters live in a big house, with five rooms. The house was built in 1992, so it's rather new. There is a big courtyard. We grow tomatoes, cucumbers and leeks (大葱). There are a few fruit trees...

## Part IV About your friends/classmates

**PRACTICE 1** Ask each other the following questions about one of your close friends or classmates.

1. What's her/his name?
2. Does (s) he live in the same room/sit at the same desk

with you?

3. About how old is (s)he?
4. Is (s)he tall, short or medium height?
5. Is (s)he fat or thin, slim or plump(丰满的)?
6. Has (s)he got big eyes or small eyes?
7. Has (s)he got dark or brown hair?
8. Is (s)he talkative or quiet?
9. What does (s)he like to do in her/his spare time?
10. Does (s)he work as hard as you do?

**PRACTICE 2** Tell each other something about one of your friends/classmates, according to the questions given above.

**Example** His name is Ma-jun, meaning “a handsome horse” when translated into English. The name is suitable for him—he is indeed very handsome and runs fast (like a horse). We used to be classmates. I mean we were high school classmates. Well, he isn't very tall, about one meter seventy, about my height, I suppose. He...

## Part V Telling a story

**PRACTICE 1** Read the following story. Fill in the gaps with the words given.

proud of    carpets    run across    ashamed  
terrible    catch    mouse trap    tidy

Mrs Williams is very \_\_\_\_\_ her house because it is always clean and \_\_\_\_\_. But one day, while she was sweeping the \_\_\_\_\_, she saw a little mouse \_\_\_\_\_ her dining-room floor! She had always told other people that mice are

found only in dirty houses, so she was terribly \_\_\_\_\_ when she saw a mouse in her own house. She quickly called her daughter and said to her, "A \_\_\_\_\_ thing has happened! I saw a mouse in our dining-room a few minutes ago. We must \_\_\_\_\_ it at once! Go down to the village shop and buy a \_\_\_\_\_, but, whatever you do, don't tell anybody what it is for!"

**PRACTICE 2** In groups of three, tell the story. Imagine you are 1) the girl, 2) the village shopkeeper and 3) Mrs Williams' neighbour.

**Example**

Shopkeeper: This afternoon, a little girl came to my shop. She asked for a mousetrap. I asked her if there was a mouse around their house. She told me it wasn't for catching a mouse. I laughed...

Neighbour: My neighbour, Mrs Williams, is a very clean and tidy person. She always keeps her house shining, without even a dust on the cupboard or any dirty marks on the walls. She is very proud of...