北极星英语系列教程

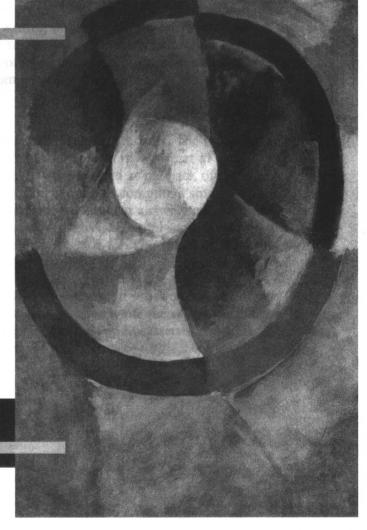


连写 (基础)

Focus on Reading and Writing

NORTHSTAR

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Basic

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TO THE TEACHER

This booklet contains Achievement Tests for NorthStar: Focus on Reading and Writing, Basic. These Achievement Tests allow teachers to evaluate students' progress and identify problem areas in developing reading and writing skills. Each unit test, which follows the sequence of the Student Book, is designed to be given upon completion of the corresponding Student Book unit. A comprehensive End-of-Book Test incorporates material from each of the ten units and should be given upon completion of the entire Student Book.

Scoring

The tests are easy to administer to individuals or groups of students. The format of each test, and the number of items, vary to correlate to the innovative format of each Student Book unit. To make scoring easy, an Answer Key is provided at the back of the booklet. Most individual test items can be scored right or wrong. To compute a student's test score, simply tally the number of correct items. Occasionally, student answers may vary, and you can use your own judgment to score these items effectively. Helpful scoring information for each end-of-unit writing task is included within the test itself. This information helps students write essays that meet the objectives of the unit.

The NorthStar program features a four-level, two-strand series of Student Books. One strand focuses on developing listening and speaking skills, while the other concentrates on developing reading and writing skills. Teacher's Manuals, audiocassettes and CDs, and these Achievement Tests complete the program.

Complete the sentences with a word or phrase from the list below.

	an expert	out of work
	skills	career
	interview	résumé
	want ads	a manager
	hire	advice
1.	One way to find a job is newspaper.	to look at the in the
2.	He asked his parents for job.	when he was looking for a
3.	It is important to look yo	our best when you go on a job
4.	After I work for a few year	ears at this company, I hope to become
5.	My father's friend chang- old. He was a teacher an	ed when he was 50 years d now he is a dentist.
6.	If she wants to be a news	spaper reporter, she needs to have good
7.	He wasgood job.	for six months, but he finally found a really
8.	The company didn't experience.	me because I didn't have any
9.	He thinks he isknow that much.	in computers, but he really doesn't
10.	Herprofessionally.	was very informative. She had it printed

GRAMMAR

A .	Use the words to write sentence	ces.
1.	nice/Sandy/a/has/boss	
2.	very/She/smart/is	
3.	was/too/old/nice/Her/boss	
4.	manager/He/good/was/very/a	
5.	has/job/Sandy/interesting/an	
В.	is feeling, and how he looks. We one possessive adjective, one d	ut the work that the person does, how he Vrite at least three sentences. Use at least escriptive adjective before a noun, and one You can use the descriptive adjectives below
	interesting	9
	happy	
	hungry	
	wonderful	
	tired	
	old	Chef

READING COMPREHENSION

Read the job hunting tips below. Circle the choice that best completes each sentence.

Northern Career Counseling Center Job Hunting Tips

- You need to work hard to get a job. Get up early every day. Look at the want ads, make phone calls, and visit employment agencies.
- It is important to have an answering machine. Then you can get messages when you are not home. The message on your answering machine should be short and clear. Don't have a silly message on your answering machine.
- Make sure your résumé is updated. It should not have any spelling or grammatical mistakes.
- Look neat and clean when you go on a job interview. Arrive early. Never be late.
- The tips are for a person who wants to
 a. find a job.
 b. hire someone for a c. become a manager. job.
- 2. Which tip is not listed above?
 - a. Go to employment agencies. b. Ask friends to find c. Make phone calls. you a job.
- 3. The message on your answering machine should be a. short and funny. b. short and clear. c. neat and clean.
- 4. The tips say it is important to have a résumé that is
 - a. neat. b. clear. c. updated.
- 5. When you go on an interview
- a. never be late.

 b. never be early.

 c. it doesn't matter if you are early or late.

WRITING

Imagine you want to hire someone for a job as an English teacher. Describe the kind of person you want to hire. Write complete sentences. Use descriptive and possessive adjectives.

Scoring	
0–2 points	Effective organization
0–2 points	Correct sentence structure and punctuation
0-2 points	Use of descriptive and possessive adjectives

A .	Match the underlined words with the definitions below.
	1. There are many people who work in cities, but live in the suburbs.
	2. She goes running on the open land near her office.
	_ 3. Jeff likes living in <u>urban areas</u> . He has lived in Mexico City, Seoul, Korea, and Boston, Massachusetts.
	4. The beautiful park in town will <u>disappear</u> if they build a new offic building.
	_ 5. One benefit of living in a big city is the public transportation.
	_ 6. Mr. Burr is going to build four houses on one acre of land.
	7. There is a lot of <u>suburban sprawl</u> in Atlanta, Georgia. People and industry are moving further and further outside the city.
	8. Many universities <u>include</u> a medical school, a law school, and a liberal arts college.
a.	having few or no buildings on it
Ь.	areas with houses, just outside cities
c.	when suburbs and towns grow into each other
d.	to have as a part of
e.	a measure of land equal to 43,560 square feet
f.	a good thing or good result
g.	not be there anymore
h.	cities

	В.	Two of the three items presentence. Cross out the				
	1.	One of the benefits of li a. it's not as noisy as the city				you can walk to shops
	2.	Joan is a member of a. my co-workers	b.	the Parent Teach	er c.	a book club
	3.	Parents try to convince a. eat vegetables		r children to watch TV	c.	read books
	4.	When I go camping I ta a. a tent		a suit		a flashlight
	5.	My office is in a separar a. the phone doesn't wake my children	b.	my children are	c.	I like to be close
RAMMAR						
		omplete the sentences with ome of the verbs are regu				verbs provided.
		Between 1980 and 19	95,	Rick		in Alaska. He
		2. work oout Alaskan wildlife. He	atio	nal park. Rick	3. te	visitors
		aces in southeastern Alas		4. take		
		laska is a special place. R				
				o for vacations. H		
	sı	inny beaches. After fiftee				
	aı	nymore. Rick10. m	ove	to Hawaii.		

READING COMPREHENSION

Read the paragraphs below. Read the statements. They are all false. Rewrite them to make them true.

Enjoying the Open Lands

People think of San Francisco as a city. Most of the city of San Francisco is on a small piece of land. There is a greenbelt around San Francisco. A greenbelt is an area of open land.

I am lucky. I grew up in the San Francisco Bay Area. I lived north of San Francisco with open land in my backyard! I loved the forests north of the city. Forests are areas that have lots of trees. I loved to walk in the forests. I would always feel happy after a walk in the forest.

Nature lovers of all ages like the greenbelt around San Francisco. They like to go hiking in the mountains. They also like to go walking along the beaches. The biggest problem is deciding where to go.

- 1. There is a greenbelt far from San Francisco.
- 2. The writer had a greenbelt in his backyard.
- 3. Forests are areas of open land.
- 4. A walk in the forest made the writer feel sad.
- 5. People who like nature don't like San Francisco.
- 6. You can't go hiking in the mountains and walk along the beaches in San Francisco.

WRITING

Write about a favorite place you once visited. Use the past tense and correct punctuation.

Scoring	
0–2 points	Effective organization
0–2 points	Correct use and form of past tense
0–2 points	Correct punctuation

	Со	mplete	the senten	ces with a wo	rd from the lis	st below.	
		fal		portrait	bills	scanner	
		ca	sual	equipment	counterfeit	skill	
			just like h		ed of my husb	and was so re	ealistic. It
			usicians pla	•	ifully. They m	ust practice a	lot to have such
	3.	She die	in't want a	real fur coat	. She wanted a	ı	fur.
	4.	I asked	the bank	teller to give	me five \$20-do	ollar	•
		She wa too ha		d a	jol	o. She didn't v	want to work
	6.	Helen	needs a ne	w computer, p	orinter, and		·
	7.	She wi	ll put all h	er new		in her new o	ffice.
	8.			ery difficult to	o tell the differ y.	rence betweer	real money
GRAMMAR							
- 15 H			Entre -				
		•			e use of cash a help you, or th		
	bac	d	cheap	fast	large	convenient	easy to use
	god	od	expensive	slow	small	safe	difficult to use
	1.				· · · · · · · · · · · · · · · · · · ·		121,000
	2.	~~~					

STYLE

Use your understanding of transitions to put these sentences into the correct order.
a. However, the government has recently found a few ways to make counterfeiting very difficult.
b. There is no way to stop counterfeiting 100 percent.
c. Additionally, the government has printed some money with color-changing ink. This ink will appear green from one angle and yellow from another.
d. In contrast, the size of the bills has not changed.
e. One way is put small words in hidden places on the bill. No one can read the words without a magnifying glass. Also, they are too small to come out clearly on a copier.

READING COMPREHENSION

Read the paragraphs below. Make two lists: changes made to the U.S. \$100 bill, and things that have not changed.

The New \$100 Bill

There have been many changes made to the U.S. \$100 bill, but some things have not changed.

The new \$100 bill has a larger portrait of Ben Franklin. This picture is easier to see, and the added detail is harder to copy. In addition, the portrait is now off center to make room for a watermark and to prevent the portrait from getting wrinkled.

The ink has been changed from a single-color ink to a color-shifting ink. This ink will appear green from one angle and yellow from another.

These changes help make the bills difficult to copy. In contrast, some things have not changed. For example, the bill is still 6 inches by 2 1/2 inches. The paper is still a cotton/linen mix. Also, the colors remain black on the front of the bill and green on the back. However, because of the colorshifting ink, the green does change a little when you look at it from a different angle.

Changes made to the \$100 bill	Things that have not changed

WRITING

Your friend is a teller in a bank. A customer came in and asked her to deposit \$5,000, but the bills were counterfeit.

Write the story she told you. Write how she knew the bills were counterfeit. How were they different from real money? Use transition words and comparisons with adjectives.

Scoring	
0–2 points	Effective organization
0–2 points	Use of transition words
0-2 points	Use of comparisons with adjectives

Choose two words from the list below that are related to each of the boldfaced words. The first one has been done for you.

give guard
ivory dead
save born in
dinosaurs money
language tigers
few elephants

1. native	language	born in
2. endangered		_
3. extinct		_
4. donation	4-21-41-41-41-41-41-41-41-41-41-41-41-41-41	
5. tusks		
6. protect		

GRAMMAR

Read the paragraph. Write five wh- questions that can be answered with information from the paragraph. Use what, where, who, when, and why.

Hunters kill hundreds of wild elephants every year. Hunting elephants is not legal in Thailand. But Thailand has poachers, hunters who kill animals, even though it is not legal. These poachers make a lot of money from selling elephant tusks. The only way to get the tusk off the elephant is to kill the animal. The poachers sell the tusks to people who make furniture, jewelry, and art from the ivory in the tusks.

STYLE

Put the parts of the letter in order. N	lumber them 1–5. Then label the parts.
Sincerely,	
was wonderful to see all of the l	Kenya. The trip was very enjoyable. It beautiful animals living in their natural saw are endangered. It was really the
March 7	
Joe Stein	
Dear Mrs. Harris,	

READING COMPREHENSION

Read the paragraphs below. Write answers to the questions.

Saving the California Condor

Until recently, people believed the California condor would become extinct. By the 1980s, only a small number of California condors were left. Many condors were killed by hunters. Others died because of urban building. The California condor was on the endangered species list. However, the condor is being removed from the endangered species list because of some very smart scientists.

Scientists began to capture, or catch, the remaining condors and raise and breed them in captivity, not in the wild. But the condors spent too much time with people and forgot what it was like to live in their natural environment. The scientists needed to think of a way to help the condors live in the wild. They used puppets that looked like condors to feed the babies. In this way the condors learned to feed their young.

Now the scientists are releasing the condors in the wild. Their numbers are increasing. Hopefully, the California condor will continue to live on.

UNIT 4: ACHIEVEMENT TEST (CONTINUED) Name:

1.	Why were the California condors on the endangered species list?
2.	What did the scientists begin to do?
3.	What problem did the condors have?
4.	What solution did the scientists think of?
5.	Were the scientists successful?

WRITING

Write a letter to a friend about the Save the California Condor Fund that you want to start. Explain what you know about the California condor. Make sure your letter explains why the condor is endangered and what the scientists are doing now.

Scoring	
0-2 points	Correct letter form
0–2 points	Effective organization and content
0-2 points	Information that answers wh- questions

Complete the sentences with a word or phrase from the list below. Use the underlined words to help you.

	broke the record	challenge	
	tolerate	border	
	achievements	encouraged	
	outstanding	have talent	
1.	We admire students for the things that they do successfully. We admire their		
2.	She thought that being a cold water swimmer was interesting because it was difficult. She thought it was a		
3.	My parents moved to Florida from New York. They cannot <u>live in</u> the cold weather anymore. They can't it.		
4.	Have you ever crossed the line separating the United States and Mexico? I've never crossed the		
5.	Many musicians work hard, but they are also <u>naturally good at</u> music. They		
6.	The swimmer was wonderful. She was better than the best ever. She for the race.		
7.	My parents tried to conv	ince me to play tennis. They me and now I love it.	
8.	She was an excellent bas	ketball player. She was better than excellent. She	