历年大学英语四级

考试全真题透析

2003.6-1999.1

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另配磁带两盒



- 大学英语四级考前冲刺试卷及透析
- 大学英语六级考前冲刺试卷及透析
- 历年大学英语四级考试全真题透析
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大学英语四级考试全真试卷

COLLEGE ENGLISH TEST

---- Band Four ----

06

考生注意事项

- 一、将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文 纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 二、仔细阅读题目的说明。
- 三、在规定时间内答完全部试题,不得拖延时间。
- 四、多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 五、多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部划一条横 线。正确方法是: [A][B][€][D]

使用其他符号答题者不给分。划线要有一定粗度,浓度要盖过红色。

六、如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

答题提示

- 1. 本试卷是 1999 年 1 月到 2003 年 6 月四级真题,针对性强,权威性强,是考前模拟训练的精品。
- 2. 本套试卷共 10 套试题,建议您每周做 1 套。
- 3. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 4. 将心态调整到临战状态,与进考场无异。
- 5. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

	总得分	听力理解	阅读理解	语法结构	词汇	完形填空	简短回答	翻译	短文写作
卷面分值	100	20	40	15			10	L	15
自例分									
失 分									

2001年1月大学英语四级考试试题

Part I

Listening Comprehension

(20 minutes)

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once.

After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read:

- A) At the office.
- B) In the waiting room.
- C) At the airport,
- D) In a restaurant.

From the conversation we know that the two were talking about some work they had to finish in the evening. This is most likely to have taken place at the office. There-fore, A) "At the office" is the best answer. You should choose [A] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A] [B] [C] [D]

- 1. A) Get some change from Jane.
 - C) Go to look for a pay phone.
- 2. A) At a bookstore.
 - C) At an art gallery,
- 3. A) She's bought the man a pair of glasses today.
 - B) She will help the man to catch up.
 - C) She is worried about the man's health.
 - D) She has bought the man an up-to-date map.
- 4. A) He is going to give a talk on fishing.
 - C) He has the same hobby as Susan's father.
- 5. A) He finds the presentation hard to follow.
 - B) He considers the presentation very dull,
 - C) He thinks Professor White has chosen an interesting topic,
 - D) He speaks highly of the presentation.
- 6. A) High quality paper.
 - C) A bookshelf.
- 7. A) Thay go to the seaside.
 - C) They go sightseeing.
- 8. A) He was late for school on the first day.
 - C) He was the first person she met at school.
- 9. A) Her car can stand any crash.
 - C) Her car is maintained as well as his.
- 10. A) She is too busy to go.

- B) Use the woman's phone,
- D) Pay for the phone call.
- B) In a workshop.
- D) In a department store.
- B) He thinks fishing is a good way to kill time.
- D) He is eager to meet Susan's parents.
- B) A typewriter.
- D) Some stocks.
- B) They set off early.
- D) They wait for a fine day.
- B) He had a funny face.
- D) He liked to show off in class.
- B) Her car is not as good as his.
- D) Her car is kept in good condition.
- B) She doesn't want to wait long.

C) She's willing to go swimming.

D) She enjoys the wonderful weather,

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 11 to 13 are based on the passage you have just heard,

- 11. A) He was once a friend of the ruler.
- B) He was a tax collector.

C) He was a government official.

- D) He was once a school teacher in India,
- 12. A) To declare new ways of collecting tax.
 - B) To entertain those who had made great contributions to the government.
 - C) To collect money from the persons invited.
 - D) To reward outstanding tax collectors.
- 13. A) They tried to collect more money than the ruler asked for,
 - B) They were given some silver and gold coins by the ruler.
 - C) They were excused from paying income tax,
 - D) They enjoyed being invited to dinner at the ruler's palace.

Passage Two

Question 14 to 16 are based on the passage you have just heard.

- 14. A) They liked travelling.
 - C) They were driven out of their homes.
- 15. A) They try to put up with Gypsies.
 - C) They are unfriendly to Gypsies.
- 16. A) Special schools have been set up for them
 - C) They are now taught in their own language.
- B) They wanted to find a better place to live in,
- D) The reasons are unknown.
- B) They are envious of Gypsies.
- D) They admire the musical talent of the Gypsies.
- B) Permanent homes have been built for them.
- D) They are now allowed to attend local schools,

Passage Three

Questions 17 to 20 are based on the passage you have just heard,

- 17. A) The causes are obvious.
 - C) The causes are familiar.
- 18. A) Regular driver training.
 - C) Stricter traffic regulations.
- 19. A) Highway crime.
 - C) Confusing road signs.
- 20. A) Designing better cars.
 - B) Building more highways.
 - C) Increasing people's awareness of traffic problems.
 - D) Enhancing drivers' sense of responsibility.

- B) The causes are very complicated.
- D) The causes are not well understood.
- B) Improved highway designs.
- D) Better public transportation.
- B) Poor traffic control.
- D) Drivers' errors.

Part II

Reading Comprehension

(35 minutes)

Section A

Directions: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 21 to 25 are based on the following passage:

Dogs are social animals and without proper training, they will behave like wild animals. They will spoil your house, destroy your belongings, bark excessively, fight other dogs and even bite you. Nearly all behavior problems are perfectly normal dog activities that occur at the wrong time or place or are directed at the wrong thing. The key to preventing or treating behavior problems is learning to teach the dog to redirect its normal behavior to outlets that are acceptable in the domestic setting.

One of the best things you can do for your dog and yourself is to obedience train(驯服) it. Obedience training doesn't solve all behavior problems, but it is the foundation for solving just about any problem. Training opens up a line of communication between you and your dog. Effective communication is necessary to instruct your dog about what you want it to do.

Training is also an easy way to establish the social rank order. When your dog obeys a simple request of "come here, sit," it is showing obedience and respect for you. It is not necessary to establish yourself as top dog or leader of the dog pack(群) by using extreme measures. You can teach your dog its subordinate(从属的) role by teaching it to show submission to you. Most dogs love performing tricks for you to pleasantly accept that you are in charge.

Training should be fun and rewarding for you and your dog. It can enrich your relationship and make living together more enjoyable. A well-trained dog is more confident and can more safely be allowed a greater amount of freedom than an untrained animal.

21	. Behavior problems of dogs are believed to			
	A) be just part of their nature	B)	worsen in modern society	
	C) occur when they go wild	D)	present a threat to the community	
22.	The primary purpose of obedience training is to			
	A) teach the dog to perform clever tricks	·	. 	
	B) make the dog aware of its owner's authority			
	C) provide the dog with outlets for its wild beha	vior		
	D) enable the dog to regain its normal behavior			
23.	Effective communication between a dog and its o	wne:	r is	
A) essential to solving the dog's behavior problems				
	B) the foundation for dogs to perform tasks			
	C) a good way to teach the dog new tricks			
	D) an extreme measure in obedience training			
24.	Why do pet dogs love performing tricks for their	mas	ters?	
	A) To avoid being punished.	B)	To show their affection for their masters.	
	C) To win leadership of the dog pack.	D)	To show their willingness to obey.	
25.	When a dog has received effective obedience train	ing,	its owner	
	A) can give the dog more rewards	_	will enjoy a better family life	
	C) can give the dog more freedom		will have more confidence in himself	
Pas	sage Two			

Questions 26 to 30 are based on the following passage:

Engineering students are supposed to be examples of practicality and rationality, but when it comes to my college education I am an idealist and a fool. In high school I wanted to be an electrical engineer and, of course, any sensible student with my aims would have chosen a college with a large engineering department, famous reputation and lots of good labs and research equipment. But that's not what I did.

I chose to study engineering at a small liberal-arts (文科) university that doesn't even offer a major in electrical engineering. Obviously, this was not a practical choice; I came here for more noble reasons. I wanted

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a broad education that would provide me with flexibility and a value system to guide me in my career. I wanted to open my eyes and expand my vision by interacting with people who weren't studying science or engineering. My parents, teachers and other adults praised me for such a sensible choice. They told me I was wise and mature beyond my 18 years, and I believed them.

I headed off to college sure I was going to have an advantage over those students who went to big engineering "factories" where they didn't care if you had values or were flexible. I was going to be a complete engineer: technical genius and sensitive humanist(人文学者) all in one.

Now I'm not so sure. Somewhere along the way my noble ideals crashed into reality, as all noble ideals eventually do. After three years of struggling to halance math, physics and engineering courses with liberal-arts courses, I have learned there are reasons why few engineering students try to reconcile(协调) engineering with liberal-arts courses in college.

The reality that has blocked my path to become the typical successful student is that engineering and the liberal arts simply don't mix as easily as I assumed in high school. Individually they shape a person in very different ways; together they threaten to confuse. The struggle to reconcile the two fields of study is difficult.

26.	The author chose to study engineering at a small lib	eral-arts university because be	_		
A) wanted to be an example of practicality and rationality					
	B) intended to be a combination of engineer and hunC) wanted to coordinate engineering with liberal-arts				
	D) intended to be a sensible student with noble ideal				
27.	According to the author, by interacting with people who				
	A) balance engineering and the liberal arts	B) receive guidance in their careers	-		
	C) become noble idealists	D) broaden their horizons			
28.	28. In the eyes of the author, a successful engineering student is expected				
	A) to have an excellent academic record				
	B) to be wise and mature				
	C) to be imaginative with a value system to guide hir	m			
	D) to be a technical genius with a wide vision				
	The author's experience shows that he was				
	A) creative B) ambitious	C) unrealistic D) irrational			
3 0.	The word "they" in " together they threaten to or				
	A) engineering and the liberal arts	B) reality and noble ideals			
1	C) flexibility and a value system	D) practicality and rationality			
_	age Three	F wine appointing			
^					

Questions 31 to 35 are based on the following passage:

Priscilla Ouchida's "energy-efficient" house turned out to be a horrible dream. When she and her engineer husband married a few years ago, they built a \$100,000, three-bedroom home in California. Tightly sealed to prevent air leaks, the house was equipped with small double paned (双层玻璃的) windows and several other energy-saving features. Problems began as soon as the couple moved in, however. Priscilla's eyes burned. Her throat was constantly dry. She suffered from headaches and could hardly sleep. It was as though she had suddenly developed a strange illness.

Experts finally traced the cause of her illness. The level of formaldehyde(甲醛) gas in her kitchen was twice the maximum allowed by federal standards for chemical workers. The source of the gas? Her new kitchen cabinets and wall-to-wall carpeting.

The Ouchidas are victims of indoor air pollution, which is not given sufficient attention partly because of the nation's drive to save energy. The problem itself isn't new. "The indoor environment was dirty long before energy conservation came along," says Moschandreas, a pollution scientist at Geomet Technologies in

Maryland, "Energy conservation has tended to accentuate the situation in some cases,"

The problem appears to be more troublesome in newly constructed homes rather than old ones. Back in the days when energy was cheap, home builders didn't worry much about unsealed cracks. Because of such leaks, the air in an average home was replaced by fresh outdoor air about once an hour. As a result, the pollutants generated in most households seldom built up to dangerous levels.

31.	It can be learned from the passage that the Ouchida	s' house				
	A) is well worth the money spent on its construction					
B) is almost faultless from the point of energy conservation						
	C) failed to meet energy conservation standards					
	D) was designed and constructed in a scientific way					
32.	What made the Ouchidas' new house a horrible drea	am?				
	A) Lack of fresh air.	B) Poor quality of buil	ding materials.			
	C) Gas leakage in the kitchen.	D) The newly painted	walis,			
33.	The word "accentuate" (Line 4, Para, 3) most prob	ably means ""				
	A) relieve B) accelerate	C) worsen	D) improve			
34.	34. Why were cracks in old houses not a big concern?					
	A) Because indoor cleanness was not emphasized.					
	B) Because energy used to be inexpensive.					
C) Because environmental protection was given top priority.						
	D) Because they were technically unavoidable,					
35.	5. This passage is most probably taken from an article entitled ""					
	A) Energy Conservation	B) House Building Cris	sis			
	C) Air Pollution Indoors D) Traps in Building Construction					

Passage Four

Questions 36 to 40 are based on the following passage:

In 1993, New York State ordered stores to charge a deposit on beverage(饮料) containers. Within a year, consumers had returned millions of aluminum cans and glass and plastic bottles. Plenty of companies were eager to accept the aluminum and glass as raw materials for new products, but because few could figure out what to do with the plastic, much of it wound up buried in land fills(垃圾填埋场). The problem was not limited to New York. Unfortunately, there were too few uses for second-hand plastic.

Today, one out of five plastic soda bottles is recycled(回收利用) in the United States. The reason for the change is that now there are dozens of companies across the country buying discarded plastic soda bottles and turning them into fence posts, paint brushes, etc.

As the New York experience shows, recycling involves more than simply separating valuable materials from the rest of the rubbish. A discard remains a discard until somebody figures out how to give it a second life — and until economic arrangements exist to give that second life value. Without adequate markets to absorb materials collected for recycling, throwaways actually depress prices for used materials.

Shrinking landfill space, and rising costs for burying and burning rubbish are forcing local governments to look more closely at recycling. In many areas, the East Coast especially, recycling is already the least expensive management option. For every ton of waste recycled, a city avoids paying for its disposal, which, in parts of New York, amounts to savings of more than \$100 per ton. Recycling also stimulates the local economy by creating jobs and trims the pollution control and energy costs of industries that make recycled products by giving them a more refined raw material.

- 36. What regulation was issued by New York State concerning beverage containers?
 - A) Beverage companies should be responsible for collecting and reusing discarded plastic soda bottles.
 - B) Throwaways should be collected by the state for recycling.

	C) A fee should be charged on us	sed containers fo	r recycling.			
	D) Consumers had to pay for beverage containers and could get their money back on returning them.					
37	. The returned plastic bottles in Ne	w York used to				
	A) end up somewhere underground					
	C) have a second-life value		D) be separated fro	om other rubbish		
38	. The key problem in dealing with	returned plastic				
	A) to sell them at a profitable pri					
	C) how to reduce their recycling					
39	Recycling has become the first ch					
	C) recycling causes little pollution		B) recycling has great appeal for the jobless D) other methods are more expensive			
40.	It can be concluded from the passi			re more expensive		
10	A) rubbish is a potential remedy					
	B) local governments in the U.S.					
	C) recycling is to be recommended D) landfills will be widely as			ly		
	D) landfills will still be widely use	at for waste disp	oosai			
D.	4 TIIT					
			and Structure	(20 minutes)		
41.	It is important that the hotel recep	otionist	that guests are regist	tered correctly.		
	A) has made sure		B) made sure			
	C) must make sure		D) make sure			
42.	I suggested he should hi	mself to his new	conditions.			
	A) adapt B) adop		C) regulate	D) suit		
43.	I'll never forget you for					
	A) to meet B) meet	ing	C) to have met	D) having to be meeting		
44.	Cancellation of the flight	many passenger	rs to spend the night a	t the airport.		
	A) resulted B) oblig		C) demanded	D) recommended		
45.	That young man still denies	the fire behi	nd the store.			
				D) to have started		
46.	in a recent science compe	tition, the three	students were awarded	d scholarships totaling \$21,000		
	A) Judged the best		B) Judging the best	ψ μ1,000.		
	C) To be judged the best		D) Having judged the	e best		
47.	Without proper lessons, you could	a lot o	of bad habits when pla			
	A) keep up B) pick (C) draw up	D) catch up		
48.	Everything we eat and drink contain			need for it from natural		
	without turning the salt i	oottle.	much the body g	need for a from figural sources		
	A) up B) to		C) on	D)		
49.	He always did well at school	having to de		D) over		
	A) in spite of		B) regardless of	now and their		
	C) on account of					
		≠ from for:10	D) in case of			
	receiving financial suppo	R HOM lamily,	community or the gov	vernment is allowed, it is never		
			CS ALL I			
	_, once		C) Although	D) Lest		
	All the key words in the article are A) dark B) dense	printed in	type so as to attra			
	_, 00100		C) black	D) bold		
ر	The basic features of the communication	tion process are	identified in one guestic	n. Who says		

	what channel to v	vhom?		
	A) how	B) when	C) what	D) such
5	3. I didn't	to take a taxi but I had	to as I was late.	
	A) assume	B) suppose	C) mean	D) hope
5.	4. The hours	the children spend i	n their one-way relationship	with television people undoubtedly
		nships with real-life peop		
	45 - 111		C) when	D) that
5	5. I'd rather have a r	room of my own, howeve	er small it is. than	a room with someone else.
	A) share	B) to share	C) sharing	D) to have shared
54	6. In Disneyland, ev	ery year, some 800,000	plants are replaced because	Disney refused to signs
	asking his "guests	" not to step on them.		
	A) put down	B) put out	C) put up	D) put off
5	7 difficult	ies we may come across,	we'll help one another to over	rcome them.
				D) Whenever
58	So many directors	, the board me	eting had to be put off.	
	A) were absent	B) been absent	C) had been absent	D) being absent
59	On New Year's Ev	e. New York City holds	an outdoor which at	tracts a crowd of a million or more
	people.			
	A) incident	B) event	C) case	D) affair
60	. American football	and haseball are becomin	g known to the British public	through televised from
	the United States.		•	
	A) transfer	B) deliveries	C) transportation	D) transmissions
61	. He will surely finis	sh the job on time	he's left to do it in his ow	n way.
	A) in tage	B) so long as	C) in case	D) as far as
62	. If this kind of fish	becomes, futu	re generations may never tast	e it at all.
	A) minimum	B) short	C) seldom	D) scarce
63.	. The bank is reporte	ed in the local newspaper	in broad daylight y	esterday.
	 A) being robbed 		B) having been robbe	
	C) to have been rol		D) robbed	
64.	Agriculture was a s	tep in human progress _	which subsequently th	nere was not anything comparable
	until our own mach	ine age,	•	, vomputuble
	A) in	B) for	C) to	D) from
65.	The same factors pr	ish wages and prices up	together, the one the	ne other,
	A) emphasizing	B) reinforcing	C) multiplying	D) increasing
66.	No one had told Sm	ith about a lec	ture the following day.	_,
	A) there being	B) there be	C) there would be	D) there was
67.	Operations which le	ft patients and	in need of long periods of reco	very time now leave them feeling
	relaxed and comforts	able.		the state of the s
	A) exhausted	B) abandoned	C) injured	D) deserted
68.	I was halfway hack	to the cottage where my	mother lived Susan	caught up with me
	A) WHEH	B) while	C) until	D) though
69.	the temper	rature falling so rapidly,	we couldn't go on with the ex	speriment.
	A) Since	B) For	C) As	D) W/A
70.	The bed has been	in the family. It	was my great-grandmother's	originally.
	A) handed out		C) handed down	

Directions: There are 20 blanks in the following passage. For each blank there are four choices marked A), B), C) and D) on the right side of the paper. You should choose the ONE that best fits into the passage. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

For the past two years, I have been working on students' evaluation of classroom teaching. I have kept a record of informal conversations __71__ some 300 students from at __72__ twenty-one colleges and universities. The students were generally __73__ and direct in their comments __74__ how course work could be better __75__. Most of their remarks were kindly __76__ — with tolerance rather than bitterness — and frequently were softened by the __77__ that the students were speaking __78__ some, not all, instructors. Nevertheless, __79__ the following suggestions and comments indicate, students feel __80__ with things-as-they-are in the classroom.

Professors should be 8	1 from reading lecture no	otes. "It makes their <u>82</u>	_ monotonous (单调的)."
text that the professor	has written 90 to hav	e his lectures repeat it."	· · · · · ·
A) involving	B) counting	C) covering	D) figuring
A) best	B) least	C) length	D) large
A) reserved	B) hard-working	C) polite	D) frank
A) over	B) at	C) on	D) of
A) presented	B) submitted	C) described	D) written
A) received	B) addressed	C) made	D) taken
A) occasion	B) truth	C) case	D) fact
a) on	B) about	C) at	D) with
i) though	B) as	C) whether	D) if
) dissatisfied	B) unsatisfactory	C) satisfied	D) satisfactory
interfered	B) interrupted	C) discouraged	D) disturbed
) voices	B) sounds	C) pronunciation	D) gestures
) hold	B) leave	C) drop	D) give
) couldn't	B) wouldn't	C) mustn't	D) shouldn't
) refuse	B) prohibit	C) prevent	D) avoid
) Once	B) Until	C) However	D) Unless
) remember	B) argue	C) discuss	D) keep
) yet	B) not	C) and	D) or
) desired	B) revised	C) required	D) deserved
) about	B) how	C) but	D) only
	If they are going to read, essors should 85 regard, we want to 87 text that the professor A) involving A) best A) reserved A) over A) presented A) occasion A) on A) though A) dissatisfied A) though A) dissatisfied A) refuse A) occasion A) on A) though A) dissatisfied A) refuse A) occasion A) on A) though A) dissatisfied A) refuse A) occasion A) on A) though A) dissatisfied A) refuse A) occasion A) on A) dissatisfied A) occasion A) occasio	If they are going to read, why not 83 out copies sors should 85 repeating in lectures material, we want to 87 it or hear it elaborated on, text that the professor has written 90 to have a laborated and have a laborated	A) best B) least C) length A) reserved B) hard-working C) polite A) over B) at C) on A) presented B) submitted C) described A) received B) addressed C) made A) occasion B) truth C) case A) on B) about C) at A) though B) as C) whether A) dissatisfied B) unsatisfactory C) satisfied A) interfered B) interrupted C) discouraged A) voices B) sounds C) pronunciation A) hold B) leave C) drop A) couldn't B) wouldn't C) mustn't A) refuse B) prohibit C) prevent A) Once B) Until C) However A) remember B) argue C) discuss A) yet B) not C) and A) preserved B) revised C) required A) reserved B) revised C) required A) about

Part V

Writing

(30 minutes)

Directions: For this part, you are allowed thirty minutes to write a compasition on the topic How to Succeed in a Job Interview? You should write at least 100 words, and base your composition on the outline given in Chinese below:

- 1. 面试在求职过程中的作用;
- 2. 取得面试成功的因素:仪表、举止言谈、能力、专业知识、自信、实事求是……

How to Succeed in a Job Interview?							