

英语听与说

学生用书 2

刘焜生 等 编

II

STUDENT'S BOOK

LISTEN & SPEAK

南开大学出版社

英 语 听 与 说

学 生 用 书 2

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南开大学出版社

本书配有磁带六盘，有需要者请与
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英 语 听 与 说

(学生用书2)

刘焜生 等编

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前 言

《Listen and Speak》是一部训练听说技能的教材，主要对象为大学英语专业一或二年级学生（视学生水平而定）以及具有同等学历的英语自学者。本书旨在通过听说能力的训练，促进提高学生全面的语言实践能力。

在把语言作为交际工具学习的过程中，听与说既是两种不同的技能训练，又是密切相关的有机整体，说离不开听，而听需要落实到说。根据这一指导思想，本书试图通过由听到说的训练途径，为培养学生的交际能力打下良好的基础。所选材料提供了大量听力技能的训练内容，并适合于学生进行复述和讨论。

针对大多数学生缺乏背景知识的问题，本书力求选材广泛，内容包括大学生活、中外文化、科普知识、人物风俗、音乐体育、文学戏剧等，以达到学习语言与增长知识相结合的目的。

全书分一、二两册，共三十课。每课由词汇（Vocabulary）、对话（Dialog）或谈话（Talk）、练习（Exercises）、扩展（Expansion）等部分组成。词汇部分为本课听说材料中出现的生词（以中学课本词汇表为准），着重听音模仿；对话或谈话部分提供了主要内容提示，以便学生边听边记笔记，练习部分是就本课听说材料所进行的盘练；扩展部分增加了形式多样的听说训练，如听音辨意、数字方位、指示说明、听唱听写、智力测验、故事复述等。教师在使用时，可根据学生的水平有所取舍。

本书配有教师用书（包括全部录音文字材料及练习答案）和录音磁带六盒。

在编写本书时，我们参阅了大量国外出版的书刊，并选用了其中部分材料，此处恕不一一列举。编写过程中，本系曹其璜副教授、李信纯副教授以及外籍专家E. 斯廷森教授（E. Stimson）A.M. 彼得斯教授（A.M. Peters）、M. 奥尔布雷特女士（M. Albrecht）给我们提出了宝贵意见。全书经加拿大专家R. 柯斯比教授（R. Cosbey）、美国专家J. 威克博特博士（J. Wickboldt）和J. 哈勒克博士（J. Halleck）审阅。对于他们的大力帮助，我们谨在此一并表示感谢。

参加本书磁带录制的有明尼苏达——南开大学暑期汉语班的戴彼得（P. Ditmanson）、兰静（A. Lamberton）、麦玺文（S. McGuire）、费雅欣（L. J. Frazier）、葛曼琳（M. M. Clark）、莫玉婷（C. Morales）、瑞大马（M. Resseguire）和关天麟（L. Quan）。在录制过程中，本系电化教研室主任杨克恩同志作了大量工作、并负责录音剪辑和配乐。在此，我们对他们的辛勤劳动表示衷心感谢。

本书由北京国际关系学院朱汇力教授主审，洛阳解放军外国语学院冯翠华教授主持了审议会。参加会议的有（以姓氏笔划为序）孙福增教授（山东大学）、陈怀杰教授（洛阳解放军外国语学院）、张民伦教授（华东师范大学）、和靳英男教授（辽宁大学）。在审议过程中，他们细心阅读了教材，提出了许多中肯的意见，我们对此表示由衷的感谢。

由于编写者水平有限，书中难免有疏漏和错误，希望使用者指正，并提出批评和建议，以便修订时改进。

编者

一九八七年四月

于南开大学外文系

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LESSON 16 ORGANIZING YOUR TIME

VOCABULARY

Below are words that may be new to you. Look up the ones you don't know before listening to the dialog.

couple	pile up
biology	relate
pore over	cram
stuff	effective
dumb	

DIALOG

Lili and Peter are having a snack in the dining room of the Students' Union. Mark comes in and sees them. Here's their conversation. Take notes as you listen.

Notes:

Mark's plans :

Peter's plans:

Lili's plans:

Mark's way of studying:

Peter's way of studying:

Lili's way of studying:

EXERCISES

Exercise 1 Listening Comprehension

Match phrases from Column B that correctly complete sentences started in Column A.

Column A

1. Peter said that Mark had all the luck - ...
2. Mark said that he'd been studying very hard on ...
3. Peter said that he's still got a couple of

Column B

- a. his biology all morning.
- b. "When I learn something new, I forget the old."
- c. "try to relate the new information

- chapters to read for ...
4. Lili hates to put off her lecture notes because as she says ...
5. Mark organizes his time so that classes always come first and ...
6. Prof. Newman says, "Study with a question in your mind ..."
7. When Peter studies, he says...
8. When Lili studies, she says ...
- to what you know."
- d. he was never late with his work and he has everything organized.
- e. "I try to cram too many things in at once."
- f. he has time left to fit in other activities.
- g. "I'll forget some of the stuff."
- h. his biology exam.

Exercise 2 Listening Focus

A. Word Use

Listed below are a few words and expressions used by the speakers. Listen carefully to the conversation again and do the following: (a) find the sentence in which each word is used and write it down on the lines provided; (b) read the three definitions given and choose the one which is the meaning used in the conversation.

1. sort out

- (a) v. work out and rearrange
- (b) v. choose
- (c) v. find

2. get it together

- (a) assemble
- (b) meet socially
- (c) (be able to) organize something satisfactorily

3. pore over

- (a) flow over
- (b) study with close attention
- (c) rewrite

4. dumb

-
- (a) adj. silent
 - (b) adj. speechless
 - (c) adj. stupid

5. fit in

-
-
- (a) find space for
 - (b) find time for
 - (c) adjust well

6. think straight

-
-
- (a) think clearly
 - (b) recall
 - (c) consider

B. True or False

Are the following statements true or false according to the tape? Circle T or F. If false, make whatever changes necessary to produce an accurate statement. You can either quote directly or paraphrase.

- T F 1. Peter says that lucky people are seldom late with their work and are often well-prepared for exams.
- T F 2. With exams coming up and so much to learn, Lili wants to have a rest once in a while.
- T F 3. By organizing his time well Mark can study with better results.
- T F 4. Peter writes out his lecture notes and memorizes or revises what he has learned.
- T F 5. Lili goes in for basketball, dancing and singing.
- T F 6. The important thing for a student is to cram everything in at once.

Exercise 3 Working with a Partner

Choose one of the situations below and make up your own dialog.

- 1. A is complaining to B about the grades he got for his finals. B sympathizes with A and they talk about grades and whether students should be graded or not on their exams.

2. A and B are discussing the expression "All work and no play makes Jack a dull boy."
3. A and B are discussing whether it is better to study alone or with someone else and why.

EXPANSION

Expansion 1 Listen and Practice

To test your ability to make inferences from what you hear, listen to the following short pieces. Then choose the best answer from the four choices given.

1. a. Three
b. Six
c. Four
d. Five
2. a. Friday
b. Wednesday
c. Saturday
d. Thursday
3. a. Because the next stretch was downhill.
b. Because the climb had been tiring.
c. Because the next climb was going to be more tiring and he wanted to get back his strength.
d. Because he wanted to while away the time in the shade of a tree.
4. a. The study of Grammar is relatively new.
b. The Greeks wrote the most useful grammars.
c. The study of languages is now based on scientific approaches.
d. The Romans taught Latin to the Greeks.

Expansion 2 Listen and Discuss

Listen to the following passage. Then choose one of the topics below and discuss with your friends.

1. A friend in need is a friend indeed.
2. Doing favors is dangerous.

LESSON 17

HOW TO STUDY

VOCABULARY

Below are words that may be new to you. Look up the ones you don't know before listening to the talk.

center

confront

confusion

responsibility

efficiently

assignment

inefficiency

habitual

TALK

Students entering the university are confronted with many new problems. They need to adjust to their new environment and learn how to study efficiently and independently. Listen to the following talk on "How to Study" and take notes as you listen.

Notes:

Student life

in High School

at the University

What a student should learn to do about:

Time:

Study:

EXERCISES

Exercise 1 Listening Comprehension

Read over your notes and answer the following questions.

1. When students enter the university, what do they discover?

2. How is studying in the university different from studying in high school?

3. If a student wants to succeed in the university, what does he have to do?

4. How can a student read efficiently?

5. How does this method of studying help the student?

Exercise 2 Listening Focus

A. Word Use

Listed below are a few words and expressions from the talk. Listen to the talk again and do the following: (a) find the sentence in which each word is used and write it down on the lines provided; (b) read the three definitions given and choose the one which is the meaning used in this talk.

1. rush

- (a) n. a sudden attack
- (b) n. general haste or busyness
- (c) n. sudden or intense movement

2. schedule

- (a) n. plan
- (b) n. appointment
- (c) n. calendar

3. stick to

- (a) v. to attach with glue or tape
- (b) v. to remain firm
- (c) v. to fix in something

4. slow down

-
-
- (a) v. to delay
 - (b) v. to become slow or slower
 - (c) v. become dull mentally

5. speed up

-
-
- (a) v. to drive fast
 - (b) v. to pass quickly
 - (c) v. to accelerate

B. Cue Statement

Listen to the talk again and find the details you need to complete the following statements.

1. They find themselves in a confusing rush because they are _____

2. Students learn to overcome the confusion in their lives at the university by _____

3. It is the student's responsibility to _____,
 to _____, to _____,
 to _____.
4. A student succeeds because of _____ or
 fails because of _____.
5. Students should set up _____, and
 _____ so that _____.

Exercise 3 Working with a Partner

Choose one of the situations below and make up your own dialog

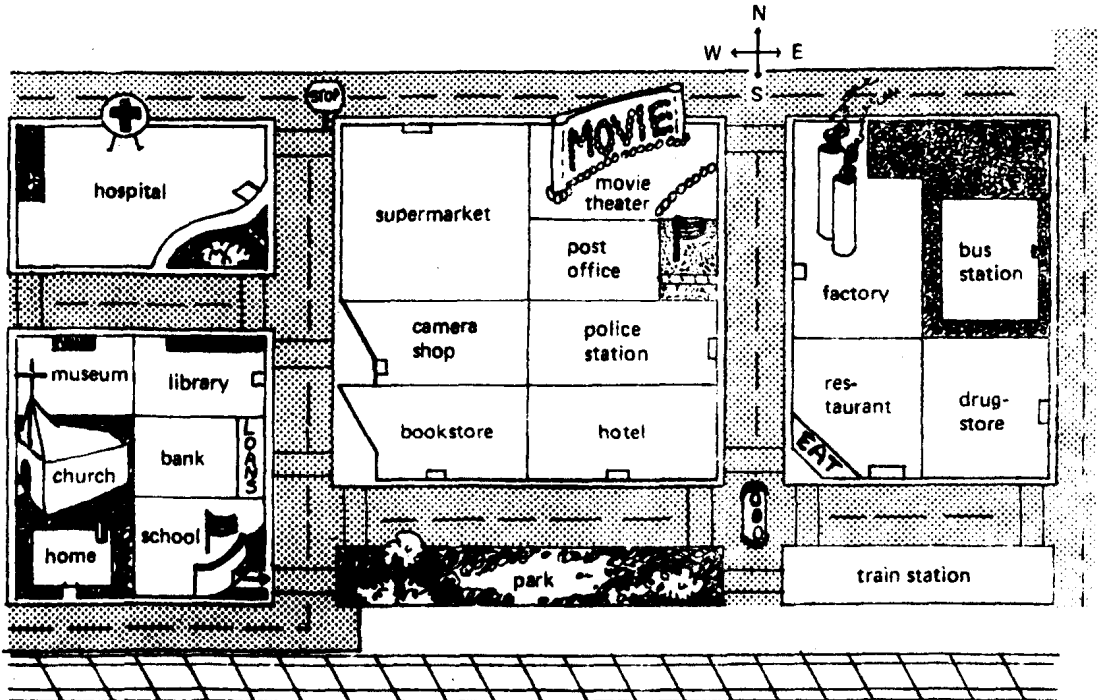
1. A cannot finish his assignments. B is helping him find the reason.
2. A and B are talking about ways to improve their studies.

3. A and B are talking about whether students should be graded and whether schools should switch to a simple pass/fail system.

EXPANSION

Expansion 1 Listen and Practice

Follow the directions as you look at the map. Then answer the questions. For each question four answers a, b, c, and d are given. Choose the correct one.



1. a. borrow a book
b. buy some cough mixture
c. see a friend
d. have dinner
2. a. camera shop
b. factory
c. police station
d. post office
3. a. one block
b. about a block
c. two blocks
d. about two blocks
4. a. school
b. church
c. home
d. bank

Expansion 2 Listen and Discuss

Listen to the following passage. Then choose one of the topics below and discuss with your friends.

1. People who take naps are happier!
2. Naps are a waste of time.

LESSON 18 TO RUN OR NOT TO RUN

VOCABULARY

Below are words that may be new to you. Look up the ones you don't know before listening to the dialog.

overexertion

Hercules

lung

agony

opponent

thrill

drudgery

unplug

mugger

DIALOG

Joe is talking to his friend Lisa. They both like sports and outdoor activities. However, they seem to disagree on one thing the value and importance of running. Listen to Joe and Lisa discussing this subject. Take notes as you listen to the dialog.

Notes:

Health:

- a. Joe
- b. Lisa

Ways to keep healthy:

- a. Joe
- b. Lisa

Good and bad things about running

- a. Joe
- b. Lisa

EXERCISES

Exercise 1 Listening Comprehension

Choose the completion for each statement which is closest to what is said in the dialog.

1. The thing that's best about running is that ...
 - a. you can keep your heart working.