

大 学 英 语 学 习 指 南 翟象俊 主审

# COLLEGE ENGLISH

## 大学英语

### 疑难词词典

吴燮元 方飞雷 主编

复旦大学出版社

# 大学英语疑难词词典

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# 前　　言

英语的一大特点是同义词多而且难以辨析,这也是英语学习者面临的一大难题。同义词的辨析能力在很大程度上反映了学习者的语言应用能力和交际能力。此外,英语中的一些发音相同但词义完全不同(如:aural与oral)和发音相近、拼写相近但词义完全不同(如:proceed与precede)的词也经常使初学者感到极为困惑。在大学英语四、六级考试、研究生入学考试,以及WSK、TOEFL试题中,涉及疑难词的试题占有相当比例。因此,掌握这类词的辨析及用法,除了能提高学生的应试能力外,对于提高他们的英语应用能力、写作能力都是十分重要的。

《大学英语疑难词词典》(以下简称《词典》)是以1999年《大学英语教学大纲修订本》所附词表为主要依据编写的。本《词典》所涉及的疑难词包括:同义词、同义近形词、同音异义词、近音异义词等。本《词典》作为一部实用的工具书,其目的在于帮助读者提高疑难词的辨析能力并掌握这些词的习惯用法。

本《词典》以大学英语四、六级词汇为主要收词依据,并适当兼顾研究生入学英语考试大纲中的词汇及TOEFL词汇,共收入单词1800余个,分成640组。其中包括动词、名词、形容词、副词、介词等,所选疑难词均属各类试题中经常涉及的或学习者颇感困难的词。

## 本词典主要特色:

1. 辨析说明准确、易懂、简明、清晰,便于读者掌握和理解,力避冗长拖沓的行文说明,力求一目了然。
2. 紧扣每一组同义词的共核词义进行透彻分析。由于英语词汇的一词多义现象十分明显,每一组同义词中的每一个

单词都有一些不同的词义,编者紧紧抓住其共核的一至两个词义加以辨析,给读者以十分清晰的感觉和相当深刻的印象。

3. 《词典》所列例句均选自国内外享有盛誉的著名辞书,因此,例句典型,数量充足,译文通俗易懂,有较高的可信度和权威性。
4. 《词典》除对疑难词进行辨析外,其另一重要功能在于兼顾词汇的搭配及用法,从而使读者既掌握了它们的差异,又学会了它们的习惯用法,为遣词造句打下扎实基础。如:在辨析 desire, want, wish 这组同义词时,除阐明彼此的差异外,对 desire 的一系列用法,如: desire sth., desire that..., desire to do sth., desire sb. to do sth., desire for 等都作了举例说明;又如:对 want 的一系列习惯用法也作了举例说明:want sth., want sth. of sb., want sb. to do sth., want to do sth., want sb. doing sth., 等。
5. 《词典》体例简单明了,极易掌握。正文前的目录按每组第一个单词首字母为序排列,并提供页码;正文后所附索引按所有单词的首字母为序排列,并注明所属那一组的序号及页码。

本《词典》可作为大学生、研究生和英语学习者常用的一部工具书,对于英语教师也颇有参考价值。

本书由吴燮元、方飞雷担任主编,翟象俊教授任主审。参加编写的作者(按姓氏笔划为序)有:方飞雷(A 部)、吴燮元(D、L 部)、俞玲(F、H、I、S 部)、胡慧玲(B、E、G 部)、钱纪芳(J、K、M、P、Q、R、T、U、V、W、Y、Z 部)、楼荷英(C、N、O 部)。全书各部分合成分后由方飞雷、吴燮元进行初审、修改,由俞玲完成全书的输入工作。

复旦大学出版社的编辑同志对本《词典》的出版给予热情的支持,在此深表谢意。由于编者水平及经验有限,书中不妥之处在所

难免,欢迎广大读者批评指正。本《词典》完稿之时正值新千年的钟声即将敲响之际,谨以这微薄的礼物献给我们企盼的新的千年。

编者  
1999年12月30日

## 体例说明

1. 目录(Contents)列出本《词典》收录的疑难词条目,每一条目均注明页码。
2. 索引(Index)表示读者查阅的某一单词属哪一条目,同时注明其页码(用括弧表明)。如读者需查阅 exact 与 accurate 及 precise 的区别,可先通过索引查到该词属第几条目,然后,再查出它的页码,便可找到 accurate, exact, precise 的辨析情况。
3. 每一组词条均以其首字母为序排列;索引中每一单词也均以其首字母为序排列,以方便读者查阅。
4. 单词的词性一律用通用的英语缩写形式注明:

<i>vt.</i>	及物动词
<i>vi.</i>	不及物动词
<i>v.</i>	及物与不及物动词
<i>aux. v.</i>	助动词
<i>n.</i>	名词
<i>ad.</i>	副词
<i>a.</i>	形容词
<i>prep.</i>	介词
<i>int.</i>	感叹词

### 5. (/)的用法:

本《词典》中的(/)除用于音标前后(如: proceed /prə'si:d/)外,其余处均表示前后两部分是任选关系。如下面两种情况:

- 1) offence / -se: 表示该词的拼写可以是 offence 或 offense。
- 2) make / earn / get a living: 表示该短语可以写作 make a living, earn a living 或 get a living。

6. ( )用于：

1) 对例证的补充说明,如:

extinguish a cigarette (candle)“熄灭香烟(蜡烛)”

2) 对单词释义的补充说明,如:“(使)融化”、“扑灭(火等)”。

3) 表示动词、形容词、名词等常用的搭配关系:如:

presist *vi.* (*in*) “坚持不懈”

4) 某些名词释义前的(*pl.*)及(常 *pl.*)表示该名词在使用时以复数或通常以复数形式出现,如:

quarter *n.* (*pl.*) “住处”

7. “ ”用于表示:

1) 某一单词的释义,如:

everyday *a.* “每日的”、“日常的”

2) 某一组同义词的共核释义,如:

damp, moist, wet

这组词都有“潮湿的”的意思。

**翟象俊教授 主审**  
**大学英语学习指南丛书 (已出)**

- 大学英语词汇词典 (1—6级)
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