

2002 年 6 月大学英语四级考试全真试题

试 桊

Part I

Listening Comprehension

(20 minutes)

Section A

- 1. A) His father.
 - C) His brother.
- 2. A) A job opportunity.
 - C) A big travel agency.
- 3. A) Having a break.
 - C) Moving on to the next item.
- 4. A) The weather forecast says it will be fine.
 - C) They will not do as planned in case of rain,
- 5. A) He wishes to have more courses like it.
 - C) He wishes the teacher would talk more.
- 6. A) Go on with the game.
 - C) Review his lessons.
- 7. A) She does not agree with Jack.
 - C) Most people will find basketball boring.
- 8. A) The man went to a wrong check-in counter.
 - C) The plane will leave at 9:14.
- 9. A) At a newsstand.
 - C) At a publishing house.
- 10. A) He wants to get a new position,
 - C) He has left the woman a good impression.

- B) His mother.
- D) His sister.
- B) A position as general manager.
- D) An inexperienced salesman.
- B) Continuing the meeting.
- D) Waiting a little longer.
- B) The weather doesn't count in their plan.
- D) They will postpone their program if it rains.
- B) He finds it hard to follow the teacher.
- D) He doesn't like the teacher's accent,
- B) Draw pictures on the computer.
- D) Have a good rest,
- B) Jack's performance is disappointing.
- D) She shares Jack's opinion.
- B) The man has just missed his flight,
- D) The plane's departure time remains unknown,
- B) At a car dealer's.
- D) At a newspaper office.
- B) He is asking the woman for help.
- D) He enjoys letter writing.

Section B

Passage One

Questions 11 to 13 are based on the passage you have just heard,

- 11. A) They are interested in other kinds of reading.
 - B) They are active in voluntary services.
 - C) They tend to be low in education and in income.
 - D) They live in isolated areas.
- 12. A) The reasons why people don't read newspapers are more complicated than assumed.
 - B) There are more uneducated people among the wealthy than originally expected.
 - C) They number of newspaper readers is steadily increasing.
 - D) There are most nonreaders among young people nowadays.
- 13. A) Lowering the prices of their newspapers.
 - B) Shortening their news stories.
 - C) Adding variety to their newspaper content.

D) Including more advertisements in their newspapers. Passage Two Questions 14 to 17 are based on the passage you have just heard, 14. A) A basket. B) A cup. D) An oven. C) An egg. 15. A) To let in the sunshine. B) To serve as its door. C) To keep the nest cool. D) For the bird to lay eggs. 16. A) Branches. B) Grasses. C) Mud. D) Straw. 17. A) Some are built underground. B) Some can be eaten, C) Most are sewed with grasses. D) Most are dried by the sun. Passage Three Questions 18 to 20 are based on the passage you have just heard, 18. A) To examine the chemical elements in the Ice Age, B) To look into the pattern of solar wind activity, C) To analyze the composition of different trees. D) To find out the origin of carbon - 14 on Earth. A) The lifecycle of trees. B) The number of trees, C) The intensity of solar burning. D) The quality of air. 20. A) It affects the growth of trees. B) It has been increasing since the Ice Age. C) It is determined by the chemicals in the air. D) It follows a certain cycle. Part I Reading Comprehension (35 minutes) Passage One Questions 21 to 25 are based on the following passage; In the 1960s, medical researchers Thomas Holmes and Richard Rahe developed a checklist of stressful events. They appreciated the tricky point that any major change can be stressful. Negative events like "serious illness of a family member" were high on the list, but so were some positive life-changing events, like marriage. When you take the Holmes-Rahe test you must remember that the score does not reflect how you deal with stress - it only shows how much you have to deal with. And we now know that the way you handle these events dramatically affects your chances of staying healthy. By the early 1970s, hundreds of similar studies had followed Holmes and Rahe. And millions of Americans who work and live under stress worried over the reports. Somehow, the research got boiled down to a memorable message. Women's magazines ran headlines like "Stress causes illness!" If you want to stay physically and mentally healthy, the articles said, avoid stressful events. But such simplistic advice is impossible to follow. Even if stressful events are dangerous, many — like the death of a loved one - are impossible to avoid. Moreover, any warning to avoid all stressful events is a prescription(处方) for staying away from opportunities as well as trouble. Since any change can be stressful, a person who wanted to be completely free of stress would never marry, have a child, take a new job or move. The notion that all stress makes you sick also ignores a lot of what we know about people. It assumes we're all vulnerable(脆弱的) and passive in the face of adversity(逆境). But what about human initiative and creativity? Many come through periods of stress with more physical and mental vigor than they had before. We also know that a long time without change or challenge can lead to boredom, and physical and mental strain, 21. The result of Holmes-Rahe's medical research tells us A) the way you handle major events may cause stress B) what should be done to avoid stress

C) what kind of event would cause stress
D) how to cope with sudden changes in life

22.	The studies on stress in the early 1970's led to	
	A) widespread concern over its harmful effects	
	B) great panic over the mental disorder it could cause	
	C) an intensive research into stress-related illnesses	
	D) popular avoidance of stressful jobs	
23.	The score of the Holmes-Rahe test shows	
	A) how much pressure you are under	B) how positive events can change your life
	C) how stressful a major event can be	D) how you can deal with life-changing events
24.	Why is "such simplistic advice" (Line 1, Para, 3) impor-	
	A) No one can stay on the same job for long.	B) No prescription is effective in relieving stress.
	C) People have to get married someday.	D) You could be missing opportunities as well.
25.	According to the passage people who have experienced	
	A) nervous when faced with difficulties	B) physically and mentally strained
	C) more capable of coping with adversity	D) indifferent toward what happens to them
Pas	sage Two	
Que	estions 26 to 30 are based on the following passage:	
~	Most episodes of absent-mindedness — forgetting whe	re you left something or wondering why you jus
ente	ered a room — are caused by a simple lack of attention	
	nething, but you haven't encoded it deeply."	
	Encoding, Schacter explains, is a special way of paying	attention to an event that has a major impact or
reca	alling it later. Failure to encode properly can create anno	
	ket, for example, and don't pay attention to what you di	
	bably forget that the phone is in the jacket now hanging i	
	ing you," says Schacter, "Rather, you didn't give your	
	Lack of interest can also lead to absent-mindedness. "A	
aσo	," says Zelinski, "may not remember to drop a letter in t	
	men, possibly because they pay more attention to their	
tria	Visual cues can help prevent absent-mindedness, say	
2172	ilable," he cautions. If you want to remember to take a z	
	kitchen table — don't leave it in the medicine chest and	
ctic		
Ma	Another common episode of absent-mindedness: walki	
	st likely, you were thinking about something else. "Ever	
	best thing to do is to return to where you were before	
20.	Why does the author think that encoding properly is ver	y important?
	A) It helps us understand our memory system better.	
	B) It enables us to recall something from our memory.	
	C) It expands our memory capacity considerably.	
07	D) It slows down the process of losing our memory.	1
21.	One possible reason why women have better memories t	han men is that
	A) they have a wider range of interests	
	B) they are more reliant on the environment	
	C) they have an unusual power of focusing their attention	
	D) they are more interested in what's happening around	
28.	A note in the pocket can hardly serve as a reminder because	ause
	A) it will easily get lost	
	B) it's not clear enough for you to read	

- C) it's out of your sight
- D) it might get mixed up with other things
- 29. What do we learn from the last paragraph?
 - A) If we focus our attention on one thing, we might forget another.
 - B) Memory depends to a certain extent on the environment,
 - C) Repetition helps improve our memory.
 - D) If we keep forgetting things, we'd better return to where we were,
- 30. What is the passage mainly about?
 - A) The process of gradual memory loss.
 - B) The causes of absent-mindedness.
 - C) The impact of the environment on memory.
 - D) A way of encoding and recalling.

Passage Three

Questions 31 to 35 are based on the following passage:

It is hard to track the blue whale, the ocean's largest creature, which has almost been killed off by commercial whaling and is now listed as an endangered species. Attaching radio devices to it is difficult, and visual sightings are too unreliable to give real insight into its behavior.

So biologists were delighted early this year when, with the help of the Navy, they were able to track a particular blue whale for 43 days, monitoring its sounds. This was possible because of the Navy's formerly top-secret system of underwater listening devices spanning the oceans.

Tracking whales is but one example of an exciting new world just opening to civilian scientists after the cold war as the Navy starts to share and partly uncover its global network of underwater listening system built over the decades to track the ships of potential enemies.

Earth scientists announced at a news conference recently that they had used the system for closely monitoring a deep-sea volcanic *eruption*(爆发) for the first time and that they plan similar studies.

Other scientists have proposed to use the network for tracking ocean currents and measuring changes in ocean and global temperatures.

The speed of sound in water is roughly one mile a second — slower than through land but faster than through air. What is most important, different layers of ocean water can act as channels for sounds, focusing them in the same way a *stethoscope*(听诊器) does when it carries faint noises from a patient's chest to a doctor's ear. This focusing is the main reason that even relatively weak sounds in the ocean, especially low-frequency ones, can often travel thousands of miles.

uav	er thousands of filmes.
31.	The passage is chiefly about
	A) an effort to protect and endangered marine species
	B) the civilian use of a military detection system
	C) the exposure of a U.S. Navy top-secret weapon
	D) a new way to look into the behavior of blue whales
32.	The underwater listening system was originally designed
	A) to trace and locate enemy vessels
	B) to monitor deep-sea volcanic eruptions
	C) to study the movement of ocean currents
	D) to replace the global radio communications network
33.	The deep-sea listening system makes use of
	A) the sophisticated technology of focusing sounds under water
	B) the capability of sound to travel at high speed
	C) the unique property of layers of ocean water in transmitting sound

D) low-frequency sounds traveling across different layers of water 34. It can be inferred from the passage that A) new radio devices should be developed for tracking the endangered blue whales B) blue whales are no longer endangered with the use of the new listening system C) opinions differ as to whether civilian scientists should be allowed to use military technology D) military technology has great potential in civilian use 35. Which of the following is true about the U.S. Navy underwater listening network? A) It is now partly accessible to civilian scientists, B) It has been replaced by a more advanced system. C) It became useless to the military after the cold war, It is indispensable in protecting endangered species. Passage Four Questions 36 to 40 are based on the following passage; The fitness movement that began in the late 1960s and early 1970s centered around aerobic exercise (有氧 操). Millions of individuals became engaged in a variety of aerobic activities, and literally thousands of health spas developed around the country to *capitalize*(获利) on this emerging interest in fitness, particularly aerobic dancing for females. A number of fitness spas existed prior to this aerobic fitness movement, even a national chain with saps in most major cities. However, their focus was not on aerobics, but rather on weight-training programs designed to develop muscular mass, strength, and endurance in their primarily male enthusiasts. These fitness spas did not seem to benefit financially from the aerobic fitness movement to better health, since medical opinion suggested that weight-training programs offered few, if any, health benefits. In recent years, however, weight training has again become increasingly popular for males and for females. Many current programs focus not only on developing muscular strength and endurance but on aerobic fitness as well, Historically, most physical-fitness tests have usually included measures of muscular strength and endurances, not for health-related reasons, but primarily because such fitness components have been related to performance in athletics. However, in recent years, evidence has shown that training programs designed primarily to improve muscular strength and endurance might also offer some health benefits as well. The American College of Sport Medicine now recommends that weight training be part of a total fitness program for healthy Americans. Increased participation in such training is one of the specific physical activity and fitness objectives of Healthy People 2000: National Health Promotion and Disease Prevention Objectives. 36. The word "spas" (Line 3, Para. 1) most probably refers to A) sports activities B) places for physical exercise D) athletic training programs C) recreation centers 37. Early fitness spas were intended mainly for A) the promotion of aerobic exercise B) endurance and muscular development C) the improvement of women's figures D) better performance in aerobic dancing 38. What was the attitude of doctors towards weight training in health improvement? D) Cautious. A) Positive. B) Indifferent. C) Negative. 39. People were given physical fitness tests in order to find out . . A) how well they could do in athletics B) what their health condition was like C) what kind of fitness center was suitable for them D) whether they were fit for aerobic exercise 40. Recent studies have suggested that weight training A) has become an essential part of people's life B) may well affect the health of the trainees

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D) contributes to health improvement as well

C) will attract more people in the days to come

Pa	rt <u>II</u>	Vocabula	ry and Structure	(20 minutes)
41.	You would be	_ a risk to let your child	d go to school by himself.	
	A) omitting	B) attaching	C) affording	D) running
42.	He is always here; it's	s you've never	met him.	
	A) unique	B) strange	C) rare	D) peculiar
43.	There has been a grea	t increase in retail sales,	?	
	A) does there	B) isn't there	C) hasn't there	D) isn't it
44.		a table for five for dinne		
	A) preserve	B) reserve	C) retain	D) sustain
45.			what to do and what not to do).
				D) to tell
46.	The European Union	countries were once w	orried that they would not have	re supplies of
	petroleum.			
	A) proficient	B) efficient	C) potential	D) sufficient
47.	In fact, Peter would r	ather have left for San F	rancisco than in New Y	ork.
		B) stayed		D) having stayed
48.	He soon received promo	otion, for his superiors rea	lized that he was a man of consider	
	A) ability		C) possibility	
49.			in the world — over 60 cars for	
		B) density		D) prosperity
50.		our roommate's request a		
	A) if		C) what	D) that
51.	In my opinion, he's	the most imagin	ative of all the contemporary poet	S.
	A) in all		C) at best	D) by far
52.	He didn't have time to		r word: he just it.	•
	A) skimmed		C) overlooked	D) glanced
53.	The leader of the expe	dition everyon	e to follow his example.	-
			C) sparked	D) inspired
54.	What a lovely party! I	t's worth all n	ny life.	·
	A) remembering	-	B) to remember	
	C) to be remembered		D) being remembered	
55.	Who would you rather	with you, Ge	orge or me?	
	A) going		C) have gone	D) went
56.	The goal o	of the book is to help b	ridge the gap between research	and teaching, particularly
	between researchers ar			
	A) intensive	B) concise	C) joint	D) overall
57.	The owner and editor	of the newspaper	the conference.	
	A) were attending	B) were to attend	C) is to attend	D) are to attend
58.	We left the meeting, t	here obviously	no point in staying.	
	A) were	B) being	C) to be	D) having
59.	Their products are free	quently overpriced and _	in quality.	
	A) influential	B) inferior	C) superior	D) subordinate
60.	The neighborhood boys	s like to play basketball	on that lot.	
	A) valid	B) vain	C) vacant	D) vague
61.	These people once had	fame and fortune; now	is left to them is utter	poverty.

	A) all that	B) all what	C) all which	D) that all
62.	To our, Geoffr	ey's illness proved not to be	as serious as we had feared,	
	A) anxiety	B) relief	C) view	D) judgment
63.	Many people like white o	olor as it is a of pu	urity.	
	A) symbol	B) signal	C) sign	D) symptom
64.	The residents,	had been damaged by the fir	re, were given help by the Red C	Cross.
	A) all of their homes		B) all their homes	
	C) whose all homes		D) all of whose homes	
65.	This research has attract	ed wide coverage	e and has featured on BBC telev	vision's Tomorrow's
	World.			
	A) message	B) information	C) media	D) data
66.	I would never have	a court of law if I hadn'	t been so desperate.	
	A) sought for	B) accounted for	C) turned up	D) resorted to
67.	Investigators agreed that	passengers on the airliner _	at the very moment of th	ne crash.
	A) should have died		B) must be dying	
	C) must have died		D) ought to die	
68.	The energy by	the chain reaction is transfor	med into heat,	
	A) transferred	B) released	C) delivered	D) conveyed
69.	their work will	give us a much better feel	for the wide differences between	the two schools of
	thought.			
	A) To have reviewed		B) Having reviewed	
	C) Reviewing		D) Being reviewed	
70.	During the process, great	care has to be taken to prot	ect the silk from dama	age.
	A) sensitive	B) tender	C) delicate	D) sensible

试 卷 二

Part N

Short Answer Questions

(15 minutes)

Directions: In this part there is a short passage with five questions or incomplete statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words (not exceeding 10 words).

As researchers learn more about how children's intelligence develops, they are increasingly surprised by the power of parents. The power of the school has been replaced by the home. To begin with, all the factors which are part of intelligence — the child's understanding of language, learning patterns, curiosity — are established well before the child enters school at the age of six. Study after study has shown that even after school begins, children's achievements have been far more influenced by parents than by teachers. This is particularly true about learning that is language-related. The school rather than the home is given credit for variations in achievement in subjects such as science.

In view of their power, it's sad to see so many parents not making the most of their child's intelligence. Until recently parents had been warned by educators who asked them not to educate their children. Many teachers now realize that children cannot be educated only at school and parents are being asked to contribute both before and after the child enters school.

Parents have been particularly afraid to teach reading at home. Of course, children shouldn't be pushed to read by their parents, but educator have discovered that reading is best taught individually — and the easiest place to do this is at home. Many four-and five-year-olds who have been shown a few letters and taught their sounds will compose single words of their own with them even before they have been taught to read.

	stions: (注意: 答题尽量简短,超过 10 个词要扣分。每条横线限写一个英语单词,标点答号不占格。) What have researchers found out about the influence of parents and the school on children's intelligence?
S2.	What do researchers conclude about children's learning patterns?
S3.	In which area may school play a more important role?
S4.	Why did many parents fail to make the most of their children's intelligence?
S5.	The author suggests in the last paragraph that parents should be encouraged to
	ctions: For this part, you are allowed thirty minutes to write a composition on the topic Student Use of Computers. You should write at least 120 words. and base your composition on the chart and the
	hours/week 20 - 18 - 16 - 14 - 12 - 10 - 8 - 6 - 6 - 4 - 2 - 1990 1995 2000 year Average humber of hours a student spends on the computer per week 1. 上图所示为 1990 年、1995 年、2000 年某校大学生使用计算机的情况,请描述其变化; 2. 请说明发生这些变化的原因(可从计算机的用途、价格或社会发展等方面加以说明); 3. 你认为目前大学生在计算机使用中有什么困难或问题。
	Student Use of Computers