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新活力英语丛书

College English Test Band-6

大学英语
六级考试
历年全真卷
详解



■余高峰 华燕/主编

华东理工大学出版社

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前言

全国大学英语四、六级考试自 1987 年开始至今已经走过了 15 个春秋,期间考试人数逐年增加。特别是自 1999 年 9 月新的《大学英语教学大纲》正式颁布之后,考生人数更是有了快速的增长。目前,参加六级考试的考生人数已近三百万,真可谓规模宏大,场面壮观。

然而,纵观四、六级考试题型,近几年来虽有多次变化,但基本上还是保持了原来的题型,且难度变化不大。因此,可以说还是有一定规律可循的,如果能对历年全真试题进行认真研究、分析,对考生把握四、六级的试题难度,顺利通过四、六级考试将会起到巨大的作用,并带来事半功倍的效果。

为了帮助考生顺利通过考试,我们特组织部分教学经验丰富,且多年来一直从事英语六级辅导班教学的教师,根据自己的教学经验,精心编了《大学英语六级考试历年全真卷详解》一书,以满足广大考生备考的需要。

本书收集了1999年1月至2003年6月的六级全真试题共计10套,附有详细、透彻的解析,并配有两盒录音带。本书除供参加英语六级考试的考生使用之外,亦可作为六级英语辅导班的教材使用。

本书承张敏老师委托编写。由于时间紧、任务重,虽经过编者的不懈努力,但书中肯定还会有许多遗漏或不尽完善的地方,敬请读者批评指正。

编 者 2003年7月于上海

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1999年1月大学英语六级试题

试卷 一

Part I

Listening Comprehension

(20 minutes)

Section A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers marked A), B), C) and D) and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

- 1. A) She's going away for a while.
 - B) She did well on the test.
 - C) She worked hard and earned a lot of money.
 - D) She didn't have to work hard for the exam.
- 2. A) Susan is a fast worker.
 - B) Susan did lack's homework.
 - C) Susan didn't do the homework on her own.
 - D) Susan has not finished her homework.
- 3. A) He read the cabinet report.
 - C) He listened to a radio report.
- 4. A) Hurry to the conference.
 - C) Take the subway.
- 5. A) He is confident.
 - C) He is bored.

- B) He read the newspaper.
- D) His secretary telephoned him.
- B) Skip the conference.
- D) Take a bus.
- B) He is worried.
- D) He is angry.
- 6. A) He used to be a workman himself.
 - B) He likes to do repairs and make things himself.
 - C) He is a professional builder.
 - D) He paid workmen to decorate the house.
- 7. A) The woman doesn't like jam.
 - B) The woman forgot where she had left the jar.
 - C) The man had an accident,
 - D) The man broke the jar.
- 8. A) Opinions about the book are varied.
 - B) The man thinks the book is excellent.
 - C) You shouldn't believe everything you read.
 - D) The woman wonders which newspaper the man is reading.

- 9, A) It's quite normal,
 - C) It's cheap indeed.
- 10. A) The admission of a patient.
 - C) The old man's serious condition.
- B) It's too high.
- D) It could be cheaper.
- B) Diagnosis of an illness.
- D) Sending for a doctor.

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C), and D). The mark the corresponding letter on the Answer Sheet with a single line through the center.

Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) The color of the dog.
 - B) The price of the dog.
 - C) Whether the dog will fit the environment.
 - D) Whether the dog will get along with the other pets in the house.
- 12. A) It must be trained so it won't bite.
 - B) It needs more love and care.
 - C) It demands more food and space.
 - D) It must be looked after carefully.
- 13. A) They are less likely to run away.
 - B) It's easier for their masters to train them.
 - C) They are less likely to be shy with human beings.
 - D) It's easier for them to form a relationship with their masters.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

- 14. A) They often go for walks at a leisurely pace,
 - B) They usually have a specific purpose in mind.
 - C) They like the seaside more than the countryside.
 - D) They seldom plan their leisure activities in advance.
- 15. A) Their hardworking spirit.
 - B) Their patience in waiting for theatre tickets.
 - C) Their delight in leisure activities.
 - D) Their enthusiasm for the arts.
- 16. A) The Polish people can now spend their leisure time in various ways.
 - B) The Polish people are fond of walking leisurely in the countryside.
 - C) The Polish people enjoy picking wild fruit in their leisure time.
 - D) The Polish people like to spend their holidays abroad.

Passage Three

Question 17 to 20 are based on the passage you have just heard.

17. A) They will be much bigger.

- B) They will have more seats.
- C) They will have three wheels.
- D) They will need intelligent drivers.
- 18. A) It doesn't need to be refueled.
 - B) It will use solar energy as fuel.
 - C) It will be driven by electrical power.
 - D) It will be more suitable for long distance travel.
- 19. A) Passengers in the car may be seated facing one another.
 - B) The front seats will face forward and the back seats backward.
 - C) Special seats will be designed for children.
 - D) More seats will be added.
- 20. A) Choose the right route.

B) Refuel the car regularly.

C) Start the engine.

D) Tell the computer where to go.

Part I

Reading Comprehension

(35 minutes)

Directions: There are 4 reading passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

Passage One

Questions 21 to 25 are based on the following passage:

Many Americans harbor a grossly distorted and exaggerated view of most of the risks surrounding food. Fergus Clydesdale, head of the department of food science and nutrition at the University of Massachusetts-Amherst, says bluntly that if the dangers from bacterially contaminated chicken were as great as some people believe, "the streets would be littered with people lying here and there."

Though the public increasingly demands no-risk food, there is no such a thing. Bruce Ames, chairman of the biochemistry department at the University of California, Berkeley, points out that up to 10% of a plant's weight is made up of natural pesticides (条虫剂). He says: "Since plants do not have jaws or teeth to protect themselves, they employ chemical warfare." And many naturally produced chemicals, though occurring in tiny amounts, prove in laboratory tests to be strong carcinogens — a substance which can cause cancer. Mushrooms (蘑菇) might be banned if they were judged by the same standards that apply to food additives (添加剂). Declares Christina Stark, a nutritionist at Cornell University: "We've got far worse natural chemicals in the food supply than anything man-made."

Yet the issues are not that simple. While Americans have no reason to be terrified to sit down at the dinner table, they have every reason to demand significant improvements in food and water safety. They unconsciously and unwillingly take in too much of too many dangerous chemicals. If food already contains natural carcinogens, it does not make much

sense to add dozens of new man-made ones. Though most people will withstand the small amounts of contaminants generally found in food and water, at least a few individuals will probably get cancer one day because of what they eat and drink.

To make good food and water supplies even better, the Government needs to tighten its regulatory standards, stiffen its inspection program and strengthen its enforcement policies. The food industry should modify some long-accepted practices or turn to less hazardous alternatives. Perhaps most important, consumers will have to do a better job of learning how to handle and cook food properly. The problems that need to be tackled exist all along the food-supply chain, from fields to processing plants to kitchens.

- 21. What does the author think of the Americans' view of their food?
 - A) They overstate the government's interference with the food industry.
 - B) They are overoptimistic about the safety of their food.
 - C) They overestimate the hazards of their food.
 - D) They overlook the risks of the food they eat.
- 22. The author considers it impossible to obtain no-risk food because
 - A) no food is free from pollution in the environment
 - B) pesticides are widely used in agriculture
 - C) many vegetables contain dangerous natural chemicals
 - D) almost all foods have additives
- 23. By saying "they employ chemical warfare" (Line 4, Para. 2), Bruce Ames means "_____"
 - A) plants produce certain chemicals to combat pests and diseases
 - B) plants absorb useful chemicals to promote their growth
 - C) farmers use man-made chemicals to dissolve the natural chemicals in plants
 - D) farmers use chemicals to protect plants against pests and diseases
- 24. The reduction of the possible hazards in food ultimately depends on
 - A) the government

B) the consumer

C) the processor

- D) the grower
- 25. What is the message the author wants to convey in the passage?
 - A) Eating and drinking have become more hazardous than before.
 - B) Immediate measures must be taken to improve food production and processing.
 - C) Health food is not a dream in modern society.
 - D) There is reason for caution but no cause for alarm with regard to food consumption.

Passage Two

Questions 26 to 30 are based on the following passage:

There are some earth phenomena you can count on, but the magnetic field, some say, is not one of them. It fluctuates in strength, drifts from its axis, and every few 100,000 years undergo dramatic polarity reversal — a period when north pole becomes south pole and south pole becomes north pole. But how is the field generated, and why is it so unstable?

Groundbreaking research by two French geophysicists promises to shed some light on the mystery. Using 80 meters of deep sea *sediment* (沉淀物) core, they have obtained measurements lots of magnetic-field intensity that span 11 polarity reversals and four million

years. The analysis reveals that intensity appears to fluctuate with a clear, well-defined rhythm. Although the strength of the magnetic field varies irregularly during the short term, there seems to be an inevitable long-term decline preceding each polarity reversal. When the poles flip — a process that takes several hundred thousand years — the magnetic field rapidly regains its strength and the cycle is repeated.

The results have caused a stir among geophysicists. The magnetic field is thought to originate from molten (熔化的) iron in the outer core, 3,000 kilometers beneath the earth's surface. By studying mineral grains found in material ranging from rocks to clay articles, previous researchers have already been able to identify reversals dating back 170 million years, including the most recent switch 730, 000 years ago. How and why they occur, however, has been widely debated. Several theories link polarity flips to external disasters such as meteor (陽星) impacts. But Peter Olson, a geophysicist at the Johns Hopkins University in Baltimore, says this is unlikely if the French researchers are right. In fact, Olson says intensity that predictably declines from one reversal to the next contradicts 90 percent of the models currently under study. If the results prove to be valid, geophysicists will have a new theory to guide them in their quest to understand the earth's inner physics. It certainly points the direction for future research.

- 26. Which of the following titles is most appropriate to the passage?
 - A) Polarity Reversal: A Fantastic Phenomenon of Nature.
 - B) Measurement of the Earth's Magnetic-Field Intensity.
 - C) Formation of the Two Poles of the Earth.
 - D) A New Approach to the Study or Geophysics.

27.	The word "flip" (Line 6,	Para, 2) most probably means "	"
	A) decline	B) intensify	
	C) fluctuate	D) reverse	

- 28. What have the two French geophysicists discovered in their research?
 - A) Some regularity in the changes of the earth's magnetic field.
 - B) Some causes of the fluctuation of the earth's magnetic field,
 - C) The origin of the earth's magnetic field.
 - D) The frequency of polarity reversals.
- 29. The French geophysicists' study is different from currently prevailing theories in

- 30. In Peter Olson's opinion the French experiment _____.
 - A) is likely to direct further research in the inner physics of the earth
 - B) has successfully solved the mystery of polarity reversals
 - C) is certain to help predict external disasters
 - D) has caused great confusion among the world's geophysicists

A) its identification of the origin of the earth's magnetic field

B) the way the earth's magnetic intensity is measured

C) its explanation of the shift in the earth's polarity

D) the way the earth's fluctuation rhythm is defined

Passage Three

Questions 31 to 35 are based on the following passage:

Imagine a world in which there was suddenly no emotion — a world in which human beings could feel no love or happiness, no terror or hate. Try to imagine the consequences of such a transformation. People might not be able to stay alive; knowing neither joy nor pleasure, anxiety nor fear, they would be as likely to repeat acts that hurt them as acts that were beneficial. They could not learn; they could not benefit from experience because this emotionless world would lack rewards and punishments. Society would soon disappear; people would be as likely to harm one another as to provide help and support. Human relationships would not exist; in a world without friends or enemies, there could be no marriage, affection among companions, or bonds among members of groups. Society's economic underpinnings (支柱) would be destroyed; since earning \$10 million would be no more pleasant than earning \$10, there would be no incentive to work. In fact, there would be no incentives of any kind. For as we will see, incentives imply a capacity to enjoy them.

In such a world, the chances that the human species would survive are next to zero, because emotions are the basic instrument of our survival and adaptation. Emotions structure the world for us in important ways. As individuals, we categorize objects on the basis of our emotions. True we consider the length, shape, size, or texture, but an object's physical aspects are less important than what it has done or can do to us - hurt us, surprise us, anger us or make us joyful. We also use categorizations colored by emotions in our families, communities, and overall society. Out of our emotional experiences with objects and events comes a social feeling of agreement that certain things and actions are "good" and others are "bad", and we apply these categories to every aspect of our social life - from what foods we eat and what clothes we wear to how we keep promises and which people our group will accept. In fact, society exploits our emotional reactions and attitudes, such as loyalty, morality, pride, shame, guilt, fear and greed, in order to maintain itself. It gives high rewards to individuals who perform important tasks such as surgery, makes heroes out of individuals for unusual or dangerous achievements such as flying fighter planes in a war, and uses the legal penal (刑法的) system to make people afraid to engage in antisocial acts. 31. The reason why people might not be able to stay alive in a world without emotion is that

A) they would not be able to tell the texture of objects

B) they would not know what was beneficial and what was harmful to them

C) they would not be happy with a life without love

D) they would do things that hurt each other's feelings

^{32.} According to the passage, people's learning activities are possible because they

A) believe that emotions are fundamental for them to stay alive

B) benefit from providing help and support to one another

C) enjoy being rewarded for doing the right thing

D) know what is vital to the progress of society

^{33.} It can be inferred from the passage that the economic foundation of society is dependent

	OII•
	A) the ability to make money
	B) the will to work for pleasure
	C) the capacity to enjoy incentives
	D) the categorizations of our emotional experiences
34.	Emotions are significant for man's survival and adaptation because
	A) they provide the means by which people view the size or shape of objects
	B) they are the basis for the social feeling of agreement by which society is maintained
	C) they encourage people to perform dangerous achievements
	D) they generate more love than hate among people
35.	The emotional aspects of an object are more important than its physical aspects in that
	they
	A) help society exploit its members for profit
	B) encourage us to perform important tasks
	C) help to perfect the legal and penal system
	D) help us adapt our behavior to the world surrounding us

Passage Four

Question 36 to 40 based on the following passage:

The Carnegie Foundation report says that many colleges have tried to be "all things to all people". In doing so, they have increasingly catered to a narrow minded careerism while failing to cultivate a global vision among their students. The current crisis, it contends, does not derive from a legitimate desire to put learning to productive ends. The problem is that in too many academic fields, the work has no context; skills, rather than being means, have become ends. Students are offered a variety of options and allowed to pick their way to a degree. In short, driven by careerism, "the nation's colleges and universities are more successful in providing credentials (文凭) than in providing a quality education for their students." The report concludes that the special challenge confronting the undergraduate college is one of shaping an "integrated core" of common learning. Such a core would introduce students "to essential knowledge, to connections across the disciplines, and in the end, to application of knowledge to life beyond the campus."

Although the key to a good college is a high-quality faculty, the Carnegie study found that most colleges do very little to encourage good teaching. In fact, they do much to undermine it. As one professor observed: "Teaching is important, we are told; and yet faculty know that research and publication matter most." Not surprisingly, over the last twenty years colleges and universities have failed to graduate half of their four-year degree candidates. Faculty members who dedicated themselves to teaching soon discover that they will not be granted tenure (终身任期), promotion, or substantial salary increases. Yet 70 percent of all faculty say their interests lie more in teaching than in research. Additionally, a frequent complaint among young scholars is that "There is pressure to publish, although there is virtually no interest among administrators or colleagues in the content of the publications."

36.	When a college tries to be "all things to all people" (Lines 1 - 2, Para, 1) it aims to
	A) satisfy the needs of all kinds of students simultaneously
	B) focus on training students in various skills
	C) encourage students to take as many courses as possible
	D) make learning serve academic rather than productive ends
37.	By saying that "in too many academic fields, the work has no context" (Lines 4 - 5,
•	Pare. 1) the author means that the teaching in these areas
	A) ignores the actual situation
	B) is not based on the right perspective
	C) only focuses on an integrated core of common learning
	D) gives priority to the cultivation of a global vision among students
20	One of the reasons for the current crisis in American colleges and universities is that
30,	One of the reasons for the current crisis in American coneges and amorphises is that
	A) a narrow vocationalism has come to dominate many colleges
	B) students don't have enough freedom in choosing what they want to learn
	C) skills are being taught as a means to an end
	D) students are only interested in obtaining credentials
20	American colleges and universities failed to graduate half of their four-year degree
39.	
	candidates because
	A) most of them lack high-quality faculties
	B) the interests of most faculty members lie in research
	C) there are not enough incentives for students to study hard
	D) they attach greater importance to research and publication than to teaching
40.	It can be inferred from the passage that high-quality college education calls for
	A) autimated desire work in the proper context
	A) putting academic work in the proper context
	B) a commitment to students and effective teaching
	C) the practice of putting leaning to productive ends
	D) dedication to research in frontier areas of knowledge
Pa	rt II Vocabulary (20 minutes)
Di	rections: There are 30 incomplete sentences in this part. For each sentence there are four
	choices marked A), B), C) and D). Choose the ONE that best completes the
	sentence. Then mark the corresponding letter on the Answer Sheet with a
	single line through the center.
41.	The Space Age in October 1957 when the first artificial satellite was launched
	by the Soviet Union.
	A) initiated B) originated C) embarked D) commenced
42	. John said that he didn't quite and asked me to repeat what I had said.

	A) snatch up	B) summon up	C) catch on	D) watch out
43	. When he tried to n	nake a,	he found that the hotel	that he wanted was
	completely filled bec	ause of a convention	n.	
	A) complaint	B) claim	C) reservation	D) decision
44	. A budget of five doll	ars a day is totally	for a trip round	Europe,
			C) incompatible	
45			the number of jobs for	
	•		•	
	A) shrinking	B) obscuring	C) altering	D) constraining
46	. The fire has caused a	great losses, but th	ne factory tried to	the consequences by
	saying that the damage was not as serious as reported.			
	A) decrease	B) subtract	C) minimize	D) degrade
47	. If the world is to rem		nost effort must be made b	
	•			
	A) collisions	B) combats	C) contradictions	D) conflicts
48.			ite that even when	
	Pacific, businessmen	can contact their o	offices as if they were next	door.
			C) piloting	
49.	In the past ten years	skyscrapers have	developed in Ch	nicago and New York
	City.	• -•	m or	neago and riew rork
		B) simultaneous	ly C) spontaneously	D) harmaniqualis
50.	The court considers a	financial	to be an appropriate way	of punishing him
	A) option	B) duty	C) obligation	Or pullishing fills.
51.		•	c) oonganon	D) penalty
• • •	 I think that I committed a in asking her because she seemed very upset by my question. 			ned very upset by my
	•	R) reverse	C) reproach	D) 11
52				
· ·	vary greatly.	are thro	ough a school system, met	hods of teaching may
		D)	0)	
53	They have always no	D) Standardized	C) competitive	D) generalized
JJ.	A) websetware	arded a man of	and fairness as a re	liable friend.
5.4	A) robusiness	b) temperament	C) integrity	D) compactness
54.	All individuals are rec	uired to	to the laws made by their	governments.
	A) obey			D) observe
55.	5. The basic causes are unknown, although certain conditions that may lead to cancer h			y lead to cancer have
	been	***		
- 0	A) identified	B) guaranteed	C) notified	
56.	It is very strange but	I had an	that the plane would crash	1.
	A) inspiration	B) intuition	C) imagination	D) incentive
57.	The changing image of	the family on telev	rision provides in	to changing attitudes
	toward the family in se	ociety.		-
	A) insights	B) presentations	C) revelations	D) specifications
58.	The town planning co	mmission said that	their financial outlook fo	r the next year was

	optimistic. They expe	ct increased tax	•	
			C) privileges	D) validity
59.	Bill is an example of	a severely disabled pe	rson who has become	at many
	survival skills.			
	A) proficient	B) persistent	C) consistent	D) sufficient
60.	The ties that bind u	s together in common	activity are so	that they can
	disappear at any mom	ent.		
	A) trivial	B) fatal	C) tentative	D) feeble
61.	During the construction	on of skyscrapers, crane	es are used to	building materials
	to the upper floors.			
	A) toss	B) tow	C) hoist	D) hurl
62.	Diamonds have little	value and th	eir price depends almos	st entirely on their
	scarcity.			•
	A) extinct	B) permanent	C) surplus	D) intrinsic
63.	The kitchen was small	l and so that t	the disabled could reach	everything without
	difficulty.			
			C) compatible	
64.			lete failure of the resear	
			C) presumably	
65.			ole to everyone who is v	willing and capable
	his financial			
	A) with respect to		B) in accord with	
	C) regardless of		D) in terms of	
66.			by the former military	
	A) void	_	C) surplus	
67.			children playing in the	
			C) landscape	
68.			towards women's star	tus in society will
		e current law system in		.
			C) violate	
69.			n the contract by intrigu	ie, he threatened to
		s to cancel the agreeme		D) 1 1 - 1
	A) elicited	B) excited	C) deduced	D) induced
70.			, having few mine	ral resources and a
	minimum of industria		CV : 1:1.1.	D) analysimaly
	A) respectively	B) extraordinarily	C) incredibly	D) exclusively
		试 卷	= .	
Pa	rt N	Short Answer	Questions ,	(15 minutes)

Directions: In this part there is a short passage with five questions or incomplete

statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words (not exceeding 10 words).

Many parents who welcome the idea of turning off the TV and spending more time with the family are still worried that without TV they would constantly be on call as entertainers for their children. They remember thinking up all sort of things to do when they were kids. But their own kids seem different, less resourceful, somehow. When there's nothing to do, these parents observe regretfully, their kids seem unable to come up with anything to do besides turning on the TV.

One father, for example, says. "When I was a kid, we were always thinking up things to do, projects and games. We certainly never complained in an annoying way to our parents, 'I have nothing to do!'" He compares this with his own children today: "They're simply lazy. If someone doesn't entertain them, they'll happily sit there watching TV all day."

There is one word for this father's disappointment: unfair. It is as if he were disappointed in them for not reading Greek though they have never studied the language. He deplores (哀叹) his children's lack of inventiveness, as if the ability to play were something innate (天生的) that his children are missing. In fact, while the tendency to play is built into the human species, the actual ability to play — to imagine, to invent, to elaborate on reality in a playful way — and the ability to gain fulfillment from it, these are skills that have to be learned and developed.

Such disappointment, however, is not only unjust, it is also destructive. Sensing their parents' disappointment, children come to believe that they are, indeed, lacking something, and that this makes them less worthy of admiration and respect. Giving children the opportunity to develop new resources, to enlarge their horizons and discover the pleasures of doing things on their own is, on the other hand, a way to help children develop a confident feeling about themselves as capable and interesting people.