

ENGLISH

高中英语听读训练

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上海外国语学校
英语教研组 编

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前 言

为帮助广大高中在校学生牢固掌握、进一步巩固课堂上所学英语知识，提高他们的英语阅读能力和听力，我们参照 1978 年教育部颁发的《全日制中小学英语教学大纲》所规定的有关要求，选编了这套听读训练材料。本书共收十二篇短文，均选自国外出版的英语读物，内容生动活泼，语言浅显易懂，其中的词汇量和语法现象与现行英语教材基本上相适应。为帮助读者加深理解和加强听读能力的训练，我们对少量教材中未出现过的词汇、短语和疑难的语法现象作了必要的注释，并在短文后面附列了各种听读理解练习。全书短文均配制了录音。

本书不仅可作为高中一年级师生的英语教学辅助材料，也可供具有相同水平的英语爱好者自学进修之用。此外，初三及高二年级也可用本书作为过渡材料。

本书由上海外国语学校教师朱慧珠、沈红缨执笔。

上海外国语学校英语教研组

一九八三年九月二十三日

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Lady Lookout

"I have a top job¹ this summer!"

Miss Mays² told her class. "I'll be looking down on the world!"³

The children laughed. What did their teacher mean?⁴ "I have a summer job as a forest lookout," she said.

"Oh, I know what that means!" Carl⁵ said. "You will look for forest fires."

"Yes," Miss Mays said. "I'll live alone in the mountains.⁶ All day I'll watch over⁷ the big trees."

"What if you see smoke?"⁸ asked Lucy.⁹

"I'll radio a forest ranger,"¹⁰ said Miss Mays. "He will know what to do."

"How can you see all over a big forest?" asked Marian.¹¹

"I'll be in a tall tower," answered Miss Mays. "Every morning I'll climb high up to a little room in the tower. Every night I'll climb down. There's a little house under the tower."

"If the wind blew hard, I'd be afraid."¹² said Kate.¹³

"I may be afraid, too," said Miss Mays. "But even if I am, I must do my job."

“Will you make a lot of money?”¹⁴ asked Harry.¹⁵

“No,” answered Miss Mays. “But I will get more than money from the job.”¹⁶

“How can you get more than money?” Harry wanted to know.

“I will be happy,” said Miss Mays. “Think how beautiful it is in the woods! I will have wild animals as friends. It will be a good summer for me.”

“What will you do at night?” Mary¹⁷ asked.

“I can read,” said Miss Mays. “And I may write a book!”

“How will you get food and letters?” Jack¹⁸ asked.

“A forest ranger will bring them once every two weeks,”¹⁹ said Miss Mays.

“You may be very lonely,” said Jay.²⁰

“Not if you write letters to me,”²¹ answered Miss Mays.

“We will!” the boys and girls sang out.²²

“We are proud of you, Lady Lookout,”²³ Carl said.

The children clapped their hands.

Miss Mays gave them a happy smile.

Notes

1. a top job: 头等的职业。 job [dʒɒb] *n.* 职业。下文中 a summer job: 夏季职业。
2. Miss Mays: 梅斯小姐。 Mays [meiz] 梅斯(人姓)。
3. I'll be looking down on the world: 我将俯视世界。
4. What did their teacher mean? 他们的老师说的是什么呢?

mean [mi:n] *v.* 意谓。(mean, meant, meant)

5. Carl [kɑ:l] 卡尔(男名)。
6. I'll live alone in the mountains: 我将独自在山区生活。in the mountains: 在山区。
7. watch over: 看守。
8. what if you see smoke: 如果你看到冒烟, 怎么办呢? what if: 倘使……将会怎样。例: what if it rains? 如果天下雨, 怎么办?
9. Lucy ['lu:si] 露茜(女名)。
10. I'll radio a forest ranger: 我将向森林管理员发电报。radio ['reidiəu] *v.* 向……发无线电报。ranger ['reindʒə] *n.* 国有森林看守官。
11. Marian ['meəriən] 玛丽安(女名)。
12. I'd be afraid: 我会害怕的。I'd = I would.
13. Kate [keɪt] 凯特(女名)。
14. make a lot of money: 挣很多钱。make money: 赚钱。
15. Harry ['hæri] 哈里(男名)。
16. I'll get more than money from the job: 从这工作中我将获得比金钱更多的东西。
17. Mary ['meəri] 玛丽(女名)。
18. Jack [dʒæk] 杰克(男名)。
19. once every two weeks: 每两周一次。
20. Jay [dʒei] 杰伊(人名)。
21. Not if you write letters to me: 如果你们给我写信, 我就不(寂寞了)。这是一句省略句。完整句应为: I will not be lonely if you write letters to me.
22. sang out: 动词 sing 的本意为唱, 此处指叫出声来。
23. Lady Lookout: 女了望员。lookout ['lukaut] *n.* 了望员。

Exercises

- I. Draw a line under the right word:
 1. Miss Mays has a job as a forest _____.

- A. ranger B. lookout C. planter
2. She will live _____ in the mountains in summer.
A. alone B. always C. along
3. Miss Mays will be in a tall _____.
A. tent B. tree C. tower
4. A forest ranger will _____ the food to Miss Mays.
A. take B. get C. bring
5. Miss Mays will not feel lonely if she receives _____ from the children.
A. letters B. money C. food

II. Fill in the blanks with proper words:

Miss Mays has found a _____ job as a forest lookout. She will live alone _____ the mountains this _____. Every morning she will climb up _____ a little room in a tall tower and every night she will climb _____. If she sees smoke, she will _____ a forest ranger. She will be very happy in the woods. She is sure she will get _____ than _____ from the job.

I Like Tappy, But —

It's Sunday morning.

I am fast asleep.¹ Then a noise wakes² me. Rat-a-tat-tat!³ Rat-a-tat-tat! Who is making that noise? I look out the window. A woodpecker⁴ is at work⁵ on a big tree!

First he pecks⁶ and pecks. Then he stops to listen.

I know what he wants to hear. Ants! He wants them for his breakfast.

Rat-a-tat-tat! He is making a hole. Bits of wood⁷ fall to the ground.

At last Tappy⁸ finds the ants. I watch him eat them.⁹ They are the kind that kill trees. I hope he eats them all!

"You're doing a good job,¹⁰ Tappy," I call. "You're helping my trees. But please go away now. I want to sleep!"

Tappy is a funny bird. All day long he taps his bill against wood.¹¹ Have you ever seen him at work?

Tappy is made well for his job.¹² Look at his picture. See how short and strong his legs are! They help him climb trees.

He holds on with his long toes. Two toes on each

foot point up the tree.¹³ Two toes point down.¹⁴ His long tail helps him too. It helps to hold him steady against the tree.¹⁵ Then he can bang away without falling.¹⁶

His long bill is very hard and pointed,¹⁷ to dig holes in wood.

His tongue is much longer than his bill. It moves as fast as a snake's tongue.¹⁸ Tappy sticks his tongue into a hole he has made. Then he brings out ants on the tip of his tongue.

The woodpecker doesn't sing, as many birds do. But he makes a kind of call.¹⁹ And he makes drumming sounds.²⁰ He drums by banging his bill very fast.

Most of the time²¹ he drums against dry wood. But sometimes he may drum on a tin roof. Then what a noise he makes !

His drumming can say,²² "Keep off ! This land is mine !" Or it can say, "Hello, pretty Miss Woodpecker !"²³ Come with me !"

I like Tappy. He would make a good pet,²⁴ I think. But, oh, he is so noisy !

Notes

1. I am fast asleep: 我睡得很熟。 to be fast asleep: 睡得很熟, 酣睡。
2. wake [weɪk] v. 唤醒, 醒。 (woke, waked; waked, woke, woken)
3. rat-a-tat-tat ['rætə'tæt'tæt] n. 砰砰敲击声。

4. woodpecker ['wud,pekə] *n.* 啄木鸟。
5. at work: 在工作; 忙于(未完成的工作, 进行中的工作)。
6. peck [pek] *v.* 啄。
7. bits of wood: 此处指碎木屑。
8. Tappy: 这个词是从动词 tap [tæp] 引伸而来, 作者用 Tappy 这个词来称呼啄木鸟, 形容它啄木的声响。
9. I watch him eat them: 我看着他(啄木鸟)吃这些蚂蚁。 watch ... do: 注视(某人)做(某事)。
10. You're doing a good job: 你干得好啊。
11. All day long ... against wood: 他整天用喙敲击树木。 all day long: 整天。 bill [bil] *n.* 鸟喙。
12. Tappy is made well for his job: 啄木鸟生来就是干这个的。
13. point up the tree: 朝着树的上方。 point *v.* 显示……的位置或方向。
14. point down: 朝下。
15. to hold him steady against the tree: 使他稳稳地攀靠在树上。 against *prep.* 表示支持或紧靠。
16. bang away without falling: 不断地猛烈敲击(树木)而不掉下来。 away *adv.* 继续不断地。
17. pointed [pointid] *adj.* 尖的。
18. as fast as a snake's tongue: 就跟蛇的舌头一样快。
19. a kind of call: 一种叫声。
20. drumming sounds: 击鼓似的声音。
21. Most of the time: 多数情况下。
22. His drumming can say: 他击鼓样的声音可能是说。
23. Miss Woodpecker: 啄木鸟小姐。
24. make a good pet: 成为一种很好的玩赏物。 pet [pet] *n.* 供玩赏的动物; 爱畜。

Exercises

- I. Draw a line under the right word.

1. By eating ants, Tappy helps _____.
tries trees treat
2. Tappy _____ his bill very fast.
banks hangs bangs
3. Tappy's short legs are _____.
strong sting strike
4. Tappy's legs _____ him climb trees.
bring help make
5. Tappy _____ his bill against trees.
works moves taps

II. Fill in the blanks with proper words:

A _____ is at work _____ a big tree. First he _____ and then he _____ to listen. He wants to hear _____ and _____ them. He _____ on the tree with his long _____. His _____ helps to _____ him steady _____ the tree. He _____ his _____ into a hole and _____ out ants on the _____ of his tongue.

Big Day in Boone Town

Ed¹ loves trains.

He lives near a railroad. Trainmen² talk with him.
No wonder Ed loves trains.³

The Big Day in Boone Town was the day Ed was six.⁴

That morning he jumped out of bed and ran to the window. It was snowing !

Suddenly, he saw his father run to the barn.⁵

Ed dressed and raced⁶ to the barn.

"Where are you going ?" he asked.

"There has been a train wreck !"⁷ said his father.

"I want to go !" Ed cried.

"It's no place for little boys,"⁸ his father answered, driving off.⁹

A little later the phone rang. Ed's mother answered it.

"It's your father," she told Ed. "He says you can ride with Uncle Joe¹⁰ to see the wreck. Wait on Main Street."¹¹

Ed ran all the way to Main Street.¹² There he stood waiting.¹³ All at once the fire whistle¹⁴ blew. "West Side School is on fire !"¹⁵ a man called.

That was Ed's school !

Uncle Joe was a fireman. So Ed was sure he had gone to the fire. But the boy hadn't seen him go.

"What shall I do ?" Ed wondered. "I want to see the fire. But it may not be a big one. And I don't want to miss Uncle Joe.¹⁶ I guess I'll stay right here."¹⁷

For hours Ed waited in the cold.¹⁸ He kept looking this way and that.¹⁹

At last people came back from the fire. But not Uncle Joe. He forgot Ed !

Then a train came puffing in.²⁰ Ed saw that it was pulling the wreck.²¹

At three o'clock Ed saw his father ! His long wait was over.²²

Ed and his father had some lunch. Then they drove past²³ the school. But there was nothing to see.²⁴

And there was nothing left to see at the train wreck.²⁵

"I missed both things," said Ed.

He began to cry.

"Don't do that !" said his father. "I'll tell you a secret. Mother is having a surprise party for you tonight."

"With hot dogs ?"²⁶

"Yes — and ice-cream and cake, too !"

"This was a Big Day in Boone Town," the boy said. "And I missed it. But my birthday is still a big day for me."

Ed's father smiled at²⁷ his son.

Notes

1. Ed [ed] 爱德(男名)。
2. trainmen: trainman 的复数形式。trainman ['treɪnmən] *n.* 乘务员。
3. No wonder Ed loves trains: 难怪爱德喜欢火车。no wonder: 难怪。
4. The Big Day ... Ed was six: 布恩城的重大节日就是爱德六岁生日的那天。Boone [bu:n] Town: 布恩城。
5. saw his father run to the barn: 看到他父亲奔向谷仓。see ... do: 看到(某人)干(某事)。barn [bɑ:n] *n.* 谷仓。
6. raced: race 的过去式。race [reis] *v.* 疾走, 此处用此词形容他走路时速度之快。
7. There has been a train wreck: 火车失事了。wreck [rek] *n.* 失事。
8. It's no place for little boys: 这不是小孩去的地方。
9. his father answered, driving off: 他的爸爸说着, 开车走了。
driving off: 分词结构, 作状语。
10. Uncle Joe: 乔叔叔。Joe [dʒou] 乔(男名)。
11. Wait on Main Street: 在大街上等。Main Street: (小城镇的) 大街。
12. Ed ran all the way to Main Street: 爱德一路奔到大街。
13. There he stood waiting: 他就站在那儿等着。waiting: 现在分词作状语。
14. whistle ['hwɪsl] *n.* 哨子。
15. West Side School is on fire: 西校着火了。West Side School: 西校(学校名)。be on fire: 着火了。
16. And I don't want to miss Uncle Joe: 我不想错过遇见乔叔叔的机会。miss [mis] *v.* 错过。
17. I'll stay right here: 我就在这儿呆着。

18. For hours Ed waited in the cold: 爱德在寒冷中等的了好几小时。
此句为倒装句。一般语序应为, Ed waited in the cold for hours.
in the cold: 在寒冷中。 cold 此处为名词。
19. He kept looking this way and that: 他不住地向这个方向看看又向那个方向看看。 keep doing: 继续不断地干(某事)。 way [wei] n. 方向。
20. Then a train came puffing in: 后来一辆火车喷着气驶来了。
puff [pʌf] v. 喷烟, 吹气。 puffing in: 分词结构作状语。
21. wreck: 此处是名词, 指失事的火车。
22. His long wait was over: 他长时间的等候结束了。
23. drove past ... : 驶过……
24. there was nothing to see: 没东西可看。 to see: 动词不定式结构作 nothing 的定语。
25. at the train wreck: 在火车出事地点。
26. With hot dogs? 有热狗吗? hot dog: 热狗(一种面包夹熟香肠及芥末酱的食品)。
27. smiled at: 向着……笑。

Exercises

I. Draw a line under the right word:

1. Ed missed the wreck and the _____.
A. snow B. fire C. party
2. Ed was _____ to miss both "big" things.
A. sad B. sure C. glad
3. Ed's day ended with a _____.
A. party B. wreck C. fire
4. Ed stood in Main Street _____.
A. crying B. talking C. waiting
5. A man shouted that West Side School was _____ fire.
A. in B. under C. on