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### 许国璋序

三十多年前,受命编写大学文科英语教材。其时阶级斗争之说风行,无事不蒙受其深刻影响,但在此书编纂实务中,还是尽当时之可能,力求背离时尚,追求语言之基本训练。现在看来,这套教材虽已必须重新修订,其原作毕竟已为各校及外语训练班乐于采用多年。其结果是,一方面,本人之虚名顿传,"许国璋"成为某种合用之英语教本之代称,一个社会语言学家的姓名竟然可以成为社会语言学之研究对象,不免惶恐;另一方面,使我更加注意英语之教学,不仅关心大学生英语训练,而且包括他们的预备阶段——中学时代的英语教学。

中学英语教学,年来改进颇多。我不是中学教师,隔岸观火,难说此中还存在什么关键问题。只有一个感觉:这些年来,适应开放改革之现实需要,大家比较注意成人培训,例如办强化班,口语班等等,不一而足。凡此均非无谓之举,但是治本之计,恐怕还得从中小学时期做起。"三年之病,难求七年之艾";为了将来,我们恐怕得早早地把"七年之艾"准备好。事事都靠到了成人再加强、速成,究竟不是办法。从已出之教材和辅导读物看,似乎考虑中学生之基本训练较少,亟待加强。

生活·读书·新知三联书店交来这套《英语语法释疑系列》专供中学生阅读,我略加翻阅,颇为高兴,乐于促其印行。这套书注重基本训练,文法笃实准确,而又叙述生动,练习周详,并且附有插图,当为若干于中学英语教学有素养

的同行的精心之作。是一套具有新意的可用教材。

生活·读书·新知三联书店历来常出高水准学术论著,这也许可受称道,但在经营效益上,似乎并不能得到相应的嘉许。作为一个文化企业,推而广之,作为一个文化人,难道可无经济观念?我希望三联书店好好经营、推广这类有益的普及读物,在经营效益上也作出成绩。今年五月赴欧讲学前夕,与三联书店前任总经理沈昌文专门谈及此点,咸有同感。惜乎我已年迈多病,连素以壮年视之的昌文,亦已因年龄关系,退出领导岗位。我辈于此,徒呼负负,实已难能为力。则今后以文化促经营、以经营助文化之举,亦即出版业秉政者常谓之"双效益"重任,只能期望于来者!

我深信,既然大家已有认识,积以时日和经验,这个 "双效益"的工作是一定可以完成的。

因是之故,我对这套丛书,乐观厥成,并应三联书店之 命,为之序。

许田時

一九九三年八日

•)

### 序言

我从事中学英文教学好几年了。这些年来,在批改学生作文的过程中,我发现他们错得最多的,是在动词(特别是动词时态)方面。这可能是受母语的影响。因为在汉语中,动词本身的变化并不明显。而英语就不同了,有各种各样的时态(tenses),还有不同的语态(voices),语气(moods)等,真是变化多端。稍不留意就会出错。

本书收集了五十条与动词有关的常犯错误(其中以时态方面的为主),加以分类,并用浅易的语言,扼要分析错误,说明正确用法。每个条目都有例句,并有一定分量的练习,帮助读者巩固所学知识。书末特选了一百条综合了本书各章内容的多项选择题。请读者在读完本书以后,做一下这些选择题,检查一下自己在英语动词的运用方面有没有进步。

作者 一九九一年十一月

# 目 录

序言 ······	•• 1
动词疑难逐个解····································	_
附录:	
Key to Exercises	133
Forms of the Verb	146
Irregular Verbs	148

## 1

- X Betty always watch television after school.
- √ Betty always watches television after school.



Extry always watches television after school.

**说明** 动词 (verb) 与主语 (subject) 必须保持数的一致。

使用现在时态 (present tenses) 时尤须注意。

如果主语是第三人称单数 (third person singular), 其动词要加上"s"或"es"。

- e.g. 1. Mary studies in ABC Secondary School.
  - 2. She realizes that she is wrong.
  - 3. John goes to school on foot every day.
  - 4. He wishes me a Merry Christmas

#### Exercise 1

Fill in	the blanks	with the sim	ple present tense of the verb
in bra	ckets. (用指	5号中所给或	]词的一般现在时填空。)
1. J	John sometin	nes	_ (go) to school on foot.
2. I	My uncle	(grov	w) vegetables on his farm in
t	the south.		
3. I	Everyone	(hur	ry) home after work.
4. 5	She will pass	the examin	ation if she
	(work) hard	l <b>.</b>	
5.	Where	Peter _	(live)?
6.	As winter _		(approach), it
	(become) co	older.	
7.	John	_ (care) w	hat they say.
8.	She	_ (be) a st	range person. She
	(carry) her u	umbrella wit	h her wherever she
	(g <sub>0</sub> ).		
9.	"Rex	(throw	) the ball to James and he
	(	catch) it."	The reporter said.
10.	Time	(fly).	(not waste) your
	time!		

11. It u	sually (ra	ain) in June ar	nd July.
12. No	one (kno	w) the way to	the Stadium.
13. Susa	an (tal <b>k</b> ) (	on the telephor	ne for hours ev-
ery	day.		
14. Ala	n (study	7) very hard	and he rarely
	(watch) T.	V	
15. I ne	ver (lie)	•	

- X The plane will leave at seven this evening.
- √ The plane leaves at seven this evening.
- 说明 交通工具多有预先安排的时间表。谈到交通工具的 开行或到站时间,多采用一般现在时态(simple present tense)。谈到其他预先安排的程序,也可以 用一般现在时态去叙述未来发生的事情。
  - e.g. 1. What time does the next train leave for Lo Wu?
    - 2. The summer vacation starts on July 13.
    - The exhibition opens next Monday. We will go and visit it.

#### Exercise 2

Fill in the	blanks with the correct form of the verb in the
brackets.	(用括号中所给动词的正确形式填空。)
1. I	(leave) Hong Kong tonight. The plane
	(leave) at 7 p. m
4	

2.	we'd better hurry. Otherwise we can't catch the train
	which (leave) in ten minutes.
3.	My summer vacation (start) on July 12 this
	year. I (start) to learn French in this sum-
	mer vacation.
4.	John says that he (leave) Hong Kong and
	emigrate to Canada later this year.

• :

•

- X Rowena is studing in Form 4.
- ✓ Rowena is studying in Form 4. (四年级)

# 说明 这是一个很常见的错误。以"y"结尾的动词 (verb) 转化成-ing 形式的时候, 仍要保留"y"的。 以"e"结尾的动词转化成一ing 形式时, 则要去掉

"e"。

e.g. carry → carrying
fly → flying
worry → worrying
pay → paying
leave → leaving
have → having

#### Exercise 3

Fill in the blanks with the ing form of the word in brackets.

1. I shall be \_\_\_\_\_ (study) in Form 6 this time next

	year.		
2.	She is not (drive).		
3.	I'm now (have)dinner. Call me later, please.		
4.	I don't believe you. you're (lie).		
5.	What (freeze) weather! I've to put on a coat.		
6.	I'm (leave) Hong Kong tonight.		
7.	Oh, God! They're not (play) well.		
	We're (lose) the game. We must cheer them		
	on.		
8.	I hate (use) the (copy) machine.		
9.	The dog is always (chase) the cat.		
١٥.	The teacher is now (teach) the kids Arith-		
	metic.		
11.	I'm (die) to know where he is.		
12.	How are you (get) on with your study?		
13.	I hear someone (sing).		
14.	He is (begin) to understand the importance of		
	grammar.		

- × Have you do your homework?
- ✓ Have you done your homework?

# 说明 动词 (verb) 的现在完成时态 (present perfect tense)表示动作已经完成了。动词现在完成时态的结构是: has/have+过去分词 (past participle)。

- e.g. 1. Mary has gone to school.
  - 2. Marina has just left Hong Kong.
  - 3. Marilyn has just changed job.
  - 4. They have just married.
  - 5. We have just returned from Japan.

以上句子中的斜体字均是过去分词。 如果句子是被动语态(passive voice),则须在"has/ have"及过去分词中间,加上"been"。

e.g. 6. Marina has just been promoted.

#### Exercise 4

Fill in the blanks with the perfect form of the verb in

brackets.

Į.	. I just	_ (telephone) Mary. She s
	coming.	
2.	The tree (fall)	down before typhoon signal
	No. 10. was hoisted.	
3.	. I have told you not to speak	so loudly. See! Now you
	(wake) the bab	y.
4.	. Susan and John had a qua	rrel last Monday and they
	(not speak) to	each other since then.
5.	5. I (switch) off	the air-conditioner before I
	went to work.	
6.	6. Mrs. Cheung is very angry b	ecause someone
	(just throw) a ball through	her window.
7.	7. "The bell (	ring), but the students
	(not come) ou	it yet," Mrs. Wong said.
8.	3. One must reap what one	(sow).
9.	9. The dustbins (r	ot empty) for three weeks.

- $\times$  She worked in this factory since 1984.
- √ She has worked in this factory since 1984.

说明 动词 (verb) 的现在完成时态 (present perfect tense) 跟一般过去时态 (simple past tense) 很容易混淆。

谈及过去某个确定时间完成的动作,该用一般过 去时态。

e.g. 1. I visited my uncle yesterday.

现在完成时态多用于从过去时间(例如 1984 年) 延续至现在的动作。

- e.g. 2. She has worked in the bank for one year.
  - 3. I have studied in this school for five years.

#### Exercise 5

Fill in the blanks with the most suitable form of the verb in 10