

大学英语初级口语教程



# College Oral English (Elementary)

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武汉大学出版社

# 大学英语初级口语教程

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# 前 言

随着我国改革开放形势的不断深入,英语口语在对外交往中的作用日益突出。《大学英语教学大纲》(文理科本科)中明确规定:大学英语教学的目的之一是要培养学生具有“初步的说的能力”。但由于大学英语学时数的限制,加之完成基础阶段 1—4 级后,全国统考的方式主要以笔试形式进行,因此,平时教学中培养学生的口语交际能力相应比较薄弱。为了适应 21 世纪对人才的需求,湖北省高校大学外语教学研究会决定从口语教材建设入手,逐步探讨学时数有限的大学英语课程教学的模式,以培养学生具备通过口头交际,快速、准确地获取或交流国内外最新信息的运用语言的能力。

本套口语教材分初级、中级、高级三册,分别供大学英语 1—2 级、3—4 级、5—6 级三个阶段教学使用。《大学英语初级口语教程》以日常会话为主进行编写;《大学英语中级口语教程》以热门话题为主进行编写;《大学英语高级口语教程》以社会需求外语的各行业的实用英语会话为主进行编写。全套书由王秀珍教授任总主编。她代表湖北省高校外语研究会大学英语教材教法组组织全省 10 所高等院校具有丰富教学经验、较强科研能力和良好合作精神的教师共同编写,并负责构思全套书的总体编写计划与实施、确定样篇以及全书的审定工作。全套教材在内容安排、语言难度上既做到了由浅入深、循序渐进,又可各册自成体系、独具特色。

《大学英语初级口语教程》由吴斐副教授任主编,邓鹍鸣副教授、李孝奎讲师任副主编。全书以日常会话为主,共 20 单元。各

单元根据《大学英语教学大纲》功能意念表中的重点项目为主线,围绕一个专题而设计。每单元包括 Key Expressions, Short Conversations, New Words and Phrases, Notes, Exercises, Additional Expressions, Entertaining Program 等内容。吴斐同志除组织实施和不断完善编写计划、拿出样篇外,具体负责第1单元至第7单元的编写;邓鹂鸣同志负责第8单元至第13单元的编写;李孝奎同志负责第14单元至第20单元的编写。全书由胡永刚同志和曾上同志根据每单元涉及的功能或内容配以插画。该教材图文并茂、语言规范、内容新颖,绘画风格幽默,易激起学生会话的积极性;练习编写形式多样,有利于学生口头表达能力的培养;“欣赏栏目”寓教于乐,可使学生轻松地欣赏到不同形式的短小、富有情趣的诗歌、格言、寓言、谜语、绕口令等精彩内容。书末附有各单元练习参考答案和世界主要国家与首都名称、美国各州两字缩略表、英语人名及其含意等三个附录。

本教材配有盒式音带,由美籍教师 Case Herrington 和 Karen Carlton 录制。音带音质清晰、语音纯正、语速适中,是广大英语爱好者自学模仿不可多得的有声资料。

在编写此书的过程中,蒋开陆教授、陶峻、彭桂芝等同仁给予了热情的关注,提出了不少宝贵意见,并参加了一些筹备工作;武汉大学出版社也给予了大力的支持,将此书列为优先出版之项目,为使之按期保质出版发行做了大量的工作。为此,我们谨向各位同仁、出版社领导及各位编辑表示衷心的感谢!

由于时间紧,加之编写水平有限,缺点和错误在所难免,恳请专家、同行及广大读者不吝指正。

编 者

1997年8月于珞珈山

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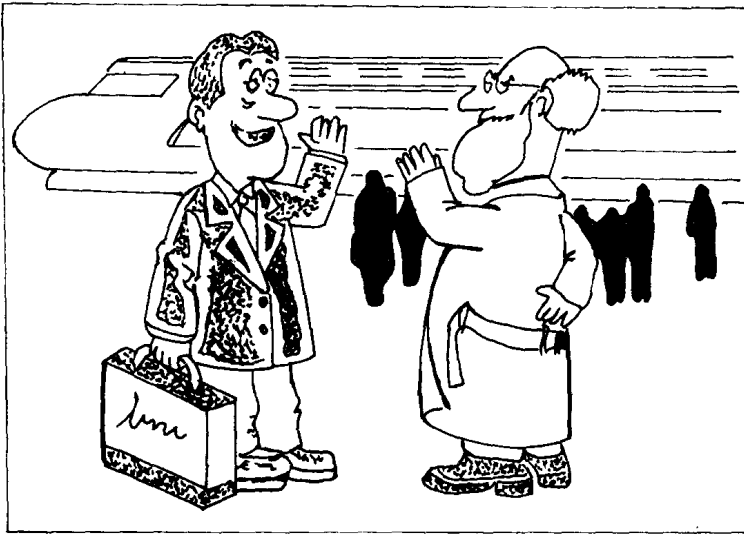
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## Unit One

# Fancy Meeting So Many Friends

(Greetings and Introduction)



### I . Key Expressions

How do you do?

How are you?

Please allow me to introduce myself. I am ...

Hello! I don't think we've met. My name is ...



Let me introduce you to . . .

I'd like to introduce . . .

Today I have the honour of introducing . . .

It's a pleasure to meet you.

Hi! I'm Keith. It's great to meet you.

You don't know me, but my name is Jed.

Actually, we've already met.

Mr Baker, I'd like you to meet my friend, John.

John, this is Mr Baker, director of the sales department.

It's nice meeting you/to have met you.

It's been very nice talking with you.

It's been a pleasure meeting you.

I hope I'll see you again sometime.

## II . Short Conversations

**I am glad to meet you.**

A: How do you do?

B: How do you do?

A: Please allow me to introduce myself. I am Tony Burton from the United States. And I am a new student here in the Biology Department.

B: I am glad to meet you, Tony. My name is Yang Ling. I am from Beijing. I am studying physics in the university.

**I'd like to introduce . . .**

A: Hello, Tony. It's nice to see you again. How are you?

- B: I'm fine, thank you. And you?
- A: Not too bad. I'd like to introduce my friend Jane Dickinson to you. She is from England and she is studying medicine here. We both work for the Student Union.
- B: It's a pleasure to meet you, Miss Jane Dickinson.
- C: Nice to see you, too. Oh, please call me Jane.
- A: By the way, Tony, there will be a party held by the Student Union on Friday evening. Would you like to come?
- B: Why not? Let's go together and have a good time. And it's a good chance for us to make new friends.

**I don't think we have met.**

- A: Hi, how are you doing, Tony? I've been looking forward to meeting you.
- B: Hi, Yang Ling. I'm so glad to see you. I have brought a new friend here. This is Ms Morrison, a visiting scholar from Canada.
- A: How do you do, Professor Morrison?
- C: How do you do, Mr Yang?  
(Here comes David Saunders who offers greetings to friends. )
- D: Good evening! I don't think we have met. My name is David Saunders. I am from Australia. I have stayed in the university for three years. Fancy meeting so many friends from different countries!
- A: Do you all like studying and living on campus?
- B: Of course. The scenery is very beautiful, the facilities are very convenient, and the living conditions are quite good.

**We are very pleased to have you with us.**

A: Hi, Dad. This is Yang Ling, my Chinese friend. Yang, this is my father.

B: How do you do, Mr Weller?

C: How do you do, Mr Yang? Welcome to our home. You are our first Chinese guest, and your English is surprisingly good.

B: Thank you. In fact, Tony helped me learn a lot.

A: (To Yang) Come with me. (He calls out) Mom. (Mrs Weller steps out from the kitchen) Hi, Mom, this is Mr Yang. I told you about him over the phone.

D: Welcome, Mr Yang. We are very pleased to have you with us.

B: Thank you, Mrs Weller. I'm more than happy to have this chance to join a real Thanksgiving celebration.

D: Please make yourself at home.

**How was your flight?**

A: Excuse me, are you Professor Nelson from New Zealand?

B: Yes, I am.

A: How do you do? I am Mr Patrick from the Training Centre.

B: How do you do, Mr Patrick. Nice to meet you.

A: Nice to meet you too, Mrs Nelson. How was your flight?

B: Good. It was very smooth.

A: That's good. Can I help you carry your suitcases?

- B: Yes, thank you. Could you take the green one?  
 A: Sure. Shall we go then, Mrs Nelson?  
 B: Yes, let's go.  
 A: OK. This way, please. We will take a taxi to your hotel.  
 B: Sounds fine.

### III . New Words and Phrases

- introduce[intrə'dʒʊs] *vt.* 介绍  
 fancy['fænsi] *vt.* 想象  
 biology[bai'ɒlədʒi] *n.* 生物学  
 scholar['skɒlə] *n.* 学者  
 scenery['si:nəri] *n.* 风景  
 facility[fə'siliti] *n.* 设备  
 convenient[kən'vi:njənt] *a.* 方便的  
 flight[flait] *n.* 飞行  
 smooth[smu:ð] *a.* 平稳的  
 suitcase['sjutkeis] *n.* 小型旅行包

### IV . Notes

1. Fancy meeting so many friends .... The word 'fancy' here means 'imagine'. It is used here to express surprise. (真没想到遇见这么多朋友...)
2. Ms: This is a title used for a woman who does not wish to call herself either 'Mrs' or 'Miss', or when you don't know whether she is married or not. And if a married woman does not want to use her husband's name, she can call herself 'Ms' followed by her own surname.
3. Hi: This is informal English, similar in meaning to 'Hel-

lo'. It is often used by Americans to greet people. But you should not use it to greet elders or superiors.

4. I don't think we have met; I think we have not met before. (我想我们还没见过面。)

This is a sentence with transferred negation, i. e. the position of a negative is in the main clause, but logically it is in the subordinate. It often found with verbs of opinion and perception and it is more idiomatic.

- e. g. I don't think you understand. (我觉得你没有理解。)

It doesn't look as if they're coming now. (他们似乎现在不会来。)

5. Hi, Dad. This is Yang Ling, my Chinese friend: According to the western custom, when you introduce people to each other, you should introduce the junior to the senior first.

6. I'm more than happy to have this chance to ...: I am very happy to have this chance to ... (我非常/万分高兴有这次机会...)

## V. Exercises

1. Fill in the blanks with suitable words:

- 1) When do we say 'Good morning'?

When we greet someone before \_\_\_\_\_.

- 2) When do we say 'Good afternoon'?

When we greet people after \_\_\_\_\_ and before \_\_\_\_\_.

- 3) When do we say 'Good evening'?

When we greet someone after \_\_\_\_\_.

- 4) When do we say 'How do you do'?

When people meet for the \_\_\_\_\_ time on a \_\_\_\_\_.

occasion.

5) When do we say 'How are you'?

When people greet their \_\_\_\_\_.

6) When do we say 'Hi'?

When people greet \_\_\_\_\_ whom they \_\_\_\_\_ see.

2. Match the following greetings and responses:

- |                           |                              |
|---------------------------|------------------------------|
| 1) How are you?           | A. Pleased to meet you, too. |
| 2) Pleased to meet you.   | B. Nice to see you, too.     |
| 3) How do you do?         | C. Not too bad, thanks.      |
| 4) Nice to see you again. | D. Hi.                       |
| 5) Hello!                 | E. How do you do?            |

3. Complete the following conversations with suitable words or expressions:

1) A: Hello, John. It's (1) to see you again. How (2) you?

B: I am fine, thanks. And you?

A: Fine, thanks. I'd like to (3) Paul Williams.  
Paul, this is John. He is from Australia.

B: Hello! Nice to (4) you.

C: Nice to meet you, too.

2) A: (1), Matt. How are things going with you?

B: Very well, (2). And you?

A: Not too bad.

3) A: I don't think we've met.

B: (1), I am Kay Star.

A: I am Yang Ling. Pleased to meet you.

B: (2).

4. Practise the following two dialogues. Point out which one is formal and which one is informal and give reasons. Make

formal and informal dialogues about greetings and introduction:

1) — Mrs Brown, I don't think you know Mr Smith, do you?

— No, I don't think so. How do you do?

— How do you do?

2) — Here is our new visiting scholar, Professor Morris.

— Hello. I'm from the Foreign Affairs Office. Call me David.

— Nice to meet you.

5. When you have a talk with a foreigner, what ideas or topics would you include in your conversation?

— age

— marital status

— weight and physical features

— the family

— job or professional position

— professional speciality or work

— salary/earning/bonus

— where you come from

— what you paid for certain things

— your life story

— your interests(hobbies, etc. )

6. Use the following situations to create dialogues:

1) Introduce a new classmate to your teacher.

2) Encounter an old friend in the street.

3) Self-introduction.

4) Meet a foreign friend at the airport.

5) Introduce a new friend to your parents when you invite

him or her to your family dinner.

6) Greet your friends who have come to your birthday party.

7. Describe the picture in no less than 100 words.



Suggested words and expressions:

how are you doing, fine, thank you, fancy, study, work, life, restaurant, dinner

## VI. Additional Expressions

Greetings:

Hi.

Hello.

Good { morning.  
afternoon.  
evening.

How are you doing this morning?



How're things going?

How is it going?

How is everything with you?

How are you getting along with your new job?

Haven't seen you for { a long time.  
ages.

#### Introduction:

Dr Wallace, please allow me to introduce Mr Smith, secretary of the Friendship Association.

Mr Lincoln, I don't think you've met Susan before. Susan, this is Mr Lincoln.

Excuse me, I don't think we've met before. My name is... May I introduce myself? I'm...

Hi. My name is James McDonald. I study in the English Department.

Please allow me to present Mr Smith to you.

#### Follow-up greetings:

- Nice to meet you.
- Nice to meet you, too.
- Glad to meet you.
- Glad to meet you, too.
- I've heard so much about you.
- Me too.
- I'm very pleased to meet you.
- It's my pleasure to have this chance to meet you.

#### Parting:

Goodbye.

Bye-bye.

Good night.