

大学英语 (修订本)

综合技能训练 AB 卷

卜玉坤 主编

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上海外语教育出版社

《大学英语》(修订本) 综合技能训练 AB 卷

第一册

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前 言

本系列配套练习共分4册,分别与《大学英语》(修订本)1至4册和大学英语1至4级教学同步配套。每册为10单元,每单元设有Test A和Test B两套综合技能训练测试题。

本书的练习形式多样,题型重点突出,以当前大学英语全国统考题型为主体,将训练的语言知识、语言技能、训练目的与训练题型完美地统一在一起。本系列配套练习的编写人员都是具有多年大学英语教学经验的第一线优秀教师,并由资深专家们担任主审。在编写过程中,编写者根据优化的讲课教案先拟出每单元的语言点和学生应掌握的内容,然后根据这些要点编写各单元的训练题。在编写过程中采用了统计研究的方法,使本系列练习1至4册囊括了大学英语教学大纲1至4级规定的全部功能意念、语法、词汇和技能。该系列练习是一套成系统的教学辅导材料,而根据各级大学英语教学内容和要求,各册训练测试题又有各自的形式及特点。通过这些具有恰当形式和特点的训练题,学生可以循序渐进、踏踏实实地丰富语言知识,提高听读写译技能,培养自己的英语综合素质。

每册书的编排体例是:全书为10单元;每单元的第一部分是Test A与Test B两套训练测试题及其答题纸,第二部分是两套训练测试题的参考答案,第三部分是训练测试题听力部分的原文。

第一册共分10单元,每单元为两套训练测试题。每套题由7部分组成,第一部分是听力,第二部分是语法结构,第三部分是词汇,第四部分是综合填空,第五部分是阅读和英译汉,第六部分是段落汉译英(目的是训练学生的汉英翻译技能和英语段落写作技能),第七部分是英语段落写作。每套题满分100分。本系列练习将传授语言知识、训练语言技能、培养语言素质和提高语言应试水平四者完美地结合起来,可谓“治标治本”。通过本系列训练,学生可以掌握大学英语教学大纲规定的全部语言知识,获得全面的听读写译技能和理想的英语综合素质,从而具备较强的英语应试能力。

在编写过程中,我们得到了上海外语教育出版社社长庄智象先生,编辑室主任陈鑫源先生和编辑陈雷先生的指导和帮助,在此表示衷心感谢。

我们殷切希望使用本书的老师和同学们提出宝贵建议。

编 者

1998年6月2日

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UNIT 1

TEST A

Part I Listening Comprehension (15 points)

Section A (7 points)

Directions: In this section you will hear one word read from each group. Listen carefully and decide which of the four given words is the one you have heard. Mark the corresponding letter on the Answer Sheet with a single line through the center.

- | | | | |
|-------------|----------|-----------|----------|
| 1. a. luck | b. like | c. lock | d. look |
| 2. a. heat | b. hit | c. head | d. had |
| 3. a. walk | b. work | c. woke | d. week |
| 4. a. pick | b. pack | c. park | d. pork |
| 5. a. seat | b. sit | c. set | d. sat |
| 6. a. sheep | b. ship | c. sleep | d. shop |
| 7. a. star | b. stare | c. stairs | d. start |

Section B (8 points)

Directions: In this section you will hear eight statements. Each statement will be read just once. When you hear a statement, read the four choices in your test paper and decide which one is closest in meaning to the statement you have just heard. Mark the corresponding letter on the Answer Sheet with a single line through the center.

- | | |
|---|--|
| 1. a. He left at 8:30. | b. He came back at 8:30. |
| c. He came back at 8:13. | d. He left at 8:00. |
| 2. a. They have \$ 20.00. | b. Dick has \$ 15.00. |
| c. They have \$ 50.00. | d. John has \$ 5.00. |
| 3. a. Dick sang to John. | b. John sang to Mary. |
| c. Mary sang to John. | d. John sang to Dick. |
| 4. a. Jeff and Nancy are happily married. | b. Jeff is happy that he married Nancy. |
| c. Nancy's family likes Jeff. | d. Jeff's family approves of his marrying Nancy. |
| 5. a. Mary kept on walking. | b. Mary's foot hurt. |
| c. Mary was exhausted. | d. Mary's car has two flat tires. |
| 6. a. Bob is the oldest. | b. Mary is the oldest. |
| c. Mary is the youngest. | d. John is the youngest. |
| 7. a. Jean attended the meeting. | b. Jean attended two meetings. |

- d. They love to fly on windy days.

— 2 —

Part III Vocabulary (25 points)

Section A (5 points)

Directions: Write the missing word on the Answer Sheet. The first letter of the word is given to you.

1. If you s _____ a piece of writing, you read it through quickly.
2. Someone's a _____ is how successful they are.
3. If you describe something as e _____, you mean that it is too large.
4. If you c _____ money or resources to something, you decide to use them for a particular purpose.
5. If something o _____ you, it requires your efforts, attention or time.

Section B (5 points)

Directions: Complete each of the following sentences with the proper form of the word in the bracket. Write them on the Answer Sheet.

1. (comfort) Her mother will get better, which is a _____ thought.
2. (comprehension) The Middle West _____ many farming and industrial areas.
3. (add) It will take an _____ two weeks to finish the work.
4. (able) The _____ to be clearly heard is extremely important for newsreaders.
5. (mean) Political independence without economic emancipation would be _____.

Section C (10 points)

Directions: Fill in the blanks with the words or expressions given below. Change them if necessary. Write them on the Answer Sheet.

be obliged to / next to / burst into / mix up / as usual / set aside / enable ... to / as well / be (not) the case / go over / decide on / concentrate on

1. With computer we can do complicated mathematical problems in seconds. A few years ago this _____ at all.
2. My sister has _____ a date for departure.
3. We should _____ regular hours for the most important aspects of our work.
4. Teacher Li is busy _____ the examination papers.
5. She _____ one aspect of the problem to the exclusion of all others.
6. The hotel is _____ the church.
7. _____ at the weekend, the club was almost empty.
8. He _____ leave his home at the age of 16.
9. Her aunt's gift of \$ 100 _____ her _____ pursue her studies and she was very grateful.
10. When the young woman knew that her lost daughter had been found, she _____ tears.

Section D (5 points)

Directions: Complete the following sentences with appropriate phrasal verbs formed from the verbs given below. Write the phrasal verbs on the Answer Sheet.

get / bring

1. The farmers were busy _____ the crops.
2. Let's _____ this shop and wait till the shower is over.
3. I'm _____ the train at the next station.
4. The technical innovation has _____ its desired effect.
5. Measures are taken to _____ the temperature in the workshop.

Part IV Cloze (10 points)

Directions: Each blank in the following passage is provided with four possible choices. Read the whole passage and choose the best answer for each blank. Mark the corresponding letter on the Answer Sheet with a single line through the center.

Linda was a few minutes late. Wilson _ 1 _ left the office when she got there. His secretary told her he could be back _ 2 _ a few minutes. She _ 3 _ to sit down and _ 4 _ for a few minutes in the outer office.

"I'll never get this job", she _ 5 _ herself. For a moment she wanted to run out of the building. _ 6 _ , then, Wilson came through the door and hurried into his _ 7 _ . A few seconds _ 8 _ , his secretary took Linda _ 9 _ and introduced _ 10 _ to Mr. Wilson.

- | | | | |
|--------------|---------------|----------------|------------|
| 1. a. has | b. had to | c. had | d. has to |
| 2. a. in | b. with | c. during | d. for |
| 3. a. was | b. is | c. has | d. had |
| 4. a. waited | b. had waited | c. was waiting | d. waiting |
| 5. a. talked | b. spoke | c. told | d. said |
| 6. a. And | b. Or | c. However | d. Just |
| 7. a. seat | b. position | c. location | d. office |
| 8. a. late | b. latter | c. later | d. after |
| 9. a. out | b. into | c. in | d. here |
| 10. a. her | b. him | c. to her | d. to him |

Part V Reading Comprehension and Translation (20 points)

Section A (15 points)

Directions: In this section there are two passages and five underlined items chosen from the two passages. Each passage is followed by a number of comprehension questions. Read the passage and answer the questions. Mark the corresponding letter on the Answer Sheet with a single line through the center and translate the five underlined items into Chinese on the Answer Sheet.

Passage 1

Since the first prehistoric artist drew the first pictures on the walls of a cave, artists have been using stone, clay, paint, jewels, metal, and hundreds of other materials to tell the story of the history of the

world.

(1) Buildings, paintings, and clothing styles can tell us what people thought and felt about their world.

(2) Cave paintings from the Old Stone Age show us animals and hunters. But more important, they also show us the weapons that were in use in prehistoric times. They show that fire was used, and that people had learned to make sewing needles from bone, and that stone tools had been invented for digging and cutting. Some roughly formed images have been found in the caves, too, showing that cave dwellers appreciated the beauty of the human form.

(3) In the New Stone Age, people learned to weave cloth. They didn't have to depend on animals' skins for clothing. They also learnt to build houses, since the best farming land was far away from the mountain caves in which their forefathers had lived.

1. What materials have been used by artists to tell the story of the world history?
 - a. Animals' skins, jewels and stone.
 - b. Clay, paint, and cloth.
 - c. Metals, animals' skins and clay.
 - d. Paint, clay and stone.
2. What do cave paintings show us?
 - a. The weapons and fire our forefathers used.
 - b. The beauty of the human form our forefathers appreciated.
 - c. The animals' bones our forefathers constructed.
 - d. The buildings our forefathers constructed.
3. What did our forefathers learn to do besides fire-making?
 - a. To prepare meals.
 - b. To build high buildings.
 - c. To dig tunnels.
 - d. To make sewing needles.
4. Where did our forefathers live before they learned to construct buildings?
 - a. In forests.
 - b. On rivers.
 - c. In mountain caves.
 - d. On farms.
5. The word "images" in paragraph three most probably means _____.
 - a. pictures
 - b. impressions
 - c. photos
 - d. ideas

Passage 2

Some time ago my husband and I bought a new sofa for our living room. At the time we both liked the color and style of the sofa, but in recent weeks, my husband has begun to complain about this particular piece of furniture. Now he doesn't like the color or the style and he even complains that it is impossible to sit in it and be comfortable. (4) Anyway he wants to get rid of it and buy another one for \$ 800.

I'm just sick about his idea because I like the one we have very much and besides I don't think we can afford a new one. (5) Reasoning with my husband is like talking to a brick wall—and believe me I've tried. He is very stubborn. What shall I do? I'm almost ready to go home to mother.

6. Why did the couple buy the sofa?
 - a. They both liked the color and style of the sofa.
 - b. The sofa was very cheap at the time.
 - c. Their living room needed a sofa.
 - d. The husband loved the color and style of the sofa.

7. What does the husband think of the sofa now?
 - a. It is uncomfortable to sit in the sofa.
 - b. The sofa is too cheap to be of high quality.
 - c. The style of the sofa is out of date.
 - d. The color of the sofa is not attractive.
8. Why is the wife unwilling to get rid of the sofa?
 - a. She can't find a sofa that she and her husband like very much.
 - b. She can't carry a sofa home alone.
 - c. She doesn't think she has enough money for a new sofa.
 - d. Someone doesn't allow her to buy a sofa.
9. What can we learn from the talk?
 - a. The husband is always willing to obey his wife.
 - b. The wife is very economical.
 - c. The couple have a different idea about the sofa.
 - d. The wife's mother wants the sofa.
10. What does the word "stubborn" in the second paragraph mean?
 - a. Kind.
 - b. Cruel.
 - c. Determined.
 - d. Talkative.

Section B (5 points)

Directions: In this section there is a reading passage. Read the passage carefully and answer the questions briefly or complete the incomplete sentences. Write your answers on the Answer Sheet.

As the proverb says, "No one knows the value of health until he loses it." In other words, nothing is more valuable than health.

It is clear that health is the foundation of one's future success. If you become sick, it is nearly impossible to pursue your career effectively, much less make your dreams come true. On the other hand, if you are strong, you can go all out to overcome the obstacles that lie ahead of you.

Health is the resource of our energy. What should we do to maintain our health? First, we should exercise every day to strengthen our muscles. Second, we might as well keep good hours. If we get up early we can breathe fresh air and see the sunrise. This habit can do wonders for our outlook on life. Third, there is a proverb that says, "Prevention is better than cure." If you pay close attention to your health, you can avoid getting sick, or at least cure yourself of a disease while it is still in its beginning stage.

In conclusion, health is more important than wealth. Those who are rich but poor in health are no more fortunate than those who are poor, but healthy in body. If you want your wish to come true, health is the most important component of your success.

1. What does the passage mainly discuss?
2. Without a good health, people can not _____.
3. What should we do to maintain our health?
4. _____ is more important than _____, according to the author.
5. What is the most important factor in your success?

Part VI Paragraph Translation (5 points)

Directions: Translate the following passage into English and write your English version on the Answer

Sheet.

学习对老年人来说很重要。孩子已经长大成人的退休老人需要忙碌起来。读新东西和找到新的爱好能给老人的生活带来新的意义,并使他们活跃和幸福。

Part VII Writing (10 points)

Directions: For this part, you are supposed to write a short paragraph. The first sentence of this paragraph is given to you. Write the paragraph on the Answer Sheet.

As young adults, we must keep learning many new things. _____.

Answer Sheet (Test A)

Part I Listening Comprehension (15 points)

Section A

1. a b c d 2. a b c d 3. a b c d 4. a b c d 5. a b c d
6. a b c d 7. a b c d

Section B

1. a b c d 2. a b c d 3. a b c d 4. a b c d 5. a b c d
6. a b c d 7. a b c d 8. a b c d

Part II Structure (15 points)

Section A

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Section B

1. Who teaches you French? 2. Jennifer is an interpreter. 3. My sister sent me a radio.
4. She is singing. 5. He wrote the famous novel.

Part III Vocabulary (25 points)

Section A

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Section B

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Section C

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____

Section D

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Part IV Cloze (10 points)

1. a b c d 2. a b c d 3. a b c d 4. a b c d 5. a b c d
6. a b c d 7. a b c d 8. a b c d 9. a b c d 10. a b c d

Part V Reading Comprehension and Translation (20 points)

Section A

1. a b c d 2. a b c d 3. a b c d 4. a b c d 5. a b c d
6. a b c d 7. a b c d 8. a b c d 9. a b c d 10. a b c d

(1) _____

- (2) _____
(3) _____
(4) _____
(5) _____

Section B

1. _____ 2. _____
3. _____ 4. _____
5. _____

Part VI Paragraph Translation (5 points)

Part VII Writing (10 points)
