

# 你也能说英语

口语入门

YOU TOO CAN SPEAK ENGLISH

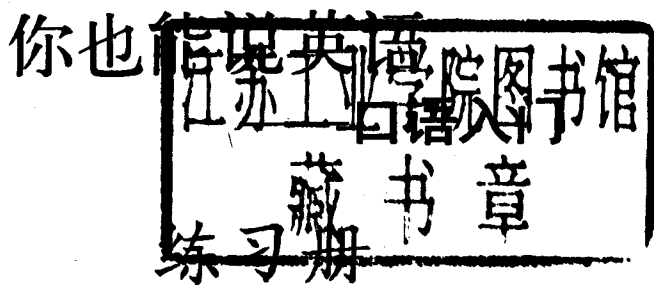
练习册 合订本 6-10

WORKBOOKS

AN ORAL APPROACH

# **You Too Can Speak English**

**an oral approach**



(6-10 册) 合订本

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# EXERCISE • 1

## DICTATION

Write sentences using *SAME*.

Example

My car is as long as yours.

My car is the same length as yours.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_

# EXERCISE • 2

## HOMEWORK: COMPARING PEOPLE

Choose famous personalities or people you know and compare them using the adverbs given.

Example      badly      (name) sings worse than (name).

1. hard

2. carelessly

3. casually

4. well

5. slowly

6. early

7. neatly

8. fluently

## EXERCISE 3

## HOMEWORK: COMPARING THINGS

Compare the following pairs of things. Use -ER/MORE . . . THAN and write as many sentences as you can think of.

Example      two countries      *England is smaller than Australia.*

*England has more people than Australia.*

*Australia is closer to Indonesia than England.*

*Australia is hotter than England.*

*etc.*

1. two cities

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2. two TV channels

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3. two newspapers

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4. two means of transport

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## EXERCISE•1

## DICTATION

Write sentences as in the example.

Example      Joe works hard, but Sam  
works even harder.

*Sam's a much harder worker  
than Joe.*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_



## EXERCISE • 2

### HOMEWORK: INTERVIEWS

*Interview classmates (or use your imagination) and write comparisons with AS MANY and AS MUCH.*

*Examples*

*I've got as many shoes as Mr. Liu, but I haven't*

*got as many socks.*

*I've got as much money as Miss Li, but I haven't*

*got as much time.*

1.

2.

3.

4.

5.

# EXERCISE • 3

## HOMEWORK: PARAGRAPH WRITING

*Combine each numbered group of sentences to form a paragraph of five sentences. Try to economize on wording.*

1. Keith was showing Carol some of his pictures. They were pictures from his trip to Europe.
2. He thought they were good pictures. He didn't think they were as good as Carol's.
3. He said Brussels had the same atmosphere as Amsterdam. Carol felt Brussels was more French. She also thought it was not as crowded as Amsterdam.
4. Carol was impressed by the picture of the Escorial. This building looks more like a monastery than a museum.
5. Carol has a good memory. She recognized a palace in Vienna. It was built in the eighteenth century.

Handwriting practice lines consisting of 12 horizontal dashed lines.

## EXERCISE • 1

## DICTATION

Answer using this frame:

No. It { couldn't  
wouldn't } be that . . .

Use **COULDN'T** when you are very sure.

Examples Is Beijing 500 kilometers away?

No. It wouldn't be that far.

Is Mt. Tai only 1,000 meters high?

No. It couldn't be that low.

1.

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2.

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3.

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4.

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5.

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6.

7.

8.

## EXERCISE • 2

### HOMEWORK: TRANSFORMING PHRASES

*Write sentences with BE + adjective.*

*Example*      his care to use his time well

*He is/was careful to use his  
time well.*

1. our freedom to get an education

2. her ability to play fair

3. her inability to study for one hour

4. their disappointment with the grades \_\_\_\_\_  
\_\_\_\_\_
5. his eagerness to learn English \_\_\_\_\_  
\_\_\_\_\_
6. her readiness to help others \_\_\_\_\_  
\_\_\_\_\_
7. my interest in sports \_\_\_\_\_  
\_\_\_\_\_
8. his shock at failing the examination \_\_\_\_\_  
\_\_\_\_\_
9. her slowness to answer \_\_\_\_\_  
\_\_\_\_\_
10. their surprise at winning the game \_\_\_\_\_  
\_\_\_\_\_

## EXERCISE • 3

## HOMEWORK: AS (HARD) AS YOU CAN/COULD

Write responses with AS . . . AS . . . CAN/COULD.

Example     I'm working.     But you aren't working as (hard) as  
you can.

1. He's heating up the room.

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2. They come every day.

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3. She was cleaning the house.

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4. We were singing loud.

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5. You typed a lot.

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6. I was swimming all day.

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## EXERCISE • 1

## DICTATION

Write full answers. If you can't think of a name, use one of your classmates'.

*Example*      Who's the most intelligent person you know?

*The teacher is the most intelligent person I know.*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_



# EXERCISE • 2

## HOMEWORK: ANSWERING WITH MODALS

Write answers with **NO. BUT I THINK...**

Example      Should I explain my project  
to the whole class?

*No. But I think you should  
explain it to the teacher.*

1. Can he tell this joke at the meeting?

2. Should we take sandwiches on the picnic?

3. Could I reserve a flight to Hong Kong?

4. Must he pay back the money this month?

5. May we take a rest at three o'clock?

6. Might she go to Europe this summer?

7. Should they offer the boss supper tonight?

8. May I put off the report until next week?