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速成英语听说教程

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ON THE RIGHT TRACK · ON THE RIGHT TRACK

前 言

英语听说是英语学习中必不可少的重要环节，也是学习英语的广大中国学生最大的难点之一。近年来，国内相继出版了不少听力和口语教材，但将听说融为一体的，特别是能适合于广大英语学习者在短时间内提高英语听说能力的教材却为数不多。根据这种情况，为了急广大英语学习者所需，我们编写了《速成英语听说教程》。本教程具有以下特点：

1. 简明性。力求吸收各种听说教材之精华，结合编者在实际教学中的经验，将基本的和常用的听说内容尽可能地条理化、规范化，去粗取精，做到简明扼要，以帮助英语学习者在较短的时间内掌握英语听说的基本技能。

2. 实用性。教材中所选内容大多是日常生活中所常见的。从整个内容的安排到每个例句的选择都考虑到其实用性。根据中国英语学生的实际困难，教材中设计了大量的辨音项目，使学习者更好地纠正最容易犯的语音语调错误。本教程不单是一些常用语的简单罗列，而是注意将其置于具体的语境中，反复盘练。同时也收录了形式多样的听音材料，使学习者学以致用，为今后更好地使用英语奠定坚实的基础，收到事半功倍的效果。

3. 综合性。编者认为，英语听说相辅相成、不可分割。所以，我们将听力与口语合为一体，旨在让学习者在听中说，说中听。同时综合了英美口语的不同特点，涉及到生活的各个方面，以便让学习者熟悉、了解不同的英语表达形式。在编选教材中也注意到有助于拓宽学习者的知识面和扩

大其阅读面，材料涉及到政治、历史、文化、语言、文学、艺术、新闻等内容。

本教程共有15单元，书后还附有3篇口语对话，听力部分的录音文字材料，参考答案和主要参考书目。各个单元的题目是按其口语的内容而定的，每单元分为三大部分：

I. 口语部分。包括常用语、练习（包括问答、对话、口译）。本部分收集了众多的不同的表达方式（并非所有的表达方式），并通过练习，逐步加深印象，使学习者在实际工作中用起来能得心应手。

II. 语音语调部分。包括基本的单词、词组、句子和段落的语音辨别和模仿，语调练习和模仿，本部分选编了大量英语学习者容易混淆的现象，以便使学习者打好语音、语调基础，更准确、更完整地听懂以英语为母语的人的讲话。

III. 听力理解部分。包括①句子辨别，②正误辨别，③段落理解，④英美广播节目理解（VOA和BBC节目）。通过本部分的学习，学习者应该听懂英美人的—般对话，中等程度的材料以及广播节目。

本教程的所有内容配有录音带，由美国专家R.H. Mahaffy博士和夫人录制。

本教程曾在长沙铁道学院外语系学生中、自学英语者以及铁道部外语培训中心学员中试用过，实践证明它适合于英语专业学生，文、理、工科学生，英语自学者，出国人员培训以及广大中学师生学习。《教程》为湖南省高教英语自学考试和长沙铁道学院外语系英语专业的听说指定教材。

限于编者的水平，加上时间又紧，《教程》中一定还存在不少问题和错误，敬请读者不吝指教。

编 者

一九八八年八月于长沙铁道学院外语系

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UNIT ONE

GREETINGS AND INTRODUCTIONS

PART ONE SPOKEN ENGLISH

I. Useful Expressions

A. Introduction

- a) This is Mr. Johnson.
- b) May I introduce you to Mr. Robinson?
- c) Mr. Huang, I'd like you to meet my colleague, Liu Wei.
- d) Mr. Huang, allow me to introduce my good friend Yang.
- e) May I introduce myself? My name is ...
- f) Hi. My name is ...
- g) Ladies and gentlemen, I take great pleasure in introducing our guest speaker, Professor Smith.
- h) I don't think you two have met. ..., this is...
- i) Have you met before?...
- j) I don't believe we've met. I'm...

B. Following the introduction.

- a) Hello, Mrs. Jones. (with a nod)
- b) (I'm) glad (pleased) to know you, Mr.

Johnson.

- c) Pleased to meet you.
- d) (It's) nice to meet you.
- e) How do you do?
- f) I'm happy to meet you.
- g) It's my pleasure to meet you.

C. Greetings

- a) Good morning.
— Good morning.
- b) Good afternoon.
— Good afternoon.
- c) Good evening.
— Good evening.
- d) Hello.
— Hello.
- e) Hi.
— Hi.
- f) How do you do?
— How do you do.
- g) How are you?
— Fine, thanks.

D. Following the greetings

- 1. Expressing surprise and pleasure in seeing someone.
 - a) Hello, John, I haven't seen you for a long time. How's everything going?
 - b) Oh, hello, Li. How are you doing?

c) Why, hello, John! Haven't seen you for ages. What have you been doing since I saw you last?

d) Hi, ...It's been ages since we last met.
How are things with you?

2. Inquiring about the health of the other person or of his family, etc. :

a) How are you?

— Fine (Very well. Not bad). Thank you. And you?

— Not too well, I'm afraid.

b) How's Mrs. Johnson?

c) How's the family?

d) How's everybody at the office?

e) How's your husband (wife) ?

3. Other inquiries:

a) Hi, how is it going?

— Fine, thank you. And how are you?

b) How are you getting on (along) with your work at the institute?

— Pretty well, thank you.

— Not too bad, thanks.

c) How's everything with you?

— Fine, thank you. (Thanks.)

— Just so so.

— Same as usual.

— Well, pretty good.

— Not too good, I'm afraid, and going from bad to worse.

d) What have you been doing since I saw you last?

— Oh, I've been reviewing my lessons for the provincial self-taught English examination.

e) How's life?

— Not too bad, thanks.

How's life treating you?

— Can't complain, you know.

4. Commenting on the weather.

Good morning. Wonderful day, isn't it?

Hello. Awful weather, isn't it?

Hi. Blazing hot, isn't it?

— Yes, isn't it?

— Yes, it certainly is!

I should say so.

Looks a bit like rain, doesn't it?

Rather a cold wind, isn't it?

Pretty hot, isn't it?

— That's for sure!

— It sure is!

— Oh, it's not so bad.

I. Exercises;

A. Answer the following questions briefly,

1. Answer the following remarks immediately,
 - a) How d'you do?
 - b) How are you?
 - c) Good afternoon!
 - d) Good evening!
 - e) Beautiful day, isn't it?
 - f) How's everything at your institute?
2. What would you say when introducing a speaker?
3. How would you greet an old friend when you meet him in the street?
4. What would you say if you met somebody at 3.30 p.m.?
5. How would you inquire about the health of a friend's children?
6. What would you say if someone asked "How are you" and you were feeling unwell?
7. How would you introduce yourself to someone?
8. What would you reply if someone asked "How is your mother?" and she has been ill and is a little better now?
- B. Fill in the blanks with the words you hear on the tape;
 1. Mr. Godley: Good morning, Mr. Smith.
How are you?
Mr. Smith, _____?

Mr. Godley, _____. I don't think you've met Mr. Yang. This is Prof. Smith. He is (He's) teaching English here. This is Yang Wenbin, a student here.

Mr. Smith and Yang: _____.

2. Wang: Good afternoon, Miss Li.

Li: _____. How are you today, Miss Wang?

Wang: _____. Must have caught a bit of a _____, I think.

Li: Oh, _____. They say there is a lot of flu about (around/going around) these days, so I expect that's what it is.

C. Translate into English orally.

1. 让我来介绍一下，这是谭先生，外语系的主任。

2. 好久没有见你了，小刘。你一切都好吗？

——很好，谢谢。

3. 听说你病了，好一点了吧。

——好多了，谢谢。

4. 今天的天气真好呀！

——是呀。

，有好些日子没有见你了，老王。你好啊？

——还过得去（凑合）。

PART TWO PHONETICS

I. A. Sound recognition. You will hear one word

read from each group. Which is the word you hear? Circle the letter beside the word you hear;

- 1) a. back b. bag c. bake d. buck
- 2) a. cab b. cap c. cape d. cope
- 3) a. had b. hat c. hate d. hide
- 4) a. than b. thin c. them d. then
- 5) a. pat b. pet c. pit d. bit
- 6) a. pain b. pen c. pan d. pun
- 7) a. lamb b. lame c. lane d. name
- 8) a. gaze b. graze c. glaze d. glass

B. The words or phrases in the brackets are difficult to distinguish. Listen carefully. Put a check mark (✓) beside the word or phrase in each sentence you hear on the tape;

- 1) He fell on his _____. (bike, back)
- 2) All the roads leading to the city had been _____. (manned, mined)
- 3) I _____ words with which to express my thanks. (lack, like)
- 4) He has a lively _____. (pain, pen)
- 5) He _____ his own yacht. (sails, sells)
- 6) Billy's _____ the bed again. (wet, wait)
- 7) We'll soon be out of the _____. (rate, red)
- 8) The bird gave him a nasty _____. (peck, pack)

C. Listen carefully, distinguish the following easily mispronounced phrases and sentences, and then imitate.

1. Phrases;

- | | |
|-----------------------------|-------------------|
| 1) five maps | 2) Saturday night |
| 3) eight peasants | 4) the red gate |
| 5) that terrible black cat | |
| 6) the day before yesterday | |
| 7) every game | 8) ten happy men |

2. Sentences;

- 1) I'll be back again next Saturday.
- 2) They prayed whenever they went to play.
- 3) They say the weather's better in May.
- 4) The hotels are expensive in April.
- 5) This egg was laid exactly eight days ago.
- 6) Ten mad cats were fighting in the back yard.
- 7) Well, I'm glad you're getting better.
- 8) Jack gave the sack of letters to a man who sat at a desk at the back of the office.

I. Listen carefully and read aloud, then mark sentence stress and group divisions, and practise saying them with the right rhythm.

Example: There are 'no 'problems/ in the pro'-
duction/ of such a do'mestic 'robot/
to which we 'don't have al'ready/

the glimmering of a solution.

Hob sat in the doctor's waiting-room. On the chairs round the wall other patients were sitting. Some had coughs, some had colds and some had headaches. They all looked sad, except Hob who was reading an exciting story in a magazine. Just then the doctor came in to say he was ready to see the next person. Hob got up and went into the consulting-room.

Before Hob could say a word, the doctor said, "Now what's your trouble? Lie down there and we'll have a look at you. Unfasten your jacket and your shirt, please. I'll listen to your heart." Hob tried to speak but the doctor interrupted and ordered him to say "Ninety-nine". Hob said it. "Now let me see your throat," said the doctor. "Open your mouth wide." The doctor had a good look, and then he said, "Well, young man, you are not ill at all. There's nothing wrong with you." "I know there isn't," said Hob. "I just came to get a bottle of medicine for my uncle."

PART THREE LISTENING COMPREHENSION

A. Listen carefully. Draw a circle around the letter beside the sentence you hear.

1. I'd like you to meet...

a. Mr. Cross b. Mrs. Cross c. Miss Cross

2. Miss Smart's initials are...
a. A.J. b. A.G. c. K.J.
 3. a. Shirley is a secretary.
b. He is a secretary.
c. She is a secretary.
 4. a. Is she going to go?
b. Is he going to go?
c. Is it going to snow?
 5. a. Class starts at 7:45 in the morning.
b. Class starts at 7:35 in the morning.
c. Class starts at 7:55 in the morning.
 6. a. Where are you going to stay?
b. When are you going to Spain?
c. What views are you going to state?
- B. Listen to the dialogue carefully. Decide whether the statements are true or false. Write T for true and F for false.

1. a. Robert is not a journalist. ()
b. Huang Yong-an has been learning English for three years now. ()
c. Robert comes from England. ()
2. a. Zhou doesn't know Mr. Smith. ()
b. Yang is Zhou's good friend. ()
c. Yang knows Mr. Smith. ()

C. Listen carefully to the following passage, then do the exercises below.

1. Of the four choices ~~here~~ about something existing on the moon, _____ are not mentioned in the passage.
a. mountains b. rivers
c. valleys d. deep holes
2. Scientists make us know a great many facts about the moon now. Those mentioned in the passage are _____.
a. the size b. the weather
c. the time and temperature
d. both a & c
3. One day or one night on the moon is as long as _____.
a. 14 days on the earth
b. 2 days on the earth
c. 7 days on the earth
d. 140 hours on the earth
- D. Listen carefully to the following word story, then do the exercises below:
 1. The earl mentioned in the story was born in _____.
a. Britain b. the 8th century
c. America d. Sandwich
 2. The earl was fond of gambling; he often played for _____ without stopping.
a. 20 hours b. 12 hours
c. 24 hours d. 4 days

3. The word sandwich was originally the name of ____.

- a. a place
- b. an earl
- c. a food
- d. a servant

E. Listen to Items B, C, D again, then retell them in your own words.

UNIT TWO

PARTING

PART ONE SPOKEN ENGLISH

I. Useful Expressions

A. Saying good-bye

a) Good-bye.
— Good-bye.

b) Good night.
— Good night.

c) So long.
— So long.

d) Cheerio. (Byebye, G'bye, Bye bye
now.)

e) Bye for now.

B. When parting

a) (I'm) glad to have met you.
(It was) nice meeting you.

Nice to have met/seen you.

It's been so nice seeing you.

I'm delighted you could come.

It's a pleasure to have you. Thanks for
coming.

I do enjoy these little chats with you.