



王连三、宋 涛编

大提琴教程
练习曲分集

第一册

人民音乐出版社

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前　　言

为满足大提琴专业教学及广大业余爱好者的需求，编者从中、外各类型大提琴教材及演奏曲目中，选择较优秀的一部分，按教学的系统要求，同时又考虑到选材的广泛多样，分类编成这套《大提琴教程》，其中包括三个分集：

一、练习曲分集（共三册）

二、乐曲分集（共三册）

三、音阶练习分集（一册）

本册为《大提琴教程》中练习曲分集的第一册。在本册的目录中的第一部分，我们将大提琴演奏的左、右手基本技术课题，按循序渐进的原则归纳编排。在第二、三部分，主要按左手换把练习的进程编排。右手各类技术课题，则根据练习进度的需要，有时前后交错；有时侧重单一的弓法练习；有时是综合练习，均与左手的换把练习结合进行。

教师也可以根据学生的情况，对本册中的某些课题作适当调整。例如个别学生的手比较小，教师可考虑将第一把大把位放在学换把以后来练，对某些学生可以少选用一些练习曲，也可以提前学习拇指把位（在本集第二册前半部分），等等。

本册宜与本教程中乐曲分集的第一册配合使用。

本教程的编成得到中央音乐学院及附中的领导和大提琴教师，以及大提琴教师学会中上海、沈阳、四川、西安、天津、广州、南京、武汉、吉林等音乐、艺术院校大提琴教师的大力支持，在此深表谢意。

王连三、宋　涛

1984年于中央音乐学院

Preface

With the aim of satisfying the needs of both professional teaching and amateur studying, the present editor, observing the demand of pedagogical procedure and the consideration of wide-rang selecting, compiled categorically this series of “Course of Cello Playing” through selecting a great number of outstanding works from various cello teaching materials and repertoires published both in home and abroad.

The “Course of Cello Playing” includes the following three sub-series :

- (1) Series of Etudes (in three volumes);
- (2) Series of Pieces (in three volumes);
- (3) Series of Scale Exercises (in one volume).

This is the first volume of Series of Etudes.

Wang Lian-San, Song Tao
Central Conservatory of Music
Beijing, China, 1984.

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附：演奏符号说明

*把位，是左手（各手指按一定的规律排列）在指板上所处的位置。学生在初级阶段，先学由1、2、3、4指构成的几个把位（拇指在琴颈后面与1、2指相对，不按音），以后再学拇指也按音（移到指板上，与1指相邻）的几个把位。

由1、2、3、4四个手指构成的把位的名称，习惯上是以1指位于A弦的音列顺序来表示。例如：1指分别在A弦上的#A、B、C、D、E、F等音位置时，称为半、一、二、三、四等把位。这是统一的名称。但对以下两种情况存在不同的称呼：

1. 对每个把位内，由1至4指形成的小三度及大三度音程距离，有人称为窄、宽指位，有人称为小、大把位。我们认为“小、大”指的是小、大三度音程距离，比“窄、宽”的含意更准确些。

2. 当1指分别按#C、#D等音，从而形成第二、三等把位之间的半把位时，不同的名称更多些。本书采用“半把位”，“第一把小、大把位”，“第二把小、大把位”，“第二把半小、大把位”等名称。理由是：既然有半把位，自然可以有第二把半、第三把半等名称。此外，关于十二平均律中的异名同音（例如#C与bD等），在五度相生律及纯律中，音高均有细微的差别，使学生明了其道理并学会运用即可，在把位名称上，就不必过于繁琐了。

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* "Position" means the position of the left hand (each finger arranged in order according to certain principles) on the finger board. A student at the preliminary stage, should first learn some positions composed by the 1st, 2nd, 3rd and 4th finger (the thumb is placed idly behind the neck of the cello). After this, the student may learn the thumb position (the thumb of left hand is placed on the finger board and beside the 1st finger).

Positions are named according to the sequence on A string when depressed by the 1st finger. For example, when the 1st finger is placed on either A", B, C, D, E, etc. on the A string respectively, the positions are called half, 1st, 2nd, 3rd, 4th, 5th, etc. The following paragraphs describe these positions in greater detail:

1. In each position, the interval of a minor or major third, formed by the 1st to 4th finger are called, respectively, minor or major position by some, and narrow or wide finger position by others. We would prefer "minor or major" to "narrow or wide finger" position, since the former implies minor or major third interval.
2. One encounters an array of different terminology whenever "half position" are the topic of discussion. The terms adopted in our book are of the "half position" type, such as "1st position (minor/major)", "2nd position (minor/major)" etc. Since there is a half position, there will also be a "2nd half position (minor/major)", "3rd half position (minor/major)", and so on. Furthermore, all tones must be approached differently, according to the harmonic progression and temperament. For example, in equal temperament, C" and D" are treated equal; but in pythagorean or mean-tone systems, C" and D" are different pitches. The students need learn its reasons and how to achieve it. The elaborate names of positions are not needed.

一、第一把位

左、右手初步练习及分弓练习

Adagio

1.

G.B.

每一弓拉完后，弓不离开弦休止一拍，检查握弓姿势是否正确，做好准备，再拉下一弓。

2. 沂蒙山歌

Andante

山东民歌

G.B.

可移低五度，在D、G、C 三条弦上拉奏。

3. 凤阳花鼓

Andante
pizz. 1

安徽民歌



移调练习：

1. *pizz.* 1 0 2. 1 0 3. #3 1

4. 3 1 5 4 2 6. 4 2

4.

pizz. arco 4 2 1 0 M.

宋 涛曲

移调练习：

第4—9条均可先以Pizz. 练按弦、辨音位，再以arco练习。使学生分别注意左、右手的基本姿势是否正确。

5.

moderato

pizz. arco 2 0 4 2 1 0 0 1 2 3 4

M.

王连三曲

移调练习:

1. 

2. 

Moderato

6. 小 钟

儿童歌曲

pizz. *arco* 

M.

7.

〔苏〕P.萨波日尼可夫曲

P.Сапожников

Andante

pizz. *arco* 

G.B.
mf

V



移调练习:



8.

[法]J.勃列瓦尔曲
J. Bréval
(1756—1825)

Andante

*pizz.**arco*

G.B.

Musical score for piece 8, featuring two staves of music for cello or double bass. The top staff uses a bass clef and common time, with a dynamic marking of *pizz.* and *arco*. The bottom staff also uses a bass clef and common time. The music consists of eighth and sixteenth note patterns.

9. 小 狐 狸

乌克兰民歌

Moderato

*pizz.**arco**mf* M.

Musical score for piece 9, featuring two staves of music for cello or double bass. The top staff uses a bass clef and common time, with a dynamic marking of *mf* M. The bottom staff also uses a bass clef and common time. The music consists of eighth note patterns.

对称弓法练习

10. 轻轻地摇桨

Adagio

德国民歌

可移低五度在D、G、C三条弦上拉奏。

11.

Andante

P.萨波日尼可夫曲

12.

Moderato

黄晓芬曲

13.

Adagio

山西民歌

14. 上学歌

Moderato

儿童歌曲

15.

Moderato

宋涛曲

Allegretto

王祥曲

17.

Allegretto

王祥曲

18.

Moderato

宋 涛曲

The musical score consists of two staves of music for a bass clef instrument. The first staff begins with a note at the 4th space, followed by a note at the 1st space, a note at the 2nd space, and a note at the 4th space. The second staff begins with a note at the 0th space, followed by a note at the 1st space, a note at the 3rd space, and a note at the 4th space. Fingerings are indicated above the notes: 4-0-1-2-4 for the first staff and 0-1-2-3-4 for the second staff.

移调练习:

A single staff of music for a bass clef instrument, showing a sequence of notes with fingerings: 4-0, followed by a note at the 1st space, a note at the 3rd space, and a note at the 2nd space.

19.

Animato

儿童舞曲

The musical score consists of two staves of music for a bass clef instrument. The first staff begins with a note at the 4th space, followed by a note at the 1st space, a note at the 2nd space, and a note at the 1st space. The second staff begins with a note at the 1st space, followed by a note at the 4th space, a note at the 0th space, and a note at the 1st space. Fingerings are indicated above the notes: 4-1-2, 1-4-0 for the first staff and 1-4-0 for the second staff.

移调练习:

A single staff of music for a bass clef instrument, showing a sequence of notes with fingerings: 1., 4-1-2, followed by a note at the 2nd space, a note at the 1st space, and a note at the 2nd space.

20.

Moderato

宋保军曲

The musical score consists of three staves of music for a bass clef instrument. The first staff begins with a note at the 0th space, followed by a note at the 1st space, a note at the 3rd space, and a note at the 4th space. The second staff begins with a note at the 0th space, followed by a note at the 1st space, a note at the 2nd space, and a note at the 4th space. The third staff begins with a note at the 0th space, followed by a note at the 1st space, a note at the 2nd space, and a note at the 4th space. Fingerings are indicated above the notes: 0-1-3-4-0, 0-1-2-4-0, and 0-1-2-4-0 respectively.