

新世纪英语教学丛书

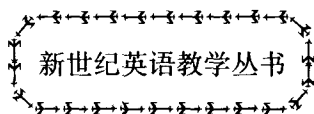
大学英语 口语考前训练

何晓 主编

English



上海交通大学出版社



大学英语口语考前训练

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内 容 提 要

本书共分 16 个单元,每单元以与大学生生活密切相关的话题组成两个对话,使读者从中体会英语用词和句型的变化。单元中还有句型操练、补全对话、图片表述、分组讨论等练习形式,以求强化英语会话时说一听一说的过程,切实提高英语口语表达能力。

本书是为参加全国大学英语四、六级口语考试的考生考前强化训练而编写的,也适合于同等水平的英语学习者参考使用。

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前 言

全国大学英语四、六级口语考试目前已正式举行。口语考试的实施将对大学英语教学水平的全面提高起着积极的推动作用。学习英语的目的在于运用,因此提高英语学习者的口头表达能力是当前英语教学中的重要课题。通过口语考试,我们发现考生中存在较明显的问题。首先是连贯表达存在问题;其次是只顾自己发表意见,没有注意到交际时应遵循的原则。这就是说在交际过程中,说话人所说的话总是带有一定目的,听话人应该对听到的言语表示赞成或反对,以使谈话延续或中止。但许多考生却不注意这一交际原则。参加口语考试的考生已具有一定的英语知识,那么为什么有些考生的口语交际能力却较低呢?原因当然是多方面的,但有两点是肯定的:一是缺乏针对性的训练;二是没有意识到交际技能运用的重要性。本书正是针对这两个方面,邀请了具有多年口语教学经验的英语教师编写而成,旨在帮助广大英语学习者提高口语的运用能力。

本书作者围绕全国大学英语四、六级口语考试的测试形式、项目,同时借鉴其他口语教材的形式进行编写。全书共分 16 个单元,每个单元以与大学生密切相关的生活、学习为题材编写两个对话。第一个对话场合较为正式,第二个对话场合较随意。这样读者能从两个对话的差异中感受到语境的变化所产生的英语遣词造句和结构的变化。接下来在每单元里有一些功能性的句型操练,学习者可通过这些常用口语句型的操练,达到熟练运用并正确表达这些句型的目的。在做练习前,本书提供了一些与此单元话题相关的词汇、短语及表达方式,免除学习者自己收集词汇的麻烦。每一单元中的练习分为四个部分:第一部分为与单元

主题相关的话题。让学习者就相关的话题先作初步的谈论;第二部分为补全对话练习。让学习者注意练习说—听—说的相关性,有意让学习者认识到如何开始与人说话,如何理解别人说的话,作出判断后再决定如何回答,如何继续对话,如何结束对话。第三部分为图画或文字提示说话练习。学习者就图画或文字的提示表达个人的观点、看法。第四部分为讨论,与别人辩论、说服别人,以达成统一意见或保留个人意见。这不仅培养学习者的表达能力,而且培养学习者如何有条理地、逻辑地表达思想。因此,我们相信本书将对读者提高口语能力,尤其对准备参加全国大学英语四、六级口语考试的考生有相当大的帮助。

本书由杨永平编写 2、9、11 单元,宣安编写 5、10、13 单元,王蓓蓓编写 3、4、6、15、16 单元,何晓编写 1、7、8、12、14 单元,美籍专家 Linda L. Frost 对全书做了审核。书中疏漏之处请读者不吝指正。

编 者

2000 年 4 月

使用说明

本书根据大学英语四、六级口语考试的形式编写。通过对本书各单元的学习和练习操练,能提高交际能力,学会用英语言简意赅、流畅得体地表达思想。因此我们建议:

1. 在学习每单元时,应先听每单元第一部分的会话录音并听懂会话的内容。希望学习者不仅要听懂还应模仿语音、语调。

2. 对 Useful Expression 部分应充分练习,熟练运用这些句型及表达方法。

3. 在了解本单元的主要话题后,进入练习的第一部分,此部分相当于一个热身操练,就一些与主题相关的话题进行初步的议论。

4. 练习的第二部分为补全会话训练,练习者应先将会话看一遍,了解大概会话内容,然后再补全所空缺的会话部分。此部分强调前后句之间的关联性,学习者必须注意问与答之间的相关性,注意上下文的表达得体、达意。

5. 练习的第三部分为图画或文字提示会话练习,此部分是四、六级口试测试的重点,也是考生需表现其语言交际能力的部分。练习时首先应说出图画的主题,对图画中的情景或实物进行描述、比较并阐述个人的看法;对文字提示应充分表达出个人的观点、看法。

6. 练习的最后一部分为与本单元相关话题的扩展性问题,练习者应发挥想象力展开讨论,交换看法。讨论时练习者之间应注意听发言者的讲话内容,以便能对发言内容补充、修正或提出疑问。

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Unit 1

Study at College

Dialogue 1

The interviewer talks with a group of college students. They talk about studies and campus life.

I = interviewer, S1 = student 1, S2 = student 2, S3 = student 3

I: Good morning. I'm a reporter from the 21st Century Newspaper. May I have your names and majors please?

S1: My name is Lu Yan, and I'm majoring in International Trade.

S2: I'm Wang Xiaohui from the Law Department.

S3: I'm a junior¹ in the Telecommunications Department. My name is Zhang Ping. You can also call me David.

I: Thank you. Do you enjoy studying here?

S1: Well, I think some of the courses are both interesting and useful, while others seem rather boring. My major requires me to keep myself well-informed so I read a lot after class in the school library. There are so many magazines and newspapers there.

S2: I enjoy studying English here very much. Last year we had three foreign teachers with us and there were many activities which helped us practise English. Now I'm reading a book on international law in English.

S3: I feel too much pressure here. I'm always worried about flunking². But I enjoy surfing the Internet. It's fun.

I: How do you divide your time between study and other activities?

S3: I have no time to enjoy myself. It seems I have to study at all times³.

S1: I've formed the habit of figuring out a time schedule for every semester. I usually set a goal and a time limit and try my best to finish my work by that deadline⁴. Then I can do whatever I want

to do. But, of course, if study takes up too much time, I have to cut out⁵ other activities. You know what I think is most important to students is studying well.

S2: As a law student, I have to do a lot of memorization in the morning. Before supper is my relaxation time. I go play basketball almost every afternoon.

I: What activities do you usually do on campus?

S2: Sometimes I take part in the Student Union's⁶ activities since I'm a member of the union. There are competitions of all sorts — singing, badminton, basketball etc. If I am in the mood,⁷ I'll join the contest. But I have never won any prize so far. There is also dancing every weekend, but I have never been there because I'm not good at dancing.

I: Overall, how do you feel studying here at college?

S1: I enjoy studying here. My classmates are kind, the teachers are helpful, the library is big and the campus is beautiful.

S2: I like one flexible time schedule.

S3: Compared with high school, I felt a little lost when I was a freshman. You know, I was "the big man on campus"⁸.

I: That's quite natural. It was so nice to talk with you all.

S: Nice to talk with you, too.

Notes

1. junior 大学三年级学生 (freshman, 一年级新生, sophomore 二年级学生, senior 四年级学生)
2. flunk (口) fail (in school work) (成绩)不及格
3. at all times 总是, 经常, 始终
4. deadline 截止时间
5. cut out 取消, 去除
6. Student Union 学生会
7. in the mood 有心情(做)
8. the big man on campus 老师的宠儿

Dialogue 2

A: I've been taking courses at this evening school for a year now.

- B: I don't believe that you really enjoy learning English. How come?
- A: To be honest, I like English very much now. When I first began the courses here, I just studied for TOEFL and GRE. It was hard and boring. I forced myself to memorize 100 words a day and did a lot of test exercises to prepare. After I got a better feel for the English language, I began to see there was another world before me. Since then, I've enjoyed learning English. I think it's fun to speak English with people from the US or Canada because they speak with vivid facial expressions and gestures. It is fascinating to talk with them.
- B: I'd hate studying English. It's such a big headache¹. I love math. Solving difficult problems makes me feel great.
- A: Maybe you should improve your study methods.
- B: Maybe I should. Could you help me?
- A: Sure!

Notes

- 1 a big headache 一件头痛的事

Useful Expressions

表示初次见面

I'd like to introduce Wang Lin to you.

I'd like you to meet Zhou Hong.

This is Zhou Hong.

Hello. I'm Wang Lin.

Hello. My name is Wang Lin.

I don't think we've met. I'm Wang Lin.

Hi. I'm Wang Lin. What's your name?

Related Words and Phrases

gain/absorb/acquire/take in/soak up (knowledge) 获得知识

make oneself master of 使精通……

(gain) command of 掌握

learn by books 从书本上学到

learn by experience 从经验中学到

learn by doing 通过做……学到
live and learn 活到老,学到老
study to be an engineer 通过学习成为工程师
specialize in 专门研究
major in 主修
minor in 副修,第二学位
self-taught 自学而成的
demanding 要求高的
tiring 引起疲劳的
tough 棘手的
no picnic 不是件轻松愉快的事

Exercises

I. Talk about the following topics with your partners.

- 1) courses you like best at school
- 2) the comparison between college and high school study
- 3) study for degree
- 4) the best time for you to study
- 5) study habits

II. Complete the following conversations according to the cued situation.

Situation 1

A: I'm a reporter from the University Press. We're doing a survey to find out how you choose your majors. Do you choose it by yourself?

B:

A: Excuse me, could you explain it clearly?

B:

A: What about you, Xiao Wang? Did your parents make the decision for you?

C:

A: What's the most important factor you had to think about when you chose your major?

C:

A: Do you have the same idea as the other students?

B:

A: If you had the chance to choose your major again, what changes would you make?

B:

A: Would you make any changes?

C:

A: OK. It's been a pleasure to talk with you all.

B and C:

A: Good-bye

B and C:

Situation 2

A:

B: I also like the courses which are challenging.

C: For me, I don't like the courses which have a lot of assignments. Sometimes I study all night just to keep up with my courses.

A:

B: Yes, I think you are right. School is a full-time job.

C:

A: I've got another example. My physics class is so difficult. I have to do a lot of reading and exercises after each class. Otherwise, I'll be totally lost.

B:

C: That's why I like the course which doesn't have much work to do.

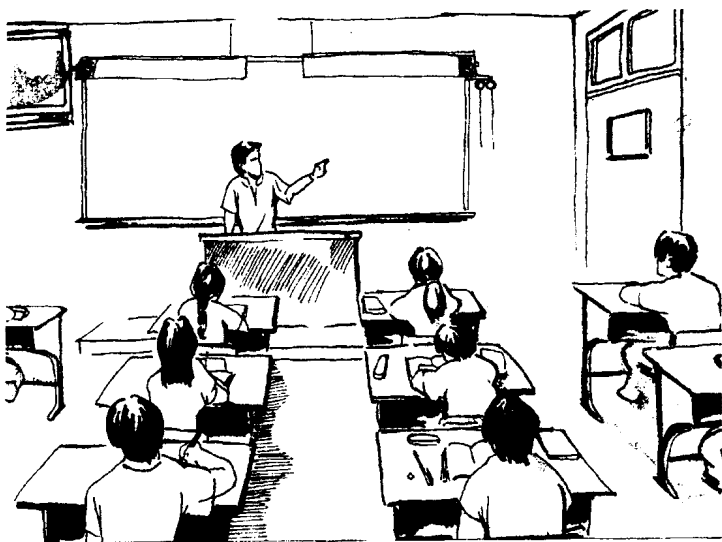
A:

B: You hit it on the nose. The harder you work, the more you learn.

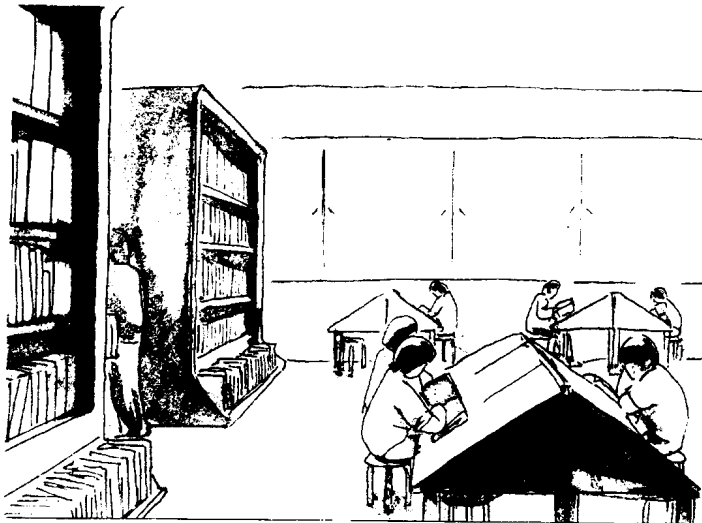
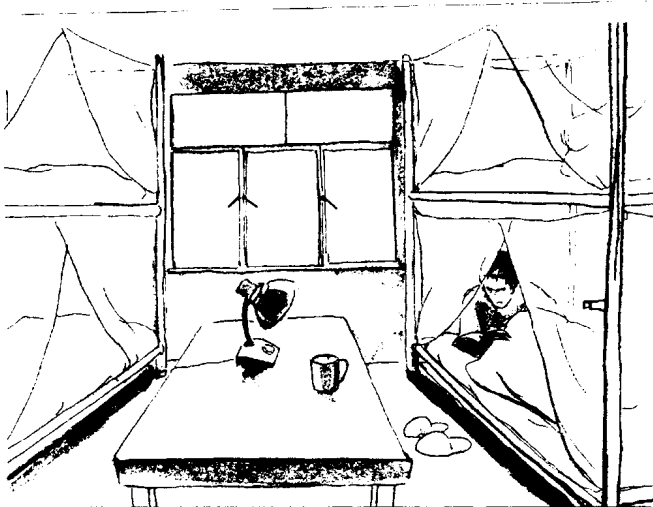
C:

III. Picture Talk

Directions: The following are two pairs of pictures. You are asked to describe the pictures first and then compare and contrast them.



Which place do you prefer to have class? Explain your reason briefly.



Which place do you prefer to study? Explain your reason briefly.

IV. Group Discussion

Directions: The following questions are for you to discuss. First state your points and clarify them, then try to convince your partners to agree with you. You may argue with them but then try to reach an agreement.

- 1) What do you think are the basic courses that all students at college need to take?
- 2) What kind of teachers are you expecting to have at college?
- 3) Do you feel your school provides you with good study facilities?
Explain your point.

Unit 2

Careers and Jobs

Dialogue 1

M: Good afternoon. My name is Ma Ping, the director of the Job Center of this University. We all know that senior students are very concerned about their future jobs. They ask, "What's an ideal career? Is this a good job for me? What am I supposed to do before I apply for a job?" Now let's talk about these questions: ideal careers, favorite jobs and so on.

S1: First of all, let me introduce myself. My name is Wang Tao. I'm busy looking for a job. I have been to several job markets already. But up to now I haven't found a job I am interested in. It's tough to find a good job with high pay. I hear landing a job¹ in a big foreign enterprise² will enable you to make money fast. But for me, I've already made up my mind to quit job-hunting. I want to start my own business after graduation. I have a great idea I want to work on.

M: Really? That means, instead of working for someone, you would rather be your own boss.

S1: Yes, you're right about that. To tell the truth, I want to start up a small computer company. I want to hire some young people to work with my company who want to carve out a career³. I believe I can establish my company here. I know to be the boss of a small company is no picnic. You have all the responsibilities and obligations as well as running a risk of incurring losses⁴. But I like the challenges and working under pressure.

S2: I'm Wang Fang, a senior student from the English Department. As far as I'm concerned, teaching is an ideal career. If I have a choice, I'd prefer to be a high school teacher after I put myself

through college. It's true you'll be much better paid than the average if you take a job in some foreign firms, but it's also true you will be obliged to work like a dog⁵. Usually large corporations require long hours and hard work in return for their benefits. If you're not willing to put in the time, that job's not for you and I've decided it's the last job I want to take.

M: Well, many graduates are reluctant to make teaching their career because even though people regard it as an important job, the salary remains quite low. What do you think?

S2: That doesn't surprise me. Service careers are usually the lowest paid. Here, like other places in the world, teaching is a very honorable job. In fact, it is one of the most important occupations in our society, though not the highest paid. We need education. No education, no high-tech, no development. It's as simple as that.

S3: I suppose you're right. My name is Liu Gang. I'm majoring in business administration, which will take me into the business world. I wouldn't mind finding my place in a well-known company and working there for a couple of years. After that I'm going to pursue an MBA⁶.

M: Why do you want to work before getting an MBA?

S3: Well, I'm only at the beginning of my career. After I get a job, I would say what I need most is training and experience. If I want to be a candidate for an MBA two years working experience is necessary. I'm aware that getting a job in a famous company is very competitive because there are many other people trying to get the same job. To become a successful administrator is not a piece of cake.⁷ But I think I stand a really good chance with my strong educational background.

S2: While we are on the topic of ideal careers and jobs, how do graduates from your department usually find jobs?

S1: The most common way to find a job is to look at job advertisements and apply for the specific jobs that are available. By the way, my roommate found a job in the newspaper ads. Now he has got a job interview and since he has passed the test for the government offi-