

大学英语四级考试

英语考试过关自测丛书

听力过关自测

主编 曹元寿



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 **北京理工大学出版社**
BEIJING INSTITUTE OF TECHNOLOGY PRESS

英语考试过关自测丛书

大学英语四级考试 听力过关自测

College English Test
Band Four
Listening Comprehension

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内 容 简 介

本书是以教育部最新颁布的《大学英语课程教学要求》为指导,以近年来四级考试的真题为依据,结合目前广大考生的英语水平而编写的大学英语四级考试听力测试辅导用书,旨在帮助广大考生在最短时间内提高听力理解能力,顺利通过听力测试。全书分三大部分。第一部分是备考指南。这部分对四级的听力要求作了具体介绍;对考试题型作了全面分析,提出了解题技巧,并按测试重点用近年来的考试真题编选了大量专项练习。第二部分是全真模拟试题,共8套,供考生自测,以提高应试能力。第三部分是录音原文、参考答案和注释。本书不仅是广大大学英语四级考生的良师益友,而且对参加公共英语等级考试、全国高等教育自学考试英语(一)、(二)及其他相应的英语水平考试的读者来说,也具有一定的实用价值,不失为一本有用的参考书。

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前言

听、说、读、写、译是英语学习者必须具备的基本能力,听力在这五项能力中占有相当重要的地位,它是进行英语交流不可缺少的基础。目前大学英语四级考试中听力理解占总分的20%,按教育部新颁布的《大学英语课程教学要求》(以下简称《课程要求》),这一比例将会逐步提高,但是多数考生在这方面能力较差,表现出相对的弱势。本书的编写就是想在这方面助考生一臂之力。

本书分三大部分。第一部分是备考指南。这部分对当前大学英语四级考试的听力要求作了具体介绍;对测试重点进行了概括;对考试题型作了全面分析,提出了解题思路、对策和应试技巧,并按测试重点,用近年来的考试真题编选了大量专项练习,以便学生按照题型进行听力训练,有的放矢地提高听力水平和应试能力。第二部分是全真模拟试题,共8套。这些试题是在分析全真试题的基础上,根据最新《课程要求》精心设计的,在内容、形式、题量、计分、计时等方面力求与近年来的全真试题完全一致,有的还略高于真题。全真模拟试题的目的在于对考生的实际应试能力进行客观测试,促使他们了解自己的弱点,进一步加强听力练习,提高应试

能力。第三部分是录音原文、参考答案和注释。专项练习、全真模拟试题、听写填空、复合式听写全都附有录音原文和参考答案。专项练习还有注释,旨在帮助考生把握重点,克服难点,正确理解语言材料,丰富语言知识,提高听力理解的有效性及准确性,同时也便于考生自我训练和自测。

全书结构设计合理,紧扣《大学英语课程教学要求》和近年来的全真试题,突出听力考试的真实感。全部材料语言规范、内容新颖,涉及社会生活的方方面面,以及近年来国内外的热门话题。全书 20 套专项练习、8 套全真模拟试题,题量大,选题精,俨然一个大题库。书中听力要求、测试重点、解题技巧、试题详释均有助于提高考生的应试能力,考生读完全书定能取得事半功倍的效果。

本书不仅是大学英语四级考生的良师益友,而且对参加公共英语等级考试、全国高等教育自学考试英语(一)、(二)及其他相应的英语水平考试的读者来说,也具有一定的实用价值,不失为一本有用的参考书。

本书配有录音磁带,由北京理工大学出版社出版发行。

本书在编写和审定过程中得到中国人民大学、首都经贸大学和中国农业大学有关老师的大力支持和热情帮助,在此表示衷心感谢。另外,丁倩、向东辉、王瑞雪、孙玉姗、林小燕五位老师为本书做了许多工作,也向他们表示诚恳的谢意。

限于水平和时间,书中失误和疏漏之处在所难免,恳请同行们及广大读者批评、指正。

编者



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第一部分

备考指南





一、听力理解概述

Listening Comprehension

(一) 听力要求

教育部最新颁布的《大学英语课程教学要求》对学生听的能力提出了明确的要求。

一般要求(四级)

能听懂英语授课,能听懂日常英语谈话和一般性题材讲座,能基本听懂英语国家慢速英语节目,语速每分钟 130 词左右,能掌握其中心大意,抓住要点。能运用基本的听力技巧帮助理解。

听力理解的测试目的在于考查学生是否达到了上述要求。

(二) 听力测试

大学英语四级听力理解测试由两部分组成:

1. 对话(Section A Conversation)

2. 短文(Section B Passages)或听写填空(Spot Dictation)或复合式听写(Compound Dictation)

全部听力理解试题在全国大学英语四级考试中占总分 20%,即 20 分。Section A 包括 10 组对话,每组对话后有一个问题,共 10 个问题,每个问题 1 分,共 10 分;Section B 包括 3 篇短文,每篇短文约 150 ~ 200 词左右,之后有 3 ~ 4 个问题,每个问题 1 分,共 10 分;听写由一篇 130 ~ 200 词左右的短文组成,其中有 10 个空白,每个空白 1 分,共 10 分。对话、短文只念一遍,每个问题后有若干秒钟间歇,供考生在四个选择项中选出正确答案。听写朗读三遍。第一遍没有停顿,让考生熟悉全文,弄懂大意;第二遍在读到要求考生填写的空格内容时,会有明显的停顿,以便考生迅速书写;第三遍同第一





遍一样,没有停顿,让学生进行检查和核对。

(三) 考试题型

对话(Section A Conversation)

对话中有三个声音:一个男声和一个女声进行简短的对话。然后第三个声音对这一对话提出问题,要求考生回答(从四个选择项中选出一个正确答案)。

对话基本是有关衣、食、住、行等日常生活以及有关学校生活方面的话题,如公共场所、办公室、家庭、校园等。

例如:

录音原文(You will hear)

Man: Isn't it a long drive to the camping site?

Woman: It's not too far, but the road is narrow and winding.

Question: What does the Woman mean?

选择项(You will read):

A) It's not easy to find the right road.

B) The camping area is very far away.

C) It's a quick drive on a new high way.

D) The road is slow because it has many curves.

答案为 D。

录音中女士说 "... the road is narrow and winding." 这里 winding 一词很重要。The road is winding 意思是 The road is not straight and it has curves in it. 可见,在这种道路情况下,The car must go slowly. 所以 The woman means that the road is slow because it has many curves.

短文(Section B Passages)

短文部分,从体裁上看,既有叙述文,也有说明议论文;从内容上看,既有科普、故事、人物传记和一般知识性文章,也有涉及英美国家、社会、教育、文化、风俗、地理等方面的介绍性文章和讲话。每篇短文后面提有几个问





题,要求考生回答(从四个选择项中选一个正确答案)。

例如:

录音原文(You will hear)

Passage One

As director, I'd first like to extend a welcome to all of you new students. I'm pleased to be able to explain some of the ways our office can help you. Today I'd like to give you some information about our child care programs.

On this campus we offer three different programs for students who have children. Enrollment in these child care programs is limited and early application is essential, since most programs have waiting lists. The Children's center at Family Student Housing offers both part-and full-time day care while parents attend classes, study, or work. This center will take children between 2 and 8 years of age. Priority is given to low-income families. The center operates on weekdays and follows the academic calendar.

The University Infant Center is also located in the Family Student Housing complex. This center serves infants and toddlers from 3 months to 30 months. Fees are on an hourly basis.

Family Student Housing also sponsors a youth program for children of residents. This program operates a drop-in recreation center for school-aged children. It offers sports, crafts, outings, and tutoring during after-school hours.

If any of you new students need these services, please let me know right away so I can get you an application form. You can find me in the student services office from 9 to 5 every day.

11. Who is the most likely speaker?
 12. What is the main topic of this announcement?
 13. When is the Children's Center open?
 14. If you want to have child care, what should you do now?
- 选择项(You will read):





11. A) The college President. B) The director of student services.
C) A day care assistant. D) A faculty member.

答案为 B)。

录音一开始就说“As director, I'd like to extend a welcome to all of you new students.”由此可见: The most likely speaker is the Director of Student Services.

12. A) Child Care Programs. B) Low-income Families.
C) The University Infant Center. D) After-School Sports.

答案为 A)。

录音说“On this campus we offer three different programs for students who have children.”可见: Child Care Programs are the main topic of this announcement.

13. A) Every day of the week. B) Every day of the year.
C) Monday through Friday only. D) Summers only.

答案为 C)。

录音说“The center operates on weekdays.”也就是说: The center is open on weekdays. 或 The center is open on Monday through Friday only.

14. A) Go to the Student Services Center.
B) Go to the Child Care Center.
C) Go to the Family Student Housing complex.
D) Go to the Drop-In Recreation Center.

答案为 A)。

录音最后说“If any of you new students need these services, please let me know... You can find me in the student services office from 9 to 5 every day.”换句话说, If you want to have child care, you should go to the Student Services Center.

听写(Dictation)

听写是近年来四级听力测试中新增加的一种形式,它要求考生根据录音,逐字写下他们听到的内容或写出所听内容的要点。这种测试形式可以考查考生听和写的综合能力。它不仅要求考生真正听懂材料,而且要求考生正确地将内容写出来,从而可以全面考查学生在语言技能、听力理解、单





词拼写、语法知识等诸多方面的能力,提高听力测试的信度(Reliability)和效度(Validity)。

四级听力试题大致有以下两种类型:

1. 听写填空(Spot Dictation)

这种听写题的部分内容先印在试卷上,其中有 10 个左右的空格要求考生根据听到的内容进行填写。每个空格要求填写一个词、短语或句子。这种听写题短文在题材、难度上与听力理解题的短文相当。听写以《课程要求》规定的语速(130 词左右/分钟)朗读三遍。第一遍没有停顿,让考生熟悉全文,听懂大意;第二遍在读到要求考生填写的空格时会有明显的停顿,以便考生快速将听到的内容填入相应的空格;第三遍同第一遍一样没有停顿,让考生进行检查和核对。

例如:

录音原文(You will hear)

Section B

It's impolite to arrive at a dinner party more than 15 to 20 minutes late. The host or hostess usually waits for all of the guests (1) before serving the food. If someone is late, the food may be spoiled, and so (2) might the host or hostess's mood. If you find (3) you will have to be late, call and tell them to start without you.

(4) It's even worse to be early! The host or hostess will probably not be ready. If you are early, drive or walk (5) around the block a few times, or just sit in your car (6) until the right time.

It's often important (7) to arrive at a party on time. Some get-togethers, especially dinner parties (8) depend on exact arrival times. On the other hand, (9) for open houses, the host or hostess invites guests to arrive and leave between specific times, so you can arrive at any time (10) within the times he or she gives you.

试题(You will read)

It's impolite to arrive at a dinner party more than 15 to 20 minutes





late. The host or hostess usually waits for all of the guests (1)_____.
_____. If someone is late, the food may be spoiled, and so
(2)_____. If you find (3)_____,
call and tell them to start without you.

(4)_____! The host or hostess will probably not
be ready. If you are early, drive or walk (5)_____, or
just sit in your car (6)_____.

It's often important (7)_____. Some get-
togethers, especially dinner parties (8)_____. On the
other hand, (9)_____, the host or hostess invites
guests to arrive and leave between specific times, so you can arrive at
any time (10)_____.

答案为:

- (1) before serving the food
- (2) might the host or hostess's mood
- (3) you will have to be late
- (4) It's even worse to be early
- (5) around the block a few times
- (6) until the right time
- (7) to arrive at a party on time
- (8) depend on exact arrival times
- (9) for open houses
- (10) within the times he or she gives you

2. 复合式听写 (Compound Dictation)

复合式听写包括单词填空和听力概括大意两部分。这种题在试卷上给出了听写材料的部分内容。前一段文字留出了 7 个左右的空格,要求考生根据听力材料填写相应的单词或短语。后一段文字空出 3 个空格,要求考生根据听力材料写出空缺部分内容的大意及要点,通常是一个句子,也可能是几个句子。

复合式听写材料的题材和内容、难度与听力理解部分的短文相当。听写以《课程要求》规定的语速(130 词/分钟)朗读三遍。第一遍没有停顿,让考生熟悉全文,弄懂大意;第二遍在读到要求考生填写的空格时会有明显的





停顿,以便考生快速将听到的内容填入相应的空格;并且这一遍读完之后会停顿几分钟,便于考生归纳总结,写出要点;第三遍与第一遍相同,没有停顿,让考生进行检查和核对。

例如:

录音原文(You will hear)

Section B

President Clinton later today joins (S1)former presidents Ford, Carter and Bush at “the president’s summit for America’s future” (S2)aimed at recruiting one million volunteer tutors to provide after-school, weekend and summer reading help for up to three million children. Mr. Clinton will ask Congress this coming week for nearly three (S3)billion dollars to fund a five-year program called “America Reads.”

The program would fund the (S4)coordination efforts of 20 thousand reading (S5)specialists and it would also give (S6)grants to help parents help children read by the third grade, or about age eight. During his Saturday radio (S7)address, the president explained why the program is important: “We need ‘America Reads’ and we need it now. Studies show that if the fourth-graders fail to read well, (S8)they’re likely to drop out of school and less likely to succeed in life. But, 40 percent of them still can’t read at a basic level.”

Volunteer tutors, who provide *community service* in exchange for college funding, are being used in literacy and tutoring programs. (S9)The program, initiated by President Clinton, has come under criticism by Congress. The president says many of Philadelphia summit’s corporate sponsors will recruit tutors. (S10)Dozens of colleges and universities are prepared to send thousands of their students in support of the program.

试题(You will read)

President Clinton later today joins (S1) _____ presidents Ford, Carter and Bush at “the president’s summit for America’s future” (S2) _____

