

配合全日制义务教育新课程标准



英语阅读步步高

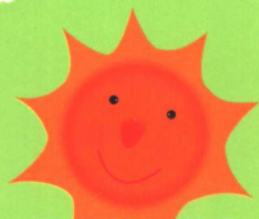
初中一年级



浙江少年儿童出版社

希望英语丛书

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初 中 一 年 级

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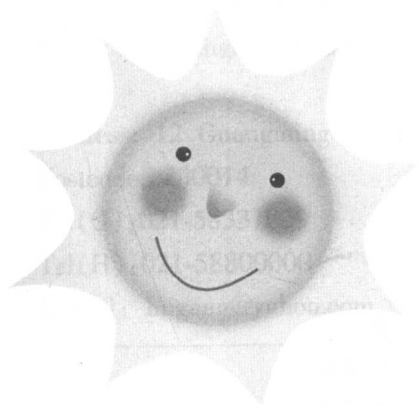
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前言

随着新一轮的课程改革,英语教学越来越强调对英语实际运用能力的培养,其中阅读是重点训练内容,而它又是学生最为薄弱的环节之一,为此我们组织了具有丰富教学经验的特级、高级教师编写了这套《希望英语丛书·英语阅读步步高》。

丛书以全日制义务教育新课程标准和最新初中英语教材为依据,每年级一册,每册分若干单元,每单元分“趣味入门”“同步阅读”“提高阅读”三部分。“趣味入门”以浅显易懂、有趣好玩的阅读题为主,如趣味问答、脑筋转转弯、猜谜语等,以激发和培养学生的学习兴趣;“同步阅读”精选与课文难度相当的同类文章,以帮助学生进行基础性的阅读训练;“提高阅读”是对课文的延伸和拓展,文章难度略高于课文,以帮助学生拓展视野,丰富词汇量。三部分内容均注重任务型阅读,且由浅入深,由易到难,步步提高。选文新颖独特,内容丰富,题材广泛,具有很强的时代感,并配以形式多样的阅读练习,注意读写结合,以全面训练学生的综合阅读能力。

本册编写人员有周仕生、陈海红、叶慧芳、舒德华、章悦、胡腾、王芸等。

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Unit 1



趣味入门

I. 动脑筋,猜字母。下面每句话都代表一个字母,看谁猜得快。

1. 惟我者,必孤独。 _____
2. 一把智慧的钥匙。 _____
3. 不足八成的收获。 _____
4. 祈祷者在虔诚地拜佛。 _____
5. 永远圆不了,因为每次都半途而废。 _____
6. 陡峭的大山,仅有一个小憩的亭站。 _____
7. 月有阴晴圆缺。 _____
8. 拓荒者的锄头。 _____
9. 收获者的镰刀。 _____
10. 手拉手才能并驾齐驱。 _____

II. 下面是一段绕口令,你能把它全变成小写吗?

BETTER TO RIDE IN A CAR AND THINK. IT IS BETTER
TO RIDE IN A CAR THAN IT IS TO WALK AND THINK.
IT IS BETTER TO RIDE IN A CAR THAN IT IS TO WALK.
better _____



同步阅读

III. Tom 是位新同学,到校第一天碰到了 Mike。阅读他们的对话,然后判断句子正误(T/F)。

Tom: Good afternoon. I'm new here. My name is Tom. What's



your name?

Mike: My name is Mike.

Which class are you in?

Tom: I'm in Class 2,
Grade 1.

Mike: I'm in Class 2,
Grade 2.

Tom: How old are you?

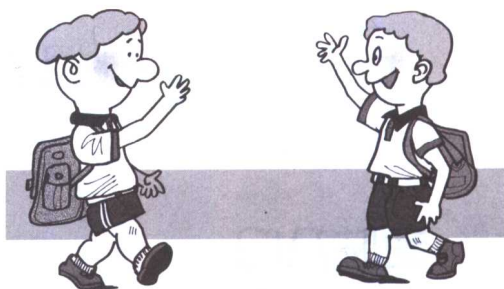
Mike: I'm fourteen.

Tom: I'm thirteen. Nice meeting you.

Mike: Nice meeting you, too. Good-bye.

Tom: Good-bye.

- () 1. Tom and Mike are new here.
- () 2. Tom and Mike are in Class 2.
- () 3. Tom and Mike are in Grade 1.
- () 4. Tom is fourteen.
- () 5. Tom and Mike meet in the morning.



提高阅读

IV. 下面是一些单词的缩写, 请找出它们的中文意思。

- | | |
|---------------|---------|
| () 1. E-mail | A. 好的 |
| () 2. OK | B. 东面 |
| () 3. HK | C. 西面 |
| () 4. ID | D. 身份证 |
| () 5. AD | E. 上午 |
| () 6. AM | F. 例如 |
| () 7. BC | G. 电子邮件 |
| () 8. eg | H. 香港 |
| () 9. E | I. 公元 |
| () 10. W | J. 公元前 |

V. 这是发生在课堂上的一段对话。你能将它补充完整吗?

(A)

Monitor: Stand (1) _____!

Students: (2) _____ (3) _____, Miss Gao!

Teacher: Good morning, boys and girls!

Teacher: (4) _____ (5) _____ (6) _____?

Li Wei: (7) _____ Li Wei.

Teacher: Sit down, (8) _____!

(B)

Li Ming: Hello! Wang Ying! (1) _____ (2) _____!

Wang Ying: Good afternoon! (3) _____ (4) _____
(5) _____?

Li Ming: Fine, thank you. (6) _____ (7) _____?

Wang Ying: I'm fine, (8) _____.

Li Ming: (9) _____ (10) _____ (11) _____
(12) _____ (13) _____?

Wang Ying: I'm in Class 1, Grade 1.

Li Ming: I'm in (14) _____ 3, Grade 1.

VI. 开学第一天,李雷碰到了英语老师 Mr Black。阅读他们的对话并选择正确答案回答问题。

Li Lei: Good morning.

Mr Black: Good morning.

Li Lei: Are you Mr Black?

Mr Black: Yes, I am. What's your name?

Li Lei: I'm Li Lei. Nice to meet you!

Mr Black: Nice to meet you, too.

Li Lei: What's this in English?

Mr Black: It's a new desk. It's Miss Gao's.

Li Lei: Desk? Can you spell it, please?

Mr Black: Yes, D-E-S-K, desk.



Li Lei: Thank you.

- () 1. Whose(谁的) desk is it?
A. Li Lei's. B. Mr Black's. C. Miss Gao's.
- () 2. Is the desk new?
A. Yes, I am. B. Yes, it is. C. No, it isn't.
- () 3. Who(谁) can spell "desk"?
A. Li Lei. B. Mr Black. C. I don't know.
- () 4. When(什么时候) do they meet?
A. In the morning. B. In the afternoon. C. At night.
- () 5. How(如何) is the desk?
A. It's Chinese. B. It's English. C. It's new.

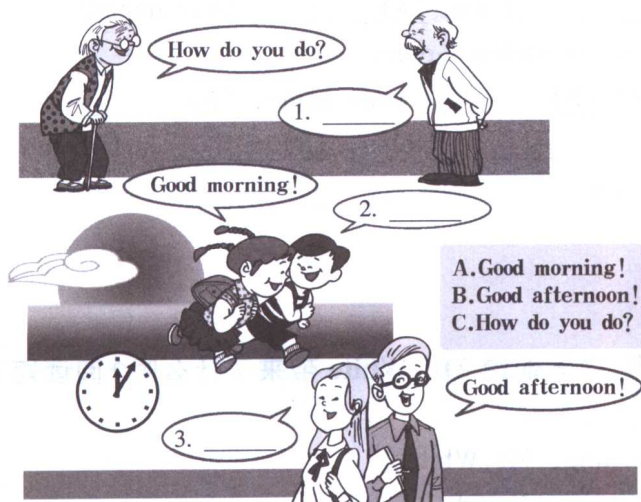


Unit 2

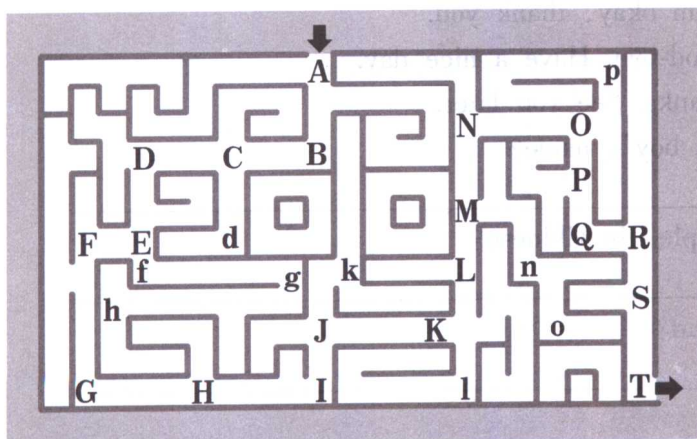


趣味入门

I. 你能选出与所给情景相符的句子吗?



II. 按字母走迷宫。走出这个迷宫很容易,只要按 20 个大写字母的顺序走,就能很快走出。试试看。





同步阅读

III. Miss Green 和 Miss Read 虽然初次见面,但是聊得很开心。你能把她们的对话补充完整吗?

Miss Green: (1) _____ (2) _____.

Miss Read: Good afternoon.

Miss Green: Excuse me. Are you Miss Read?

Miss Read: (3) _____, I am. (4) _____ your name?

Miss Green: My name is Helen Green.

Miss Read: Can you (5) _____ your name, (6) _____?

Miss Green: Yes, (7) _____, Helen, (8) _____, Green.

Miss Read: Thank you.



提高阅读

IV. David 一向聪明懂事,今天他给 Mr White 带来了什么呢? 阅读短文,回答问题。

David: Good morning, Mr White.

Mr White: Good morning, David.

David: Here is your apple.

Mr White: Thanks. How are you today, little David?

David: I am okay, thank you.

Mr White: Good-bye. Have a nice day.

David: Thanks. See you later.

1. What is the boy's name?

2. What's "apple" in Chinese?

3. How is David?



V. 你认识来自北京的 Jia Jia 吗? 她的英语老师又是谁呢? 下面是 Jia Jia 的自我介绍, 你能补上所缺的单词吗?

Good afternoon! My Chinese (1) _____ is Jia Jia. My (2) _____ name is Lily. I am a (3) _____ of a school in Beijing. I am in (4) _____ One, Grade One. I have many good teachers and friends at (5) _____. My English (6) _____ is Miss Gao. I love our school. (7) _____ to Beijing!

VI. 下面是 Sam 和 Hill 之间的对话, 请根据他们的对话判断句子正误(T/F)。

Sam: Hello!

Hill: Hello! What's your name?

Sam: My name is Sam. And you?

Hill: My name is Hill. How are you?

Sam: I am fine. Thank you. And you?

Hill: I am fine, too. What grade are you in?

Sam: I am in Grade One. Are you in Grade One, too?

Hill: Guess! What's one plus one?

Sam: It's two.

Hill: Yes, I am in Grade Two. How old are you?

Sam: I am thirteen. Oh, what's this?

Hill: It's an egg.

Sam: Can you spell it?

Hill: Yes, E-G-G, egg.

Sam: Thank you.

() 1. Sam is in Grade One.

() 2. Hill is in Grade One, too.

() 3. Sam is twelve.

() 4. One plus one is one.

() 5. Hill can spell the word "egg".

Unit 3



趣味入门

I. 请根据下面的图示各猜一个成语。

SEVEN
EIGHT

THREE
TWO

FOUR
THREE

THRE
FOUP

1. _____ 2. _____ 3. _____ 4. _____

II. 请把 zero, one, two, three...ten 填入空格内,使等式结果等于 ten.

每个数字只能用一次,你能排列出几种?

_____ + _____ = ten

_____ + _____ = ten

_____ + _____ = ten

_____ + _____ = ten

_____ + _____ = ten



同步阅读

III. 看右边的图,然后将对话补充完整。

What's your (1) _____?

(2) _____ (3) _____ is Bob.

(4) _____ old are you?

I'm (5) _____.

What (6) _____ are you in?

I'm in (7) _____

(8) _____, (9) _____

(10) _____.



提高阅读

IV. Jo 和 Li Lei 见面时说了些什么呢? 请将对话补充完整。

A: Hello, are you Jo?

B: Yes, (1) _____.

A: My name is Li Lei.

B: Nice to meet you, Li Lei!

A: (2) _____, too.

B: (3) _____ in Class 4?

A: No, I'm not, but my brother (4) _____ in Class 4.

B: Li Ming is your brother! We are good friends. (5) _____?

A: I'm in Class 3.

V. 这是 Lily 的自我介绍, 请选择正确答案填空。

My 1 is Lily. I'm 2 Shanghai, 3. I'm 12. I'm a 4 in No.2 Middle School. Lucy is my 5. She is 6, too. But she 7 in No. 2 Middle School. I have a good 8. Her name is Zhang Yue. We 9 in 10.

() 1. A. name

B. sister

() 2. A. in

B. on

() 3. A. Chinese

B. China

() 4. A. teacher

B. student

() 5. A. sister

B. brother

() 6. A. eleven

B. twelve

() 7. A. is

B. isn't

() 8. A. teacher

B. friend

() 9. A. are

B. is

() 10. A. Class 4, Grade 1

B. Grade 1, Class 4

VI. David Smith 是谁呢? 阅读短文, 选择正确答案回答问题。

Hello, my name is David Smith. I'm 31. I'm from America. I have two children, Jim and Ann. Now I'm in China. I work in a middle





school. I teach Class 3 and Class 4. I have 68 students. They study very hard.

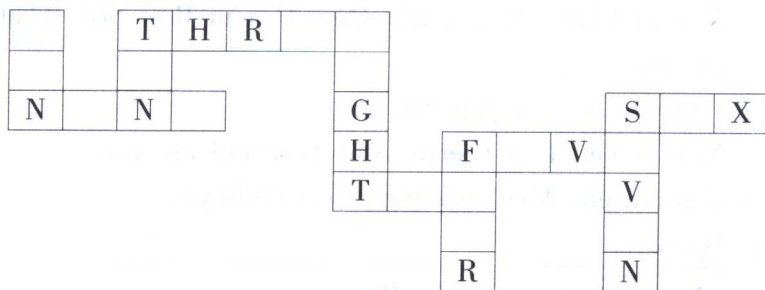
- () 1. David Smith is a _____.
A. man B. woman C. boy
- () 2. David is from the _____.
A. UK B. UN C. USA
- () 3. David Smith teaches _____ classes.
A. one B. two C. three
- () 4. Can David speak Chinese?
A. Yes. B. No. C. I don't know.

Unit 4



趣味入门

I. 你能熟练地用英语从 1 数到 10 吗? 请在下面的填数游戏中试试吧!



II. 他们都喜欢什么呢? 请根据对话内容, 将他们的名字对号入座。

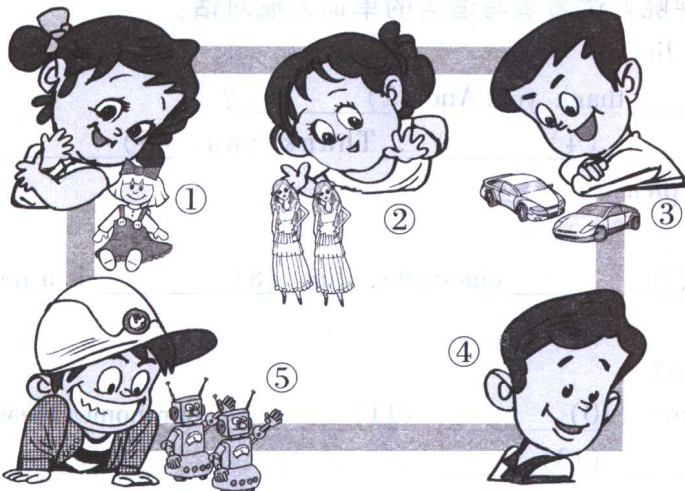
Ben: I like cars. I don't like dolls(洋娃娃). I have two cars. They are red.

Betty: These are my toys(玩具). They are dolls. They are not big.

Jack: These are my robots(机器人). They are big. They can walk(走路).

Rose: I don't like small dolls. My doll is big.

John: I don't like toys. I have no toys.



1. _____
2. _____
3. _____
4. _____
5. _____