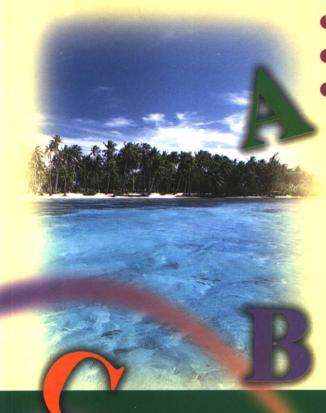
# 英语语法



- ●高考强化训练
- ●2400道模拟题
- ●重点语法提要

邹家元 叶秀牧 编著

# 专项训练

(第二版)

獲旦大學 出版社

# 英语语法专项训练 Grammar Test

(第二版)

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#### 内 容 提 要

本书遵循中学英语教学大纲及其考纲要求,针对目前上海和全国高考英语试卷中语法试题的题型特点,以及经常考查的知识要点编写而成。

全书编有 2 400 道仿真模拟练习题,按 20 个语法单元所分布的要点、难点进行讲解。每个单元由 15 道典型选择题、试题选例和语法知识要点组成,另外配备了 21 辑各 100 题的综合练习。书末附有参考答案。

本书素材均为编者数十年中学英语教学与辅导之积累,因而具有很强的针对性和实用性,是一本值得一练的高考和各类应试参考书。

#### 图书在版编目(CIP)数据

英语语法专项训练/邹家元,叶秀牧编著.—2版.—上海: 复旦大学出版社,2004.2

ISBN 7-309-03888-6

Ⅰ.英…Ⅱ.①邹…②叶…Ⅲ.英语-语法-高中习题-升学教学参考资料Ⅳ.H314

中国版本图书馆 CIP 数据核字(2004)第 006300 号

#### 英语语法专项训练(第二版)

邹家元 叶秀牧 编著

#### 出版发行 德里大學出版社

上海市国权路 579 号 邮编 200433

86-21-65118853(发行部) 86-21-65109143(邮购)

fupnet@fudanpress.com http://www.fudanpress.com

责任编辑 计美娟

装帧设计 陈 萍

总编辑 高若海

出品人 贺圣遂

印 刷 上海江杨印刷厂

开 本 787×1092 1/16

印 张 13

字 数 316千

版 次 2004年2月第二版 2004年2月第一次印刷

卸 数 1-6 000

书 号 ISBN 7-309-03888-6/H·779

定 价 18.00元

#### 前 言

英语语法选择题是历年高考中的重要项目。它涉及英语语法各方面的知识,并检验学生掌握的熟练程度。因此一向受到广大师生的高度重视,为了迎考,考生们不惜投入大量精力和时间进行训练。有鉴于此,作者精心编写了这本语法专项训练,以飨读者。

本书遵循中学英语教学大纲及考纲要求,针对目前上海及全国英语高考卷中语法选择题的题型特点,以及经常考查的知识要点编写而成。编者以指导学生复习迎考的经验,编纂成练习适量、讲解精当、符合学生需要且能为学生排忧解难的训练册。全书按20个语法章节各配置15 道典型的专项选择题,着重要点、难点讲解,后面附21 辑各100 题的综合训练。全书总共有2400道仿真模拟练习题,内容针对性更强、涵盖面更广、典型性更加突出。编者相信,学生只要认真做通这些题目、记住要领,考试中所遇困难将迎刃而解,有助于夺取该项目的高分。

依据先实践后理论的原则,全书分成20个单元(unit),每一单元由三个部分组成:15 道选择题、本单元中的试题选例、语法知识要点讲解。并配备作为强化训练的21 辑各100 题的综合练习。习题答案附于书后。学生通过做大量选择题,核对答案,并钻研知识要点,定能融会贯通、吸收提高。

由于作者水平有限,疏漏谬误在所难免,望不吝指正。

编 者 2004年1月18日

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1.	The advisor recommended that I s	studies Japanese.	
	A. students B. student	C. student's	D. students'
2.	There is a limit of for each passer	nger.	
	A. two piece luggage	B. two baggages	
	C. two pieces of luggage	D. two baggage piece	
3.	I ate a steak, a salad, and with	butter for lunch.	
	A. an ear of corn B. a corn	C. a corn ear	D. one corn
4.	We have installed to improve the	efficiency of our research	ch work.
	A. an equipment	B. a piece of instrume	
	C. a new piece of equipment	D. a piece of new inst	rument
5.	The is just around the corner, an	nd you won't miss it.	
	A. bicycle's shop B. bicycle shop	C. bicycles shop	D. bicycles' shop
6.	Many in this bank speak English		
	A. lady clerks B. ladies clerks		D. both A and C
7.	They were not enough to admit the	neir mistakes.	
	A. men B. people	C. man	D. gentleman
8.	No matter what difficulties may come		
	A. the way B. the path	C. our way	D. our paths
9.	As far as the could see all was _		
	A. eyes flowers field		
	C. eye flower field	D. eyes flowers	fields
10.	Bob seems to have too and too _		
	•	B. big mouth sma	
		D. little mouth bi	g ear
11.	This is where of the Amazon flow		
	A. the water B. the water	C. waters	D. water
12.	The farmers suffered great losses from the b		
	A. heart B. the hearts	C. their hearts	D. the heart
13.	The are questioning the two		
	r	B. policemen thie	
		D. policeman this	
14.	The electrician checked all electrical equipments	ment to prevent any poss	sible failure.
			• 1 •

A. power B. light C. energy D. electricity

15. These trees were \_\_\_\_\_ planted, and those were hand planted.

A. mechanics B. machinery C. mechanic D. machine

#### 语法(1): 名词

试题选例: (5) The \_\_\_\_\_\_ is just around the corner, and you won't miss it.

A. bicycle's shop B. bicycle shop C. bicycles shop D. bicycles' shop 答案 B。名词作定语,不用所有格,也无复数变化,直接修饰后面的名词。即 bicycle 修饰 shop。

知识要点: 1. 用名词作定语,直接修饰另一名词的现象并不少见,如post office, lunch time, shoe factory, flower shop 等。

- 2. 阿拉伯数字、英语字母、同一英语词的多次等,用结尾加's 表示,如 two x's, three A's, too many <u>but's</u>, in his <u>50's</u>, 3 <u>do's</u> and 3 <u>don'ts</u>(三要三不要)[但无 don't's 形式], Mind your <u>p's</u> and <u>q's</u>. (注意规矩。)[please's 和 excuse me's 的缩略],1990's[1990s 的书写法虽不符合传统,但目前较流行]。
- 3. 以 man 和 woman 结尾的复合词,一般通过词尾变化成 men 和 women,来构成复数。但少数词例外,复数通过词尾加 s 构成,如 Germans, Romans 等。
- 4. 有些不可数名词在某种情况下可成为可数,如 hair(毛,发)不可数,The man has grey hair now. (那个人现在头发已灰白。)但要表示个别的一根或多根毛发,则为可数,There are a few white hairs on his head. (他头上有几根白发。)
- 5. work(工作),它的合成词 homework(作业), housework(家务)等,都为不可数。但work 表示作品时,则为可数,如 a work (works) of art(一件(多件)艺术品)。works(工厂,工程设施)为单复数同形,如 one (two) steel works(一(两)家钢铁厂)。
  - 6. money(钱)为总称,不可数。同理,change(零钱,找头)不可数。
- 7. 以 s 结尾的 means (方法,手段),单复数同形,需加以判断,如 all means 为复数,every means 为单数。series (系列,系列之一), species (物种)等名词也如此。

1.	His daughter is always shy in an	nd she never dares to make a speech to
	A. the public the public	
	C. the public public	D. public public
2.	I am at least age Rol	pert if I am not older than he.
	A. the same as	B. in the same as
	C. as same as	D. same with
3.	Where's nearest bookstore?	
	— There's one at end of the stre	eet.
	A. the an B. a the	C. the the D. a an
4.	My mother is usually on duty in	her office every few days.
	A. the a B. / a	
5.	Most of boys in our class are in	terested in biology.
	A. / / B. the /	
6.	The doctor told me to stay for a	
	A. in my bed B. in bed	C. in the bed D. in a bed
7.	This math exercise is most diffi	cult exercise, but it isn't most difficul
	one to work on this time.	
	A. a the B. the the	C. the a D. a a
8.	The student who receives highes	st score will be awarded scholarship.
	A. / / B. / the	C. the a D. the /
9.	The furniture on display is on s	ale for half price.
	A. / / B. / the	
10.	What did you do last night?	
	A. on earth B. in world	C. on the earth D. on the world
11.	Paper money was in use in	n China when Marco Polo visited the countr
	in thirteenth century.	
	A. the / B. the the	C. / the D. / /
12.	We saw one-act play in our sch	ool's auditorium.
	A. a B. an	
13.	Africa and Asia are separated by	Suez Canal.
	A. a B. /	
14.	On Children's Day, all	_ parks in the city were crowded with children.

• 3 •

	A. / the	B. / /	C. the the	D. the /
15.	A thief is a danger to	<u> </u>		
	A. society	B. the society	C. societies	D. a society

#### 语法(2): 冠词

试题选例: (11) Paper money was in			use in China when Marco Polo visited				ted the	
country in	_ thirteenth century.	A. t	he/	B.	the	the	C. /	the
D. / / 答案	C。第一空格不填冠词	,因为	(be) in	use	为习语;	第二空	格填定冠	词 the,
因为后面是序数词	thirteenth o							

知识要点: 1. 表示"第几次",传统用定冠词 the,如 try the second time(试第二次),但目前流行用不定冠词 a(n),如 try  $\underline{a}$  second time。序数词 third, fourth 等同理。可理解为第一(二、三、四)次后的又一次。

- 2. 含有 Day 的节日名称前,习惯上已不加 the,如 Christmas (Day), May Day, Children's Day, National Day 等。
- 3. space(太空)不加冠词; the universe(宇宙)需加定冠词。space(空间)一般为不可数,也不加冠词。但指具体的空地、场地、距离时,可以为可数和加冠词,如 He couldn't find a parking space. / The space of the room is insufficient. / Leave two spaces after a full stop. (句号后空两格。)
- 4. 习语加或不加冠词需记率,如 all of a sudden(突然地), at a time(每一次地), in a word(简言之)等加不定冠词; in the morning, in the end, in the distance(在远处), in the fields(在田野)等加定冠词; at noon, under way(在进行中), in hospital(住医院)等不加冠词。

.4.

1.	Mr. Alcott, headmas	ter of the school, refu	sed to accept	_ of the three suggestions
	made by the Students	' Union.		
	A. either	B. neither	C. any	D. none
2.	I've read English for	twenty minutes. I wan	it to read mir	nutes.
	A. a few more	B. more a few	C. a little more	D. more a little
3.	Mr. Zhang gave the	textbooks to all the	pupils except	_ who had already taken
	them.			
	A. the ones	B. ones	C. some	D. the others
4.	We can do it better th	nan		
	A. him and her	B. he and she	C. his and hers	D. he and her
5.	He considered	right to go togethe	er with us.	
	A. that	B. him	C. it	D. himself
6.	— Do you speak Japa	nese or Russian?		
	— I don't speak	That is to say	I speak neither of the t	wo languages.
	A. both	B. either	C. all	D. none
7.	I like son	ne of them.		
	A. Either book is goo	od	B. Both of the books	are not good
	C Not all the beales	are good	D. None of the books	is good
	C. Not all the books	are good		
8.	of the two			·
8.				D. None
8. 9.	A. Both	brothers is satisfied with B. Either	ith the result. C. Every	D. None
	A. Both cannot be	brothers is satisfied with B. Either denied that Mary is the	ith the result.  C. Every e most diligent student	D. None
9.	A. Both cannot be	brothers is satisfied with B. Either denied that Mary is the B. That	ith the result.  C. Every e most diligent student C. There	D. None in her class.
9.	A. Both cannot be	B. Either denied that Mary is th B. That careful of	ith the result.  C. Every e most diligent student C. There	D. None in her class.
9. 10.	A. Both cannot be A. It One should always be	B. Either denied that Mary is th B. That careful of B. her	ith the result.  C. Every e most diligent student C. There health. C. their	D. None in her class. D. This
9. 10.	A. Both  cannot be A. It  One should always be A. his  There is very	B. Either denied that Mary is th B. That careful of B. her	ith the result.  C. Every e most diligent student C. There health. C. their will win the game.	D. None in her class. D. This D. one's
9. 10. 11.	of the two A. Both cannot be A. It One should always be A. his There is very A. little	brothers is satisfied with B. Either denied that Mary is the B. That careful of B. her hope that our team B. a little	ith the result.  C. Every e most diligent student C. There health. C. their will win the game. C. small	D. None in her class. D. This D. one's
9. 10. 11.	of the two A. Both cannot be A. It One should always be A. his There is very A. little I have already spent of	B. Either denied that Mary is th B. That careful of B. her hope that our team B. a little	ith the result.  C. Every e most diligent student C. There health. C. their will win the game.	D. None in her class. D. This D. one's D. few y for weeks.
9. 10. 11.	of the two A. Both cannot be A. It One should always be A. his There is very A. little I have already spent of A. else two	B. Either denied that Mary is th B. That careful of B. her hope that our team B. a little one week at the summ B. other two	ith the result.  C. Every e most diligent student C. There health. C. their will win the game. C. small er camp, and I will stay	D. None in her class. D. This D. one's D. few y for weeks. D. another two
9. 10. 11.	of the two A. Both cannot be a A. It One should always be A. his There is very A. little I have already spent of A. else two His answer to this ma	B. Either denied that Mary is the B. That careful of B. her hope that our team B. a little one week at the summ B. other two ths problem seems to	ith the result.  C. Every e most diligent student C. There health. C. their will win the game. C. small er camp, and I will star C. more two be the same as	D. None in her class. D. This D. one's D. few y for weeks. D. another two
<ul><li>9.</li><li>10.</li><li>11.</li><li>12.</li><li>13.</li></ul>	of the two A. Both cannot be a A. It One should always be A. his There is very A. little I have already spent of A. else two His answer to this ma	B. Either denied that Mary is th B. That careful of B. her hope that our team B. a little one week at the summ B. other two ths problem seems to B. yours	ith the result.  C. Every e most diligent student C. There health. C. their will win the game. C. small er camp, and I will stay C. more two	D. None in her class. D. This D. one's D. few y for weeks. D. another two

A. Few B. More C. Some D. None

15. I can't believe that the teacher blamed \_\_\_\_\_ students for the failure of the experiment.

A. we B. our C. us D. both B and C

#### 语法(3):代词

**试题选例:** (14) Are the new rules working? — Yes. \_\_\_\_\_\_ books are stolen. A. Few B. More C. Some D. None 答案 A。根据上下文意思,选择 Few(很少,几乎没有),即新规则是有效的,图书很少失窃。排除 D,因为 None 不能作定语修饰 books,换 No 才可以。

知识要点: 1. by oneself(独自地),如 Julie made the experiment <u>by herself</u>; for oneself(亲自地),如 If you don't believe me, you can go and see it <u>for yourself</u>; of oneself(自动地),如 The door won't close of itself; to oneself(独有地),如 I have the bedroom to myself.

- 2. 在某些习惯结构(惯用法)中,it 的意义很含糊,但却不能少,如 The train won't leave for another ten minutes, so I think we can make <u>it</u>(赶上)./The swimmer made <u>it</u> to the other bank(抵达彼岸) despite the waves.
- 3. that 或 this,在美式英语中常用作副词,代替 so,如 I know only that much. (我只知道如此多。)/He can't walk this far. (他不能走得那么远。)
- 4. many 的比较级的强调式为 many more,而不是 much more,此为惯用法,如 I have many friends, but he has many more (friends) than I.
- 5. few 和 little 的一些短语搭配有特殊意义,必须记清,如 quite a few(相当多), quite a little(相当多), a good few(相当多), not a few(不少,许多), not a little(不少,许多), no little(许多)等。因此,I'm <u>not a little</u>(<u>no little</u>) tired. (我非常疲倦。)和 I'm <u>not a bit</u> tired. (我一点也不疲倦。)大有区别。
- 6. one 作"某(类之)一"解,而 that 作"那(具体的)一(个)"解,在具体上下文中有区别,如 A desk made of steel is stronger than one made of wood. /There are two desks here. The desk made of steel is stronger than that made of wood.
- 7. 注意在表示全部否定时, not ... either 和 neither ... 意义相同, 如 He didn't read either of the novels. 等于 He read neither of the novels. 均作"他两部小说都没有看过"解。
- 8. 表达"另外(几个)"的英语为 another (...)或(...) more, 如 I want to have <u>another</u> two books. / I want to have <u>two more</u> books. (我再要两本书。)
- 9. 后面有 of ... 修饰时, every one 须分开写, none 须合写, 如 Every one of the students attended the lecture. [不能用 Everyone 或 Everybody]/None of them is fond of music. [不能用 No one]。
- 10. some 用来修饰可数名词单数时,意同 a certain,作"某一"解,如 The professor is expecting some student(等待某个学生) in his office.
- 11. 当回答"How many (much) + 具体事物"的问题时,用 none 来表示"一个(什么)都没有",如How many books are there in the desk? None. (There are none.);当回答"Who (What)"的问题时,用 nobody (nothing)来表示"没有任何人(东西)",如 Who is in the classroom? Nobody. (No one.)/What is in the desk? Nothing.

1.	It cost me five yuan to buy				
	A. two dozen egg	В.	two dozen of egg		
	C. two dozen eggs	D.	two dozens of eggs		
	- Where did the great poet live when he s	staye	ed in Paris.		
	— He lived in a old house.				
	A. three hundreds years	B.	three hundred year	<b>s</b> .	
	C. three-hundred-year		three hundreds yea		
3.	There is someone on who wants	to s	peak with the manag	er.	
	A. 2 line B. 2nd line	C.	line 2	D.	the line 2
4.	Ten plus four or ten make fourte				
	A with four B. adding four	C.	. and four	D.	added four
5.	It was not rare in that people in		fifties are going	ng to	o university for further
	education.				
	A. 90s the	В	. the 90s /		
	C. 90s their	D	the 90s their		
6.	- Will it rain tomorrow?				
٠.	— Yes. it will.				
	A. Ten to one B. One to ten	C	. Ten of one	D.	One of ten
7.	The stadium was packed witho	f spe	ectators who came to	wat	tch the game.
••	A. hundreds of thousands	В	. hundred thousands	3	
	C. thousands upon thousands	$\Gamma$	). both A and C		
8.	We didn't arrive at the theatre until		finished.		
	A. the first act B. act one	C	act first	D.	. both A and B
9.	I have an appointment on of Ju	ine a	nt three o'clock.		
٠.	A. fifth B. the five	(	C. the fifth	D	. five
10	The child knows that is equal t	to fo	ur.		
	A. two two B. twice two	(	C. two twice	D	. twice twice
11.	. I have been told not to turn on	the	light with wet hands	3.	
	A. hundreds of times	I	B. many hundreds ti	mes	
	C. hundred of times	1	D. a hundred time		
12	. I would have paid for my car,	if th	he salesman had insi	sted	
	A. as twice much	]	B. twice as many		

	C. twice as much	D. two times
13.	took part in the celebration held	at the end of the year.
	A. Three thousands people	B. Three thousands of people
	C. Three thousand of people	D. Three thousand people
14.	Judging by his appearance, he's somewhere	·
	A. in 40 years old	B. in his forties
	C. in forty years	D. in his forty
15.	The test being tough, only of the	students have passed it.
	A. two third B. two-thirds	C. second-three D. second-thirds

#### 语法(4): 数词

试题选例: (5) It was not rare in \_\_\_\_\_\_ that people in \_\_\_\_\_\_ fifties are going to university for further education. A. 90s... the B. the 90s... / C. 90s... their D. the 90s... their 答案 D。"20 世纪 90 年代"用 the 90s(也用 the 90's)表示;"几十岁开外"用 in one's...(数字复数)表示。

知识要点: 1. 含有序列的名称,可用基数词或序数词两种表达法。基数词放在名词后,冠词加序数词放在名词前。如 Lesson One, the First Lesson; Room 30, the 30th Room 等。

- 2. 分数的表达法为:分子用基数词,分母用序数词;分子数为2以上,分母数加词尾s表示复数。用英文书写的分数,中间有连字号"-",但也可省去。如 one-third (1/3), two-thirds(2/3)等。英语中,1/2 习惯用 a (one) half,1/4 习惯用 a (one) quarter。
- 3. 表示"一个半",用 one and a half 或 one ... and a half,如 one and a half months /one month and a half [注意名词(month 等)的单复数]。表示"一两"用 a ... or two [注意用 a 而 不用 one]或 one or two,如 a day or two/one or two days [注意名词(day 等)的单复数]。
- 4. 数词 hundred(百), thousand(千), million(百万)等,前面有限定的数字,如 one, two 等作定语修饰后面的名词,本身不能有复数形式,如 three thousand students。但当这类数词作代词,后面跟 of... 时,习惯仍用单数,如 three thousand of students。若要表达笼统的(前面有 several 等修饰)或泛泛的(成百、成千等)数量概念时,这类数词用复数,如 several thousands of students(几千学生),thousands of students(成千学生)等。
- 5. 与 hundred 相仿,数词 dozen(一打,十二)和 score(二十),作定语修饰名词时,没有复数形式,如 two dozen pencils, two score pencils等。当它们作代词而后面跟 of ... 时,习惯仍用单数,如 two dozen of pencils, two score of pencils。[但也有用复数的,如 two dozens of pencils, two scores of pencils。]表示笼统或泛泛的数量概念时,用复数,如 some dozens of pencils(几十支铅笔),scores of pencils(七八十支铅笔/许多铅笔/大量铅笔)。

1.	The turtle's backbo	ne and breastbone _	on the outs	ide of its body.
		B. have been		D. is
2.	Everyone who takes	s the examination will	receive	score report in six weeks.
	A. their	B. its	C. his	D. hers
3.	When a person nee	eds to take his medici	ne, the c	lirections first.
	A. each will have	to read	B. one must re	ad
	C. you have to rea	d	D. he has to re	ead
4.	Neither you nor he	in good he	ealth at that time.	
	A. is	B. was	C. are	D. were
5.	Either the teacher of	or the students	your books.	
			C. needs	D. wants
6.	He is one of the str	udents who	hard in the class.	
				D. has studied
7.	Every possible mea	ns to preven	ent the air pollution	, but the sky is still not clear
	A. is used	B. are used	C. has been us	ed D. have been used
8.	Shall we meet at hi	is brother's which	on the other	side of the street?
	A. stand	B. is	C. are	D. are located
9.	Ellen is the only or	ne of those who have	graduated who	out of work.
	A. are	B. have been	C. is	D. were
10.	The most experience	ed elected	to the leading post.	
	A. are	B. has been	C. were	D. have been
11.	The farmer is not g	oing to sell his cattle	which st	ill lean.
	A. are	B. has been	C. is	D. has remained
12.	New machinery	introduced in	the factory to enhan	nce production.
	A. is	B. are	C. are being	D. have been
13.	Red deer	for about 12 to 20 y	ears.	
	A. lives	B. is able to live	C. are living	D. live
14.	Electronics	the basis of all tel	lecommunications sy	stems.
	A. have been	B. is	C. are	D. make
15.	of every	size upon	others which are sm	aller.
	A. Fishes prey	Į.	B. Fish pr	ey
	C. Fish preys		D. Fishes	prevs

#### 语法(5): 主谓一致

试题选例: (7) Every possible means \_\_\_\_\_\_ to prevent the air pollution, but the sky is still not clear. A. is used B. are used C. has been used D. have been used 答案 C。根据 Every ... means (每一…手段),判断主语为单数,故动词用单数;但需强调经验和结果,选 C 而排除 A。

知识要点: 1. 跟 and 不一样, as well as, together with, along with (和…一起), rather than (而不是), including 等, 加上名词或代词出现在主语后时, 不影响主语的单复数, 如 Peter as well as Tom dislikes studying. [不同于 Peter and Tom dislike studying.]/Bob, rather than his elder brothers, was able to solve the problem.

- 2. 当主语由并列成分构成时,动词的单复数与最靠近的主语成分取得一致,如 There <u>is</u> a pen and some books on the desk. [There <u>are</u> some books and a pen on the desk. ]/Either you or he is to blame. [Either he or you are to blame.]
- 3. 表示时间、距离、重量、金额等的主语为复数时,动词(一般为 be)用单数,如Ninety minutes is the time limit for the examination. [但 Ninety minutes have passed now.]
- 4. 由 and 连接的表示职业(职务)名称的词作主语时,若指同一个人(合用冠词)为单数,若分别指两个人(分用冠词)则为复数,动词的单复数据此决定,如 The singer and dancer is quite popular. /The singer and the dancer are quite popular.
- 5. 由 every ... and every ..., each ... and each ..., no ... and no ... 构成的并列主语,动词一般用单数,如Every man and every woman enjoys free medical care in this country./
  No teacher and no student is allowed to leave before school is over.
- 6. 由 many a 修饰单数可数名词作主语,意义为复数,形式属单数,动词用单数,如 Many a man wishes for such a chance. [等于Many men wish for such a chance.]
- 7. 包含成对意思的名称,呈现复数形式,如 trousers/pants(裤子)[由两条裤腿组成],动词用复数。为了表明件数,可借助数量单位 pair。这时动词的单复数视 pair 的单复数而定。如 The <u>trousers</u> <u>were</u> bought last week./This <u>pair</u> of trousers <u>was</u> bought last week./Two <u>pairs</u> of trousers were bought last week.
- 8. 表示配对(使用)的物品(事物),视为总称,如 bread and butter(面包和牛油), needle and thread(针线), cause and effect(因果), a knife and fork(刀叉)等,它们作主语时,动词用单数,如 A knife and fork is on the table.
- 9. 由表示"几分之几"、"百分之几"、"其余"等成分作主语时,其所代表内容的名词的单复数决定动词的单复数。如 One-third (Two-thirds) of her time is spent in writing. / One percent (Twenty percent) of the professors are from abroad. / The rest of the money is in the bank. (The rest of the books are unsold.)
- 10. 在英语中,population(人口,全体人)一般为总称,作主语时为单数概念,动词也需用单数,如 What is the population of Europe? (欧洲人口多少?)/The population of the earth is increasing fast. 但如果用"几分之几"等加以修饰时,population 具有复数概念(相当于people),作主语时,动词用复数,如 One-fifth of the population here support the new policy. [动·10·

#### 词非 supports]

11. 由 more than one (不止一个)或 one and a half (一个半)修饰的名词作主语时,按照惯用法,动词为单数,如 More than one man has told me so. / One and a half apples is left on the table.