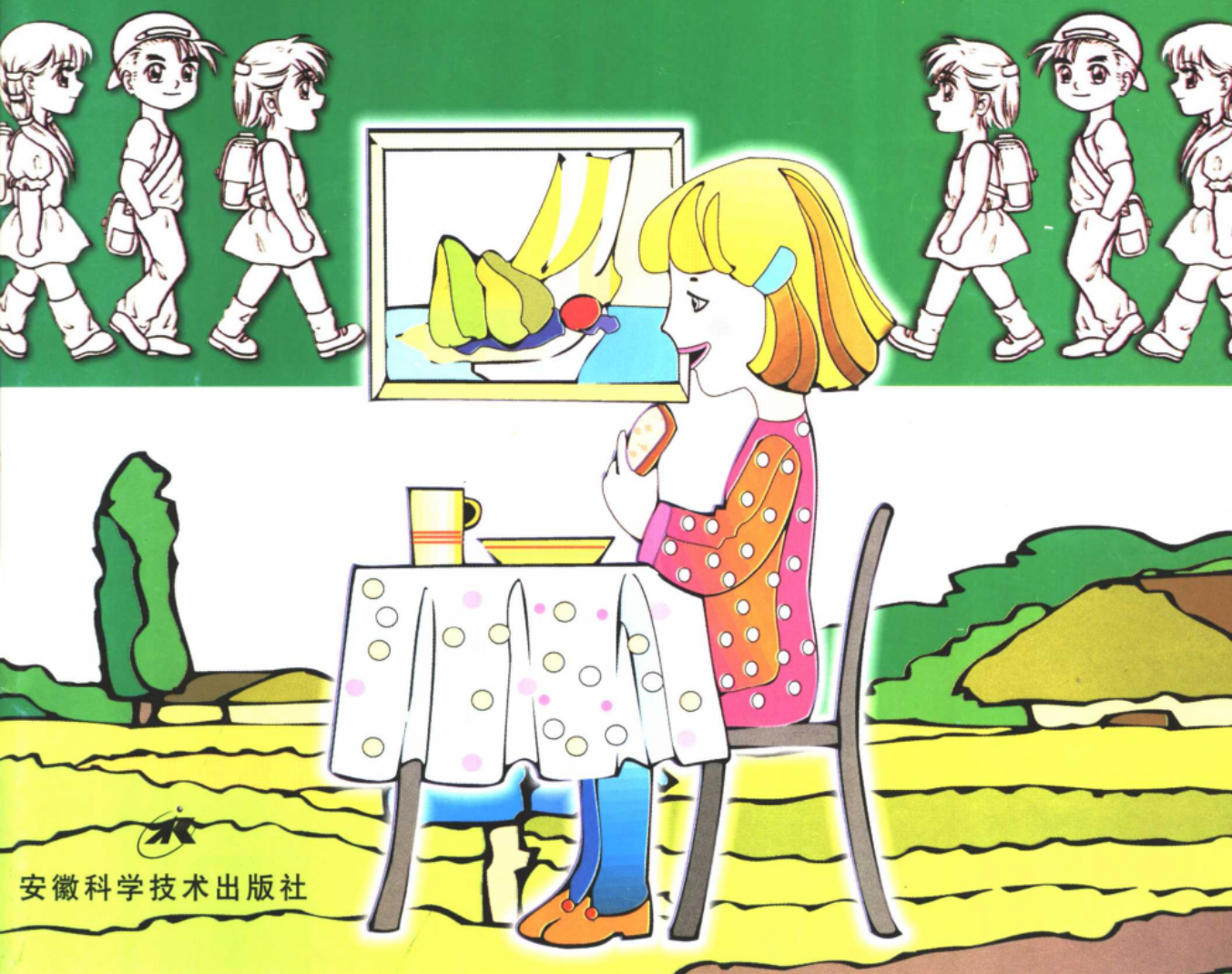


CHUZHONG YINGYU ZUOWENTONG

初中英语 作文通

(初二)

张善福 俞成功 主编



安徽科学技术出版社

初中英语作文通

(初一)

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安徽科学技术出版社

图书在版编目(CIP)数据

初中英语作文通. 初一/张善福, 俞成功主编. —合肥:
安徽科学技术出版社, 2003. 7

ISBN 7-5337-2682-0

I. 初… II. ①张…②俞… III. 英语-写作-初中-教
学参考资料 IV. G634.41

中国版本图书馆 CIP 数据核字(2002)第 078575 号

*

安徽科学技术出版社出版
(合肥市跃进路 1 号新闻出版大厦)

邮政编码: 230063

电话号码: (0551) 2825419

新华书店经销 合肥长丰县彩印有限责任公司印刷

*

开本: 787×1092 1/16 印张: 5.75 字数: 147 千

2003 年 7 月第 1 版 2003 年 7 月第 1 次印刷

印数: 5 000

定价: 6.00 元

(本书如有倒装、缺页等问题, 请向本社发行科调换)

前 言

全日制义务教育英语课程标准指出初一学生“写”的能力应达到:能使用简单的图表和海报等形式传达信息,能参照范例写出或回复简单的问候卡如邀请卡,能用短语或句子描述系列图片,编写简单的故事。写是运用语言的重要体现,近年各省市中考题型“书面表达”中都越来越多地出现了“写”的测试内容,如看图写句子、看图填词、图示作文、提示作文等,而且占分比例也越来越大。同学们要想能尽快适应新课程标准对“写”的要求,在初三毕业参加中考时能取得较好的成绩,必须从初一开始就进行“写”的练习。为此我们编写了这本《初中英语作文通》(初一),作为初一课堂教学内容的重要补充,这也是英语学科素质教育的需要,是培养学生创新精神的需要。

本书分单元编写,内容紧靠人教版初一英语新版教材,进行扩展性“写”的练习。每个单元内容由易到难,适合各个层次的学生使用。每个单元的题型大体上是看图写句子、看图填词、图示作文、提示作文等。最后还给了参考答案或范文,供同学们对照参考。我们相信,只要同学们在学习课本内容的同时认真完成本书的练习内容,“写”的能力一定能大幅度提高。

编 者

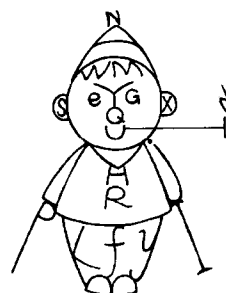
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Units 1—2

I. 这个滑稽的马戏团小丑是由26个英文字母组成的。你能找出它们吗？请在四线格中写出他颈部以上部分所包含英文字母的大小写。

1. _____	2. _____	3. _____	4. _____
_____	_____	_____	_____
5. _____	6. _____	7. _____	8. _____
_____	_____	_____	_____
9. _____	10. _____	11. _____	12. _____
_____	_____	_____	_____
13. _____	14. _____	15. _____	16. _____
_____	_____	_____	_____



II. 用适当的缩略词完成下列各句,然后在句后的括号中写出该缩略词的汉语意思。

1. 经 I _____ 会议审议,中国北京获得了 2008 年夏季奥运会的主办权。 ()
2. 王治郅是 C _____ 的明星,不久前加入了 N _____ 阵容。 () ()
3. 要想收信人早点收到你寄出的信件,你可以使用 E _____。 ()
4. 中国于 2001 年正式加入了 W _____。 ()
5. 英国人和美国人使用大拇指尖和食指指尖相对成圆圈状则表示 O _____。 ()
6. 小明过生日那天,爸爸送给他一台 V _____,他高兴极了。 ()
7. 联华超市的营业时间是 从 9:00 a. _____ 到 9:00 p. _____。 () ()
8. 年满 18 周岁,你就是成人了,你可去当地派出所办个 I _____。 ()

III. 根据图示完成下列对话,并在四线格中把它写下来,注意大小写及标点符号。



- | | |
|-------------------|-------------------|
| 1. _____
_____ | 2. _____
_____ |
| 3. _____
_____ | 4. _____
_____ |
| 5. _____
_____ | 6. _____
_____ |
| 7. _____
_____ | 8. _____
_____ |

IV. 下面这些句子是一位粗心的学生写的。请你检查一下,看看有没有错,若没有,请在句后的括号中写“R”;若有错,请写“W”,并在四线格中写出正确的句子。

1. What this? It's M. ()

2. Excuse me. Is you Li Lei? No, I'm not. ()

3. How are you, miss Gao? Fine, thank you. ()

4. Mum, this's my teacher, Mr Wang. ()

5. Please spell you name. ()

6. Excuse me, are you Lin Tao? No, I amin't. I'm Lin Hai. ()

7. How are you, Kate? I'm good. Thank you. ()

8. My name is Wang Xiao Ling. ()

V. 根据图示完成对话, 每空限填一个句子。

Teacher: ①_____.

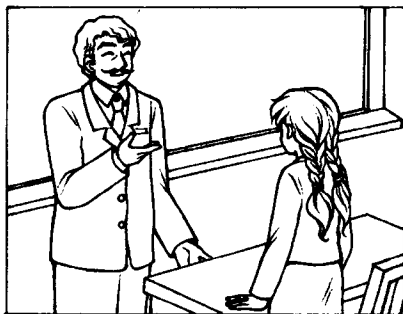
Students: Good morning, teacher.

Teacher: ②_____. My name is
Jeff Green, ③_____?

Han Mei: My name is Han Mei.

Teacher: ④_____?

Han Mei: I'm fine. ⑤_____.



VI. 根据图示和提示编写一个英语对话。

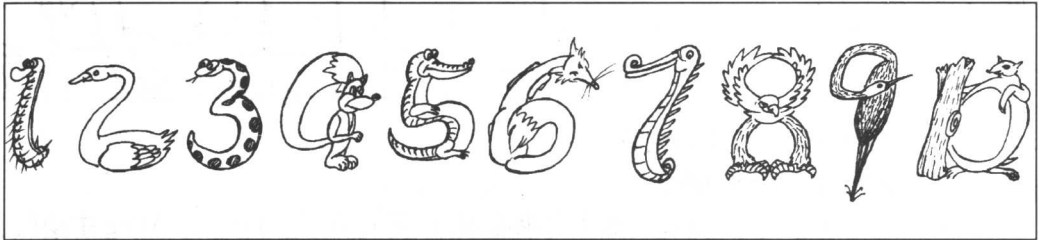
要求: 合理通顺, 不少于 8 句话。

提示: 早晨, Li Ming 和 Lin Tao 一起去打羽毛球, 在路上遇上了 Jim。Li Ming 主动向 Jim 问好, 可 Jim 把他当成了 Li Lei。Li Ming 告诉他自己的名字, 并把 Lin Tao 介绍给 Jim。Lin Tao 和 Jim 互致问候。



Units 3—4

I. 在四线格中用英语写出下列数字的英文大小写。



1. _____ _____	2. _____ _____	3. _____ _____
4. _____ _____	5. _____ _____	6. _____ _____
7. _____ _____	8. _____ _____	9. _____ _____
10. _____ _____		

II. 看图,用英语在四线格中写出图里的号码。



1. _____ _____	2. _____ _____
3. _____ _____	4. _____ _____

5. _____

6. _____

Ⅲ. 用小写字母在四线格中写出下列单词。

PLEASE TWELVE EIGHT MINUTES HELLO CLOCK COMPUTER BIKE
 JEEP JAPANESE

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Ⅳ. 按要求将下列单词归类。

bike, pencil-box, bus, bed, ruler, cake, clock, cup, car, pear, mouse, jeep, banana, keyboard,
 orange, eraser, map, bag, sharpener, pen, apple, book, egg, desk, computer, pencil

1. 交通工具类: _____

2. 食品类: _____

3. 文具类: _____

4. 室内用品: _____

5. 计算机及配件: _____

V. 请根据句意和所给的单词首字母, 完成下列单词拼写。

1. A: What's this in E _____? B: It's an egg.

2. This is a Chinese car. That's a J _____ car.

3. L _____! What's that?

4. Is that an a _____ or a pear?

5. A: What's eight and t _____? B: It's eleven.

Ⅵ. 找出下列各句中的错误并加以改正。

() 1. What's you name? My name's Jane.
 A B C D

() 2. His brother is in Class three, Grade One.
 A B C D

() 3. How old is Mrs Hyde? She's a secret.
 A B C D

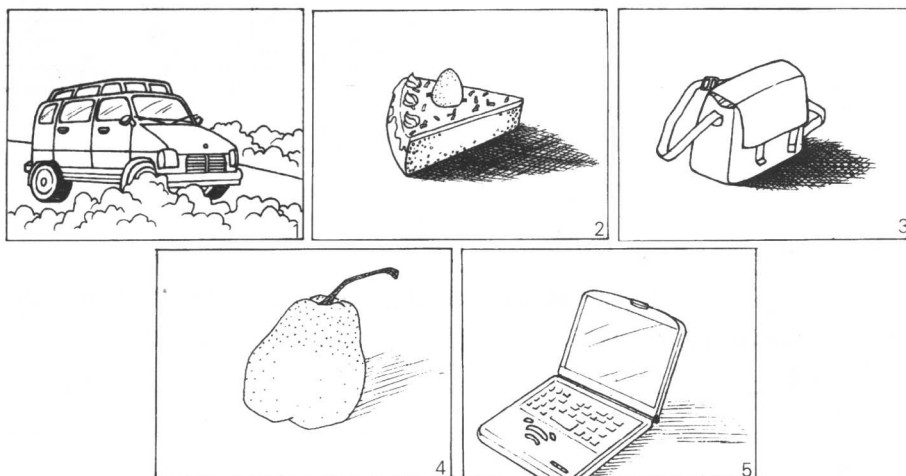
() 4. Can you spell the word? Sorry, I am not.
 A B C D

() 5. My Number is ten.
 A B C D

() 6. What's is this? It's a bag.
 A B C D

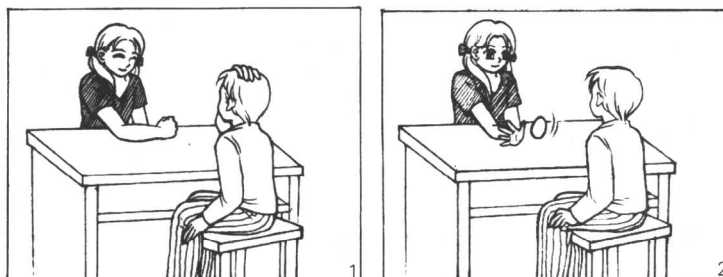
- () 7. Are you student? No, I'm not.
 A B C D
- () 8. Are you Mr Green? Yes, I'm.
 A B C D
- () 9. Are you Row 3? Yes, I am.
 A B C D
- () 10. What's that in English? It's one banana.
 A B C D

Ⅶ. 根据图示回答下列问题, 每空限填一个句子。



1. A: Is this a car? B: _____.
2. A: What's that in English? B: _____.
3. A: Is it a bag? B: _____.
4. A: What's this in English? B: _____.
5. A: Is that a computer? B: _____.

Ⅷ. 根据图示补全对话, 每空限填一词。



1. A: ① _____ ② _____, Jim.
 B: Good afternoon, Ann. How are you?
 A: I'm ③ _____. ④ _____ you?
 B: I'm fine, too. Thanks.
2. A: Excuse me, Jim. What's this in English?
 B: ⑤ _____ it ⑥ _____ orange?

A: No, it ⑦_____.

B: Is ⑧_____ an egg?

A: Yes, it is. Can you ⑨_____ it, please?

B: Yes, e-double-g egg.

A: Thank you. B: ⑩_____ all right.

Ⅷ. 假设你是李明, 根据表中内容向大家做个自我介绍, 短文的开头、结尾已给出。

姓名	李明
年龄	11 岁
坐次	5 排 6 号
班级	一年级四班

Hello, everyone! _____

Nice to meet you.

X. 下面这段短文有 6 处错误, 请你仔细检查, 然后将正确的短文重新抄写在下面的横线上。

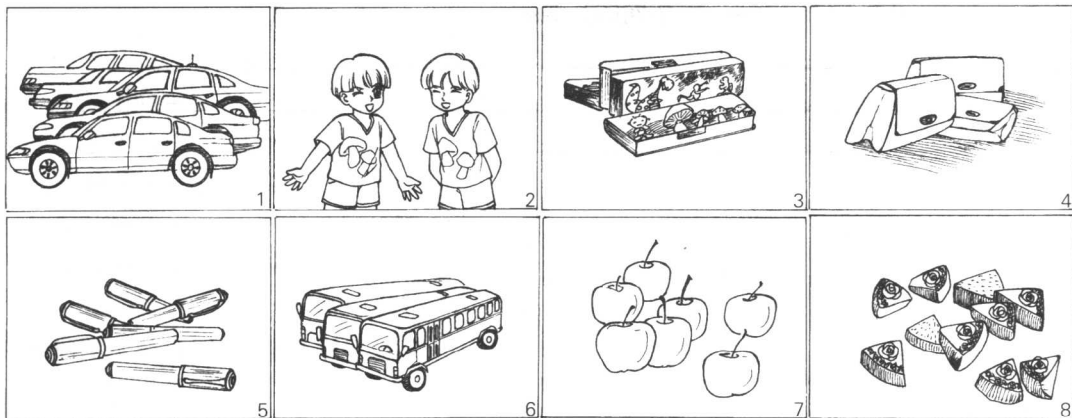
My name is Ou Yanghai. I'm eleven. I'm in class 6, grade 1. I'm in row 3. I'm number 2.
Xiao Jun and I am in the same(相同的) class.

Units 5—6

I. 根据所给的单词首字母和上下文提示, 写出单词, 使句子通顺、意思正确。

1. Who's this? This is Joy. She's David's s _____.
2. I'm s _____. I can't spell your name.
3. Wei Fang isn't at school. I t _____ she's at home.
4. Who is the young woman in P _____ 2?
5. Mum, these are my f _____, Jim and Kate.
6. Good morning, everyone. W _____ to my home.
7. Is everyone at school t _____?
8. These are t _____ apples. They aren't yours.
9. I don't k _____ how old the man is.
10. This is Li Lei. His English is v _____ good.

II. 根据图示, 用英语写出下列物品的名称及数量。



- | | | | |
|----------|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |

III. 用完全形式重写下列句子, 并将句子译成汉语。

1. What's your name? _____
2. It's an English car. _____
3. My name's Jim Green. _____
4. Who's this woman? _____
5. No, it isn't a bird. _____

IV. 连词成句, 并将句子译成汉语。

1. you, row, in, one, row, are, or, two

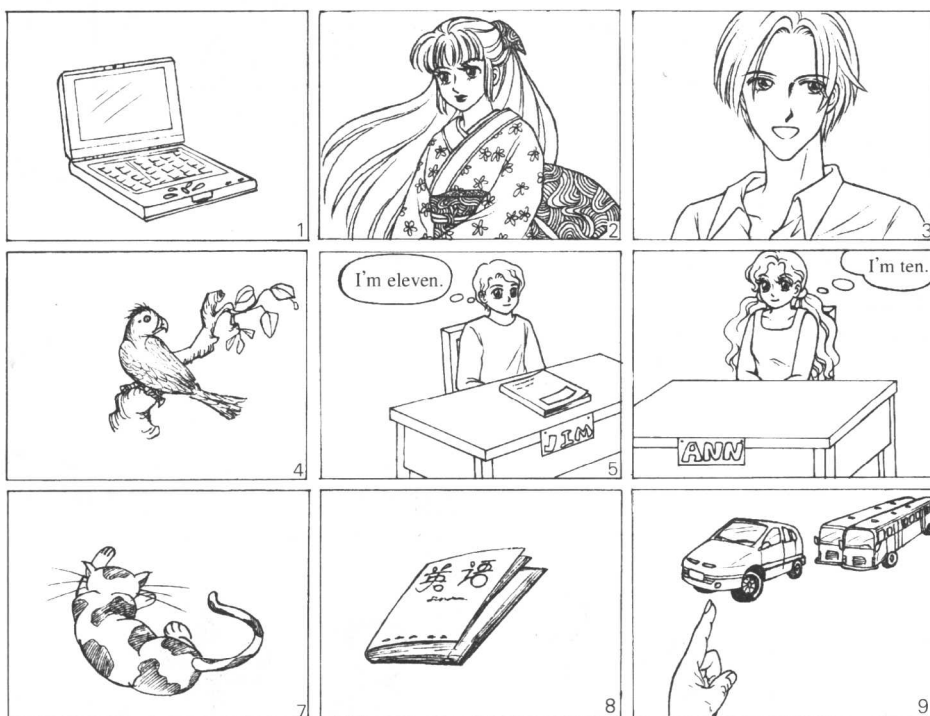
2. Jim, think, today, at, isn't, home, I

3. picture, man, the, who, in, the, is

4. Chinese, those, their, books, are

5. Japanese, those, what, in, are

V. 根据图示完成下列对话, 每空限填一个句子。



1. A: Is this a box? B: ① _____ . ② _____ .

2. A: Is she a Japanese girl? B: ③ _____ .

3. A: Is Li Wen a boy? B: ④ _____ .

4. A: Is Polly a cat? B: ⑤ _____ . ⑥ _____ .

5. A: This is an English boy. What's his name? B: ⑦ _____ .

A: How old is he? B: ⑧ _____ .

6. A: This is an American girl. ⑨ _____ ? B: Her name is Ann.

A: ⑩ _____ ? B: Ten.

7. A: Is this a cat? B: ⑪ _____ . A: ⑫ _____ ?

B: Mimi. A: How old is it? B: ⑬ _____ . I think it's two.

8. A: What's that? Is that a Chinese book? B: ⑭_____. ⑮_____.
A: Is it your English book? B: Yes, it is. A: ⑯_____.
B: Thank you.
9. A: What's this in English? B: ⑰_____. A: And what are those?
⑱_____? B: No, they aren't. ⑲_____.

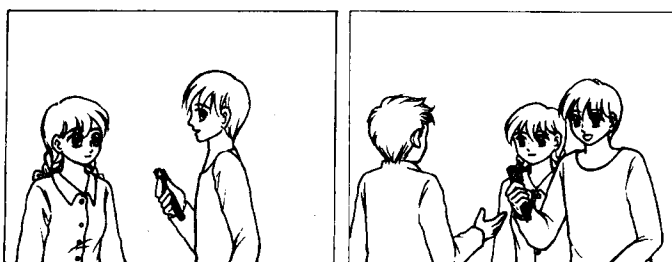
VI. 根据图示和上下文完成下列对话, 每空限填一词。

(A)



- Bill: ①_____! 6523069.
Jack: Hello! Mike.
Bill: No. ②_____ ③_____ Bill.
Jack: Hi, Bill. This is Jack. ④_____ ⑤_____ you?
Bill: Fine. ⑥_____.
Jack: Is Mike ⑦_____?
Bill: ⑧_____. He is ⑨_____ school today.
Jack: OK. Thank you. Good-bye.
Bill: ⑩_____.

(B)



- Sun Tao: Excuse me.
Li Yan: ①_____?
Sun Tao: Is this your pen, please?
Li Yan: No, it isn't my pen. I ②_____ it's Wang Fei's.
Sun Tao: ③_____ Wang Fei?
Li Yan: He's my friend. Look. He's over there. Hello, Wang Fei.
Wang Fei: Hello, Li Yan.
Li Yan: Wang Fei. ④_____ is Sun Tao.

Wang Fei: Nice to meet you, Sun Tao.

Sun Tao: Nice to meet you, ⑤ _____. Wang Fei, is this your pen?

Wang Fei: Oh, yes, it is.

Sun Tao: ⑥ _____ ⑦ _____ ⑧ _____.

Wang Fei: Thank you very much.

Sun Tao: That's ⑨ _____ ⑩ _____.

Ⅶ. 根据表中内容用完整的句子回答下列问题。

姓名: 李文	性别: 女
年龄: 11 岁	坐次: 3 排 5 号
班级: 一年级二班	住址: 长江路 15 号

A: Is Li Wen a boy or a girl?

B: ① _____.

A: How old is she?

B: ② _____.

A: What row is she in?

B: ③ _____.

A: Is she Number 4?

B: ④ _____.

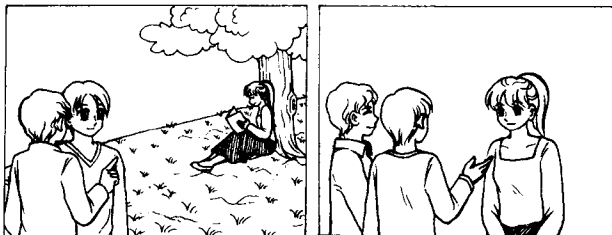
A: What class is she in?

B: ⑤ _____.

Ⅷ. 根据图示和提示写一个对话, 对话不少于 10 句话。

提示: 校园里李磊和林涛看见正在读书的韩梅, 林涛向李磊询问了有关韩梅在学校的情况。

李磊回答并介绍他们认识。



Units 7—8

I. 根据句意和所给的单词首字母完成下列句子,使句子完整、通顺。

1. I have a red bag. It's n _____.
2. Lin Tao and Li Lei are my c _____, and they are my good friends, too.
3. I want to t _____ these books to my room.
4. We don't know his name. You can a _____ Han Mei.
5. What's Jim's a _____, do you know?
6. Emma and Jack are in the s _____ school, but they aren't in the same class.
7. Lucy and Lily aren't English. They are A _____.
8. Kate! Please look a _____ your new bike.
9. Today I'm on d _____. Everyone is at school.
10. I have a t _____ sister. Her name is Lucy.

II. 下面这段文字中含有 5 个句子,请把它们找出来,并用正确的大小写形式将它们写下来。

van and ted are twin brothers they look the same they are english they are in no. 15 middle school they are new students in class one grade one

1. _____
2. _____
3. _____
4. _____
5. _____

III. 先选出下列句中含有错误的选项,然后在后面横线上改正。

- () 1. Sorry, is this your football?
A B C D _____
- () 2. This is a cat. It's name is Mimi.
A B C D _____
- () 3. Lin Tao isn't a Japanese boy. He is a Chinese.
A B C D _____
- () 4. A: Hello! 5304885. B: Hello. I'm Jack.
A B C D _____
- () 5. Is your friend a boy and a girl?
A B C D _____
- () 6. He father is a teacher of English.
A B C D _____
- () 7. Can you see a English car?
A B C D _____
- () 8. How old are your twin brother?
A B C D _____