

# 2004年1月大学英语四级考试全真试题

## Part I

## Listening Comprehension

(20 minutes)

#### Section A

- 1. A) The man could buy a shirt of a different color.
  - C) The size of the skirt is ail right for the man.
- 2. A) The woman is filming the lake,
  - B) The woman can't take a photo of the man,
  - C) The woman is running toward the lake.
  - D) The woman is watching an exciting film with the man,
- 3. A) It's quiet in the restaurant,
  - C) The price is high in the restaurant.
- 4. A) On a busy street.
  - C) At a booking office.

B) The restaurant is too far from their school.

B) Help move things to Mr. Johnson's office,

D) Hurry to Mr. Johnson's office.

B) The size the man wants will arrive soon.D) The man could come some time later.

- D) The restaurant serves good food.
- B) In a Hong Kong hotel,
- D) At an airport.
- 5. A) The woman should confirm her appointment with the doctor.
  - B) The woman's headache will go away by itself.
  - C) The woman should have seen the doctor earlier.
  - D) The woman has been complaining too much.
- 6. A) Put off his appointment with Mr. Johnson.
  - C) Help the woman move the items.
- 7. A) The man didn't practice hard enough.
  - B) The man should find a new partner.
  - C) The man should not give up.
  - D) The man should not dream of being a superstar.
- 8. A) It doesn't appeal to ber.
  - C) She has already tasted it.

- B) It's incredibly delicious.
- D) There is no more left.

- 9. A) The man is a diligent student.
  - B) The man has bad study habits.
  - C) The man has made a mess of his midterm exam.
  - D) The man is usually the last to hand in his test paper.
- 10. A) The man has finished Ms assignment,
- T3 (D)
- B) The man is willing to help the woman.
- C) The man will drive the woman to school.
- D) The man is losing patience with the woman.

#### Section B

#### Passage One

#### Questions 11 to 13 are based on the passage you have just heard,

- 11. A) The importance of good manners.
  - B) The art of saying thank you.
  - C) The secret of staying pretty.
  - D) The difference between elegance and good manners.
- 12. A) They were willing to spend more money on clothes.
  - B) They paid more attention to their appearance.
  - C) They were more aware of changes in fashion.

- D) They were nicer and gentler.
- 13. A) By putting on a little make-up.
  - C) By being kind and generous.

- B) By decorating our homes.
- D) By wearing fashionable clothes.

#### Passage Two

#### Questions 14 to 16 are based on the passage you have just heard,

- 14. A) Children don't get enough education in safety.
  - B) The playgrounds are in poor condition.
  - C) The playgrounds are overcrowded.
  - D) Children are keen on dangerous games.
- 15. A) They should help maintain the equipment.
  - B) They should teach their children how to use the equipment.
  - C) They should stop their children from climbing ladders.
  - D) They should keep a watchful eye on their children.
- 16. A) They can be creative when they feel secure,
  - B) They may panic in front of high playground equipment,
  - C) They should be aware of the potential risks in the playground,
  - D) They tend to stay within shouting or running distance of their parents.

#### Passage Three

#### Questions 17 to 20 are based on the passage you have just heard,

17. A) It's admired worldwide.

B) It takes skill.

C) It pays well.

- D) It's a full-time job.
- 18. A) An old lady carrying a handbag on the left.
  - B) A mother with a baby in her arms.
  - C) A woman whose bag is hanging in front.
  - D) A lone female with a handbag at her right side.
- 19. A) A side pocket of his jacket.

B) The top pocket of his jacket.

C) A side pocket of his trousers.

- D) The back pocket of his tight trousers,
- 20, A) Clothing stores where people are relaxed and off guard.
  - B) Hotels and restaurants in southeast London,
  - C) Airports where people carry a lot of luggage.
  - D) Theater lobbies with uniformed security guards.

#### Part I

# **Reading Comprehension**

(35 minutes)

#### Passage One

#### Questions 21 to 25 are based on the following passage.

I'm usually fairly skeptical about any research that concludes that people are either happier or unhappier or more or less certain of themselves than they were 50 years ago. While any of these statements might be true, they are practically impossible to prove scientifically. Still, I was struck by a report which concluded that today's children are significantly more anxious than children in the 1950s. In fact, the analysis showed, normal children ages 9 to 17 exhibit a higher level of anxiety today than children who were treated for mental illness 50 years ago.

Why are America's kids so stressed? The report cites two main causes: increasing physical isolation brought on by high divorce rates and less involvement in community, among other things — and a growing perception that the world is a more dangerous place.

Given that we can't turn the clock back, adults can still do plenty to help the next generation cope.

At the top of the list is *nurturing* (培育) a better appreciation of the limits of individualism. No child is an island. Strengthening social ties helps build communities and protect individuals against stress.

To help kids build stronger connections with others, you can pull the plug on TVs and computers. Your family will thank you later. They will have more time for face-to-face relationships, and they will get more sleep.

Limit the amount of virtual (虚拟的) violence your children are exposed to. It's not just video games and movies; children see a lot of murder and crime on the local news.

Keep your expectations for your children reasonable. Many highly successful people never attended Harvard or Yale.

Make exercise part of your daily routine. It will help you cope with your own anxieties and provide a good model for your kids. Sometimes anxiety is unavoidable. But it doesn't have to ruin your life.

- 21. The author thinks that the conclusions of any research about people's state of mind are D) questionable B) confusing C) illogical A) surprising 22. What does the author mean when he says, "we can't turn the clock back" (Line 1, Para. 3)? A) It's impossible to slow down the pace of change, B) The social reality children are facing cannot be changed, C) Lessons learned from the past should not be forgotten. D) It's impossible to forget the past. 23. According to an analysis, compared with normal children today, children treated as mentally ill 50 years ago B) were probably less self-centered A) were less isolated physically D) were considered less individualistic C) probably suffered less from anxiety
- 24. The first and most important thing parents should do to help their children is
  - B) to lower their expectations for them A) to provide them with a safer environment
  - C) to get them more involved socially
    - D) to set a good model for them to follow
- 25. What conclusion can be drawn from the passage?
  - A) Anxiety, though unavoidable, can be coped with,
  - B) Children's anxiety has been enormously exaggerated.
  - C) Children's anxiety can be eliminated with more parental care.
  - D) Anxiety, if properly controlled, may help children become mature,

#### Passage Two

#### Questions 26 to 30 are based on the following passage,

It is easier to negotiate initial salary requirement because once you are inside, the organizational constraints (约束) influence wage increases. One thing, however, is certain; your chances of getting the raise you feel you deserve are less if you don't at least ask for it. Men tend to ask for more, and they get more, and this holds true with other resources, not just pay increases. Consider Beth's story;

I did not get what I wanted when I did not ask for it. We had cubicle (小隔加) offices and window offices. I set in the cubicles with several male colleagues. One by one they were moved into window offices, while I remained in the cubicles, several males who were hired after me also went to offices. One in particular told me he was next in line for an office and that it had been part of his negotiations for the job. I guess they thought me content to stay in the cubicles since I did not voice my opinion either way.

It would be nice if we all received automatic pay increases equal to our merit, but "nice" isn't a quality attributed to most organizations. If you feel you deserve a significant raise in pay, you'll probably have to ask for it.

Performance is your best bargaining chip (筹码) when you are seeking a raise. You must be able to demonstrate that you deserve a raise. Timing is also a good bargaining chip. If you can give your boss something he or she needs (a new client or a sizable contract, for example) just before merit pay decisions are being made, you are more likely to get the raise you want.

Use information as a bargaining chip too. Find out what you are worth on the open market. What will

someone else pay for your services?

	Go into the negotiations prepared to place your chips on the table at the appropriate time and prepared	to
use	communication style to guide the direction of the interaction.	
26.	According to the passage, before taking a job, a person should .	

- According to the passage, before taking a job, a person should
- A) demonstrate his capability

- B) give his boss a good impression
- C) ask for as much money as he can
- D) ask for the salary he hopes to get
- 27. What can be inferred from Beth's story?
  - A) Prejudice against women still exists in some organizations.
  - B) If people want what they deserve, they have to ask for it,
  - C) People should not be content with what they have got.
  - D) People should be careful when negotiating for a job.
- 28. We can learn from the passage that
  - A) unfairness exists in salary increases
  - B) most people are overworked and underpaid
  - C) one should avoid overstating one's performance
  - D) most organizations give their staff automatic pay raises
- 29. To get a pay raise, a person should
  - A) advertise himself on the job market
  - B) persuade his boss to sign a long-term contract
  - C) try to get inside information about the organization
  - D) do something to impress his boss just before merit pay decisions
- 30. To be successful in negotiations, one must
  - A) meet his boss at the appropriate time
  - B) arrive at the negotiation table punctually
  - C) be good at influencing the outcome of the interaction
  - D) be familiar with what the boss likes and dislikes

#### Passage Three

#### Questions 31 to 35 are based on the following passage,

When families gather for Christmas dinner, some will stick to formal traditions dating back to Grandma's generation. Their tables will be set with the good dishes and silver, and the dress code will be Sunday-best.

But in many other homes, this china-and-silver elegance has given way to a stoneware (粗陶) -and-stainless informality, with dresses assuming an equally casual-Friday look. For hosts and guests, the change means greater simplicity and comfort. For makers of fine china in Britain, it spells economic hard times.

Last week Royal Doulton, the largest employer in Stoke-on-Trent, announced that it is eliminating 1,000 jobs — one-fifth of its total workforce. That brings to more than 4,000 the number of positions lost in 18 months in the pottery (陶瓷) region. Wedgwood and other pottery factories made cuts earlier.

Although a strong pound and weak markets in Asia play a role in the downsizing, the layoffs in Stoke have their roots in earthshaking social shifts. A spokesman for Royal Doulton admitted that the company "has been somewhat slow in catching up with the trend" toward casual dining. Families eat together less often, he explained, and more people eat alone, either because they are single or they eat in front of television;

Even dinner parties, if they happen at all, have gone casual. In a time of long work hours and demanding family schedules, husy hosts insist, rightly, that it's better to share a takeout pizza on paper plates in the family room than to wait for the perfect moment or a "real" dinner party. Too often, the perfect moment never comes, Iron a fine-patterned tablecloth? Forget it, Polish the silver? Who has time?

Yet the loss of formality has its down side. The fine points of *etiquette* (利力) that children might once have learned at the table by observation or instruction from parents and grandparents ("Chew with your mouth closed." "Keep your elbows off the table.") must be picked up elsewhere. Some companies now offer etiquette

sen	imars for employees who may be competent profession	ally but clueless socially.		
31.	The trend toward casual dining has resulted in			
	A) bankruptcy of fine china manufacturers	B) shrinking of the pottery industry		
	C) restructuring of large enterprises	D) economic recession in Great Britain		
32.	Which of the following may be the best reason for casual dining?			
	A) Family members need more time to relax.			
	B) Busy schedules leave people no time for formality.			
	C) People want to practice economy in times of scarcity.			
	D) Young people won't follow the etiquette of the old			
33.	It can be learned from the passage that Royal Doulton	n is		
	A) a retailer of stainless steel tableware	B) a dealer in stoneware		
	C) a pottery chain store	D) a producer of fine china		
34.	The main cause of the layoffs in the pottery industry			
	A) the increased value of the pound	B) the economic recession in Asia		
	C) the change in people's way of life	D) the fierce competition at home and abroad		
35.	Refined table manners, though less popular than before			
	A) are still a most on certain occasions	B) axe bound to return sooner or later		
	C) are still being taught by parents at home	D) can help improve personal relationships		
Pas	sage Four	· , ·		
	stions 36 to 40 are based on the following passage,			
•	Some houses are designed to be smart. Others have s	mart designs. An example of the second type of hous-		
wor	an Award of Excellence from the American Institute			
	Located on the shore of Sullivan's Island off the coas			
bear	ch house was built to replace one smashed to pieces by	-		
	9, Hugo struck South Carolina, killing 18 people and			
	Before Hugo, many new houses built along South			
enfo	progression of building codes wasn't strict, according to			
	ch house. In Hugo's wake, all new shoreline houses			
	new beach house on Sullivan's Island should be able to			
	to 209 kilometers per hour.	· · · · · · · · · · · · · · · · · · ·		
	At first sight, the house on Sullivan's Island looks at	nything but hurricane-proof. Its redwood shell make		
it re	esemble "a large party luntern (灯笼)" at night, accord			
_	se's wooden frame is reinforced with long steel rods to			
	To further protect the house from hurricane damage,			
pilir	ngs — long, siender columns of wood anchored deep in			
	ng enough to support the weight of the house. They a			
	w the surges to run under the house instead of runn			
	nendous speeds and cause most of the damage done to			
ti Cii	Huff designed the timber pilings to be partially conce			
mue	ks the pilings so that the house doesn't look like it's s			
	event of a storm surge, the shell should break apart a	nd let the waves rush under the house, the architec		
-	ained.			
	After the tragedy caused by Hurricane Hugo, new	nouses built along South Carolina's shoreline are		
	enquired	10) 11		
	A) to be easily reinforced	B) to look smarter in design		
	C) to meet stricter building standards	D) to be designed in the shape of cubes		

37. The award-winning heach house is quite strong because \_

	A) it is strengthened by st	eel rods	B) it is made of redwo	od
	C) it is in the shape of a shell		D) it is built with timber and concrete	
38.	Huff raised the house 2, 7 meters off the ground on timber pilings in order to			
	A) withstand peak winds of		B) anchor stronger pili	
	C) break huge sea waves \		D) prevent water from	
39.	The main function of the shell is			_
	A) to strengthen the piling		B) to give the house a	better appearance
	C) to protect the wooden f			peed of the swelling water
40.	It can be inferred from the			
	A) fancy-looking	, ,	B) waterproof	
	C) easily breakable		D) extremely strong	
	•			
Pa	rt II	Vocabul	lary	(20 minutes)
41.	He asked us tot	hem in carrying through th	eir plan.	
		B) arouse		D) persist
42.	A good many proposals we	re raised by the delegates,	was to be expec	eted.
		B) what	C) so	D) as
43.	He was such a s	peaker that he held our atte	ention every minute of the	three-hour lecture.
			C) heroic	
44.	Arriving home, the boy to	d his parents about all the	which occurred	in his dormitory.
		B) matters		D) issues
45.	The opening between the re	ocks was very narrow, but	the boys managed to	through.
	A) press	B) squeeze	C) stretch	D) leap
46.	They are trying to	the waste discharged by	the factory for profit.	
	A) expose	B) exhaust		D) exploit
47.	The manager urged his state	ff not to the spler	ndid opportunity.	
	A) drop		C) escape	D) slide
48.	I admire David as	s a poet. I do not like him	as a man.	
	A) Much as			D) As much
49.	Because of a enga	agement, Lora couldn't atte	end my birthday party last	: Saturday.
	A) pioneer	B) premature	C) prior	D) past
50.	The continuous rain	the harvesting of the w	heat crop by two weeks,	
	A) set back	B) set off	C) set out	D) set aside
51.	Not having a good comman	nd of English can be a ser	rious preventing	you from achieving your
	goals.			
	A) obstacle	B) fault	C) offense	D) distress
52.	It's very of you r	not to talk aloud while the b	baby is asleep.	
	A) concerned	B) careful	C) considerable	D) considerate
53.	Many a player who had bee	n highly thought of has	from the tennis so	ene.
	A) disposed	B) disappeared	C) discouraged	D) discarded
54.	She's fainted. Throw some	water on her face and she'	11,	
	A) come round	B) come along	C) come on	D) come out
55.	All their attempts to	the child from the burn	ning building were in vain,	
		B) recover	C) rescue	D) reserve
56.	Computer technology will _	a revolution in bu	siness administration.	
	A) bring around		C) bring out	D) bring up
57	The university has launched	l a research center to develo	on new ways of	nacteria which have become

	resistant to drug treatme	ients,		
	A) regulating	B) halting	C) interrupting	D) combating
58.	The goal of the	he book is to help bridge th	e gap between research ar	id teaching, particularly the gap
	between researchers and	d teachers.		
	A) joint	B) intensive	C) overall	D) decisive
59.	The rapid developmen	t of communications techn	nology is transforming t	the in which people
	communicate across tim			
	A) route	B) transmission	C) vision	D) manner
60.	When I go out in the ev	vening I use the bike	the car if 1 can.	
		B) regardless of		D) other than
61.	There is no e	vidence that people can cor	trol their dreams, at leas	t in experimental situations in a
	lab.			
	A) rigid	B) solid	C) smooth	D) harsh
62.		loped for certain	kinds of food and drin	k, and equally strong negative
	attitudes toward others.			
		B) expectations	C) fantasies	D) fashions
63.		guay understands and		hts issues.
		B) changes	C) abandons	
64.		to the full facts	of the incident.	
	A) access		C) contact	D) path
65.		when he tried to jump over	the fence.	
	A) cracked	B) split		D) burst
66.	So far, winds	s and currents have kept th	e thick patch of oil south	east of the Atlantic coast.
		B) blowing		D) ruling
67.	The author was require	d to submit an o	f about 200 words togeth	er with his research paper.
	A) edition			
68.	As the old empires wer	e broken up and new states	were formed, new officia	al tongues began to at
	an increasing rate.			
	A) bring up	B) build up	C) spring up	D) strike up
69.	Many patients insist on	\having\ watches with the	m in hospital,	they have no schedules to keep.
	A) even though		C) as if	D) since
70,	Some plants are very _	to light; they pref	er the shade.	
	A) sensible	B) flexible		D) sensitive
Pa	rt [V	C	loze	(15 minutes)
				and that71 evening you're
bur				lards, 72 are throwing the
				74 . What's a well-meaning
	ent to do?	•		
-	-	y be, sit back and chill, e	xperts advise. Though ye	ou've got to get them to do it,
7				keep them <u>78</u> doing it by
				s psychologist John Rosemond,
				for trial and error. Let your
	ldren 81 the grade t			•
			ver the work of younger o	children and ask them to rethink
thei		't want them to feel it has		
				l monitor how much homework

is standard, says Rosemond. For junior-high students it should be "87 mom than an hour and a half," and two for high-school students. If your child 88 has mom homework than this, you may want to check 89 other parents and then talk to the teacher about 90 assignments.  71. A) very B) exact C) right D) usual 72. A) officials B) parents C) experts D) schools 73. A) Also B) Even C) Then D) However 74. A) fatigue B) confusion C) duty D) puzzle 75. A) there B) we C) they D) it 75. A) there B) we C) they D) it 75. A) there B) was C) standards D) rules 76. A) via B) under C) by D) for 77. A) questions B) snawers C) standards D) rules 78. A) off B) without C) beyond D) from 79. A) single B) piece C) page D) other 89. A) drop B) short C) cut D) lack 81. A) acquire B) earn C) gather D) reach 82. A) exercises B) defects C) mistakes D) tests 83. A) perfect B) better C) unusual D) complete 84. A) forget B) refuse C) miss D) ignore 85. A) have B) prepare C) make D) perform 86. A) classes B) groups C) grades D) terms 87. A) about B) no C) much D) few 88. A) previously B) rarely C) merely D) consistently 89. A) with B) in C) out D) up on a finishing B) lowering C) reducing D) declining Part V Writing (30 minutes)  Part V Writing (30 minutes)  Directions: For this part, you are allowed 30 minutes to write a letter in reply to a friend's inquiry about Applying for Admission to Your College or University. You should write at least 120 words according to the outline given below in Chinese:  1. **E## Eight Earth Spath**  A Letter in Reply to a Friend  December 27th, 2003				r in 85 tour, five, and six		
89 other parents and then talk to the teacher about 90 assignments. 71. A) very B) exact C) right D) usual 72. A) officials B) parents C) experts D) schools 73. A) Also B) Even C) Then D) However 74. A) fatigue B) confusion C) duty D) puzzle 75. A) there B) we C) they D) it 76. A) via B) under C) by D) for 77. A) questions B) answers C) standards D) rules 78. A) off B) without C) beyond D) from 79. A) single B) piece C) page D) other 80. A) drop B) short C) cut D) tack 81. A) acquire B) earn C) gather D) reach 82. A) exercises B) defects C) mistakes D) tests 83. A) perfect B) better C) unusual D) complete 84. A) forget B) refuse C) miss D) ignore 85. A) have B) prepare C) make D) perform 86. A) classes B) groups C) grades D) terms 87. A) about B) no C) much D) few 88. A) previously B) rarely C) much D) few 88. A) previously B) rarely C) much D) tew 89. A) with B) in C) out D) up 90. A) finishing B) lowering C) reducing D) declining  Part V Writing (30 minutes)  Directions; For this part, you are allowed 30 minutes to urite a letter in reply to a friend's inquiry about  Applying for Admission to Your College or University. You should write at least 120 words  according to the outline given below in Chinese:  1. 报考的专业及理由 2. 报考该专业的基本条件 3. 应当如何备考						
71. A) very B) exact C) right D) usual 72. A) officials B) parents C) experts D) schools 73. A) Also B) Even C) Then D) However 74. A) fatigue B) confusion C) duty D) puzzle 75. A) there B) we C) they D) it 75. A) there B) we C) they D) it 76. A) via B) under C) by D) for 77. A) questions B) answers C) standards D) rules 78. A) off B) without C) beyond D) from 79. A) single B) piece C) page D) other 80. A) drop B) short C) cut D) tack 81. A) acquire B) earn C) gather D) reach 82. A) exercises B) defects C) mistakes D) tests 83. A) perfect B) better C) unusual D) complete 84. A) forget B) refuse C) miss D) ignore 85. A) have B) prepare C) make D) perform 86. A) classes B) groups C) grades D) terms 87. A) about B) no C) much D) few 88. A) previously B) rarely C) merely D) consistently 89. A) with B) in C) out D) up 90. A) finishing B) lowering C) reducing D) declining  Part V Writing (30 minutes)  Part V Writing (30 minutes)  Directions; For this part, you are allowed 30 minutes to write a letter in reply to a friend's inquiry about  Applying for Admission to Your College or University. You should write at least 120 words  according to the outline given below in Chinese:  1. 报考的专业及理由 2. 报考该专业的基本条件 3. 应当如何备考				this, you may want to check		
72. A) officials   B) parents   C) experts   D) schools     73. A) Also   B) Even   C) Then   D) However     74. A) fatigue   B) confusion   C) duty   D) puzzle     75. A) there   B) we   C) they   D) it     76. A) via   B) under   C) by   D) for     77. A) questions   B) answers   C) standards   D) rules     78. A) off   B) without   C) beyond   D) from     79. A) single   B) piece   C) page   D) other     80. A) drop   B) short   C) cut   D) tack     81. A) acquire   B) earn   C) gather   D) reach     82. A) exercises   B) defects   C) mistakes   D) tests     83. A) purfect   B) better   C) unusual   D) complete     84. A) forget   B) refuse   C) miss   D) ignore     85. A) have   B) prepare   C) make   D) perform     86. A) classes   B) groups   C) grades   D) terms     87. A) about   B) no   C) much   D) few     88. A) previously   B) rarely   C) merely   D) consistently     89. A) with   B) in   C) out   D) up     89. A) with   B) in   C) out   D) up     89. A) finishing   B) lowering   C) reducing   D) declining     Part V   Writing   (30 minutes)     Part V   Writing   (30 minutes)     Directions: For this part, you are allowed 30 minutes to write a letter in reply to a friend's inquiry about     Applying for Admission to Your College or University. You should write at least 120 words     according to the outline given below in Chinese     1. 报考的专业及理自     2. 报考的专业及理自     2. 报考的专业及理自     2. 报考的专业及理自     3. 应当如何备考				I)) usual		
73. A) Also B) Even C) Then D) However 74. A) fatigue B) confusion C) duty D) puzzle 75. A) there B) we C) they D) it 76. A) via B) under C) by D) for 77. A) questions B) answers C) standards D) rules 78. A) off B) without C) beyond D) from 79. A) single B) piece C) page D) other 80. A) drop B) short C) cut D) lack 81. A) acquire B) earn C) gather D) reach 82. A) exercises B) defects C) mistakes D) tests 83. A) perfect B) better C) unusual D) complete 84. A) forget B) refuse C) miss D) ignore 85. A) have B) prepare C) make D) perform 86. A) classes B) groups C) grades D) terms 87. A) about B) no C) much D) few 88. A) previously B) rarely C) merely D) consistently 89. A) with B) in C) out D) up 90. A) finishing B) lowering C) reducing D) declining  Part V Writing (30 minutes)  Part V Writing (30 minutes)  Li Robot & Date & December 27th, 2003  December 27th, 2003						
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