

民族器乐新教材

二胡

视奏练习曲集

左继承 曲

你想考艺术院校吗？

你想考乐团吗？

你想做一名优秀乐队队员吗？

那么，请立刻进行视奏练习。

中国少年儿童出版社
吉林音像出版社

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作者寄语

视奏，是对演奏者音乐反应能力的一种测试。通过视奏的严格规范训练，其目的是增强演奏者的音乐反应敏感度、音乐分析能力、处理能力、接受能力、表现能力、节奏感觉以及现场演奏的心理调控能力等。

随着时代的发展，民族音乐在逐渐走向全球化，超越了国与国之间的界线，世界各种类型的音乐之间相互合作机会日趋增多。因此，要求演奏者具有较高的音乐素质，较强的视奏能力，这样才能胜任不同风格、复杂节奏以及各类乐器组合形式的快速演奏。

本《视奏曲集》，是针对高等艺术院校的学生及专业演奏者而创编的教材。乐曲普遍速度较决，节奏变化也较多，每曲各有其难点小节，拍子上，除了常用的 $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{4}$ 及 $\frac{3}{8}$ $\frac{6}{8}$ 拍之外，又加入了 $\frac{5}{8}$ $\frac{7}{8}$ $\frac{12}{8}$ 拍等。

在跨入 21 世纪之时，本教材的首次登场，为民族音乐的教学增加了一项新的内容，并且，填补了民族器乐视奏教材的空白。其中难免有不足之处，望读者提出宝贵意见。

作者
2000 年八月于北京

视奏练习说明及要求

- 1、视奏前,首先确认调号、拍子以及速度。
- 2、默读乐谱,时间为三分钟左右。在其时间之内,首要的是:以最快的速度,寻找曲中的难点部分,如:大跳音、变化音、连续切分,节奏型变换等。之后,从头至尾默读一遍,再进行视奏。
- 3、演奏中间,如出现小的失误,不要停奏,继续向下进行,全曲奏完之后,再来演奏一遍,用来纠正前一遍的失误之处。
- 4、奏之前,最好用节拍器定速度。
- 5、严格按照曲中标记的各种记号表示之意演奏,在没有任何标记的情况下,可自行处理。
- 6、根据乐曲的速度,分析判断乐曲所表达的情绪。
- 7、节奏准确、音符无误是基本要求,在此基础上,依据谱中的符号标记,及个人的理解,将乐曲的情绪、情感以及音乐的变化表现出来。

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$\text{♩} = 80$

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三

$\text{♩} = 88$

mf

f

rit

四

$\text{♩} = 112$

f

tr

tr

mf

五

$\text{♩} = 100$

f

六

$\text{♩} = 120$

p *mf* *p*

f

p *p* *mf*

f

p

七

$\text{♩} = 120$

八

$\text{♩} = 104$

九



十

 $\text{♩} = 92$ 

十一

 $\text{♩} = 84$

Musical score for section eleven. The tempo is $\text{♩} = 84$. The key signature is one sharp. The score consists of six staves of music. Measure 1: The first staff has eighth-note pairs. Measures 2-3: The second staff starts with a dynamic p , followed by f and p . Measures 4-5: The third staff starts with f , followed by p and mf . Measures 6-7: The fourth staff starts with p , followed by mf . Measure 8: The fifth staff starts with p . Measure 9: The sixth staff ends with a dynamic *rit*.

十二

 $\text{♩} = 100$

Musical score for section twelve. The tempo is $\text{♩} = 100$. The key signature is one sharp. The score consists of six staves of music. Measure 1: The first staff starts with mf . Measures 2-3: The second staff starts with p , followed by f . Measures 4-5: The third staff starts with p . Measures 6-7: The fourth staff starts with p , followed by $<> mf$. Measures 8-9: The fifth staff starts with eighth-note pairs. Measures 10-11: The sixth staff starts with p , followed by mf .

十三

$\text{♩} = 100$

The sheet music consists of eight staves of musical notation. The key signature is one sharp. The tempo is indicated as $\text{♩} = 100$. Dynamics include *mf*, *f*, and *mf*. Articulation marks such as dots and dashes are placed under specific notes. Measure lines are drawn below the staves to group measures.

- Staff 1: *mf*
- Staff 2: *mf*
- Staff 3:
- Staff 4: *mf*
- Staff 5:
- Staff 6: *f*, *mf*
- Staff 7:
- Staff 8:

十四

$\text{♩} = 108$

1

p *tr* f

p

6

mf

ff p

rit.

十五

 $\text{♩} = 112$

Musical score for section fifteen. The tempo is indicated as $\text{♩} = 112$. The key signature is one sharp. The time signature is 3/8. The score consists of eight staves of music. Measure 1 starts with eighth-note pairs followed by sixteenth-note pairs. Measure 2 shows eighth-note pairs with grace notes. Measure 3 features eighth-note pairs with slurs. Measures 4-5 show eighth-note pairs with slurs and grace notes. Measure 6 starts with eighth-note pairs followed by sixteenth-note pairs. Measure 7 shows eighth-note pairs with slurs. Measure 8 concludes with eighth-note pairs.

十六

 $\text{♩} = 50$

Musical score for section sixteen. The tempo is indicated as $\text{♩} = 50$. The key signature is one sharp. The time signature is common time (C). The score consists of five staves of music. Measure 1 starts with eighth-note pairs followed by sixteenth-note pairs. Measure 2 shows eighth-note pairs with grace notes. Measure 3 features eighth-note pairs with slurs. Measures 4-5 show eighth-note pairs with slurs and grace notes. Measure 6 concludes with eighth-note pairs.

$\text{♩} = 60$

十七

Musical score for section 17. The tempo is indicated as $\text{♩} = 60$. The key signature is one sharp. The score consists of five staves of music for a single instrument. Measure 1 starts with a dynamic mf , followed by a crescendo with a diagonal line pointing up, then a decrescendo with a diagonal line pointing down, ending with a dynamic p and mf . Measures 2 and 3 show a similar pattern of dynamics and articulations. Measure 4 begins with a dynamic f . Measures 5 and 6 show a decrescendo with diagonal lines pointing down, ending with a dynamic p . Measures 7 and 8 show a crescendo with diagonal lines pointing up, followed by a decrescendo with diagonal lines pointing down, ending with a dynamic mf .

$\text{♩} = 80$

十八

Musical score for section 18. The tempo is indicated as $\text{♩} = 80$. The key signature is one sharp. The score consists of six staves of music for a single instrument. Measure 1 starts with a dynamic mf , followed by a crescendo with a diagonal line pointing up, ending with a dynamic $> mf$. Measures 2 and 3 show a decrescendo with diagonal lines pointing down, ending with a dynamic p and mf . Measures 4 and 5 show a crescendo with diagonal lines pointing up, followed by a decrescendo with diagonal lines pointing down, ending with a dynamic p . Measure 6 begins with a dynamic f . Measures 7 and 8 show a decrescendo with diagonal lines pointing down, ending with a dynamic mf and f . Measures 9 and 10 show a crescendo with diagonal lines pointing up, followed by a decrescendo with diagonal lines pointing down, ending with a dynamic tr .