

English

英语听说训练

Practice In

● 杨珠樾 编 蒋范琛 审定

Listening

And

Speaking

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PRACTICE IN LISTENING AND SPEAKING

英语听说训练

杨珠樾编 蒋范琛审定

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杨珠桦编 蒋蕊琛审定

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前 言

在英语交际中,听和说的能力是极其重要的方面。听和说的能力相辅相成,互为一体。只有听得好,才能说得流利;而通过说,又可以增强对语言的感性认识,从而活跃思维,促进听的能力的提高。多年的教学实践使我们亲身体会到边听边说、听说结合的综合训练和实践有助于提高英语学习者的听、说能力。这本《英语听说训练》就是专为英语学习者加强综合训练而编写的。

本书按《大学英语教学大纲》中1—6级对听、说能力的要求编写,着重训练英语听、说能力,适合大学生、高级中学学生及英语爱好者自我练习,也可供教师作英语听说课堂训练补充教材之用。全书共十课,每课由三部分组成:1. 热身练习;2. 情景对话;3. 短文。各部分均遵循边听边说、听说结合的原则,配有多种形式的练习(Questions and Answers; Identification; Listening In; Talking It Over; Focusing In; Filling In; Summing Up; Retelling; Speaking Out),使学习者在完成相应练习的过程中理解所听内容和情景,分析消化,并举一反三,使之转化为自身语言表达的源泉。各课的情景对话和短文练习中均列出关键词汇的词语解释,书后附有练习参考答案和音带的书面材料,便于学习者自练、自查。

本书附音带2盒,注重语言选编材料的真实性。全部有声资料选自英、美等国的有关听力材料,包括不同年龄、性别之间的对话和说白(个别之处因口语之故,在语言习惯上可能与

我国有些不同),内容新颖多样,富有生活情趣,且由浅入深、易于上口。

苏格兰籍教师 Anna Vibeke Eilert 女士和美国留学生 William M. Tracy 先生参加了本书的部分录音工作,华东师范大学大学外语教学部蒋范琛副教授审阅了全书,在此一并致谢。

由于编者水平有限,错误或不妥之处在所难免,恳请读者批评指正。

编 者

1996年4月

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Unit One

Part I Warming-up Exercises

A. Questions and Answers

Directions: Listen and repeat.

<u>Questions</u>	<u>Answers</u>
1. What's your address, Sir?	4627 North Ellis Street.
2. How do you like your neighborhood?	It is fine.
3. How much is it worth?	It's not worth a thing.
4. How many people will be included in the coverage?	Just me and my wife.
5. When did you thank him?	I thanked him before I left.
6. What's wrong with the cloth?	I think it's too thick.
7. How often do you take a bath?	At least four times a week.
8. What did you think of the test?	I thought it was easy.

B. Identification

Directions: You will hear either sentence (a) or (b).

Circle the letter of the sentence you hear.

1. a. We don't like the rent very much.
b. We don't like the ranter very much.
2. a. What is your status?
b. What is your sister?
3. a. We want to renew it.
b. We want to review it.
4. a. Did she bring you some paper?
b. Did she bring you some pepper?
5. a. Which cuff do you like?
b. Which cup do you like?
6. a. We watched all of it.
b. We washed all of it.
7. a. Who put the bat here?
b. Who put the bet here?
8. a. She loves each child.
b. She loved each child.

Part II Health Insurance (Dialogue)

A. Listening In

Directions: Read the following words and expressions if they are new to you. Then listen to the dialogue carefully.

insurance: agreement by contract to pay money especially in case of a misfortune 保险

coverage: the amount of protection given by insurance
保险包括的范围

brochure: a magazine or booklet that gives you information about something 小册子

I. D. number: the number of your identity card 身份证号

status: your position in society 身份

a registered student: a student whose name is on an official list 注册学生

application: a formal written request 申请表

hope for the best: hope that everything will happen in the way that one wants it to 抱乐观的希望

B. Talking It Over

a. Directions: Read the questions. Then listen to the dialogue and answer the questions.

1. How many speakers are there in this dialogue?
2. Are the people friends, relatives or strangers?
3. Where does the conversation take place?
4. What are the people talking about?

b. Directions: Listen to the dialogue again and answer the questions.

5. What does the policy of health insurance include?
6. Why is Mr. Crosby asked to get registered?
7. What troubles Mr. Crosby to have health insurance?

ance now?

8. What will Mr. Crosby do if he gets sick today?

C. Focusing In

Directions: Listen to the dialogue again and answer the questions in detail.

1. Where does Mr. Crosby live? How does he like his neighborhood?

_____.

2. What does the clerk answer when Mr. Crosby wants to know how to renew the health insurance next year?

_____.

3. When the clerk asks Mr. Crosby for his I. D. number and the name of the department, what does Mr. Crosby say? How does he begin to be polite?

_____.

4. When Mr. Crosby says "I'm almost registered", what does the clerk suggest to him? How does he enter his conversation?

_____.

D. Filling In

Directions: Listen to the dialogue and fill in the missing words.

Clerk: What's your address, Sir?

Richard: 1 North Ellis Street. That's here in town.

Clerk: That's a nice neighborhood. 2 ?

Richard: 3 , but we don't like the rent very much.

Clerk: Who does! Just a few more questions, Mr. Crosby. 4 ?

Richard: 5 . What do we do when we want to renew it next year?

Clerk: 6 and let us know. For details on your coverage you can look through our brochure. The policy includes 7 . By the way, Sir, I need your 8 and the name of your department.

Richard: Well, 9 .

Clerk: Don't have what?

Richard: 10 . You see, I haven't ... uh ... decided yet 11 will accept me.

Clerk: I see. Then, what is your status? 12 .

Richard: Well. I'm almost registered. I'm sure it's just 13 now.

Clerk: Mr. Crosby, I think 14 a couple of days until you get registered. Then come back 15 .

Richard: But what if I get sick today?

Clerk: 16 there's nothing we can do now. Here. 17 aspirin and hope 18 .

Part III Greetings (Passage)

A. Listening In

Directions: Read the following words and expressions if they are new to you. Then listen to the pas-

sage carefully.

grip: take hold of something with one's hand 紧握

limp: soft and not firm 软弱的

distasteful: causing dislike and displeasure 不喜欢的, 厌恶的

finger-crunching: crushing noisily with fingers 两手紧握时发出嘎吱声

handshake: taking each other's right hand 握手

Texan: people living in a state of the south-central United States 得克萨斯州人

occasionally: from time to time 偶尔

courtly: polite 有礼貌的

imitate: take something or somebody as an example 模仿

B. Summing Up

Directions: Read these questions. Then listen to the recording and answer the questions.

1. What nationalities are mentioned in this passage?

_____.

2. How many ways of greetings are introduced by the author? What are they?

_____.

3. How do Texans greet when they meet?

_____.

4. What do western business people imitate the Japanese?

_____.

5. What do western business people joke?

_____.

C. Retelling

Directions: State the ideas in the passage in your own words. You can use the phrases below as a guide.

North Americans and many Europeans don't like _____ because _____.

Some people believe _____. Prince Charles of England has complained that _____.

Women and children in Northern Europe usually _____. But in North America and the Far East women _____.

Western business people sometimes joke: "_____ because _____."

D. Filling In

Directions: Listen to the recording and fill in the blanks.

Some people believe the Americans go 1 in the other direction, 2. Prince Charles of England must be 3 expert 4 greetings 5, and he has complained 6 the 7 grip of the Americans. "8 Texans", he adds.

In Northern Europe, you 9 receive a 10,

firm, one-pump 11. Also, women and children there will 12 extend 13 hand 14 greeting. But in North America and 15 the Far East, women will only 16 do this. The 17 is true 18 children.

E. Speaking Out

Directions: Choose one of the questions below and answer it in your own words. You may use the following expressions if you want.

1. What are the eight national holidays celebrated in the United States? How do people greet each other on the special day?
2. Do you know what Americans say when meeting after they haven't seen each other for a long time?

Words and Expressions for Reference:

1. New Year's Day (January)
Washington's Birthday (February)
Memorial Day (May)
Independence Day (the Fourth of July)
Labor Day (September)
Veterans' Day (November)
Thanksgiving Day (November)
Christmas (December)
Happy New Year
A Nice Thanksgiving

Merry Christmas

2. ... haven't seen you for ages
... haven't been sick ...
... nice to see you again
... haven't been around much lately ...
well, hello, stranger!
... have moved or something

Unit Two

Part I Warming-up Exercises

A. Questions and Answers

Directions: Listen and repeat.

Questions

Answers

- | | |
|---|---|
| 1. How well do you know English, Mr. Brown? | Pretty well. But I have a lot of trouble with spelling. |
| 2. What's your friend's native language? | His native language is Greek. |
| 3. What do you want me to do? | Help me paint this book-case. |
| 4. What's the matter, Mack? | I have a chance to get another job and I don't know what to do. |
| 5. What about the salary? | The salary is better. If I accept the job, I'll get more money. |
| 6. Do you know what he decided? | Yes, I do. He decided to buy a new car. |