

时代英语系列



English Readings for Middle School Students

中学英语同步**配套阅读**

主编 包天仁



高一分册

双色版



机械工业出版社
China Machine Press



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本书按单元编写,注重与教材同步配套,以达到快速提高英语阅读能力之目的。主要内容和特点如下:取材于《英语辅导报》各版近年发表的阅读文章及国外原版阅读材料,语言地道;每单元4篇文章,其中有1至2篇是与教材难易水平相近的基础阅读文章,有2至3篇为拓宽知识视野的文章,以巩固和扩展所学知识;题材包括科普、文化、政治、经济等社会各方面的热点话题;体裁包括记叙文、说明文及各种应用文等;题型设计以主观试题为主,客观试题为辅,并涵盖阅读理解可能出现的各种题型。

本书适合高一学生及任课教师、英语自学者使用。

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致读者



致读者

时代英语《中学英语同步配套阅读》与读者见面了,本套阅读分初一分册、初二分册、初三分册、高一分册、高二分册、高三分册,由包天仁教授主编,机械工业出版社出版,是继包天仁教授主编的《中学英语快速阅读》系列、《中学英语趣味阅读》系列丛书后又一套中学生英语阅读系列丛书。

本套阅读丛书按单元编写,注重与教材同步配套,以达到快速提高英语阅读能力之目的,具备以下特点:

原汁原味 本套阅读取材于《英语辅导报》各版近年发表的阅读文章及国外原版阅读材料,语言地道;

拓宽视野 本套阅读每单元4篇文章,有1至2篇是与教材难易程度相近的基础阅读文章,有2至3篇为开拓知识视野的文章,以巩固和扩展所学知识;

体裁丰富 包括记叙文、说明文及各种应用文等;

题材宽泛 包括科普、文化、政治、经济等社会各方面的热点话题;

题型多样 在题型设计上以主观试题为主,客观试题为辅,并涵盖阅读理解可能出现的各种题型;

实用高效 通过选材、设题等各种方式以最终达到提高英语阅读能力的目的。

本丛书融知识性、趣味性、科学性于一体,使读者可以通过阅读学习语言和文化知识,更好地运用英语语言。

本丛书适合中学英语教师、相应年级学生及英语自学者使用。

本套丛书参编人员有:孟庆丽、班晶华、魏国华、徐晓璐、黄冰冰、王帅、徐晓娟、李景宽、黄传东、赵丹玉、汪玉玲、王钟锐、封淑莉、陈丽娜、顾立花等。由英国语言专家 Nicholas、Sheldon 等审定。

由于时间有限,错漏在所难免,恳请读者朋友批评指正。

编者

2002年7月

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Unit 1



Unit 1

A Letter to Mary

August 16, 2002

Dear Mary,

We have been pen pals(笔友) for more than one year now. It's fun to have a pen pal, isn't it?

This year I'm starting high school. I'm really excited. Everything will be different from things in junior high school. I'll have more classes, and each class will be in a different classroom. My school is very big, so I'm still a little worried because we have only five minutes between classes to get to the next room.

The students can eat lunch in the dinning-room. However, because there are so many students, there are two different lunch times—first lunch and second lunch. I really hope I will be able to eat with my friends. But I'm not sure yet what time I will have lunch.

I will have a locker in high school. In the locker I can keep my textbooks, notebooks, coats, and other things. This is my favorite thing about going to high school. Two students have to





share each locker, but I can choose anyone to be my locker partner(伙伴). My friend Kim is going to be my partner. We are planning to put our favorite pictures on the locker door.

Please send me a new picture of yourself! OK?

Well, write soon. Bye.

Best wishes,

Cindy

根据短文内容选出能回答所提问题的最佳答案。

1. How long have Mary and Cindy written to each other?
- A. For many years. B. Not so long.
C. Over one year. D. Almost one year.
2. When will Cindy go to high school?
- A. She will go this spring, 2001.
B. She will go this autumn, 2001.
C. She will go this spring, 2002.
D. She will go this autumn, 2002.
3. The lunch time will be decided by _____.
A. Cindy B. the person not mentioned in the letter
C. the monitor in Cindy's class D. the teacher
4. The word "locker" here means "_____".
A. 柜橱 B. 书桌 C. 抽屉 D. 寝室
5. What are Cindy and Kim planning to do with their locker?
- A. They are planning to paint it blue.
B. They are planning to send it to Mary.





- C. They are planning to put their lunches inside it.
D. They are planning to put pictures on the locker door.

A Letter to Lucy

Dear Lucy,

We have read the article you wrote about the new computer in "BBC Modern English" and we should like to give our opinion.

We think that the new computer is undoubtedly(无疑地) a wonderful step forward in the field of technology. But we don't like the



idea of learning English from a computer. The fact is that a computer can't laugh. That is a big question. In fact we think that by studying English or any other language from a "Human" teacher we can learn something else. A teacher is a person like us, who feels like us, who knows us, who helps us. How can a computer do these things? Maybe it is possible to replace the "teacher", but what about the "person"? Besides this, we think the idea of studying and practising endless sentence patterns in front of a screen is very tiresome.



Yours sincerely,

Haber and Halan

根据短文内容选出能回答所提问题的最佳答案。

6. From the letter above we may know Lucy _____.

- A. has the same idea as Haber and Halan
- B. is talking with Haber and Halan about the computer
- C. is a reporter and is Haber and Halan's friend
- D. doesn't know Haber and Halan

7. In the field of technology (技术) the new computer is a great success _____.

- A. but the writers of the letter don't think so
- B. and the writers of the letter agree with this idea
- C. and the writers of the letter are very glad to know this
- D. but the writers of the letter are against this point of view

8. Which of the following is true?

- A. Haber and Halan have their own opinion different from that of the article.
- B. Haber and Halan have a very high opinion of Lucy's article.
- C. Haber and Halan seem to admire Lucy's article.
- D. Haber and Halan are, on the whole, for Lucy's opinion in her article.

9. The writer of the letter don't think that a computer can be a good teacher because _____.



- A. it doesn't like students B. it can't laugh
C. it is not able to do all that a teacher can
D. it doesn't feel like teaching its students

10 The main idea of the letter is that _____.

- A. the new computer that can do the same work as a teacher is quite a success
B. it is possible that the new computer may replace(代替) a teacher some day
C. the new computer is so wonderful that it can do what a teacher does in teaching a language
D. though it is wonderful, the new computer can not replace a teacher

Time Zones

Strange things happen to time when you travel because the earth is divided into twenty-four time zones(时区), one hour separate. You can have days with more or fewer than twenty-four hours, and weeks with more or fewer than seven days.

If you make a five-day trip across the Atlantic Ocean(大西洋), your ship enters a different time zone every day. As you enter each zone, the time changes one hour. Travelling west, you set your clock back; travelling east, you set it ahead(向前). Each day





of your trip has either twenty-five or twenty-three hours.

If you travel by ship across the Pacific, you cross the international date line. By agreement, this is the point where a new day begins. When you cross the line, you change your calendar(日历) one full day, backward or forward. Travelling east, today becomes yesterday; travelling west, it is tomorrow.

根据短文内容完成下面所给句子。

- 11 The difference in time between zones is _ _ _ hour.
- 12 From the passage it seems true that the Atlantic Ocean is divided into _ _ _ _ time zones.
- 13 If you cross the ocean going west, you set clock _ one hour in each new time zone.
- 14 _ _ _ _ is the name for the point where a new day begins.
- 15 The passage tells us how time _ _ _ _ around the world.

A Letter to Bey

Dear Bey,

Guess where I am! In Los Angeles! I'm living here now. I thought I'd better write you a letter and give you my address. Please remember my room number—it's 304. It's important to put my room number on the envelope(信封). If you write to me, and if you don't put 304 on the envelope, I might not get your letter.





Unit 1



I'm looking for a job, but I haven't found one yet. I might get a job in a radio station here. I got a job application(求职申请) last week, but I haven't filled it out yet. They told me the application(申请) should be filled out and returned as soon as possible, but I just haven't had time to do it. Guess what I'm doing! I'm sitting in a big office right now drinking a cup of coffee. It's not my office, of course. It's Mr. Brandon's office. I'm buying a new sports bike from him. I've bought two bikes from him since I moved to California. (The first one was not a sports bike.) Whoops! I just spilled(溢出) my coffee on the table. I hope I don't get Mr. Brandon in trouble. Well, I've got to go now. Please write to me soon.

Best wishes,

Danny

根据短文内容完成下面所给句子。

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- 16 Danny writes the letter to Bey mainly to tell Bey _ _ _ _ .
- 17 If Bey writes to Danny, the most important thing is to _ _ _ _ on the envelope.
- 18 According to the passage, Danny has _ _ _ _ work now.
- 19 Before getting a new job, one must _ _ _ _ in America.
- 20 Danny writes the letter in _ _ _ _ .





Unit 2

John James Audubon

John James Audubon was born in 1785 and died in 1851, but his name is still talked about every day. Audubon was a scientist who loved nature. He wanted to show people the importance of nature in their lives. He was especially interested in birds, and painted many beautiful pictures of them.

In 1950, the National Audubon Society was formed by people who were also interested in birds and wanted to continue Audubon's nature studies. Ever now, when people think of the Audubon Society, they usually think of birds. But the Society does other things besides watching birds.

The members of the Society try to improve the environment (环境) as much as they can. They let the public know about laws that are needed. They have helped to pass many laws that protect birds and animals, and people, too. They teach young people how to protect their environment. They try to make their own communities (居民区) cleaner, better places to live in.

John James Audubon knew that nature was important. He did not know how important his work would become.





Unit 2



根据短文内容选出能回答所提问题的最佳答案。

1. "His name is still talked about every day," means _____.
A. people seldom speak of his name
B. he is still remembered by people
C. his name is very important
D. pay attention to his name, please.
2. Audubon was especially interested in birds because _____.
A. birds were very nice B. he was a painter of birds
C. birds were useful to people
D. he wanted to study nature through watching birds
3. The National Audubon Society was founded by _____.
A. Audubon's followers B. Audubon himself
C. the scientists D. the painters of birds
4. People often think of birds when the Auduhon Society is mentioned, because _____.
A. the Society did a lot in protecting birds
B. some birds had joined the Society
C. the Society had no interest in birds
D. all the members of the Society were painters of birds
5. What do you think is the title of the article?
A. Audubon and the National Audubon Society.
B. How to protect Birds.
C. How to Keep Our Environment Clean.
D. The Greatest Society.

