内部资料首次公开

江苏省海门中学高考英语。这复为教程

海门中学高三英语备课组

■ 让学生深刻、准确地领悟新高考命题的主旨,在高考答题时,迅速把握命题的 意图,快速、准确地对高考试题进行解答。

> ■ 突出高考的命题规律,让 学生全面、具体、准确地展望 每一考点在未来高考中可能出 现的考核情形。

■ 按照如何最大限度地提高考生高考成绩的思路对学生进行训练,让学生不做无用功,在高考中拿到自己应该拿到的分数。

■ 易于发现问题,便于及时采取有 针对性的弥补措施。

舉乾出版社.

江苏省海门中学高考英语 总复习教程

海门中学高三英语备课组 主编

图书在版编目(CIP)数据

江苏省海门中学高考英语总复习教程/海门中学高三英语备课组主编. 一北京:学苑出版社,2002 ISBN 7-5077-2023-3

I.江··· I.海··· I.英语课-高中-升学参考资料 N.G634.413

中国版本图书馆 CIP 数据核字(2002)第 060217 号

学苑出版社出版发行 北京市万寿路西街 11 号 100036 北京市海淀区四季青印刷厂印刷 新华书店经销 787mm×1092mm 开本 18.875 印张 601 千字 2002 年 9 月北京第 1 版 2002 年 9 月北京第 1 次印刷 印数: 1—10050 册 定价: 22.00 元

北京北师特教育科学研究所

研究高考,不能不关注江苏省南通地区,近几年来,在该省的十三个地区中,南通地区每年高考的高分段考生均超过全省的 30%,在列全省前 10 名的学校中,南通地区达到 6 所以上。为什么会取得如此令人称羡的成绩呢?南通地区的做法在于该地区各市、县普遍采取高考复习一盘棋的思路,集中优势资源,将高考备考研究与高三教学紧密结合起来,形成统一的高考复习模式,共享其成果。

在整个南通地区,高考成绩最突出的要数海门市。全市最优秀的教师集中稳定在海门中学高三年级把关,并将该市的备考研究中心放在海门中学的高三备课组,由各科备课组集体备课,形成统一的高考复习教程,在整个海门市统一使用。这种备考模式使海门这个人口仅百万的县级市高考获得了极大的成功,全市每年高考录取 3000 多人,即使分布在乡镇的 6 所完全中学,其高考升学率也达到 95 %以上,重点大学上线率达 40 %以上。

海门市取得如此好的高考成绩得益于海门中学对高考的深入研究。海门中学这所新近崛起的全国著名重点中学,在近几年的高考中屡屡创造奇迹。自 1996 年高考改革以来,海门中学高考升学率一直保持 100%,重点大学上线率均在 90%以上,每年高考中达到全国排名前 12 名的重点大学录取线的人数均超过 50%。当地流传着这样一种说法:"只要孩子进了海门中学,就等于考上了好大学。"

海门中学的成功,是高考改革的产物。海门中学以前瞻性的眼光去研究高考命题变化的趋势,抓住了高考命题改革"以能力立意命题"的本质特征,按照高考命题的思路和规律进行备考复习,让学生训练到位,从而在高考中拿到高分。

海门中学的成功提升了海门市的高考成绩,让许许多多原本成绩平平的学生圆了大学梦。我们相信:随着这套原汁原味的资料的公开出版,将使更多中学的高考成绩迈上一个新台阶。

作为为本资料公开出版倾注大量心血的编审者,没有什么比来自读者成功的好消息更让人兴奋和激动的了,我们期待着这一天的到来!

编读问答

● 问:与一般的高考复习用书相比,本丛书有什么不同?

答:从复习程序来看,并没有什么不同。但是,本丛书既不是作者个人的讲稿,也不是作者个人编写的复习资料,而是用于整个海门市各中学统一使用的内部教程。因此,必须做到全面、具体,并且具有非常强的操作性。"考什么"、"怎么考"、"为考什么而准确什么",每一点都实实在在,没有虚话和套话。同时,作为内部教程,它将海门中学的复习经验、应试技巧以及大量强化训练效果的"内部原创题"毫无保留地展现出来。可以说,这是一套能够让读者全面、具体、准备把握高考内容,又非常实用的高考复习用书,其使用效果立竿见影。

● 问:这套丛书有哪些特点?

答:第一个突出特点,就是让学生深刻、准确地领悟高考命题的主旨。由于学生长期受到"知识立意命题"考试的影响,因此,必须在最短的时间内从思维方式上拉近考生与高考命题人员之间的距离,从第一轮复习开始就引导学生能力地思考问题,在高考答题时,能迅速把握命题的意图,快速、准确地对高考试题进行解答。

第二个特点是突出了高考的命题规律。高考命题有很强的规律性,每个考点怎么考,会出现哪几种形式的考题,都有规律可循。通过这个复习套路,能够让学生全面、具体、准确地展望每一考点在未来高考中可能出现的考核情形。

第三个突出特点是注重训练效果。本复习丛书中的训练题,是按照如何最大限度地提高学生的高考成绩这一思路去选编的。对于中等难度试题的训练,做到稳扎稳打,确保得分,对于压轴性难题的训练,侧重于技巧,做到尽可能的多得一点分。这种训练思路能够让学生在复习备考中不做无用功,不走弯路,发挥自己的最大潜能,在高考中拿到高分。实践证明:这个目标完全能够达到!

第四个特点是易于发现问题。从1996年开始,海门中学的高三老师在每次测验后,都要集体阅卷,将学生的错误统计分析,然后把错误率高、具有共性的题摘录下来,在下一年的高三复习中继续使用,以便学生能及时发现问题并采取有针对性的弥补措施,达到提高高考成绩的目的。

● 问:本丛书有哪些不足之处?

答:与一般的复习用书相比,本丛书的价格偏高,版面也比较紧凑,这是本书的不足之处。由于这是一套完整的内部教程,内容较多,考虑到价格的因素,我们不得不对版面进行压缩,如本丛书的数学分册,只好在单元训练、综合训练、专题训练的解答题之间适当留点空间作笔记之用,如果排成试卷形式,并将所有的选择题、填空题一一进行详细解答,则书价将达 40 元。为了不使本丛书的价格过高,我们只好将一些次要的内容舍去,力求将精髓部分保持完整,以保证本从书的原汁原味。

目 录

第-	-篇	高中英语双单元复习		Part II 巩固训练及能力培养 ··········	96
7.00	71114	14 1 24 H/2/ 1 20 54 4		Units(25 ~ 26 SBI)	
Units(1~	2 SBI)	•••••	. 1	Part I 语言知识归纳	99
		知识归纳		Part II 巩固训练及能力培养 ··········	102
		训练及能力培养		Units(15~26 SBI) 阶段性综合测试	106
				Units(1 ~ 2 SBII)	110
		知识归纳		Part I 语言知识归纳	110
		训练及能力培养		Part II 巩固训练及能力培养 ··········	112
				Units(3 ~ 4 SBII)	115
		知识归纳	,	Part I 语言知识归纳	115
		训练及能力培养	- 1	Part II 巩固训练及能力培养 ··········	
		••••••		Units(5 ~ 6 SBII)	120
		知识归纳		Part I 语言知识归纳	120
		训练及能力培养	- 1	Part II 巩固训练及能力培养	121
		<u>(</u>)		Units(7 ~ 8 SBII)	125
		知识归纳		Part I 语言知识归纳	125
		训练及能力培养		Part II 巩固训练及能力培养	127
		BI)		Units(9 ~ 10 SBII)	130
		知识归纳		Part I 语言知识归纳	130
Part	II 巩固	训练及能力培养	43	Part II 巩固训练及能力培养 ··········	132
		BI)		Units(11 ~ 12 SBII)	136
		知识归纳		Part I 语言知识归纳	136
Part	II 巩固]训练及能力培养	51	Part II 巩固训练及能力培养 ··········	137
Units(1~	· 14 SBI) 阶段性综合测试	55	Units(1~12 SBII)阶段性综合测试	
Units(15	~ 16 SE	BI) ······	60	Units(13 ~ 14 SBII)	145
Part	I语言	知识归纳	60	Part I 语言知识归纳	145
Part	II 巩固	l训练及能力培养	65	Part II 巩固训练及能力培养	147
Units(17	~ 18 SE	BI) ······	69	Units(15 ~ 16 SBII)	151
Part	II 巩固]训练及能力培养	72	Part I 语言知识归纳	151
Units(19	~ 20 SE	3I) ······	76	Part II 巩固训练及能力培养	153
Part	I语言	知识归纳	76	Units (17 ~ 18 SBII)	157
Part	II 巩固	训练及能力培养	81	Part I 语言知识归纳	157
Units(21	~ 22 SE	BI)	84	Part II 巩固训练及能力培养	159
Part	I 语言:	知识归纳 ······	84	Units(19 ~ 20 SBII)	163
Part	II 巩固	l训练及能力培养	88	Part I 语言知识归纳	163
		BI) ······		Part II 巩固训练及能力培养	166
Part	I语言	知识归纳 ······	92	Units(21 ~ 22 SBII)	170

Part I 语言知识归纳 170	Units(13~24 SBIII)阶段性综合测试 231
Part II 巩固训练及能力培养 173	
Units(23 ~ 24 SBII) 176	第二篇 高考英语专题讲座
Part I 语言知识归纳 176	No Nid I'M O YOUR (NO V) III
Part II 巩固训练及能力培养 179	第一讲 听力 237
Units(13~24 SBII)阶段性综合测试 182	Part I 听力专题讲座 237
Units(1 ~ 2 SBIII) 186	Part II 听力训练 (略) ············· 240
Part I 语言知识归纳 186	第二讲 单项选择 241
Part II 巩固训练及能力培养 189	Part I 单项选择专题讲座 241
Units(3 ~ 4 SBIII)	Part II 单项选择专题训练 242
Part I 语言知识归纳 192	第三讲 完形填空 244
Part II 巩固训练及能力培养 194	Part I 完形填空专题讲座 244
Units(5 ~ 6 SBIII) 198	Part II 完形填空专题训练 245
Part I 语言知识归纳 198	第四讲 阅读理解 · · · · · · 251
Part II 巩固训练及能力培养 200	Part I 阅读理解专题讲座 251
Units(7 ~ 8 SBIII) 205	Part II 阅读理解专题训练 262
Part I 语言知识归纳 ······ 205	第五讲 短文改错 263
Part II 巩固训练及能力培养 208	Part I 短文改错专题讲座 263
Units(9 ~ 10 SBIII) 212	Part II 改错题突击训练 267
Part I 语言知识归纳 212	第六讲 书面表达 270
Part II 巩固训练及能力培养 215	Part I 书面表达专题讲座 270
Units(11 ~ 12 SBIII) 219	Part II 书面表达题精练 276
Part I 语言知识归纳 219	
Part II 巩固训练及能力培养 222	附:参考答案 286
Units(1~12 SBIII)阶段性综合测试 226	28(

第一篇 高中英语双单元复习

$Units(1 \sim 2 SBI)$

Part I 语言知识归纳

一、重点单词

1. introduce. v.

①介绍

Can I introduce my new friend to you?

②使认识,使了解

It was my younger brother who introduced me to jazz.

③提出

I'd like to introduce a question for discussion.

④传入,引入

Coffee was introduced into England from the Continent.

[派]introduction n.介绍;前言;序曲

a letter of introduction.

introductory adj. 介绍的;入门的;前言的

2. grow(grew, grown)v.

①生长,成长,长大

Orange trees won't grow in this climate.

②发展,增加,加大

His saving account began to grow rapidly.

③ 变得

Truth never grows old.

④种(花或庄稼)

He grows vegetables.

grow into 成长为:发展成

He has grown into a fine young man.

grow up 长大,成年

I grew up on a farm.

grown - up adj. n.长大成人的,成人,大人

He had two grown - up sons with him.

There were no grown - ups there, only children.

[派] growth n. 增长;发展

3. drive(drove, driven) v.

①驾驶

drive a car/a taxi

In this state, you can't drive until you are 18 years old.

②开车送(到某处)

He drove them to the party.

③驱逐,赶开

The enemies were driven out of the town.

④驱(开)动机器

The engines drove the ship.

⑤迫使,逼得

These things drove him out of mind for a time.

He drove her to admitting it.

The boss drove the workers to work hard.

drive in (into) 钉进去.打进去

He drove the nail into the wall.

drive one mad 使某人发疯

[派] driver n. 司机

4. ask v.

①问,询问

I have something very particular to ask you.

She asked Marie in a low voice what time it was.

②请求,要求,征求

You are asking too much.

I asked her to fetch me an evening paper.

Did he ask to leave any special message?

I ask that he leave.

ask for 要求得到,要求给予

He's asked for an interview with the president.

Everybody was now asking him for advice.

ask for trouble 自找麻烦

5.leave(left, left)

v.

①离开,离职,毕业

Mary left school last year and is working in a shop.

He leaves for work every morning at 8 a.m.

When did you leave school?

②留下,遗留,忘带

He left his watch in the hotel.

Shall I leave you this photograph?

③让(继续处于某种状态)

Did you leave the door locked?

Don't leave her waiting outside in the rain.

His illness has left him weak.

leave about (东西)乱扔(放)

leave alone 不管,别碰,别惹,让……一个呆着

Leave that box alone.

Are you going to leave me alone?

leave behind 留下(不带走),遗忘,遗留,留下

I left behind a long train of problems and difficulties.

leave for 动身到(某)处

leave out 漏掉,遗漏,删掉

She left out an important detail in her account.

I hope you won't leave this excellent material out.

leave word 留下话

n.

请假许可;请假期间

five days' leave

on leave 休假

take one's leave 告辞,告别

6. practice

n.

①练习(不可数名词)

It takes years of practice to acquire the skill of an expert.

②作法,习惯(可数名词)

It is my practice always to rise early.

③(医生或律师的)业务生意(可数,不可数)

My lawyer has a very good practice.

in practice 实际上,业务熟练,没有荒疏,(医生)开业

Your idea sounds good, but will it work in practice?

My elder brother is in practice as a doctor.

out of practice 荒疏,缺乏练习

practise v.

You must practise speaking English more.

The singer spends at least four hours a day _____.

A. to practise to sing

B. practising to sing

C. to practise singing

D. practising singing

key:(D)

[注1] practise 后接动名词作宾语,而不接不定式

[注2]在美语中动词和名词拼法相同,都是 practice.

[派] practised/ practiced adj. 熟练的,练习充分的 practical adj. 实际的

practically adv. 实际地

7. meet (met, met)

v.

①遇见,会见,见面,见到,会合

The last time we met was in New Zealand.

The river meets the ocean at New York.

②(迎)接,接(人),到(车上,船上)接人

He hurried forward to meet them.

③开会,碰头

The committee met for two hours.

④应付,对付,满足(需要),符合(要求)

He didn't meet the qualifications.

⑤遇到,碰到,受到

I met a lot of difficulties in the work.

make ends meet 使入能敷出,收支相抵

⑥ meet with (偶尔) 遇见; 遭受

meet with an old friend; meet with an accident

n.集会,会 a sports meet 运动会

[派] meeting 会议

8. taste

①v.品尝,吃起来有……味道

The cook tasted the soup to see if it had enough salt.

It tastes better than it looks.

误: The cake tastes well.

The soup tastes salty/nice/sweet/delicious/good.

同类系动词还有: smell, sound, feel, look...

②n.味道;味觉

the taste of a pear 梨子的味道

Sugar has a sweet taste.

When I have a cold, I lose my sense of taste.

[派] tasteful adj. 有鉴赏力的

tasteless adj. @(指食物)无味的

⑥无鉴赏力的,不雅致的

9. allow v.

允许

They wouldn't allow him into the house.

We can't allow smoking.

Smoking is not allowed here.

10. shut (shut, shut) v.

关,关闭

Shut the door, please.

The post office will shut at 6 p.m.

shut down 关闭(企业等)

They shut down their factory.

shut in 把……关在里面

Shut the cat in the kitchen for the night.

shut off 关掉,切断,使隔离开

The water was *shut off* for several hours while the pipe was being repaired.

He is shutting himself off from the society.

shut one's eyes (ears) to 视而不见(听而不闻)

shut out 把……关在外面,排除,挡住

This shut out any danger of fire.

shut...to 不对……开放

shut up (店)打烊,关闭,住口

She shut up the chickens for the night.

She told the boy to shut up.

11.follow v.

①跟随:接着

Spring follows winter.

Aunt Li came in, followed by her daughter.

②遵循;照……办

These orders must be followed at once.

③领会;理解

What? I can't quite follow you.

as follows 如下
follow the example of 学习……的榜样,效法
[派] following a.下列的,其次的
on the following day

12. finish

ν.

①完成

Have you finished the book?

②结束

The performance finished at eleven o'clock.

n.

结束;最后阶段

The crowd waited to see the finish of the race.

from start to finish 从头到尾

fight to the finish 战斗到底

13. make(made, made) v.

①做;制造;建造

He made (us) the table out of pieces of wood.

②准备;整理

Do you want me to make a fire/the bed?

③总计;等于

Two and three makes five.

④获得;挣得(钱)

He made \$ 10 from selling old newspapers.

⑤使;使得

We'll make our school a pleasant place.

make + 宾语 + 宾语补足语

We made him our monitor.

They were made to work 12 hours a day.

make sth. from 由……(原料)制成(在成品中看不 出原料来)

Paper is made from wood.

纸是用木头制成。

make sth. of 由……制成(在成品中可看出原 料)

The desk is made of wood.

这张课桌是由木制的。

make sth. into...把某物制成……

Wood is made into paper.木头制成了纸。

make sth. out of 用……制成某物:

The box is made out of iron.

这箱子是铁制的

be made in 由……生产,由……制造

make up 编造

He made up a story.

make up for 弥补;补足

He made up for his lessons.

be made up of 由 ······构成

The majority of our class is made up of boys.

make a decision 作决定

make (an) effort 作努力

make a speech 作演说

make a mistake 犯错

make progress 取得进步

make a promise 作允诺

make friends with 与……交友

make one's mark 出名,成功

make one's way to 朝……走去

make up one's mind 下决心

make one's living 谋生

make fun of 和……开玩笑

make use of 利用

make room/way for 给……让地方/路

make the best of 尽量利用

14.forget (forgot, forgot/forgotten)

v.

忘记

He worked so hard that he sometimes forgot his meals.

I forget where he lives.

[注] @ forget to do sth., forget doing sth. 是有区别的,后接不定式表"忘记要做某事",后接动名词,表"忘记已经干了某事"如:

I forgot to post the letter.

我忘记寄那封信了。(信尚未寄出)

I forgot posting the letter.

我忘记把那封信寄了。(信已寄出)

类似的动词或词组还有 remember; regret;

mean; try; go on; stop o

⑤ 汉语"遗忘"这一概念,不能一律用 forget 表达。如:"他把钢笔忘在寝室了。"英语应说:

He left his pen in the bedroom.

15. remember

v.记得;忆及

1 remember the whole thing as if it happened yesterday.

I remember posting your letter.

remember sb. to sb. 向某人问候

Please remember me to your brother.

16. fill

v. 充满;装满;盛满

Go and fill me a glass of water. = Go and fill a glass of water for me.

Flowers fill the garden.

The thought fills me with pleasure.

fill in 填写,填满

You should fill in all the blanks in an application for a job.

fill up 填写,斟满,盛满,装满,占满

I want you to fill up the form according to my instruc-

tions.

Fill up the bottle.

17. show(showed, shown) v.

①拿给人看

She has showed me her stamp collection.

②说明,表明,阐明

This *shows* that he is not without a sense of humour. I want to *show* you how quickly it can be done.

③表现,显露,表露,露出

I show everything on my face, whether I am angry or pleased.

①展出,放映,播放

The artist showed his works at the gallery.

⑤带(某人)到(某处)

Come along. I will show you to your room. show around (round)带领……到处看看 show off 炫耀

show up 出现,揭露,使不愉快的东西暴露出来

He was invited, but didn't show up.

n. 表示,展览,演出,炫耀,外观 vote by (a) show of hands 举手表决 put up a good show 表演精彩

be on show 展览中 put on a show 作样子,装假

18. once

adv.

①一次

Once a week, in the evening, she went out shopping. ②过去,曾一度

Once dinosaurs walked on these plains.

conj.

-(旦)……就……

Once you have learned Spanish, you will find Italian easy.

all at once 突然,同时

You can't be at two places all at once.

at once 立即,马上

once and for all 一劳永逸地,永远地

He would put an end to that sort of thing once and for all.

once in a while 偶尔

They go out once in a while but not very often.

once again (more)再一次,重新

Let me hear you sing once more.

once upon a time 从前

Once upon a time there was an honest little fellow named Hans.

二、重要词组

1.as a result / as a result of

As a result he was given an excellent job. He failed in the examination as a result of his careless-

He failed in the examination as a result of his carelessness.

2. find / find out

He hasn't found his lost wallet yet.

We must find out the truth of the matter.

Mary was angry when Jane found out her secrets.

3. much too / too much

I couldn't finish	that bo	ok o	n rel	ati	vity,	bec	ause it	was
for me. (to	o much)						
The skirt is	large	for	me.	I	want	to	change	it.
(much too)								

4. send (give) one's (kind/best) regards to...

Please give my sincere regards to all the members of your family.

Tell her we send her our regards.

5.have...do sth/have...doing sth/have...done

She's having her eyes	_ (test) .	(tested)	
I won't have you	(shout)	at me	that	way!
(shouting)				
We should be delighted to ha	we vou	(becor	me) a

We should be delighted to have you _____ (become) a member of the institute. (become).

6. for the first time/the first time

Thus Europe was at peace for the first time in ten years. This is the first time they've ever come to England.

7. at the beginning of in the beginning

A war broke out at the beginning of the century.

They didn't like his way of teaching in the beginning.

类似的还有:

at the end of / in the end

His speech proves a success in the end.

At the end of the experiment you will see that the water will become red.

8. turn off = shut off

turn on / turn down / turn up / turn in / turn to/ turn over/turn out

a. Twenty people were expected, but only twenty -	four
•	
b your homework, please.	
c. Can you please the light? I need some slee	p.
d.He the radio so that it would not wake up	the
sleeping baby.	
e. If you can't do it, you can your teacher	r for
help.	

g.____ the radio ____ a little. I can scarcely hear the program.

f. The doctor _____ him ____ and looked at his back.

h. It was cloudy this morning, but it _____ fine. i. He was poor but proud, and _____ every offer of help. (a. turned up b. Turn in c. turn off d. turned down e. turn to f. turned over g. Turn up h. turned out i. turned down) 误:If you are tired of listening to the radio, why not turn off it? (turn it off) 9. make sure / be sure of / be sure to do I think the party begins at six, but I'll phone to make Please make sure when he will come. a.____ come next week. b. He _____ living to ninety. c. Are you _____ his coming? d. ____ that you look after the dog while I'm away. (a. Be sure to b. is sure of c. sure of d. Make sure) 10. at the end of / by the end of / in the end a. We had learned ten lessons _____ last month. b. His speech proved a success c.____ your experiment you will see that the water will become red. (a. by the end of b. in the end c. At the end of) 11. none of... None of my sisters like / likes football. none 指三个或三个以上的人或事物中"没有一个" None of his money is spent on books. No one wants to go there. -How many students are there in the classroom? -None. -Is there anyone in the classroom? -No one. 12. on holiday, hold up, dip...into, follow one's in-

三、重要句型和结构

fer...to..., by the way, first of all, instead of

structions, by the side of, make a face / faces, at the

back of, go on doing/go on to do/go on with, pre-

1. So was my friend Bob.

这是一句接着上文说的话。"so + be/have/情态动词/助动词 + 主语"结构中 so 代替本句和上句中某个相同的成分,意为"也这样"。如果上句中有be/have/情态动词,so 后面仍用它们;如果上句用的是实义动词,so 后面动词根据上句时态用 do 的适当形式。注意此句用倒装语序。例如:

I have had supper. So has she.

I went to the farm yesterday. So did he. 注意:

If you don't go there, neither/nor will/shall I.

Tom likes English but he is not good at it. So it is with Jack.

2. Don't touch anything unless your teacher tells you to.

1) unless 用作连词,相当于 if...not,作"除非……,否则……"解,引导条件状语从句,放在主句前后皆可,从句中的动词要用现在时代替将来时.例如:

You can't enjoy the film *unless* you know the history of that country.

= You can't enjoy the film if you don't know the history of that country.

He will stay at home unless invited.

- 2)... unless your teacher tells you to 中 to 是不定式符号,后面省略了与主句相同的动词 touch,以避免重复但 to 不能省略.例如:
- -Would you like to go to my birthday party?
- -I'd love to (go).

My parents wish me to study computer in the future, but I don't want to.

3. You must do everything as I do.

这儿的 as 解释为"像……,按照……",用来引导方式状语从句。

Do as I say.

Do in Rome as Romans do.

as 也可引导时间状语从句, 意思为"当……的时候, 随着……"

As he was a child, he loved reading.

As time passed, I nearly forgot the thing.

as 还可以引导原因状语从句, 意思为"因为, 由于"。

As he had no car, he couldn't get there early.

Wear strong shoes as we shall do a lot of walking.

4. Your friend is coming while you are away on holiday. while 是并列连词,表示句子意思的转折,解释 为"而……".

I am doing the housework while my brother is watching TV.

I like English while he likes maths.

while 还可用来引导时间状语从句,解释为"一边……一边……","正当……的时候",一般同持续性动词连用.

While Jim was reading, Jack was writing.

四、语法

一般现在时

1)表示习惯的,永久性的,或反复发生的动作.常同 often, sometimes, usually, every day, always, on Sundays 等状语连用.

She always takes a walk in the evening.

2)表示能力,特征或状态.

She loves sports.

3)表示普遍真理,事实.

The Earth moves round the sun.

4)在时间状语从句或条件状语从句中,用一般现在时表示将来时.

After I graduate, I will go abroad.

5)有时这个时态表示按计划,规定要发生的动作, 但限于少数动词,如 begin, come, leave, go, arrive, start, stop, return, open, close 等.

The train starts at nine in the morning.

6)表示状态或感觉的动词,如 be, like, hate, think, remember, find, sound 等常用一般现在时,不用现在进行时.

The story sounds very interesting.

- 7)在讲故事,作解说或者在新闻标题中,常用一般现在时.
- U.S. president holds talks with British Prime Minister.
 一般过去时
- 1)表示过去某时间发生的事,存在的状态或过去 反复发生的动作.

He appeared at the party yesterday.

2)在时间或条件状语从句中代替过去将来时.

She told me that she would not go with us if it rained the next day.

3)表示过去经常发生的动作, 也可用 used to 和 would + 动词原形.

During the summer vacation I would swim in the lake.

Part II 巩固训练及能力培养

一、巩固训练

A.单项选择	
1. He had three men for hi	m in the chemistry lab.
A. to work	B. working
C. worked	D. to be working
2 you talk to him, you	he is a friendly
man.	
A. Before; know	B. Since; will know
C. Though; know	D. Once; will know
3. —Hello, Tom. Nice to meet yo	ou.
 ?	
A. How are you	B. How do you do
C. Nice to meet you too	D. Hello
4By the way, Charlie sends his	is best wishes.
·	
A. Of course	B. Really

C.Oh, that's	nice of him	D. Don't worr	у
5. After introduc	ing himself, t	he speaker	_ the reason
why he was la	ate.		
A. went on to	explain	B. went on explai	ining
		D. went on with e	
		e of the children.	•
A. filled with		B. filled of	
C. full with		D. full by	
7. —The Ameri		•	
ar		i ioi or mour.	
		B. So he does, s	o do I
		D. So he does, s	
		ll game. The price	
ets is		in game. The price	of the tick-
		P for too expens	ivo
A. too much		B. far too expens D. much too expe	amaina
C. much too			
_		", I stood	up.
A. It's your		B. Take turns	
		D. Don't touch i	ıt
10. He asked me			
	hool was I las	=	
	hool was I at		
	hool I was las	•	
	hool I was at	•	
11. The chicken			
		B. tasted delicion	
		D. was tasted de	-
12.The boy wan	ted to drive t	he car, but his fa	ther told him
*		_	
A. not to		B. not do it	
C. not to do		D. don't to	
13. Remember,	you must do	everything	I do.
A. which		B. as	
C. what			
14. You can't e	njoy the TV p	lay you kr	now the histo-
ry of the cou	ıntry.		
A. if		B. once	
C. as		D. unless	
15. How did the	accident	?	
A. come on		B. come from	
C. come in		D. come about	
16 of l	ner two brothe	rs is good at sports	3.
A. None		B. Both	
C. Neither		D. No one	
17. If you don't	go to the par	rty, I.	
A. so do	-	B. so will	
C. nor do		D. neither shall	
18.The store ne	ear our school	till nine o	o'clock every
			,

	1	_	1 (Æ)L)
A. opens	B. becomes open	6, every moment is7	
C. is opened	D. stays open		ne pilot 8 when to turn,
19, so we had t	, i	when to climb and when to 9	
	day B. It was a cold day	around a 10 airport like Lo	
C. Being a cold day	D. The day being cold	(处理) 2500 planes <u>11</u> .	
20. Please tell me the way	you thought of the garden.	land at the airport. Any plane	
A. take care of	B. to take care of	comes under the orders of the c	
C. taking care of	D. how to take care of	mistake 14 could cause a	lisaster.
B. 单句改错		Recently such a disaster	15 . Two large airliners
1. They went to the West	Lake on a vacation.	were flying towards the airport.	One was carrying 69 passen-
2. Instead of use water to	wash their hands, they used a kind	gers and the other was carrying	76 passengers. An air traffic
of chemicals.		controller 16 on his rada	r screen that the two planes
3. The meat went bad. It	smelt terribly.	were too close to each other. I	le ordered one to turn to the
	for a result of the fall from the bike.	right and to climb.	
	runs too fast, it will get tired soon.	But he made <u>17</u> . He	ordered the wrong plane to do
•	e windows when you leave the lab.	this. So, <u>18</u> of turning aw	ay from the second plane, the
•	forgot her bag in the hall.	first plane turned towards it. Fit	teen seconds later, it flew di-
	nits at the end of last month.	rectly in front of the second pla	ine. They, avoided each other
	d care by his neighbour after his par-	by the smallest part of a second	l. The distance <u>19</u> them
ents are on business.	a care by the thorganism and any per	was less than 20 of a larg	ge swimming pool. This is an
	f us take a walk down the garden?	example of the danger that grov	vs every year.
C. 单词拼写	the take a want down the graden.	1.A.an accident	B. a danger
	for a supported that the sure supported	C.a number	D. a plane
	face suggested that she was worried	2.A. smaller and smaller	B. heavier and heavier
about something	about the control of Danier and	C. lighter and lighter	D. larger and larger
	about the matter? Do you agree	3. A. air itself	B. road
with me?	. I di a taranta	C. world	D. earth
	to read the text to get a g	4.A.When	B. Even if
idea.	4 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	C. If	D. As if
	the plan and we must put it into p	5. A. the other	B. other
now.	. 1	C. others	D. another
	to let water run to their fields.	6. A. lands	B. flies
	g in this summer v	C. leaves	D. comes
	a good h of crops next year.	7. A. noticed	B. watched
8. We can't watch TV v		C. taken	D. done
	supper, please put the left food back	8. A. actually	B. happily
into the c an		C. exactly	D. immediately
10. In the lab the stu	dents must follow the teacher's i	9. A. come back	B. come down
•		C. go up	D. go around
	61-1-13-36	10. A. free	B. small
	、能力培养	C. noisy	D. busy
A. 完形填空		11.A.a day	B. by day
Today, air travel	is far safer than driving a car on a	C. a time	D. twice
busy road. But there is		12.A. possibly	B. really
-	n carry over 300 passengers. And the	C. recently	D. actually
	nd more crowded4_ one giant	13. A. outside	B. near
	5 in the air, 600 lives could be	C. above	D. over
lost.		14. A. in the airliner	B. at the airport
	an airliner takes off to the moment it	C. on their part	D. by the pilots

B. has happened 15. A. had happened C.did happen D. almost happened 16. A. watched B. noticed C. realized D. observed 17. A.a decision B. an order C.a mistake D. a plan 18. A. by means B. instead D. because C. with the help 19. A. towards B. from C. above D. between 20. A. it B. that C. these D. those B. 阅读理解 (A) The idiom "No pains, no gains" has been misused by some people to brush aside failures. A mainland factory spent \$200,000 to buy advanced equipment from Hong Kong, but later found a part of it was produced by an inland factory and another part outdated. This brought about \$12,000 in losses, but the manager put it away, saying: "No pains, no gains." With the idiom as an excuse, many people take no precaution(预防措施) against failures before achieving success. It is true that failure and setback are not always avoidable(避免), and those who can draw lessons from defeat can usually succeed at last. But it certainly is wrong to take the idiom "No pains, no gains" as an umbrella to excuse oneself. China is making effort to develop its economy. We have no time and money to waste, so steps must be taken to avoid avoidable failures. 1. According to this article A. one can succeed only after he has suffered losses B. failure is not avoidable on one's way to success C. one can succeed at last if he can draw lessons from defeat D. it is normal to suffer failures before achieving success 2. The manager A. was very sorry for the losses. B. thought no one answered for the losses C. said he would do his best to make up for the losses D. was a serious man 3. The manager _ A. didn't really understand the idiom B. used the idiom properly C. drew a conclusion from the losses D. should have had the equipment examined before buying 4. Using the idiom as an excuse can

A. cause many new losses

B. avoid new losses

C. make people more careful in future

D. make people fully realize the cause of losses

5. In this article, the writer tells us

A. we should do our best to avoid failures though all the failures are not avoidable

B.it doesn't matter much in any case if we suffer losses

C. we should pardon all the people who cause some losses

D. those who have taken precautions still should be punished if they fail in the end

(B)

It's interesting that the arrival of snow has a different effect on people in different countries. For some countries it is an important happening to celebrate each year, while for others it is a catastrophe (灾害) or even a wonder.

There are countries between these two extremes that normally expect snow some time over the winter months, but never receive snow regularly or in the same quantities every year. Britain is one such country, for which the arrival of snow quite simply causes problems. Within hours of the first snowfall, however light, roads are locked, trains and buses stop in the middle of traffic. Normal communications are affected as well, telephone calls become difficult and the post immediately takes more time than usual. Almost within hours, there are also certain shortages — bread, vegetables and other things — not because all these things can no longer be produced or sent to shops, but mainly because people are frightened, and go out to store up these commodities (goods), "just for fear that something bad should happen."

Why then does snow have this effect? After all, the Swiss, Austrians and Canadians don't have such problems. It is simply because there is not enough planning and preparation. We need money to buy equipment to deal with snow and ice. To keep the roads clear, for example, requires snow ploughs and machines to spread salt. The reason why a country like Britain does not buy snow ploughs is that they are only used for a few days in any one year, and the money could be more useful in other things such as hospitals, education or helping the old.

1. According to the writer, Britain is a country	
--	--

A. which has regular snow

B. which is not well prepared for snow

C. for which snow is a catastrophe

D. for which snow is a wonder

2. After a few hours' snowing there are often shortages of food because

A. shops have closed down

B. people buy as much as they can

	C. farmers cannot produce any more
	D. people eat more vegetables in winter
3.	The main reason that the British do not buy snow - ploughs
	is that
	A. spreading salt is good enough
	B. old people need more money
	C. snow - ploughs are not used often
	D. the hospital is more important

4. The words "two extremes" in the second paragraph refer to the countries ______.
A. which have lots of snow most of the year and those which hardly ever have any snow
B. which either have heavy snow or light snow
C. to which snow either causes problems or no problems
D. which either have snow ploughs or no snow ploughs

. 9 .

$Units(3 \sim 4 SBI)$

Part I 语言知识归纳

一、重点单词

1, fall (fell, fallen)

①落下,降临

Night fell upon the town.

②掉下,跌落,倒下,倒塌

My little boy has fallen off a ladder and hurt himself.

③下降,减弱

Production fell sharply.

④进入某种状态,变得

fall asleep/ sick/ silent/ill

fall n. 跌落,秋天

He had a fall but not hurt.

Americans use "fall" instead of "autumn".

fall from a tree 从树上摔落

fall behind 落后,掉队

fall off the horse 从马上摔下

fall over 跌倒

fall in love with sb. 爱上某人

fall into the habit of 养成……的习惯

fall back 后退

注意: fall - fell - fallen; feel - felt - felt

2. explain

v. 解释,说明

He explained how to use the parachute.

[注] explain 不可带双宾语,不能说 explain sb. sth.

[派] explanation n. 解释;说明

The figures call for careful explanation.

What's your explanation for being late?

3. change

①改变

Railways have changed the face of the country.

②换,变换

He changed his dollars into francs.

③换衣服,转车等

When I went upstairs to change, I couldn't find my clothes.

When do I get off to change to bus 24?

①改变,变动,变化

World War II brought about a drastic change in the situa-

tion.

②零钱

Have you any change for the tip?

change into 变成

Hainan City has changed into a beautiful modern one.

change...into...把……变成……

They hoped to change iron into gold.

change...for...把·····换成·····

The doctor advised him to change the heavy shoes for light ones.

for a change 换换环境(花样等),发生变化

change one's mind 改变主意

[派] changeable adj. 多变的,变化不定的,可变的

Her moods are as changeable as the weather.

4.use

①使用,应用

May I use your knife for a while?

He didn't use his real name.

②消费

They use 10 tons of coal a month.

use up 用光,用完

By this time, he had used up all his savings.

[注] used to 和 be used to

@ used to + 动词原形表示"过去经常"

We used to work in the same factory.

He used to go fishing there, didn't (usedn't) he?

ⓑbe used to + v.ing/ n. 表示"习惯于"

I'm quite used to flying in all sorts of weather.

© be used to + 动词原形表示"被用来"

Coal can be used to produce electricity.

be used to doing 有各种时态,在强调界限性的动 作变化时(由不习惯到习惯),应用 get 或 become 代 替 be,尤其是将来和完成时中。如:

You will get used to it in a short time.

- 1) Wood can be used to (make) desks.
- 2) She is used to ____(live) in the country.
- 3) We used to ____(go) to school on foot.
- 4) He said that he ____(use) to the conditions here.

(Key: make, living, go, had been used)

①使用,应用

Learn the use of tools.

For use only in case of fire!

· 10 ·