

英语听说ABC

主编 赵春霞

编者 李 秦 徐亚丽 尹转云 刘文英

II



西安交通大学出版社

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内容简介

本书为《英语听说 ABC》第二册。由 15 个单元组成,分别介绍如何表示礼貌和感谢、道歉和悔恨、抱怨和赞扬、意图和决定、义务和责任、建议和忠告、允许和请求、接受和拒绝、喜欢和不喜欢、争执和否认、禁止和告诫、条件和假设、原因和结果、类似和差异、描述和定义。本书集听说于一体,书后附有听力文字和参考答案,录音材料由美籍专家朗读。该书适合希望提高英语听说能力的读者。

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编者的话

众所周知,一个婴儿在学会说话之前只是听,然后才说,这是语言学习的必然规律,而我们在施教的整个过程中,却误把英语当作单纯知识课来上,过分强调知识的灌输,严重地违反了语言学习的规律。

当学生 TOEFL, GRE 成绩很高,手捧国家四、六级考试证书,满腹经纶无法言表时,我们不能不为他们感到痛心;当学生经过 8 至 12 年的外语学习,却不能较熟练地阅读外文原版书籍,尤其是听不懂,讲不出,难以与外国人直接交流时,我们不能不反思我们的教学内容和教学方法。如何用较少的时间,使学生掌握更多的外语知识,提高外语水平,以尽快适应我国经济建设和社会发展对外语人才的需求,是摆在我们所有外语工作者面前首要的研究课题。

诚然,大学英语教学质量的提高,固然要受到多种因素的制约,但改革教学内容和教学方法被公认为是至关重要的。一本好的教材,应能激发学生的学习兴趣,启发学生积极思维,变以教师为中心,讲授为主的“一言堂”为以教师为主导,学生积极参与的“群言堂”。

基于上述思考,也为了弥补多数院校未开设口语课的不足,我们编写了这套《英语听说 ABC》,旨在使语言真正成为人们交流思想的工具。

本套教材由浅入深,循序渐进,分为两本,即 I 和 II。主体结构为 Part A Warm-up Expressions, Part B Conversations, Part C Passages, Part D Role-plays。

这套教材具有以下特点:

1. 以语言功能为纲,集听说于一体。
2. 练习形式多样。除常规的听力练习外,还提供语言情景,启发学生表达与情景相应的思想。

3. 本书具有较高的参考价值。Part A 提供该单元学习所需的主要表达方式,恰似功能意念表,具有辞书之效。

4. 书后附有听力文字和练习答案,供学习者查阅和自测。

当然,英语听说能力的提高,还需要读者充分利用现代化的教学手段(广播,电视,电影等),变单纯的课堂学习为全方位的学习,把书本知识与实际生活联系起来,克服不敢开口讲英语的恐惧心理,并把英语学习变成一种自觉的行为。因为只有这样,才能在听、说方面有所突破。

承蒙西安交通大学教务处,出版社以及人文社会科学学院领导的鼎力相助,此套教材才得以顺利出版。我们在此向他们表示诚挚的谢意。我们也从他们的热情支持中,深切感受到社会对我们外语教学所寄予的厚望。

限于我们的水平,本书一定有不足之处,尚请广大读者提出宝贵意见。

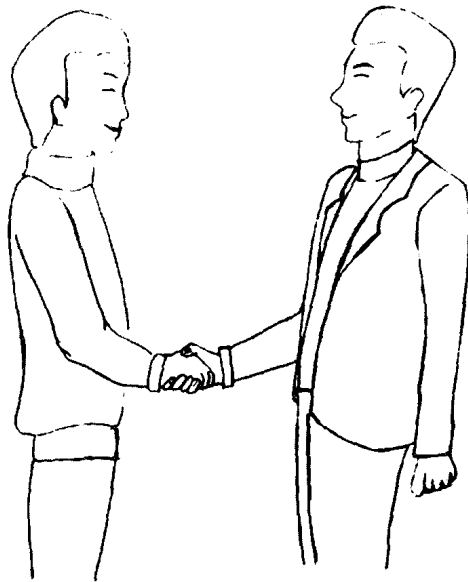
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UNIT 1 Courtesy and Gratitude



Part A Warm-up Expressions

Directions: Listen to the following warm-up expressions.

Nice/Pleased/Glad to meet /see you again.

What a pleasant surprise!

How are things (going) with you?

How's everything?

What's the latest/news?

Have a good day/weekend!

Look forward to seeing you again soon. Bye!

See you(around/soon/tomorrow).

Say hello to ... for me.

Take care. Bye.

Have a good/safe trip/flight back/home.

I greatly appreciate ...

I am very grateful to you for ...

You are welcome.

Part B Conversations

Directions: You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1 (in the street)

Bob: Hello, Jack. _____?

Jack: _____, thanks. And how are you?

Bob: _____, thanks. _____
_____. I haven't seen you for a long time. _____
_____?

Jack: Oh, nothing much really. And _____
_____?

Bob: Fine, thanks. I've been busy lately. My school exams begin next week.

Jack: Really? _____ for them.

Bob: Thanks. And _____ ?

Jack: They're both very well, thanks. Oh, I've to do some shopping now. It's been _____ .

Bob: Good-bye. _____ .

Conversation 2 (at the airport)

Guest: Well, thanks very much for _____ .

Host: Not at all. It was the least I could do after all your hard work.

Guest: Well, it hasn't all been hard work, and you've been very kind. _____ .

Host: You're welcome. I'm glad _____ .

Guest: I certainly did. It was really enjoyable. Ah, look. They're calling my flight now. I really _____ .

Host: Yes, of course. Well, I _____ our next meeting.

Guest: Me, too. _____ next year, perhaps.

Host: So, _____ , and _____ .

Guest: Thanks. Good-bye.

Conversation 3 (at the airport)

Miss Green: Mr. Laurels?

Mr. Laurels: Yes.

Miss Green: _____ Miss Green, from Hans' company. _____ ?

Mr. Laurels: _____ ?

Miss Green: I've got a car waiting outside to take you to your hotel.

Mr. Laurels: _____ .

Miss Green: _____ . This way, please. Did you _____ , Mr. Laurels?

Mr. Laurels: Yes, it was very nice.

Miss Green: Is this your first trip to the States?

Mr. Laurels: Yes, it is.

Miss Green: Well, I hope _____ here.

Mr. Laurels: _____ .

Part C Passages

Directions: You're going to hear three passages and try to answer the questions following each passage.

Passage 1

Questions:

1. Where has the speaker ever worked?
2. How long has he worked there?
3. What's the nationality of the speaker?
4. Why does he give such a speech?
5. What does he hope?

Passage 2

Questions:

1. Why did Mrs. Carson feel unhappy when she opened the door?
2. What did Mrs. Burbidge say?
3. How long did Mrs. Burbidge stay this time?

4. What did Mrs. Carson keep wondering?
5. Did Mrs. Burbidge leave?

Passage 3

Questions:

1. What is Jim?
2. How long has he been working with the company?
3. Why does the speaker give such a speech?
4. What has the speaker learned from Jim?
5. Does the company buy Jim a present?

Part D Role-plays

Directions: Discuss the situation with your partner and take turns playing roles of both A and B, develop a short dialogue for each situation. You can use the suggested words and expressions.

Role-play 1

Situation: You (Michael) meet your old friend (John) in the street and greet each other.

Key words and expressions: Hi, fine, great, else

Role-play 2

Situation: Greet a friend you haven't seen for a long time.

Key words and expressions: for ages, travel, exciting

Role-play 3

Situation: Greet your friend on Christmas Day and tell him (her)

your plan for the holiday.

Key words and expressions: merry, same, plan, stay, home, on business, leave for

Role-play 4

Situation: Baker is a university student. As he is not very sure about the thesis he is asked to write, he goes to his supervisor for suggestions. The professor is very helpful.

Key words and expressions: appreciate, indeed, in touch with, look through

Role-play 5

Situation: At the railway station, Lisa, a British girl, is going to Beijing. But she is not sure about when the next train is.

Key words and expressions: next train, leave, change for a pound, nearest phone, you're welcome

UNIT 2 Apology and Regret



Part A Warm-up Expressions

Directions: Listen to the following warm-up expressions.

Sorry.

Pardon.

I'm terribly sorry (about.../for.../to.../that...)

I do apologize (for.../about...)
Please forgive me (for...)
I feel bad about...
Excuse my (carelessness /clumsiness).
I'm afraid that ...
What a pity!
It's a pity/shame/too bad (that) ...
I regret (to say) that...
I wish I hadn't...

Part B Conversations

Directions: You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1 (John and Mike are roommates.)

John: Oh, Mike, _____
_____ ?
Mike: _____. What is it?
John: Well, I _____
_____ to switch off the light again when you left the room.
Mike: Did I? _____ ?
John: Well, you didn't. The light was on just now when I came in.
Mike: Oh, yes. _____ . I remember now I left the room in a hurry when George called me downstairs. I _____
_____ .

John: _____ . I hope it won't happen again.

Mike: No, it won't. _____ .

Conversation 2 (at Mr. Brown's office)

Linda: _____ interrupting.

Mr. Brown: Oh, come in, Linda.

Linda: _____ not getting all the things you needed this morning. It must have been very embarrassing. I _____

Mr. Brown: Well, I was a bit upset at first, but as it turned out it didn't really matter.

Linda: When you told me what you needed, I thought I'd be able to remember. I should have called you up before the meeting to make sure. I _____

Mr. Brown: _____ , it was _____ . I _____ you a written list instead of just telling you, especially as you were so busy at the time. Anyway, _____ .

Conversation 3 (at Bob's house)

Claire: _____ . I broke your ashtray.

Bob: Oh, _____ . Don't be _____ .

Claire: _____ . It was a new one. I hope I can find something like it to replace the broken one.

Bob: No, I _____ . I've broken things myself. _____ . It's nothing unusu-

al.

Claire: It's _____.

Bob: _____. Actually, I don't need it any more and I've given up smoking.

Part C Passages

Directions: You're going to hear three passages and try to answer the questions following each passage.

Passage 1

Questions:

1. Why does the student say sorry to Ms Beal?
2. What questions should be avoided at first sight in communication? Give one example.
3. What advice does the student give in this situation?

Passage 2

Questions:

1. What time were the guests supposed to arrive for dinner?
2. Did Mr. Robinson tell them how to get here?
3. How were they coming?
4. Why did the guest call and apologize to Mr. Robinson?
5. What's the trouble?

Passage 3

Questions:

1. Why did Mr. Jones call the shop?
2. Who answered the phone call?